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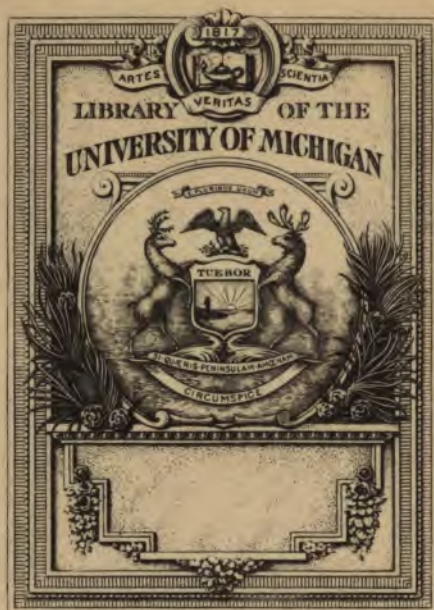


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THIRTY-SECOND ANNUAL REPORT

OF THE

BOARD OF PRESIDENT AND DIRECTORS

OF THE

ST. LOUIS PUBLIC SCHOOLS,

FOR THE

YEAR ENDING JULY 31, 1886

~~W 27 364~~
~~ST. LOUIS~~
NIXON-JONES PRINTING CO.

1886.

RS

SCHOOL BOARD ORGANIZATION.

NOVEMBER, 1885.

OFFICERS.

PRESIDENT,

HENRY HICKMAN, - - - - - 3506 South Broadway.

VICE-PRESIDENT,

THOS. A. RUSSELL, - S. E. cor. Broadway and Olive Streets.

SECRETARY AND TREASURER,

MILTON H. WASH, - - - - - 1205 Wright Street.

SUPERINTENDENT,

EDWARD H. LONG, - - - - - 1350 Garrison Avenue.

ASSISTANT SUPERINTENDENT,

CHAS. M. FOSTER, - - - Third, S. W. cor. Marceau Street.

ASSISTANT SUPERINTENDENT,

L. W. TEUTEBERG, - - - - - 4317 North Tenth Street.

ATTORNEY,

LEO RASSIEUR, - - - S. W. cor. 4th and Market Streets.

BAILIFF,

G. M. BAARE, - - - - - 1117 Wyoming Street.

ARCHITECT,

H. WILLIAM KIRCHNER, - - - - - 620 Chestnut Street.

SUPPLY AGENT,

WM. BRYAN, - - - - - 1423 Dodler Street.



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addressed
3-24-01.

SCHOOL BOARD ORGANIZATION.

NOVEMBER, 1886.

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SECRETARY AND TREASURER,

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~~82 24~~

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BAILIFF,

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ARCHITECT,

H. WILLIAM KIRCHNER, - - - - - 3557 Olive Street.

SUPPLY AGENT,

WM. BRYAN, . - - - - - 1423 Dodier Street.

MEMBERS OF THE BOARD.

NOVEMBER, 1885.

WARD.	NAME.	TERM EXPIRES.	RESIDENCE, OR PLACE OF BUSINESS.
1st.	JAMES J. BUTLER.....	1886....	106 S. Tenth St.
2d.	WILLIAM GOERLICH....	1887....	Office, 925 Franklin Av.
3d.	JOHN B. TAYLOR.....	1887....	Office, 141 Rutger Street.
4th.	JOHN BRADY.....	1887....	Office, 1401 N. Main Street.
5th.	ALOIS BLANK.....	1886....	Office, 1323 S. Broadway.
6th.	OTTO D'AMOUR.....	1886....	Office, 2001 N. Broadway.
7th.	FRED. ZELLE.....	1887....	Office, 2210 S. Broadway.
8th.	WM. C. GREEN.....	1888....	Residence, 823 Angelica St.
9th.	WILLIAM KOENIG.....	1887....	Office, 120 S. Eighth Street.
10th.	CHAS. VASTINE.....	1886....	Residence, 2083 Olive Street.
11th.	HENRY HICKMAN.....	1888....	Residence, 3506 S. Broadway.
12th.	JOHN W. O'CONNELL....	1886....	Office, 311 Morgan Street.
13th.	HENRY FISCHER.....	1888....	Office, 1932 Gravois Av.
14th.	ALB'T BORNMUELLER..	1887....	Office, 2620 N. Fifteenth St.
15th.	LEVI L. ARNOLD.....	1888....	Office, N.W.cor.6th & St.Charles.
16th.	HENRY SCHWANER.....	1886....	Residence, 3521 Florissant Av.
17th.	E. M. BOSLEY.....	1886....	Office, 219 N. Broadway.
18th.	THOS. A. RUSSELL....	1887....	Office, S. E. cor. B'way & Olive.
19th.	HENRY M. BRYAN.....	1888....	Office, 417 Olive Street.
20th.	PATRICK J. KELLY.....	1888....	Office, 2733 Cass Av.
21st.	H. H. BODEMANN.....	1886....	Res. Grand Av. nr. Wyoming.
22d.	A. H. BLAISDELL.....	1887....	Residence, 5602 S. Broadway.
23d.	GEORGE SCHUBERT....	1887..	{ Residence, N. Broadway, bet. Talcott and Withers Avenues.
24th.	H. M. STARKLOFF.....	1886....	Residence, 7622 S. Broadway.
25th.	HENRY UDE.....	1888....	Res. Grav. Rd. nr. King's H'wy.
26th.	WM. L. HAWKINS.....	1888....	Res. Beckville, W. St. Louis.
27th.	MICHAEL FOERSTEL...	1886....	Office, Union Market.
28th.	L. E. THEO. FISCHER...	1888....	Office, 4161 Easton Av.

MEMBERS OF THE BOARD.

NOVEMBER, 1886.

WARD.	NAME.	TERM EXPIRES.	RESIDENCE, OR PLACE OF BUSINESS.
1st.	JOHN W. PARLE.....	1889....	Office, 517 Walnut Street.
2d.	WILLIAM GOERLICH.....	1887....	Office, 925 Franklin Avenue.
3d.	JOHN B. TAYLOR.....	1887....	Office, 2d and Convent Sta.
4th.	JOHN BRADY.....	1887....	Office, 1401 N. Main Street.
5th.	ALOIS BLANK.....	1889....	Office, 1323 S. Broadway.
6th.	OTTO D'AMOUR.....	1889....	Office, 2001 N. Broadway.
7th.	FRED. ZELLE.....	1887....	Office, 2210 S. Broadway.
8th.	WM. C. GREEN.....	1888....	Residence, 823 Angelica Street.
9th.	WILLIAM KOENIG.....	1887 ...	Office, 120 S. Eighth Street.
10th.	CHAS. VASTINE.....	1889....	Residence, 2033 Olive Street.
11th.	HENRY HICKMAN.....	1888....	Residence, 3506 S. Broadway.
12th.	JOHN W. O'CONNELL....	1889....	Office, 311 Morgan Street.
13th.	HENRY FISCHER.....	1888....	Office, 1932 Gravois Avenue.
14th.	ALBERT BORNMUELLER.	1887....	Office, 2620 N. Fifteenth Street.
15th.	LEVI L. ARNOLD.....	1888....	Office, N. W. cor. 6th & St Charles.
16th.	HUGO MUENCH.	1889....	Office, 404 Market Street.
17th.	E. M. BOSLEY.....	1889....	Office, 219 N. Broadway.
18th.	THOS. A. RUSSELL.....	1887 ...	Office, S. E. cor. B'way & Olive.
19th.	HENRY M. BRYAN.....	1888....	Office, 417 Olive Street.
20th.	PATRICK J. KELLY.....	1888....	Office, 2733 Cass Avenue.
21st.	WILLIAM H. SABATH....	1889....	Residence, 2723 Chippewa St.
22d.	ANTHONY H. BLAISDELL.	1887....	Residence, 5602 S. Broadway.
23d.	GEORGE SCHUBERT.....	1887....	{ Residence, N. Broadway, bet. Talcott & Withers Avenues.
24th.	LOUIS F. WAIBEL.....	1889....	Office, 7631 S. Broadway.
25th.	HENRY UDE.....	1888....	Res. Grav. Rd. nr. King's H'wy.
26th.	WM. L. HAWKINS.....	1888....	Res. Beckville, W. St. Louis.
27th.	MICHAEL FOERSTEL....	1889....	Office, Union Market.
28th.	L. E. THEO. FISCHER...	1888....	Office, 4161 Easton Avenue.

STANDING COMMITTEES FOR 1885-6.

NEW HIGH SCHOOL COMMITTEE.

MESSRS. RUSSELL, GREEN, KOENIG, BRYAN, TAYLOR, O'CONNELL, STARKLOFF.

TEACHERS COMMITTEE.

MESSRS. D'AMOUR, BLAISDELL, KELLY, FISCHER (*28th Ward*), BOSLEY, HAWKINS, BRYAN.

COMMITTEE ON LANDS AND LEASING.

MES-SRS. SCHWANER, KOENIG, RUSSELL, BORNMUELLER, ZELLE, BLAISDELL, ARNOLD.

BUILDING COMMITTEE.

MES-SRS. BORNMUELLER, GOERLICH, TAYLOR, BODEMANN, BLAISDELL, SCHUBERT, FISHER (*13th Ward*).

COMMITTEE ON SUPPLIES.

MESSRS. BLAISDELL, SCHWANER, O'CONNELL, ZELLE, BUTLER, VASTINE, HAWKINS.

COMMITTEE ON COURSE OF STUDY.

MESSRS. O'CONNELL, BLANK, VASTINE, STARKLOFF, BRYAN, KELLY, FOERSTEL.

COMMITTEE ON WAYS AND MEANS.

MESSRS. KOENIG, BLANK, GREEN, GOERLICH, BRADY, ARNOLD, FISCHER (*28th Ward*).

LIBRARY COMMITTEE.

MESSRS. GREEN, D'AMOUR, STARKLOFF, BUTLER, BOSLEY, FISCHER, (*13th Ward*), UDE, RUSSELL (*ex-officio*).

AUDITING COMMITTEE.

MESSRS. FOERSTEL, KELLY, FISCHER (*13th Ward*).

SALARY COMMITTEE.

MESSRS. BLANK, SCHUBERT, O'CONNELL, UDE, GOERLICH.

COMMITTEE ON RULES.

MESSRS. BODEMANN, VASTINE, BORNMUELLER, D'AMOUR, BRADY.

STANDING COMMITTEES FOR 1886-7.

NEW HIGH SCHOOL COMMITTEE.

Messrs. BLAISDELL, D'AMOUR, BRYAN, FISCHER (*28th Ward*),
PARLE, SABATH, KELLY.

TEACHERS COMMITTEE.

Messrs. D'AMOUR, BRYAN, FISHER (*28th Ward*), KELLY, WAIBEL,
PARLE, SABATH.

COMMITTEE ON LANDS AND LEASING.

Messrs. BRYAN, KOENIG, BORNMUELLER, ARNOLD, RUSSELL,
BLAISDELL, MUENCH.

BUILDING COMMITTEE.

Messrs. BORNMUELLER, FOERSTEL, BLAISDELL, FISCHER
(*13th Ward*), TAYLOR, GREEN, FISCHER (*28th Ward*).

COMMITTEE ON SUPPLIES.

Messrs. FOERSTEL, BLAISDELL, O'CONNELL, ZELLE, BOSLEY,
SCHUBERT, GOERLICH.

COMMITTEE ON COURSE OF STUDY.

Messrs. O'CONNELL, VASTINE, BLANK, BOSLEY, SABATH, HAW-
KINS, FOERSTEL.

COMMITTEE ON WAYS AND MEANS.

Messrs. KOENIG, BLANK, GREEN, ARNOLD GOERLICH, BRADY,
ZELLE.

COMMITTEE ON LIBRARY.

Messrs. GREEN, PARLE, D'AMOUR, FISCHER (*13th Ward*), RUSSELL,
VASTINE, WAIBEL, BORNMUELLER (*ex-officio*).

AUDITING COMMITTEE.

Messrs. FISHER (*13th Ward*), KELLY, TAYLOR.

COMMITTEE ON SALARY.

Messrs. PARLE, MUENCH, SCHUBERT, VASTINE, UDE.

COMMITTEE ON RULES.

Messrs. BLANK, D'AMOUR, ZELLE, BRADY, BOSLEY.

LEGISLATIVE COMMITTEE.

Messrs. MUENCH, RUSSELL, WAIBEL, BORNMUELLER, ZELLE,
KOENIG, HAWKINS.

REPORT OF THE PRESIDENT.

To the People of St. Louis :

In compliance with the terms of the Charter, I herewith submit the Annual Report of the Board of President and Directors of the St. Louis Public Schools for the year 1885-86. In consequence of the action of the Legislature in changing the date of payment of school money from March to August, the Board determined to close its financial year on the last day of June; hence this report embraces the period of time from August 1, 1885, to June 30, 1886.

REVENUES.

GENERAL FUND.

The receipts and expenditures of this year, as well as of the previous year, and the condition of this fund at the close of the year, are presented in the following tables:—

RECEIPTS.

FROM WHAT SOURCE.	Year Ending July 31, 1885.	Eleven Months Ending June 30, 1886.
From City School tax.....	\$ 824,806 57	\$ 768,927 54
“ Rents.....	55,512 31	49,323 14
“ Kindergarten supply fees collected..	4,367 25	4,745 00
“ Tuition of non-resident pupils.....	512 50	625 00
“ State school fund.....	78,962 65	11,025 00
“ Interest on current deposits.....	6,093 27	7,840 25
“ Interest on bills receivable.....	2,382 18	1,122 71
“ Interest on bonds.....	4,096 00	1,358 00
“ Text-books sold.....	30,198 51	31,676 80
“ Washington University — Henry Ames’ bequest.....	.....	100,000 00
“ Other sources.....	625 35	2,063 04
Total.....	\$1,017,556 59	\$978,706 48
Cash in treasury at beginning of year.....	24,001 28	44,109 66
Cash overdraft at end of year, June 30, 1886 .....	.....	91,581 64
Grand total.....	\$1,031,557 87	\$1,109,397 78

EXPENDITURES.

ON WHAT ACCOUNT.	Year Ending July 31, 1885.	Eleven Months Ending June 30, 1886.
For Teachers' salaries.....	\$ 660,615 45	\$ 690,213 80
“ Officers' salaries.....	26,897 25	25,684 45
“ Janitors' salaries.....	64,719 25	61,004 20
“ Fuel and gas.....	20,625 81	16,154 02
“ Library.....	13,999 80	14,111 90
“ Kindergarten supplies.....	3,995 88	4,453 09
“ Rent of school houses.....	5,274 15	5,231 30
“ Repairs and furniture.....	60,880 90	58,523 20
“ Supplies.....	5,192 02	5,882 44
“ Transferred to Building fund.....	61,871 34	55,651 70
“ Transferred to New High School fund		100,150 00
“ Polytechnic building — alterations... ..		7,732 47
“ “ “ — electric light.		4,626 90
“ Text-books.....	35,351 07	34,260 12
“ Special taxes	5,941 00	7,678 85
“ For general expenses, contingent fund, etc.....	6,362 39	7,860 81
“ Cleaning vaults.....	1,177 85	1,172 42
“ Water license.....	2,795 00	998 50
“ Street sprinkling.....	1,830 32	1,897 47
“ School census.....	3,562 46	.....
“ Real estate for school purposes.....	3,000 00	2,700 00
“ Printing.....	3,856 27	3,410 14
Total expenditures.....	\$ 987,448 21	\$1,109,397 78
Cash in treasury at end of year.	44,109 66	.....
Grand total.....	<u>\$1,031,557 87</u>	<u>\$1,109,397 78</u>

In the annual estimate made by the Ways and Means Committee in May, 1885, of the income for the year ending July 1, 1886, the amount to be received from the State was included. The State school money heretofore has been apportioned in March of each year. The General Assembly, by enactment approved March 4, 1885 (See Session Acts of 1885, page 244), transferred the time of making the annual apportionment of this money from April to July, the Board receiving only \$11,025.00, a fractional amount of the apportionment, covering the period from the old

date of payment to the new ; consequently the amount apportioned for the year 1886, \$93,459.63, was not received until July 31, and the Board having changed the beginning of the fiscal year from August 1 to July 1, it was not received in time to be credited and accounted for in the year ending June 30, 1886. This accounts for the large overdraft as shown in the foregoing table of General Fund receipts.

About 80 per cent of the income of the Board is derived from a tax of 4 mills on real and personal property — about 70 per cent of the income is paid for teachers' salaries — and the running expenses of our system of public instruction are increasing annually faster than the income. Below will be found a comparative statement of the revenue received from taxes, and also a statement of the amount paid annually to teachers for the last seven years: —

	Received From Taxes.	Paid Teachers
Year 1880.....	\$745,422 61	\$594,410 95
“ 1881.....	720,043 59	585,456 95
“ 1882.....	696,052 07	595,111 15
“ 1883.....	753,665 76	623,982 50
“ 1884.....	755,868 79	632,973 00
“ 1885.....	824,806 57	660,615 45
“ 1886.....	763,927 54	690,213 80

The foregoing table shows an increase in the income from taxes of 1886 over 1880 of \$18,504.83 only ; while the increase in the amount paid for teachers's salaries in 1886 over 1880 is \$95,80.285.

PERMANENT FUND.

The following is an exhibit of the condition of the Permanent Fund on the 1st day of July, 1886: —

RECEIPTS.

Cash in Treasury August 1, 1885.....	\$65,563 98
Cash received to July 1, 1886.....	13,070 93
Total.....	<u>\$78,634 91</u>

EXPENDITURES.

Cash paid for house and lot adjoining Clay School..	\$2,000 00	
Cash paid for special taxes on property belonging to this fund.....	1,684 20	
		<u>3,684 20</u>
Cash in Treasury July 1, 1886.....		\$74,950 71

STATUS OF PERMANENT FUND.

CREDIT.

By Cash in Treasury July 1, 1886.....	\$74,950 71
“ Mo. State and U. S. bonds.....	44,400 00
“ Bills receivable on hand.....	6,776 50
“ Real estate belonging to this fund, worth, say.....	1,000,000 00
Total	<u>\$1,126,126 21</u>
(Debits — None.)	

BUILDING FUND.

The total amount received and paid out for new school accommodations during the 11 months ending June 30, 1886, was as follows : —

RECEIPTS.

Cash on hand, August 1. 1885.....	\$14,732 77
Cash transferred from General Fund.....	55,651 70
Cash from bills receivable.....	1,245 45
Cash from forfeiture of contract.....	200 00
Total.....	<u>\$71,829 92</u>

EXPENDITURES.

For Cash paid for Benton Station school lot.....	\$ 1,307 83
“ contract 115, Blow School, balance.....	1,502 98
“ “ 126, New Shepard, “	8,206 50
“ “ 130, Charless K. G.	4,690 00
“ “ 130, Divoll Addition.....	11,500 00
“ “ 132, Carroll Addition.....	15,457 00
“ “ 133, Heating Central High School...	2,390 00
“ “ 134, Bollers Poly. Bld'g.....	1,660 00
“ “ 135, Heating New Shepard.....	2,178 00
“ “ 136, Warehouse, 14th Street.....	1,284 00
“ “ 137, Heating Carroll School.....	3,100 00
“ “ 138, Heating Divoll School.....	2,696 00
	<u>\$55,972 31</u>
Cash on hand July 1, 1886.....	\$15,857 61

The sum of \$21,435.00, including the foregoing balance, has been appropriated to the erection of the Stoddard addition during the next school year.

NEW HIGH SCHOOL FUND.

RECEIPTS.

For amount of Henry Ames' bequest to Washington University, transferred to Public Schools with the purchase of the Polytechnic Building, collected by the University, and paid over to the Board Aug. 1885, and by the Board transferred to this fund.....	\$100,000 00
For interest on same to July 1, 1886.....	2,534 28
Total.....	\$102,534 28

EXPENDITURE.

For a New High School site on Grand Avenue in Block 2291, 193x380 feet.....	\$34,000 00
Cash on hand July 1, 1886.....	\$68,534 28

CASH RECAPITULATION JULY 1, 1886.

Cash in Permanent Fund.....	\$74,950 71
Cash in Building Fund.....	15,857 61
Cash in New High School Fund.....	68,534 28
Total.....	\$159,342 60
General Fund, overdrawn.....	91,581 64
Cash in Treasury July 1, 1886.....	\$67,760 96

The average number of pupils belonging for the year was 41,826 as compared with 40,186 for last year, showing a continuance of that steady growth which is only to be looked for where general approval is accorded both to the management and the course of study.

It must, however, be admitted that the increased expense of tuition has more than kept pace with the increased attendance and also with our income. Indeed, it is more than probable that the Board will find itself compelled to take action in the direction of retrenchment and economy during the coming year; here adequate results may possibly be obtained to place us in easier circumstances again.

NEW SCHOOL BUILDINGS NEEDED.

A considerable sum of money, certainly not less than \$50,000 annually for several years, will be required for building purposes to enable us to meet the reasonable demands already made on us for District School Buildings and additions.

Some of these have come from several of the new and rapidly growing communities improving the western suburbs, whose claims on our attention are indisputable. They are also deserving of early consideration because of the improbability of finding any rentable place at all suitable for school purposes anywhere near the centers of their respective populations.

Our circumstances compel us now to pay \$5,231.30 annually for "buildings rented for school purposes." Most of these premises have been engaged as temporary expedients to tide over some unexpected increase in growing localities at the opening of school, and not, as to most of them, with the intention of continuing them in this service; hence, it becomes plain that, though they have been, without exception, the best available for our purposes, to be found vacant in the several localities relieved, few of them have satisfactorily filled the place of the school room, even temporarily. Always defective in light and ventilation, and often cramped in floor space, it would be unreasonable to look for good results being obtained by the teachers who are placed in charge, or to deny that the health of pupils and teachers must, under such unfavorable conditions, be seriously endangered by continued attendance in them.

NEW HIGH SCHOOL.

This lot is 193 ft. $4\frac{1}{2}$ in. \times 379 ft. $5\frac{5}{8}$ in., and is situated on the east line of Grand Avenue between Bell Avenue and School Street, and is unquestionably a good building site,

commanding fine views both easterwardly over the city and over the western suburbs. Besides, there seems to be no reasonable doubt but that it will prove to be a more available center some years hence than it is to-day.

KINDERGARTENS.

The kindergartens have suffered acutely in diminished attendance during the mid-winter months, while during the remaining period of the year, the presence of children under six years of age increase them considerably beyond their legitimate number.

The ingenuity of teachers and committees has been taxed to find some means to check the custom of sending children under the legal age to school, but so far, without as much success as might have been hoped for.

It is pleasant to observe a disposition to make the transition from the kindergarten to the primary grades easier than it used to be. This is done by making a place for modeling in the first and second grades, and, while as yet only in the experimental stage, it will unquestionably be generally adopted.

TABLE SHOWING THE NUMBER OF PUPILS, NUMBER OF TEACHERS, AND AMOUNTS PAID FOR TEACHERS' SALARIES IN THE KINDERGARTEN DEPARTMENTS, FOR THE PAST FOUR YEARS.

	1882-1883.	1883-1884.	1884-1885.	1885-1886.
Average number of pupils belonging.....	4,924	3,147	3,339	3,630
Average number of teachers.	206	148	160	183
Amount paid for teachers' salaries.....	\$34,451 50	\$34,126 65	\$37,041 55	\$41,534 90
Amount paid for supervision	1,684 05	1,759 00	2,880 15	2,275 90
Total cost of instruction	\$36,135 55	\$35,885 65	\$39,421 70	\$43,810 80

MALE ASSISTANTS.

The effect of the action of the Board in 1881, which declared that the marriage of a female assistant should be considered as equivalent to her resignation, has been all that could have been hoped for directly.

But now after the lapse of five years, it becomes apparent that the number of teachers who are available by scholarship and other qualifications to fill the positions of Head Assistant and First Assistant in the grammar departments is much smaller than formerly. That is, they have dropped out of our service during the period of greatest professional development, and, generally, before reaching the higher places.

To provide a remedy for this unfavorable outlook, Dr. R. C. Atkinson introduced the following resolution, which was adopted by the Board at its meeting July 14th, 1885:—

“ *Be it Resolved*, That the position of Head Assistant be from this date open to male as well as to female teachers in the St. Louis Public Schools ; it being however provided that no more than half the number of such positions be liable to be so filled ; and it being further provided that no male person be appointed to the position of Head Assistant unless he shall have passed the principal's examination.”

The first and only male Head Assistant ever appointed, was assigned soon after the passage of this resolution, and, after serving six months in that capacity, was promoted to the principalship of a fourth class school.

No other appointments have been made under this resolution since, although it is still unrepealed.

The Board's action was, it seems, taken without considering the strength of the most inflexible of all forms of professional conservatism.

SUPPLY DEPARTMENT.

This department, which supplies books and material to all the pupils of the Public Schools, through the principals, and free books to those who are unable to pay for them, is managed with strict regard for business rules. The committee and the officers in charge of the stock are always prepared to honor any requisition properly and seasonably made on them. The total cost of books, etc., purchased during the year was \$34,260.12; sold \$31,676.82, and furnished indigent pupils \$4,477.53. This year the sale of books to pupils at the supply office has been discontinued.

TEXT-BOOKS.

Our rules have placed a number of restrictions on the introduction of new text-books by limiting the period within which such action can be taken, to the months of March, April and May, and by providing that all changes shall be made on the basis of even exchange, *i.e.*, the old book for the new.

Yet a year hardly ever passes but that some new book is added to the list which, together with the price of each, is here appended, with the number of pupils in the eight grades of the District Schools.

It should be stated that the paper, clay and other material which take the place of books in the kindergartens, are bought and furnished by the Supply Committee out of the moneys collected by the teachers for that purpose.

GRADES.	Average No. Pupils in Each Grade for the year 1885-'86.	Average No. Pupils Studying German in Each Grade for the year 1885-'86.
First Grade.....	9,481	6,574
Second Grade.....	10,707	6,759
Third Grade	6,724	3,840
Fourth Grade ...	4,443	2,431
Fifth Grade.....	2,557	1,204
Sixth Grade.....	1,780	753
Seventh Grade.....	845	268
Eighth Grade.....	657	161
Total	37,194	21,990

TEXT BOOKS USED IN EACH GRADE, AND PRICE OF SAME.

FIRST GRADE.

McGuffey's Leigh's Phonetic Primer.....	\$ 15
McGuffey's Revised First Reader.....	15

SECOND GRADE.

McGuffey's Revised Second Reader.....	25
McGuffey's Revised Third Reader.....	35
McGuffey's Speller.....	10
Music, Loomis' Progressive Lessons, No. 2.....	15
German, Witter's Revised First Reader.....	25

THIRD GRADE.

McGuffey's Revised Third Reader.....	35
Eclectic Primary Geography.....	50
Physiology, Health Primer.....	30
McGuffey's Speller.....	10
Music, Loomis' Progressive Lessons, No. 2.....	15
German, Witter's Revised First Reader.....	25
“ “ “ Second “	35

FOURTH GRADE.

McGuffey's Revised Fourth Reader.....	40
Eclectic Primary Geography.....	50
Arithmetic, Robinson's Shorter Course, First Book.....	20
Physiology, How We Live.....	40
McGuffey's Speller.....	10
Music, Loomis' Progressive Lessons, No. 3.....	25
German, Witter's Revised Second Reader.....	35

FIFTH GRADE.

McGuffey's Revised Fourth Reader.....	40
“ “ Fifth “	60
Arithmetic, Robinson's Shorter Course, Complete, Part I.....	40
Physiology, How We Live.....	40
Eclectic Primary Geography.....	50
Eclectic Complete Geography.....	1 05
Harvey's Revised Elementary Grammar.....	40
McGuffey's Speller.....	10
Music, Loomis' Progressive Lessons No. 3.....	25
German, Witter's Revised Third Reader.....	50

SIXTH GRADE.

McGuffey's Revised Fifth Reader.....	60
Arithmetic, Robinson's Shorter Course, Complete, Part I.....	40
Eclectic Complete Geography.....	1 05
Harvey's Revised Elementary Grammar.....	40
Physiology, How We Live.....	40
McGuffey's Speller.....	10
Music, Loomis' First Steps, No. 4.....	40
German, Witter's Revised Third Reader.....	50

SEVENTH GRADE.

McGuffey's Revised Sixth Reader.....	75
Harvey's Revised English Grammar.....	60
Arithmetic, Robinson's Shorter Course, Complete, Part II.....	40
Eclectic Complete Geography.....	1 05
Physiology, How We Live.....	40
McGuffey's Speller.....	10
Music, Loomis' First Steps, No. 4.....	40
German, Witter's Revised Fourth Reader.....	70

EIGHTH GRADE.

McGuffey's Revised Sixth Reader.....	75
Harvey's Revised English Grammar.....	60
Arithmetic, Robinson's Shorter Course, Complete, Part II.....	40
Warren's Physical Geography.....	1 10
Barnes' Brief History United States.....	85
McGuffey's Speller.....	10
Music, Loomis' First Steps, No. 4.....	40
German, Witter's Revised Fourth Reader.....	70

MANUAL TRAINING,

by which is meant the teaching of the practical use of tools in wood and iron working in connection with the District School work, has been urged upon our attention by a number of citizens, during the present year, and has been duly considered.

In the first place, we entertain very serious doubts whether it ought to be attempted in the District School course at all. Certainly no plan has been submitted, that seemed in the opinion of superintendent or Committee on Course of Study,

to promise practical success in the direction aimed at; and anything not broadly and generally educational we should not be justified in attempting. Acting in harmony with this view,

DRAWING

still continues to receive a reasonable degree of prominence in the course of study. It is held by all competent authorities to be the foundation and corner stone of manual education. It contributes in several ways to educate; it teaches the eye to see better, the hand to yield up some of its almost incorrigible obstinacy; and the faculty of memory is also strengthened by its pursuit. As we are engaged in training some thousands of boys who in the fullness of time will become artisans and mechanics, engaged in the numerous branches of industry common to a great center like St. Louis, we owe it to ourselves and to them that our well earned credit for intelligence shall not suffer by any appearance of indifference here. Drawing ought to be kept very near to the three R's, because it is one of the arts of expression, that one which is capable of depicting the worker's thought with graphic clearness, such as no formula of words could always adequately do.

The work accomplished has been quite satisfactory. Sets of models are being provided for the schools, and means devised for their careful preservation.

CALISTHENICS.

As the games are to the kindergarten course so ought Calisthenics to be to the District School, namely, a timely alternation to physical training from mental application, which in the young may easily be pushed beyond the limits of unflagging interest.

Not only ought this exercise to be given a regular place on the programme of every school, but its occasional omis-

sion from the actual work of the day ought not to be excused except for very good and sufficient cause.

The system of Delsarte is now taught in the High and Normal Schools, and its early introduction into the District Schools should be effected as soon as practicable.

THE NORMAL SCHOOL

has emerged from the neglect which obscured it for some years past, into attention and favor. Whilst almost forgotten it never faltered in its work which has always been constant to its own high standard. This has been shown to be so plainly superior to the product of the special examinations that the latter may now be said to be justified only by the necessity that existed during the last two years to obtain teachers.

It will be acknowledged by all who desire to see this excellent institution placed on a permanent basis with well fitted accommodations, that its present dreary abiding place no longer affords sufficient room for the growing wants of the school, and that steps should be taken at once to provide new quarters for it.

The report of the principal shows a rapid increase of admissions towards the limit of 150. And this without receiving any other than High School graduates, although the Board lately amended the rule governing admissions so as to allow High School pupils who had completed the second year, to enter; the Normal course for this class of pupils being two and a half years.

GENERAL REMARKS.

Looking at the Schools as a whole, the same general evenness of result noted last year may again be claimed for their work. There is, however, abundant reason for the opinions expressed both by the Superintendent and the Prin-

cipal of the High School that the pupils now received at the latter, from the Grammar Schools, are much better prepared than formerly. This indicates a general improvement throughout the grammar school course. Something has been gained also in the improvement of the Board's management. Doubtless more might have been accomplished, but, after all, the value and character of such improvement will be acknowledged, on reflection, to depend mainly on the degree of interest evinced by the people in the management of their educational affairs.

The reports of the Superintendent, Secretary and Treasurer, which are herewith submitted, will be found to contain much information in detail relating to the management of the Schools and the Board's general affairs.

Finally, I desire to express to my fellow-members my appreciation of their co-operation, and to the officers, teachers and employees the commendation which is due them for services well rendered.

HENRY HICKMAN.

ANNUAL REPORT OF THE SUPERINTENDENT.

OFFICE SUPERINTENDENT PUBLIC SCHOOLS, }
St. Louis, August 1, 1886.

To the Board of President and Directors of the St. Louis Public Schools :

GENTLEMEN—In compliance with your rules, I herewith submit the report of the schools under your charge, for the year ending June 30th, 1886, the same being the Thirty-Second Annual Report of the St. Louis Public Schools.

This report contains the usual amount of statistical matter which represents, to a great extent, the prosperity and success of the school system. The enrollment presents the increase or decrease in patronage; the effect of school discipline upon the habits of the pupil is shown partly by the regularity and punctuality of his attendance; the ability of the school to control pupils and to lead them to the power of self-control is represented in our schools, comparatively, at least, by the number of cases of corporal punishment and suspension. The character of the schools in general, as well as the wants and efforts of the people, are indicated in various ways through the statistical results gained by collecting and tabulating the items composing these general results; these, together with the course of study, will present quite clearly what the people are attempting to accomplish through their representatives, in the management of the schools.

In addition to the following statistical tables in the body of this report, detailed statements in tabulated form for each school have been inserted in the Appendix.

SCHOOL STATISTICS.

Population of the City of St. Louis, June 1, 1880,
350,522.

School population, June 1, 1885 (between the ages of
six and twenty):—

	WHITE.	COLORED.	TOTAL.
Male.....	52,611	2,445	55,056
Female.....	50,901	2,497	53,398
Total.....	103,512	4,942	108,454

SCHOOL BUILDINGS.

Total number of School buildings.....	106
Number of School buildings owned by the Board.....	97
Number of School buildings rented by the Board.....	9
Number of School rooms.....	851
Seating capacity for pupils.....	48,730

COMPARATIVE TABLE FOR NINETEEN YEARS.

	NO. HOUSES.	NO. SEATS.
1868.....	38	15,281
1869.....	40	18,000
1870.....	48	20,105
1871.....	52	23,222
1872.....	58	25,750
1873.....	67	27,785
1874.....	54	28,530
1875.....	56	30,070
1876.....	56	31,510
1877.....	88	35,790
1878.....	95	37,580
1879.....	104	42,270
1880.....	103	42,560
1881.....	103	42,610
1882.....	103	42,730
1883.....	103	44,880
1884.....	104	46,860
1885.....	105	47,810
1886.....	106	48,730

VALUE OF SCHOOL PROPERTY.

Value of School lots.....	\$827,613 05
Value of buildings and furniture.....	2,577,342 47
Total value of property used for School purposes.....	\$3,404,955 52

The total number of teachers employed by the Board during the year, in both day and evening schools, is given in the following table. Many of the Kindergarten teachers are employed only for one-half of each day.

TEACHERS.

NUMBER OF PRINCIPALS.

[From Table.VI., Appendix.]

	MALE.	FEMALE.	TOTAL.
In the Normal School.....	1	..	1
In the High School.....	2	..	2
In the District Schools (white).....	36	16	52
In the District Schools (colored).....	13	..	13
In the Evening Schools.....	30	..	30
Total number of Principals.....	82	16	98

NUMBER OF ASSISTANTS.

	MALE.	FEMALE.	TOTAL.
In the Normal School.....	..	5	5
In the High School.....	10	19	29
In the District Schools (white).....	21	740	761
In the District Schools (colored).....	14	51	65
In the Kindergartens.....	..	186	186
In the Evening Schools.....	15	38	53
Total number of Assistants.....	60	1,089	1,099
Music and Drawing Teachers.....	4	8	12
Total number of Teachers.....	146	1,063	1,209

NUMBER OF ASSISTANTS IN THE DISTRICT SCHOOLS, BY RACE.

	WHITE.	COLORED.	TOTAL.
Head Assistants.....	45	..	45
First Assistants (Grammar).....	44	2	46
First Assistants (Primary).....	63	3	66
Second Assistants (Grammar).....	37	3	40
Second Assistants (Primary).....	53	11	64
Third Assistants.....	433	46	479
Kindergarten Directors.....	68	..	68
Kindergarten Paid Assistants.....	118	..	118
Head Assistants (German Department).....	19	..	19
First Assistants (German Department).....	28	..	28
Second Assistants (German Department).....	6	..	6
Third Assistants (German Department).....	33	..	33
Total Assistants.....	947	65	1,012

PUPILS.

NUMBER OF PUPILS ENROLLED.

	BOYS.	GIRLS.	TOTAL.
In the Normal School.....	....	138	138
In the High School.....	236	713	949
In the District Schools (white).....	24,327	24,628	48,955
In the District Schools (colored).....	2,174	2,237	4,411
Total in Day Schools.....	26,737	27,716	54,453
In the Evening Schools.....	3,308	416	3,724
Total in Day and Evening Schools..	30,045	28,132	58,177

AVERAGE NUMBER OF PUPILS BELONGING.

In the Normal School.....	98
In the High School.....	771
In the District Schools (white).....	38,139
In the District Schools (colored).....	2,818
Total in Day Schools.....	41,826
In the Evening Schools.....	2,410
Total in Day and Evening Schools.....	44,236

AVERAGE NUMBER OF PUPILS IN DAILY ATTENDANCE.

In the Normal School.....	96
In the High School.....	751
In the District Schools (white).....	35,211
In the District Schools (colored).....	2,479
Total in Day Schools.....	38,537
In the Evening Schools.....	1,940
Total in Day and Evening Schools.....	40,477

PER CENT OF ATTENDANCE ON THE AVERAGE NUMBER BELONGING.

In the Normal School.....	98
In the High School.....	97
In the District Schools (white).....	92
In the District Schools (colored).....	88
Average in Day Schools.....	92
Average in Evening Schools.....	81
Average in Day and Evening Schools.....	92

AVERAGE NUMBER BELONGING TO EACH ENGLISH TEACHER.

In the Normal School.....	20
In the High School.....	28
In the District Schools (white).....	49
In the District Schools (colored).....	40
	—
Total Average for all the Day Schools.....	47

NUMBER OF PUPILS REMAINING IN THE SCHOOLS AT THE CLOSE OF THE YEAR.

In the Normal School.....	99
In the High School.....	717
In the District Schools (white).....	35,972
In the District Schools (colored).....	2,704
	—
Total in all the Day Schools.....	39,492

NUMBER OF CASES OF TARDINESS.

In the Normal School.....	33
In the High School.....	973
In the District Schools (white).....	20,149
In the District Schools (colored).....	6,114
	—
Total in all Day Schools.....	27,269

The following kindergarten statistics are included in the above statistics; but are given here separately as a matter of record and for convenience of reference: —

KINDERGARTENS.

	BOYS.	GIRLS.	TOTAL.
Number of pupils enrolled.....	3,083	3,423	6,506
Average number of pupils belonging in the Kindergarten.....	3,630		
Average daily attendance of pupils in the Kindergarten.....	3,200		
Number of pupils remaining in the Kindergarten at the close of the year.....	3,950		

The cost of tuition and incidentals, based on the number attending, belonging and enrolled, is given below: —

COST OF TUITION IN KINDERGARTENS, BASED ON

Average number attending.....	\$13 61
Average number belonging.....	12 07
Average number enrolled.....	6 73

COST OF TUITION IN DAY SCHOOLS, INCLUDING KINDERGARTENS, BASED ON

Average number attending.....	\$17 55
Average number belonging.....	16 17
Total number enrolled.....	12 42

COST OF INCIDENTALS.

[Including Fuel and Light, Janitor Hire and Supplies.]

Based on average number attending.....	\$1 91
Based on average number belonging.....	1 76
Based on number enrolled.....	1 35

TOTAL COST OF TUITION AND INCIDENTALS.

Based on attendance.....	\$19 46
Based on number belonging.....	17 93
Based on number enrolled.....	13 77

The number of days the schools were in session, the number of days pupils were in attendance and the number of cases of tardiness are given in the following table: —

Whole number of school days.....	200
Number of pupils who attended 200 days.....	1,602
“ “ “ 180 to 200 days.....	20,128
“ “ “ 160 to 180 days.....	8,179
“ “ “ 140 to 160 days.....	4,989
“ “ “ 120 to 140 days.....	3,454
“ “ “ 100 to 120 days.....	2,875
“ “ “ 80 to 100 days.....	2,760
“ “ “ 60 to 80 days.....	2,581
“ “ “ 40 to 60 days.....	2,831
“ “ “ 20 to 40 days.....	2,594
“ “ “ less than 20 days.....	2,664
“ “ not absent during their enrollment.....	2,197
“ “ not tardy during their enrollment.....	40,956
“ of cases of tardiness.....	27,269
“ “ readmittance....	23,832

PER CENT OF ENTIRE NUMBER ENROLLED.

YEARS.	PUPILS ATTENDING.											Total.	Not Absent.	Not Tardy.	Cases of Tardiness.
	200 days.	180-200.	160-180.	140-160.	120-140.	100-120.	80-100.	60-80.	40-60.	20-40.	1-20.				
1863-64.....	1	20	12	10	8	7	8	8	9	8	9	100	5	50	205
1864-65.....	12	23	12	9	7	6	6	7	9	9	10	100	5	50	200
1865-66.....	12	25	13	8	8	7	7	7	8	7	8	100	6	55	140
1866-67.....	12	24	18	10	7	6	6	6	7	8	6	100	7	57	119
1867-68.....	12	29	13	9	7	6	6	6	7	7	7	100	8	58	116
1868-69.....	12	32	14	9	6	6	6	6	7	6	6	100	6	56	120
1869-70.....	12	30	14	9	7	6	7	6	7	6	6	100	4	52	118
1870-71.....	12	33	13	8	7	6	6	6	7	6	6	100	5	62	97
1871-72.....	12	35	12	9	6	5	5	5	6	7	6	100	7	62	90
1872-73.....	12	26	13	9	7	6	7	6	8	8	7	100	3	61	80
1873-74.....	12	34	13	8	6	6	6	5	6	6	6	100	4	72	73
1874-75.....	12	34	13	8	6	6	6	5	7	6	6	100	4	65	58
1875-76.....	12	32	12	9	6	5	6	6	7	6	8	100	4	72	52
1876-77.....	12	34	13	9	6	5	6	5	7	6	7	100	4	70	50
1877-78.....	12	34	13	9	6	6	5	5	6	5	8	100	4	71	50
1878-79.....	12	34	14	9	7	5	5	5	6	6	7	100	4	76	55
1879-80.....	12	33	15	9	6	5	6	5	6	7	6	100	4	78	46
1880-81.....	12	32	14	10	7	6	5	5	6	6	6	100	4	81	43
1881-82.....	12	32	14	9	7	6	5	6	6	6	6	100	4	82	41
1882-83.....	12	29	15	10	7	6	5	6	7	6	7	100	6	77	45
1883-84.....	12	33	16	9	7	5	5	5	6	6	6	100	4	79	42
1884-85.....	12	34	15	10	7	5	5	5	6	5	5	100	4	77	51
1885-86.....	12	37	15	9	6	5	5	5	5	5	5	100	4	75	50

The annual variation for twenty-three years, in the items of attendance, is shown in the above table. This table speaks for itself and needs no comment. The importance of punctuality and regularity as habits of life, and the relation of these to moral education and to business success have been frequently discussed in school reports, and need no further notice at this time.

AGES OF PUPILS.

[See Appendix, Table III.]

Number of pupils 6 years old.....	7,167
“ “ 7 years old and under.....	7,670
“ “ 8 years old and under.....	7,286
“ “ 9 years old and under.....	6,675
“ “ 10 years old and under.....	6,301
“ “ 11 years old and under.....	5,568
“ “ 12 years old and under.....	4,885
“ “ 13 years old and under.....	3,716
“ “ 14 years old and under.....	2,385
“ “ 15 years old and under.....	1,467
“ “ 16 years old and over.....	1,333
Average age, nine years and seven months.	

In the above table, the first column, "Six years," was, prior to 1884, "Six years and under," because children less than six years of age were admitted to the schools. Since the beginning of the year 1883-84, children under six years of age have not been admitted to the schools.

OCCUPATION OF PARENTS.

[See Appendix, Table IV.]

Children of Agents.....	1,650
“ Artists.....	287
“ Boarding-house Keepers and Victualers.....	426
“ Boatmen.....	523
“ Butchers.....	904
“ Clerks.....	3,675
“ Confectioners.....	322
“ Draymen and Teamsters.....	2,568
“ Farmers and Gardeners.....	914
“ Laborers.....	9,082
“ Laundresses.....	1,541
“ Manufacturers ..	3,421
“ Mechanics.....	13,104
“ Merchants.....	5,577
“ Professionals.....	1,815
“ Public Officers.....	1,538
“ Saloon Keepers.....	930
“ Seamstresses.....	857
“ Miscellaneous.....	5,369

PER CENT OF ENTIRE NUMBER ENROLLED.

YEARS.	OCCUPATION OF PARENTS.															Total.
	Agents and Clerks.	Boarding-h-keepers, Victualers and Confectioners.	Boatmen.	Butchers.	Draymen, Teamsters and Laborers.	Farmers and Gardeners.	Laundresses and Seamstresses.	Manufacturers.	Mechanics.	Merchants.	Professionals and Artists.	Public Officers.	Saloon Keepers.	Unclassified.		
1865-66.....	6.1	....	6.2	1.5	13.1	2.5	5.4	5.3	24.2	12.6	4.8	4.	1.8	12.5	100
1866-67.....	5.7	....	5.	2.	15.2	2.1	5.8	6.4	24.1	12.4	9.4	3.2	2.	6.7	100
1867-68.....	6.3	....	4.2	1.5	15.2	1.8	6.2	6.2	23.7	12.3	4.6	3.5	1.9	13.2	100
1868-69.....	6.3	2.1	3.8	1.8	15.8	2.	5.8	6.9	22.4	11.4	4.4	2.6	2.1	12.6	100	
1869-70.....	5.8	1.3	3.2	1.4	18.	2.	5.5	8.4	22.	12.4	4.	2.7	2.1	11.2	100	
1870-71.....	5.9	2.	3.	1.4	16.9	2.3	5.8	6.5	22.5	12.5	3.9	2.6	2.	12.7	100	
1871-72.....	6.2	2.2	2.6	1.6	16.	2.2	6.2	7.3	23.9	11.	3.9	2.6	2.2	12.1	100	
1872-73.....	5.7	1.2	2.5	2.	16.1	3.1	7.2	8.4	22.2	12.9	4.	2.6	2.4	9.5	100	
1873-74.....	6.6	1.4	2.	1.6	17.8	2.	6.5	7.7	23.	12.5	4.1	2.4	2.5	9.7	100	
1874-75.....	7.	1.7	2.	1.5	17.8	1.6	5.9	7.6	23.8	12.4	4.1	2.7	2.5	8.6	100	
1875-76.....	7.9	1.2	1.7	1.6	16.1	1.6	6.	7.4	23.5	12.8	4.6	2.3	2.3	10.6	100	
1876-77.....	8.	3	1.5	1.8	18.	1.6	5.5	8.1	23.2	13.2	5.3	2.6	2.	9.9	100	
1877-78.....	7.8	1.7	1.5	1.7	20.	2.	5.2	8.4	21.5	13.4	4.9	2.7	2.3	6.9	100	
1878-79.....	7.6	1.7	1.3	1.7	18.4	2.1	5.8	7.6	22.5	12.5	4.8	2.9	2.1	9.	100	
1879-80.....	8.3	1.6	1.4	1.7	20.	2.1	5.6	7.2	22.7	11.9	4.5	2.7	2.	8.3	100	
1880-81.....	8.	1.6	1.3	1.7	20.9	1.9	5.6	7.8	23.	11.7	4.3	2.6	2.1	7.5	100	
1881-82.....	8.5	1.5	1.1	1.6	21.1	1.8	5.1	6.4	23.8	10.8	4.5	2.6	2.	9.2	100	
1882-83.....	8.3	1.5	1.2	1.8	20.9	1.6	4.6	6.1	24.3	10.8	4.1	2.5	1.9	10.2	100	
1883-84.....	9.	1.4	1.	1.7	20.5	1.6	5.	5.8	24.9	10.5	4.4	2.7	1.8	9.7	100	
1884-85.....	9.1	1.4	1.1	1.7	20.3	1.6	4.8	6.6	23.4	10.5	4.8	2.8	1.9	10.	100	
1885-86.....	9.8	1.4	1.	1.7	21.3	1.7	4.4	6.2	24.	10.2	3.9	2.8	1.7	9.9	100	

BIRTHPLACES.

[See Appendix, Table V.]

Children born in St. Louis.....	41,374
“ “ Missouri, outside of St. Louis....	3,009
“ “ born elsewhere in the United States.....	7,485
“ “ foreign countries.....	2,585

PER CENT OF TOTAL NUMBER ENROLLED.

YEARS.	St. Louis.	Missouri outside of St. Louis.	Eastern States.	Middle States.	Southern States.	Western States and Territories.	British America.	Great Britain.	Ireland.	German States.	Other Places.	Total.	Per Cent Born in United States.	Per Cent in Foreign Countries.
1864-65.....	55	8	2	7	4	15	1	2	1	3	2	100	91	9
1865-66.....	59	2	2	6	2	15	1	2	1	2	2	100	92	8
1866-67.....	60	2	2	5	2	15	1	2	1	2	2	100	94	7
1867-68.....	61	2	2	5	2	15	1	1	1	2	2	100	93	6
1868-69.....	63	1	1	4	2	15	1	1	1	2	2	100	94	6
1869-70.....	65	1	1	4	2	13	1	1	1	2	2	100	94	6
1870-71.....	65	1	1	4	4	12	1	1	1	2	2	100	93	6
1871-72.....	66	1	1	4	4	11	1	2	1	2	2	100	94	7
1872-73.....	68	1	1	3	3	12	1	2	1	2	2	100	94	6
1873-74.....	68	1	1	4	3	11	1	2	1	2	2	100	94	6
1874-75.....	68	1	1	3	3	12	1	2	1	2	2	100	94	6
1875-76.....	69	1	1	4	3	12	1	2	1	2	2	100	95	5
1876-77.....	71	6	1	3	3	11	1	1	1	2	2	100	95	5
1877-78.....	72	7	1	3	3	10	1	1	1	2	2	100	95	5
1878-79.....	74	6	1	3	3	9	1	1	1	2	2	100	96	4
1879-80.....	74	6	1	3	3	9	1	1	1	2	2	100	96	4
1880-81.....	75	5	1	3	3	9	1	1	1	2	2	100	97	3
1881-82.....	75	6	1	2	3	8	1	1	2	2	2	100	96	4
1882-83.....	74	6	1	3	3	8	1	1	2	2	2	100	96	4
1883-84.....	74	5	1	4	4	7	1	1	2	2	2	100	95	5
1884-85.....	75	6	1	3	3	7	1	1	2	2	2	100	95	5
1885-86.....	76	5	1	3	3	7	1	1	2	2	2	100	96	4

Of the pupils enrolled in the Public Schools 76 per cent were born in St. Louis. This table shows a gradual decrease of immigration to this city from other sections of the United States, while that from foreign countries has varied but little for several years.

CLASSIFICATION BY GRADES OF ADVANCEMENT IN STUDIES.

[See Appendix, Table VII.]

[Number Belonging at the Close of Each Quarter.]

SCHOOLS.	1884-85.				1885-86.			
	First Quarter.	Second Quarter.	Third Quarter.	Fourth Quarter.	First Quarter.	Second Quarter.	Third Quarter.	Fourth Quarter.
<i>Normal School.</i>								
Adv'd Senior Class.			12	11				
Senior Class.....	18	19	11	11	22	22	13	13
Middle Class.....			22	22	13	13	18	18
Junior Class.....	35	35	15	15	20	18	49	44
Preparatory.....			26	26	40	40	25	24
Total.....	53	54	86	85	95	93	105	99
<i>High School.</i>								
Senior Class.....	57	58	67	66	80	79	88	87
Third Class.....	94	91	100	97	109	106	102	97
Second Class.....	189	179	182	166	214	196	212	189
Junior Class.....	361	341	307	289	376	354	372	344
Total.....	701	669	656	618	779	735	774	717
<i>District Schools.</i>								
No. pupils 8th year.	506	491	580	522	563	613	627	615
" 7th year.	779	737	737	848	683	823	827	937
" 6th year.	1,242	1,501	1,686	1,513	1,552	1,559	1,576	1,746
" 5th year.	2,539	2,685	2,522	2,598	2,461	2,497	2,291	2,337
" 4th year.	3,492	3,561	4,026	3,662	3,642	4,233	4,442	4,237
" 3d year..	5,645	6,012	5,869	5,732	6,010	6,413	6,479	6,253
" 2d year..	10,675	9,670	10,281	10,497	10,522	10,034	9,972	9,398
" 1st year..	12,319	9,978	11,126	10,510	14,351	11,524	12,068	10,449
Total.....	37,197	34,635	36,827	35,882	39,764	37,696	38,582	35,972
<i>Colored Schools.</i>								
No. pup. High sc. dp.	32	26	26		45	33	33	33
No. pupils 8th year.	16	16	18	67		17	22	26
" 7th year.	26	34	37	33	23	23	35	50
" 6th year..	62	81	67	52	101	101	88	97
" 5th year..	148	150	167	167	159	153	189	141
" 4th year..	234	198	257	248	248	310	318	341
" 3d year..	414	339	425	449	510	372	437	423
" 2d year..	780	668	746	749	729	723	733	718
" 1st year..	1,202	863	934	905	1,326	925	968	875
Total.....	2,914	2,375	2,677	2,670	3,141	2,657	2,823	2,704
Grand Total.....	40,865	37,733	40,246	39,255	43,779	41,181	42,284	39,492

PER CENT OF TOTAL NUMBER BELONGING AT CLOSE OF QUARTER.

	Normal.	High.	DISTRICT SCHOOLS.							
			Eighth Year.	Seventh Year.	Sixth Year.	Fifth Year.	Fourth Year.	Third Year.	Second Year.	First Year.
First Quarter, 1882-83.	.09	1.48	1.42	1.99	3.57	5.63	8.70	12.30	26.60	38.22
Second " "	.10	1.71	1.50	2.35	3.65	6.99	9.34	14.36	27.65	32.32
Third " "	.07	1.53	1.67	2.01	3.91	6.24	9.47	14.49	27.47	33.14
Fourth " "	.08	1.60	1.71	2.38	4.37	6.28	8.90	15.25	29.08	30.35
Average for year....	.09	1.58	1.56	2.17	3.88	6.26	9.10	14.05	27.65	33.66
First Quarter, 1883-84.	.11	1.50	1.45	1.90	3.59	5.68	8.85	14.40	27.38	35.14
Second " "	.11	1.51	1.55	1.81	4.35	6.52	9.75	15.94	27.33	31.13
Third " "	.14	1.56	1.55	2.15	4.20	6.66	10.34	16.31	28.25	28.84
Fourth " "	.13	1.59	1.59	2.15	4.50	6.55	10.69	15.92	29.65	27.23
Total.....	.12	1.54	1.54	2.00	4.14	6.35	9.90	15.63	28.13	30.65
First Quarter, 1884-85.	.13	1.71	1.36	1.97	3.19	6.58	9.12	14.82	28.03	33.09
Second " "	.14	1.75	1.41	2.05	4.19	7.51	9.97	16.84	27.40	28.74
Third " "	.21	1.63	1.55	1.92	4.36	6.68	10.64	15.64	27.40	29.97
Fourth " "	.22	1.57	1.50	2.24	3.99	7.05	9.96	15.75	28.64	29.08
Total.....	.18	1.68	1.46	2.05	3.92	6.94	9.88	15.75	27.88	30.26
First Quarter, 1885-86.	.22	1.78	1.39	1.67	3.77	5.98	8.89	14.89	25.70	35.81
Second " "	.23	1.79	1.61	2.05	4.03	6.43	11.03	16.48	26.12	30.23
Third " "	.24	1.83	1.61	2.04	4.65	5.87	11.26	16.35	25.32	30.83
Fourth " "	.25	1.82	1.71	2.50	4.67	6.27	11.59	16.90	25.62	28.67
Total.....	.24	1.80	1.58	2.02	4.27	6.14	10.65	16.13	25.69	31.48

The above table shows an increase in the Normal School, caused mostly by the demand for teachers, and the prospect for appointment soon after graduation. This table also shows a remarkable increase in the proportionate number of pupils in the High School. This increase is caused partly by the greater number of admissions and partly by the increased length of attendance in the High School. That is, a greater number of pupils pass into the second and third years of the High School course than formerly.

This may to some extent be due to a growing appreciation of the advantages offered by this institution; but close observation of the facts in the case leads to the conclusion that these results are due more to the fact that more thorough preparation for admission to the High School is

required, and that the pupils are not admitted so early in life. With these superior attainments and with the maturer judgment of more advanced years they are enabled to perform the work of the High School with greater ease and with more profit and pleasure, and, therefore, remain in the school much longer.

The fact of the great decrease in the delinquencies in the High School is sufficient proof of the correctness of the above statement. No system should be adopted that will tend to the admission of pupils to the High School before they are thoroughly and well prepared for the work. The mere ability to pass a specified examination is not the only test of fitness for the work; but rather a power of application and a force of judgment that will enable the pupil to continue in a respectable manner, the studies of the advanced grade, show that the preparation was good. Hence, any hurried or cramming process which aims at the mere accumulation and retention of bare facts as a preparation for an examination, while it may assist in "getting through" the examination, does not qualify for the advanced studies.

The claim that pupils are older now when they enter the High School than they were formerly is not an adverse criticism, if it can be made to appear that their knowledge and their ability to apply that knowledge has proportionately increased.

From the above table it will also be seen that about thirty-one and one-half per cent of the pupils in our schools at any one time were in the first year of the course. A little more than 57 per cent were in the first and second grades, and 73 per cent were in the first three grades. By comparing these facts with those given in the table showing the number of days pupils were in attendance, it will be seen that a great number of those who only pass through the first three grades of the District Schools are irregular in their attendance. The grade, however, in which a pupil

may be found at any time does not measure the length of time that he has been in attendance at school, or the number of years through which his schooling has been distributed; but only measures the amount of possible knowledge gained and the discipline to which he has been subjected.

GERMAN-ENGLISH INSTRUCTION.

[See Appendix, Table VIII.]

YEARS.	No. Schools having German-English Classes.	Number of Special Teachers.	Average Number of Pupils Belonging.		
			German-American.	Anglo-American.	Total.
1865-66.....	7	8	.....	.....	710
1866-67.....	9	10	.....	.....	1,446
1867-68.....	14	17	1,887	589	2,476
1868-69.....	19	25	3,461	379	3,840
1869-70.....	32	38	5,709	504	6,213
1870-71.....	37	46	6,957	1,114	8,071
1871-72.....	41	53	8,702	1,514	10,246
1872-73.....	41	59	8,865	3,190	12,055
1873-74.....	44	67	10,641	5,128	15,769
1874-75.....	44	74	11,527	5,670	17,197
1875-76.....	44	76	12,092	6,069	18,161
1876-77.....	44	78	12,787	5,940	18,727
1877-78.....	56	89	14,510	6,341	20,851
1878-79.....	56	95	15,423	5,005	20,428
1879-80.....	54	69	15,455	4,332	19,787
1880-81.....	54	64½	15,676	4,582	20,258
1881-82.....	55	62½	16,429	5,283	21,712
1882-83.....	57	75	15,488	4,829	20,317
1883-84.....	58	79	16,192	4,559	20,751
1884-85.....	60	87½	16,773	4,316	21,089
1885-86.....	60	96	17,320	4,670	21,990

During the year there was an increase of 547 in the number of German-American children studying German, and an increase of 354 in the number of Anglo-Americans, making a total increase of 901 pupils in the German classes. In the above table the column "No. Schools having German-English Classes" denotes the number of schools in which some of the teachers instruct in the English

branches and also teach German to the pupils in their own rooms, who are studying that language, and to the pupils of one or more of the other rooms in the buildings, by exchanging rooms with the other teachers during the time of the recitation.

ENROLLMENT, ATTENDANCE AND COST OF INSTRUCTION.

YEARS.	Whole No. Enrolled in Day Schools.			Average Number Belonging.	Average Attendance.	Per cent of Attendance on Average Number Belonging.	Per cent of Attendance on Total Number Enrolled.	Average Number of Teachers.	Average No. of Pupils Belonging to each English Teacher.	Average Cost of Tuition per Scholar on Average Number Belonging.	Average Cost of Incidentals on Average Number Belonging.	Total Cost per Scholar on Average Number Belonging.	Average Salary Paid each Teacher.
	Boys.	Girls.	Total.										
1857-58	5,058	4,711	9,769	5,814	5,361	92	55	123	47	\$11 65	\$2 65	\$14 60	\$50 75
1858-59	5,342	4,769	10,111	6,253	5,739	92	57	140	45	13 29	3 87	17 16	583 51
1859-60	5,933	5,409	11,342	7,040	6,422	91	56	158	45	12 16	3 35	14 57	583 20
1860-61	6,347	5,819	12,166	8,098	7,407	92	61	167	49	9 65	1 83	11 48	409 52
1861-62	2,909	2,878	5,787	3,654	3,364	93	58	76	48	12 59	1 40	14 00	605 64
1862-63	4,116	3,989	8,105	5,272	4,752	91	58	111	50	.....	.....	11 19	465 65
1863-64	6,139	6,210	12,340	7,715	7,058	91	57	162	48	11 17	2 49	13 66	532 35
1864-65	6,960	6,966	13,926	9,090	8,121	90	58	184	48	13 31	3 86	17 17	657 04
1865-66	7,256	7,300	14,556	9,593	8,846	91	61	204	47	15 15	3 98	19 13	712 77
1866-67	7,830	7,461	15,291	10,754	10,029	93	66	200	47	14 85	1 99	16 84	725 77
1867-68	9,246	9,214	18,460	12,281	11,848	93	64	278	46	15 51	2 13	17 64	713 00
1868-69	10,757	10,429	21,186	15,282	14,218	93	67	340	49	15 86	2 03	17 89	711 84
1869-70	12,175	12,172	24,347	17,670	16,277	92	67	411	48	16 85	2 05	18 90	704 98
1870-71	13,688	13,899	27,587	19,844	18,428	93	67	487	46	18 33	2 49	20 82	748 51
1871-72	15,085	15,209	30,294	22,010	20,479	93	67	534	46	18 53	2 28	20 82	763 88
1872-73	16,895	17,033	33,928	23,002	21,113	92	62	613	42	19 74	2 18	21 92	740 65
1873-74	16,825	17,448	34,273	24,731	23,105	93	67	601	47	18 80	2 71	21 51	773 43
1874-75	17,692	18,249	35,941	26,183	24,438	93	68	654	46	19 21	2 53	21 74	772 43
1875-76	18,825	19,535	38,360	27,501	25,426	93	66	668	47	19 10	2 16	21 26	786 84
1876-77	20,729	21,707	42,436	29,774	27,581	93	66	752	45	18 04	2 15	20 19	714 38
1877-78	24,379	25,199	49,578	35,710	33,075	93	67	916	46	16 39	2 06	18 45	639 00
1878-79	24,053	24,783	48,836	35,860	33,087	92	68	967	45	16 73	2 00	18 73	620 57
1879-80	25,046	26,195	51,241	37,150	34,319	92	67	953	48	15 60	1 04	17 64	625 07
1880-81	25,076	26,505	51,581	37,887	34,893	92	68	977	48	15 28	1 99	17 27	616 93
1881-82	25,670	27,380	53,050	38,956	35,945	92	70	996	49	15 06	1 79	16 85	619 84
1882-83	26,558	28,402	54,960	39,469	36,075	91	66	1,065	47	15 52	1 92	17 44	598 61
1883-84	25,670	27,457	53,127	39,170	36,007	92	68	1,032	47	15 87	2 08	17 95	612 35
1884-85	26,430	27,561	53,991	40,186	37,033	92	69	1,086	47	16 13	2 01	18 14	623 18
1885-86	26,737	27,716	54,453	41,826	38,537	92	71	1,126	47	16 17	1 76	17 93	632 64

The "whole number enrolled in the day schools," in the above table, includes all pupils who have attended any of the schools during any portion of this school year. Dupli-

cate registrations caused by transfers from one school to another are not included in this number.

The "number belonging" includes those in actual attendance and those who are absent until the expiration of the third day of their absence. A pupil is considered as "belonging" until the expiration of six consecutive half days of absence, when he is no longer counted as belonging, but is said to be "dropped." This does not mean that the pupil's name has been stricken from the roll, but that this is the adopted method of keeping uniformity in our statistics. This dropping of the pupil at the expiration of the stated time has no effect whatever upon the pupil, or upon his standing in the school other than that he is no longer considered by the teacher as a member of the school. This regulation is purely for statistical purposes and is not referred to in any way by the teacher in her efforts to secure regularity of attendance.

The per cent of attendance is based upon the average number belonging, and is, as shown above, 92.

The item "per cent of attendance on total number enrolled" shows a growth in the stability of the patronage of the schools; that is, those who enrolled during the year remain in the schools during a longer period of the year.

The average number of pupils to each teacher was 49, this item not having varied during the last four years. The character of the school and the grade of pupils in attendance determine the number of pupils required for each teacher. In the Normal School, 20 are required to each teacher; in the High School, 30; in the four upper grades of the District Schools (white) i.e, in the eighth, seventh, sixth and fifth grades, 50, and in the fourth, third, second, and first grades, 60. In suburban schools, and in most of the colored schools, the required quota to each teacher is forty. Table VI. of the Appendix gives all the items included in this table, for each separate school, for the present school year. In consulting this table it must be borne

in mind that to determine whether any given school has the required average quota to each teacher, the various grades of pupils and the number of pupils in each grade must be known.

NUMBER OF SALARIES PAID.

ANNUAL SALARY.	No. of Teachers in the District, High and Normal Schools, who receive the salary indicated in the left-hand column.				No. of Teachers in the German Department who receive the salary indicated in the left-hand column.			
	MALES.		FEMALES.		MALES.		FEMALES.	
	1885-'86	1886-'87	1885-'86	1886-'87	1885-'86	1886-'87	1885-'86	1886-'87
\$2750	2	1	.....	.....	.....	.....	.....	.....
2500	.....	1	.....	.....	.....	.....	.....	.....
2000	22	23	3	3	.....	.....	.....	.....
1900	1	3	.....	.....	.....	.....	.....	.....
1800	11	10	2	2	.....	1	.....	.....
1700	4	1	.....	1	.....	.....	.....	.....
1600	1	1	2	.....	.....	.....	.....	.....
1500	3	2	5	10	.....	.....	.....	.....
1400	1	2	1	1	.....	.....	.....	.....
1350	.....	1	.....	.....	.....	.....	.....	.....
1300	2	2	.....	.....	.....	.....	.....	.....
1200	1	3	6	2	.....	.....	.....	.....
1150	1	.....	.....	.....	.....	.....	.....	.....
1100	.....	.....	2	2	.....	.....	.....	.....
1050	.....	1	1	8	.....	.....	.....	.....
1000	6	1	7	1	.....	.....	.....	.....
950	.....	1	4	3	.....	.....	.....	1
900	3	3	1	4	1	1	.....	1
850	.....	1	38	31	3	4	12	12½
800	7	8	9	11	1	1	2	1
750	1	.....	4	5	5½	4	1	2
700	.....	1	112	121	6	5	14	13
650	2	.....	20	17	.....	.....	1	2
610	.....	.....	8	10	.....	.....	.....	1
600	1	1	88	80	.....	.....	6	8
570	.....	.....	3	5	1	.....	.....	.....
560	7	6	213	214	.....	.....	12	13
550	.....	.....	1	.....	.....	.....	.....	.....
530	.....	.....	5	4	.....	1	1	.....
520	.....	4	16	104	.....	.....	1	4
500	1	1	.....	.....	.....	1	.....	.....
490	.....	.....	4	1	1	.....	1	1
480	4	2	123	42	.....	.....	4½	8
450	.....	.....	5	5	.....	1	1	2
440	2	.....	54	71	1	1	6	3½
400	.....	.....	84	66	½	1	4½	4½
350	.....	.....	3	10	.....	.....	.....	.....
300	.....	.....	23	38	.....	.....	.....	.....
275	.....	.....	1	5	.....	.....	.....	.....
250	.....	.....	35	23	.....	.....	.....	.....
175	.....	.....	11	8	.....	.....	.....	.....
150	.....	.....	7	16	.....	.....	.....	.....
Total,	83	80	901	922	20	21	67	77½

	MALE.		FEMALE.		GEN'L AV.	
	1885-'86	1886-'87	1885-'86	1886-'87	1885-'86	1886-'87
Average Salary of English Teachers.....	\$1,380 96	\$1,409 38	\$562 43	\$564 43	\$631 47	\$631 89
Average Salary of German Teachers.....	714 00	748 57	625 52	626 00	645 86	652 13
General Average of English and German Teachers...	1,251 45	1,271 98	566 80	569 20	632 64	633 70

SCHEDULE OF SALARIES — BY RANK.

	First Year.	Second Year.	Third Year.	Fourth Year.	Fifth Year.
PRINCIPALS.					
Principal Normal.....	\$2,400 00	\$2,500 00	\$2,600 00	\$2,750 00	.....
" High.....	2,400 00	2,500 00	2,600 00	2,750 00	.....
Principal First Class Schools.....	1,700 00	1,800 00	1,900 00	2,000 00	.....
" Second " "	1,500 00	1,600 00	1,700 00	1,800 00	.....
" Third " "	1,200 00	1,300 00	1,400 00	1,500 00	.....
" Fourth " "	900 00	950 00	1,000 00	1,050 00	1,100 00
" Fifth " "	800 00	850 00	900 00	.....	.....
" Sixth " "	700 00	750 00	800 00	.....	.....
" Seventh " "	600 00	650 00	.....	.....	.....
ASSISTANTS.					
HIGH AND NORMAL SCHOOLS.					
Assistant Principal.....	1,700 00	1,800 00	1,900 00	2,000 00	.....
First Assistant.....	1,600 00	1,700 00	1,800 00	1,900 00	1,950 00
Second Assistant.....	1,400 00	1,500 00	1,600 00	1,700 00	1,800 00
Third Assistant.....	1,000 00	1,050 00	1,100 00	1,150 00	1,200 00
Fourth Assistant.....	750 00	800 00	850 00	900 00	950 00
Fifth Assistant.....	650 00	700 00	750 00	800 00	.....
DISTRICT SCHOOLS.					
Head Assistant.....	650 00	700 00	750 00	800 00	850 00
First Assistant.....	500 00	550 00	600 00	650 00	700 00
Second Assistant.....	440 00	480 00	520 00	560 00	600 00
Third Assistant.....	400 00	440 00	480 00	520 00	560 00
KINDERGARTENS.					
Supervisor.....	1,000 00	.....	.....	.....	.....
Director, whole day	500 00	550 00	600 00	650 00	700 00
" half day	300 00	350 00	400 00	.....	.....
Paid Assistant, whole day.....	275 00	300 00	.....	.....	.....
" half day.....	150 00	175 00	200 00	.....	.....
Music Supervisor.....	1,500 00	1,600 00	1,700 00	1,800 00	.....
Drawing Supervisor.....	1,800 00	.....	.....	.....	.....
Assistant Drawing Supervisor	1,400 00	.....	.....	.....	.....
DEAF-MUTE SCHOOL.					
Principal.....	1,000 00	.....	.....	.....	.....
Assistant.....	400 00	440 00	480 00	520 00	560 00

CLASSIFICATION OF SCHOOLS.

The grade of pupils taught in any District School does not effect the classification of the school; as, first, second, third class, etc., as indicated in above schedule of salaries. The *class* of a District School is determined by the number of regular assistants in charge of rooms, to which the school is entitled.

A school entitled, by the quota of pupils belonging, to eighteen or more regular assistants ranks as first-class; to thirteen, and not more than seventeen assistants, as second-class; to ten, and not more than twelve assistants, as third-class; to eight or nine assistants, as fourth-class; to five, six or seven assistants, as fifth-class; to four or five teachers, as sixth-class; to less than four teachers, as seventh-class.

Schools in sparsely settled districts, where it is necessary to assign pupils of more than two grades to one room, are classified as follows: schools entitled to four or more assistants, as third-class; to three or four teachers, as fourth-class; to two teachers, as fifth-class; to one teacher as sixth class.

The class of the school, as shown by the above table, determines the salary of the Principal, and also the number of Second, First and Head Assistants to which the school is entitled.

In the District Schools, the lowest rank of teachers (not including kindergarten teachers) is that of Third Assistant, and the highest, that of Head Assistant.

A successful and experienced teacher of any rank may be promoted to the next higher rank, and such promotion entitles her to the grade of salary next above that previously received.

All teachers, when first entering upon the work of the District Schools, begin as Third Assistants; but there is no specified time of service required in any rank to entitle the teacher to promotion. Efficiency is the most essential of all the conditions that are taken into consideration when a vacancy is to be filled by promotion.

SUPPLY OF TEACHERS.

There are two sources from which we get our supply of teachers: first, from the Normal School, which is controlled and supported by the Board for the exclusive purpose of

providing qualified assistant teachers for our public schools; second, through the examination of applicants for positions as teachers, and who have qualified otherwise than by passing through our Normal School. Though the time for holding these examinations is fixed by the Board in the months of January and July of each year, yet such examinations are not held except when it is apparent that the supply from the Normal School will not meet the demand.

After making the required examination and receiving an appointment, no further examination is required for promotion from any rank to a higher one in the District Schools. The same regulation as to promotion applies also to graduates of the Normal School; and their diplomas of graduation being their certificates of qualification for appointment, they are not required to pass an examination for appointment.

The names of all teachers who qualify either by passing the prescribed examination or by graduating from the Normal School, are arranged on the list for assignment in the order of such qualifications and are called to service in succession.

EXAMINATIONS FOR TEACHERS.

There are two grades of examinations for positions as English teachers in our schools: one, for candidates for the position of Principal in the District Schools or Assistant in the High School; the other, for candidates for the position of Assistant in the District Schools. These examinations are both written and oral.

The examinations of applicants for the position of principal of a district school or assistant in the High School, are held twice each year, beginning usually on the second Monday of January, and of July. Geometry, Algebra, Natural Science, English Literature, General History, Latin, History and Grammar of the English Language, and Theory and History of Education, are the branches re-

quired in the written examination; and the common English in the oral.

Examinations of applicants for the position of assistant teacher in the District Schools, are held at such times as the Board may direct. These examinations are mostly written, and candidates are examined in Arithmetic, Algebra, Grammar, Geography, Natural Science, History and Constitution of the United States, Spelling, Theory and Methods of Teaching, and Reading. Each applicant for this examination must be at least twenty years of age and not more than thirty-five, must have had at least two years' experience as a teacher in charge of a school room, and must furnish satisfactory evidence that she has been educated in a good literary institution of learning, or has an equivalent literary education.

The present indications are that it will not be necessary to hold another examination for assistant teachers, in the near future. The increased attendance upon the Normal School promises a supply of well qualified teachers for at least the next two years.

THE NORMAL SCHOOL.

The necessity for maintaining a Normal School, in the light of our latest experience, can no longer be questioned. The sources from which the instructors in this school should be drawn, the plan of its organization and the means for training its pupils, that they may be able to give the most valuable service to the patrons of the schools, are well settled questions with us, for the present at least, and probably for some time to come. The serious, and, therefore, important question now pending, is how to secure a suitable building for the Normal School. The necessities are urgent.

and demand the earnest and serious attention of the Board.

The following report of the Principal of the Normal School gives a concise statement of the object of this school, its aims and most pressing needs and its future prospects :—

REPORT OF THE PRINCIPAL OF THE NORMAL SCHOOL.

Mr. E. H. Long, Superintendent of Public Schools :

SIR—The following report for the year 1885-6 embodies the statistics of the Normal School and a brief statement of its aims and needs :—

The enrollment during the past year has been the largest in six years: there were 138 students entered on the annual register. It will be seen from Table II, given at the end of this report, that the enrollment in the three preceding years was 42, 64 and 96 students. But even with this increase in number, the demand for teachers in the city schools continues to be greater than the number which can be supplied by the Normal School. It is probable, however, that there will be enough applicants for admission during next term, to reach the number of 150, which is the limit fixed by the rules of the Board of Public Schools. With that number, about 85 students will graduate per year, which is approximately the number of new teachers that the city schools need annually.

During the past years the demand for teachers exceeded the supply, so that Normal School classes had to be sent out to teach before they had completed the course of study prescribed for them. Two classes graduated in June, one that had entered under the old rules, requiring two years' work and another that had been admitted under the new rules limiting the course to a year and a half.

NAMES OF THE GRADUATES.

I. CLASS OF JUNE, 1886.—46TH CLASS. OLD COURSE OF STUDY.	SCHOLARSHIP.—SENIOR YR.			P. C. Attendance.
	First Term.	Second Term.	Average.	
Anna Boyd.....	85.2	Teaching	85.2	97.5
Kate Brown.....	86.6	"	86.6	99.0
Ella Bule.....	83.7	"	83.7	97.5
Mamie Conway.....	83.7	"	83.7	97.5
Minnie Dammert.....	83.5	"	83.5	97.0
Lillie English.....	82.8	"	82.8	95.5
Rose FitzSimons.....	86.0	"	86.0	96.0
Cora Gottlieb.....	86.8	"	86.8	99.0
Lucy Hanghey.....	87.6	"	87.6	100.0
Eveline Hedges.....	87.7	"	87.7	100.0
Elsie Ludwig.....	82.7	"	82.7	97.0
Jennie McCrea.....	86.0	"	86.0	100.0
Gertie Murphy.....	89.5	"	89.5	100.0
Mary Murphy.....	87.2	"	87.2	100.0
Susie Newland.....	87.8	"	87.8	95.5
Katie Ring.....	88.4	"	88.4	99.0
Lillian Spannagle.....	88.3	"	88.3	97.0
Marie Stracke.....	87.1	"	87.1	99.0
Mary Sullivan.....	85.3	"	85.3	100.0
Clara Vickroy.....	91.3	"	91.3	100.0
Hattie Von der Au.....	88.4	"	88.4	100.0
Annie Young.....	86.5	"	86.5	100.0

II. CLASS OF JUNE, 1886.—47TH CLASS. NEW COURSE OF STUDY.	Scholarship.	P. C. Attendance.
Anne Alexander.....	92.5	97.5
Julia C. Beck.....	86.4	97.0
Carrie W. Blish.....	90.4	96.5
Carrie Bowen.....	84.1	96.5
Lizzie Edwards.....	93.6	100.0
Missouri Goyer.....	88.4	96.0
Clara Jones.....	91.2	100.0
Nellie Kelly.....	85.7	98.0
Emma Lochman.....	83.4	99.0
Mayme Matthews.....	88.1	96.5
Nellie McIntire.....	83.0	100.0
Lily Park.....	86.6	100.0
Emily Sieg.....	88.5	97.0

THE OBJECTS OF THE NORMAL SCHOOL.

It has been the aim to train the graduates as much as possible in every detail of their future practical work. They have studied the principles of teaching by whose application instruction becomes most efficient, and may be made to lead to the training of judgment and character in the young. They have reviewed Grammar School work, together with the course of study of the School Board and have considered in connection with each topic the best modes of presenting, explaining and illustrating the subject to children; they have acquainted themselves with the errors most frequently made in teaching, so that they might learn how to avoid them. They have studied the characteristics of child-nature, as far as modern psychology has elucidated them, and have prepared themselves for the management of children by visiting schools and observing the way in which the best teachers treat the ordinary cases of discipline. Their training in the Normal School has been adjusted as much as possible to the actual needs and demands of their future work in the District Schools.

It will be clear to any one who gives a moment's thought to the matter, that the success of every other school depends among other things on the work done by the Normal. Of the 1,000 teachers employed in the city more than 700 are graduates of this institution, and this fact alone should recommend its interests to the consideration of every friend of education. The care bestowed on the Training School for teachers will result ultimately in an improvement in the teaching and management of the children in the District Schools. The quality of the school is absolutely dependent on the quality of the teacher; the improvement of the one, means the elevation of the other. The importance of the Normal School for the entire school system, and the great responsibility which its work places on its

teachers and students alike, will perhaps appear best from a brief summary of its objects and its needs.

I. OBJECT. — The object of the Normal School is to train young teachers so that they may become competent to instruct the children of the city.

II. PRESUPPOSITIONS. — The course of instruction is one year and a half for the majority of students, and it must therefore be supposed that they have finished part of their general training before resorting to the Normal; the least that could be demanded of applicants for admission to any Normal School is, that they should know the subject-matter of the Grammar School studies before they give their attention to methods of instruction; in other words, they should possess the knowledge which is to be imparted, before they learn *how* to impart it. The presupposition then is, that the students before entering the Normal possess at least a fair degree of scholarship in the District School branches; scholarship limited to this, however, would be entirely insufficient. The young teacher should know more, should have a higher degree of culture than the Grammar School imparts. The most moderate demand that can be made is, that the applicant should have finished at least a course of two years in the High School. Many of the higher studies (physiology for instance) are absolutely necessary for one who is to take charge of the training of children, and it is supposed that the candidates resorting to the Normal have gone successfully through a course of study in such work.

Nor is scholarship the only presupposition for admission to the Normal School. Good health and physical vigor must be considered essential qualifications for future teacher. In managing a class-room of children, the young teacher needs no qualities more than those of a steady good nature, a quiet but firm will, inexhaustible patience and a certain freedom from sudden fluctuations of temperament, — all of which seem to require the basis of good

health. Defects of sight, of hearing, of speech, not unfrequently incapacitate for good school-room work.

Another important presupposition for the admission to a training-school for teachers, is the possession of certain habits of neatness, order and good manners, which are the results of home training, and which the young teacher can hope to perfect, but cannot expect to acquire through a professional course of training. The parents of the children have a right to suppose, when they send their children to any school room in the city, that they shall be in good company as far as the teacher is concerned, and shall acquire good manners by the example which the teacher sets to them in her own habits. The teacher's intelligence teaches the lessons for the day, but her character and disposition teaches the lessons for life.

III. THE STUDIES OF THE NORMAL SCHOOL. — The subjects of instruction in the training of teachers may thus be summed up: —

1. METHODS OF TEACHING. — Instruction in the mode of presenting the topics of instruction to the children in the various grades of the district schools.

2. SCIENCE OF EDUCATION. — The students are led to understand the principles on which these modes of presentation rest, so that in case of changes in the studies or the grade, the young teacher knows the principles which are involved and can frame new rational methods in accordance with them.

3. HISTORY OF EDUCATION. — An acquaintance with the general problems of education and with the experience and views of some of the great teachers of the world.

4. PSYCHOLOGY. — The study of the mental traits of children, their peculiar modes of thinking, the time when their faculties develop, and the mode of such development; the imperfections of their moral ideas; the influence of the emotions on the young mind, of fear in particular, etc.

5. VISITS TO SCHOOLS, AND PRACTICE IN TEACHING. — The

students are introduced to the practice of teaching, through visits to District Schools and through trial-teaching under the supervision of some experienced teacher whose business it is to point out to the student her errors in instruction and management.

6. **TRAINING IN THE USE OF THE MEANS OF COMMUNICATING INFORMATION.** — It is of importance to the young teacher to acquire skill in the use of blackboard and chalk for writing, drawing and the illustration of subjects of instruction. Training in correct, fluent and concise expression is also of special importance and necessitates a thorough course of instruction in language. A fuller discussion of this topic will be found on page 84 of last year's annual report.

7. **SCHOOL LAW.** — The study of the rules and regulations of the School Board and Superintendent, especially of the course of study prescribed for each grade in the District Schools serves to give the students a knowledge of their special duties.

8. **LIBRARY. STUDY, AND GENERAL CULTURE.** — The study of the means of information which the teacher should command to carry on her work should not be neglected in a Normal School. The students should acquire a knowledge of the leading reference books in the various studies of the Grammar Schools, an acquaintance with the catalogue of the library, a knowledge of how to find books of reference through the catalogues and appliances there, an acquaintance with some good juvenile literature so that she may be able to direct the reading of her pupils, and above all, a taste for reading which tends to keep the teacher a student and makes her feel a warmer sympathy with the efforts and faults and troubles of children in the pursuit of knowledge.

THE NEEDS OF THE NORMAL SCHOOL.

From the character of the work which has been set forth above, it follows that the students necessarily belong to

the highest grade of instruction which the curriculum of the city schools includes. The principle observed by the Board of Public Schools in the grading of the Grammar School teachers is, that work in higher grades of instruction should be done by the highest grade of teachers. Thus the work of the eighth grade of a Grammar School is done by the teacher holding the highest rank in the school. The teaching in the High School Branch is committed again to teachers of a higher grade. The same is true of the grade of instruction above this, and the difficulty and high character of the work of the Central High School is recognized by the corresponding advancement in the grade of the teachers there. It seems as if this general and just principle that the teacher who does the more advanced work should hold a corresponding position, should be acknowledged also in regard to the assistant teachers of the Normal School. The fact that the more advanced character of the students in regard to age and maturity requires a corresponding increase in responsibility and skill on the part of the teacher should, it seems to me, be recognized by placing the assistant teachers at the Normal at least on the same basis with positions of similar responsibility elsewhere.

In carrying on the work of a Normal School the co-operation of a Grammar School is of the greatest importance, as will appear from the course of training explained above. The student should gather his first experience in practical teaching under the most favorable conditions, that is to say, while an experienced teacher is with her to point out mistakes, which are incident upon every kind of new work. As a rule there are more blunders made during the first few weeks in a new calling than ever after. Each of the students of the Normal School teaches for at least five weeks under the supervision of an experienced and successful teacher and, in consequence, when she graduates, she is much better qualified to teach acceptably than she would be without

those practical trial-lessons. Until now this important arrangement has been altogether dependent on the good will and kindness of the teacher of those rooms of the Franklin School to which Normal students were sent, and on her willingness to undertake the additional labor involved in this training. I respectfully suggest the propriety of special legislation in regard to the matter, so that hereafter the teachers of the Training School may be selected with a view to their willingness to engage in the training work, and their special fitness for it, and that a special compensation be fixed for the additional work.

THE FRANKLIN SCHOOL BUILDING.

The age and character of the students of the Normal School makes a special care of their health necessary: they are young ladies from seventeen to twenty-two years old. The present location of the school does not answer to the most moderate demands; it does not supply the most common sanitary conditions. It is located on the third floor of an old building. There is neither sufficient light, nor air, nor room. It lacks the most necessary conveniences for a school of that grade. The Franklin School is one of the oldest school buildings in the city, built on the now obsolete plan of large recitation rooms with small class-rooms attached. While there seems to be no prospect of carrying out at an early time the expressed intention of the Hon. Board to remodel or rebuild the school, it will perhaps be proper to say that the matter has frequently occupied the attention of the Board of Public Schools, and that the necessity of providing better accommodations has been recognized by every visitor of the school.

In conclusion allow me to submit the usual statistical tables showing the number of applications for admission, the number of students received into the school and the attendance of students.

Very respectfully,

F. LOUIS SOLDAN, *Principal*.

1877-78	161	124	925	19.4m	19.	18.5m	18.2m	18.8m	53	81	37	80	92	97	49
1878-79	100	87	925	19.6m	19.8m	18.9m	18.2m	18.9m	51	88	49	84	92	97	49
1879-80	48	84	162	19.3m	18.8m	18.6m	.....	19.	68	48	26	.....	10	95	45
1880-81	48	45	184	19.1m	19.10m	.....	.....	20.1m	94	15	.....	.....	81	97	48
1881-82	17	17	86	21.1m	20.10m	19.3m	19.1m	20.3m	25	13	9	.....	20	18	38
1882-83	19	19	62	20.1m	.....	19.3m	.....	19.6m	35	.....	41	.....	7	18	15
1883-84	31	31	64	20.7m	.....	19.4m	.....	20.1m	38	.....	61	.....	7	16	23
1884-85	60	60	86	19.8m	18.10m	18.4m	18.4m	19.4m	19	22	15	27	.....	19	19
1885-86	37	37	138	20.8m	20.8m	19.5m	19.4m	19.7m	23	13	21	44	.....	19	19
1885-86 } 2d term	36	33	.....	20.9m	19.11m	19.3m	19.9m	19.11m	14	18	51	26	.....	35	35

TABLE II.

SHOWING THE NUMBER OF PUPILS ENROLLED EACH YEAR, ATTENDANCE,
AND CASES OF TARDINESS.

	No. Enrolled Whole Year.	Not Absent.	Not Tardy.	No. of Cases of Tardiness.	Average No. Belonging.	Average No. Attending.	Per cent of Attendance.
1857-58.....	70	..	..	..	38	34	92
1858-59.....	104	..	..	..	51	..	..
1859-60.....	106	18	60	151	59	56	95.5
1860-61.....	80	18	44	51	49	46	95
1861-62.....	38	7	16	50	29	28	96
1862-63.....	48	..	..	..	33	..	..
1863-64.....	59	8	16	98	33	31	94.5
1864-65.....	64	6	38	56	46	43	95
1865-66.....	77	7	48	67	56	53	95
1866-67.....	65	11	31	72	47	44	93
1867-68.....	104	11	67	96	69	64	93
1868-69.....	130	4	30	171	89	83	92
1869-70.....	190	15	52	190	98	93	95
1870-71.....	155	5	115	139	108	102	94
1871-72.....	139	5	110	109	88	79	90
1872-73.....	177	7	149	59	121	113	93
1873-74.....	220	9	182	27	172	162	94
1874-75.....	254	20	204	32	178	172	97
1875-76.....	291	64	280	11	193	186	96
1876-77.....	215	55	212	11	173	168	98
1877-78.....	225	29	220	5	179	173	96.6
1878-79.....	225	28	218	12	175	170	97
1879-80.....	162	29	145	20	140	136	97
1880-81.....	134	20	117	18	100.1	96.9	96.7
1881-82.....	68	9	63	5	49.1	44.7	96.4
1882-83.....	42	6	33	15	33.9	33	97.3
1883-84.....	64	13	56	10	47.3	45.9	97.1
1884-85.....	96	25	88	11	67.5	65.5	96.7
1885-86.....	138	32	116	33	98.5	96	97.4

TABLE III.
SHOWING CHARACTER OF ATTENDANCE OF PUPILS.

YEAR.	PUPILS ATTENDING—DAYS.										
	200	180-200	160-180	140-160	120-140	100-120	80-100	60-80	40-60	20-40	1-20
1858-59.....	25	1	2	5	1	12	7	10	16	13	12
1859-60.....	24	6	1	5	4	22	11	12	9	9	5
1860-61.....	..	18	6	11	2	7	5	8	13	8	2
1861-62.....	..	13	5	6	2	1	8	1	2	2	..
1862-63.....	..	..	..	..	..	..	..	..	..	..	..
1863-64.....	1	17	5	4	2	5	4	4	4	2	15
1864-65.....	5	31	4	2	2	1	1	4	3	3	8
1865-66.....	7	29	8	5	3	3	2	5	4	4	5
1866-67.....	..	16	17	2	4	3	8	3	3	5	4
1867-68.....	3	36	15	2	1	7	12	5	2	17	4
1868-69.....	4	52	7	3	2	8	21	9	11	9	4
1869-70.....	8	42	15	6	3	10	17	9	4	16	19
1870-71.....	5	53	10	10	10	13	24	7	7	12	4
1871-72.....	2	51	11	8	9	5	24	5	3	12	9
1872-73.....	2	59	17	2	4	9	53	12	8	5	6
1873-74.....	9	100	21	9	3	8	51	7	6	2	4
1874-75.....	20	88	5	5	7	28	68	6	7	10	8
1875-76.....	22	85	9	5	8	38	55	6	38	14	11
1876-77.....	55	104	17	4	4	7	21	2	..	1	..
1877-78.....	29	88	7	8	2	17	31	9	29	5	..
1878-79.....	28	96	9	15	7	21	16	4	13	10	6
1879-80.....	24	91	8	2	..	4	24	2	1	2	4
1880-81.....	10	63	4	1	1	2	36	9	2	3	3
1881-82.....	4	22	8	..	..	5	23	2	2	2	..
1882-83.....	3	23	4	..	..	3	5	1	..	..	3
1883-84.....	10	20	4	2	..	4	18	..	3	1	2
1884-85.....	3	36	4	2	1	7	36	5	..	1	1
1885-86.....	11	55	2	....	1	17	38	3	2	5	4

TABLE V.
SHOWING THE BIRTHPLACE OF THE PUPILS REGISTERED.

YEAR.	St. Louis.	Missouri, with- out St. Louis.	New England States.	Middle States.	Southern States.	Western States and Territories.	Great Britain.	Ireland.	German States.	Other Foreign Countries.	Unknown.	Total.
1857-58.....	..	..	..	..	..	..	..	..	..	..	..	..
1858-59.....	..	..	..	..	..	..	..	..	..	..	..	..
1859-60.....	17	4	18	19	7	25	..	..	..	..	..	108
1860-61.....	19	2	5	9	5	18	..	..	..	..	..	80
1861-62.....	12	1	1	2	1	10	..	..	..	..	..	38
1862-63.....	..	..	..	..	..	..	..	..	..	..	..	..
1863-64.....	18	3	2	9	..	18	..	..	..	..	..	59
1864-65.....	26	6	3	5	..	10	..	..	..	..	..	64
1865-66.....	26	2	5	7	3	17	..	..	..	..	..	76
1866-67.....	25	7	7	4	..	16	..	..	..	..	..	65
1867-68.....	44	2	5	15	..	29	..	..	..	..	..	104
1868-69.....	54	5	5	18	..	34	..	..	..	..	..	130
1869-70.....	54	12	3	20	..	39	..	..	..	..	..	149
1870-71.....	62	8	3	14	14	14	..	..	..	..	..	155
1871-72.....	38	26	6	6	3	19	..	..	..	..	..	115
1872-73.....	72	10	5	14	7	56	..	..	..	..	..	177
1873-74.....	75	38	7	14	12	53	..	..	..	..	..	220
1874-75.....	121	24	6	13	14	64	..	..	..	..	..	245
1875-76.....	151	18	2	13	11	85	..	..	..	..	..	291
1876-77.....	116	22	2	9	10	54	..	..	..	..	..	215
1877-78.....	122	21	4	8	13	50	..	..	..	..	..	225
1878-79.....	138	9	1	12	11	50	..	..	..	..	..	225
1879-80.....	103	10	3	2	4	36	..	..	..	..	..	162
1880-81.....	87	9	2	1	7	26	..	..	..	..	..	134
1881-82.....	46	4	..	2	5	9	..	..	..	..	..	68
1882-83.....	26	3	1	..	4	6	..	..	..	..	..	42
1883-84.....	44	1	..	3	3	9	..	..	..	..	..	64
1884-85.....	66	2	1	5	2	15	..	..	..	..	..	96
1885-86.....	90	10	1	4	3	26	..	..	..	..	..	138

THE HIGH SCHOOL.

The total enrollment in the High School for the year was 949. Of this number, 505 were in the Central building and 444 in the Polytechnic. All pupils pursuing the studies of the first or Junior year of the High School Course attend at the Polytechnic building, and pass to the Central only upon the completion of this year's requirements. It will be seen by the above statement that a little more than 44 per cent. of all pupils in the High School, during this year, were in the first year of the Course. Six years ago nearly 60 per cent of the High School pupils were in the first or Junior year. In connection with the above, the fact that during this time there has been a marked increase in the per cent of the Public School children who attend the High School, is a statistical proof that a much larger proportion of those who now enter this school advance to the higher grades, than did those of former years. That such is the case, and also the principal reasons for this change, have been stated in preceding pages of this report under the comparative table showing the per cent of total number enrolled at close of quarter. The report of the Principal of the High School confirms the conclusions there given.

I take it for granted that the people of St. Louis believe in the policy which places it within the possibility of every one to secure for himself greater educational advantages than those offered by the District Schools. The Free High School places such advantages within the reach of all. Were it true that because the District School provides for all the schooling that is desired by ninety-eight per cent of its patrons there is no necessity or justice in providing more, yet, the High School would be an absolute necessity as a means for securing qualified teachers for the District

Schools. No one certainly could advocate the employment of an inferior grade of teachers, or of persons less qualified than those whom we now employ. Graduation from the High School is the necessary qualification, and properly so, for admission to the Normal School. With our extensive school system it will require a number equal to the greater portion of the High School graduates, to supply the demand for teachers.

A new High School building is a necessity, which should be met in some way in the near future. Both the Central and Polytechnic buildings are now filled to their utmost capacity, and the question of room will next year be a serious one.

The accompanying report of the Principal presents the condition of the High School.

REPORT OF THE PRINCIPAL.

E. H. Long, Esq., Superintendent Public Schools:

SIR—I have the honor of submitting to you the annual report of the High School for the Scholastic year 1885–6.

ATTENDANCE.

	No. Enrolled.	Ave. No. Belonging.	Per Cent. Attendance.	Per Cent. Tardiness..
Central.....	505	399	97.6	.60
Polytechnic.....	444	372	97.2	.81
Total.....	949	771	97.4	.70

CHARACTER OF ATTENDANCE.

	Central.	Polytechnic.	Total..
No. of pupils attending 200 days.....	99	51	150.
From 180 to 199 days.....	267	179	446
“ 160 “ 179 “	18	21	39.
“ 140 “ 159 “	14	18	32
“ 120 “ 139 “	17	10	27
“ 100 “ 119 “	27	41	68.
“ 80 “ 99 “	22	66	88
“ 60 “ 79 “	10	18	28.
“ 40 “ 59 “	8	16	24
“ 20 “ 39 “	14	14	28.
Less than 20 days.....	9	12	21

SCHOLARSHIP.

The promotions during the year were determined by the record of the pupils' class work combined with the results of the semi-annual examinations. In each study three percentages, one for each of the preceding quarter's recitations, and one for the final examination were averaged, a minimum of 65% in each study and a general average of 70% in all studies were required.

It is believed that certain advantages arise from this method of determining promotions as contrasted with the former one of relying upon examinations alone. The pupil realizes better the importance of daily and regular work in its relation to final success; the accidents and uncertainties always attendant upon examinations, the nervous apprehension which so frequently unfits the best, and affects different temperaments so unequally, the temptation to give or receive assistance or to act dishonestly otherwise, are either largely removed or so modified as to make the recorded per cent a fairly just statement of the work actually performed. The tendency quite noticeable among bright but careless pupils, to defer their hard work until the eve of examination receives a check; a premium is placed upon steady application and attention while the effect of all this upon the morale of the school and upon the industry of the pupils is encouraging.

	JANUARY EXAMINATIONS.		JUNE EXAMINATIONS.	
	No. examined.	No. passed.	No. examined.	No. passed.
For senior class, advanced grade.....	48	48	40	40
For senior class, beginning.....	44	41	60	59
For third year grade advanced.....	64	58	38	34
For third year grade beginning.....	63	51	120	111
For second year grade advanced...	144	134	60	56
At Polytechnic, for second, beginning	78	69	204	178

For graduation a higher average is required, viz. : 70 per cent in each study and 75 per cent for all studies, the marks for the last two quarters of the course being combined with that of the final examination.

RECORD OF THE GRADUATING CLASSES.

	No. examined	No. passed	Average per cent scholarship.
January Class.....	34	34	84.8
June Class.....	48	48	86.7

The Washington University scholarship was awarded to Miss Minna C. Sessinghaus of the June Graduating Class.

COURSE OF STUDY.

The course of study remained unchanged during the past year. Desirable alterations in our present system might be suggested if we possessed the school facilities we so greatly need, but the crowded condition and the deficient arrangement of the Central building render it impracticable either to perfect the course of study or to increase the faculty: at the same time it becomes exceedingly difficult and in many respects impossible for teachers to secure the results they desire.

At the date this is written (Feb., 1887,) the number attending in the Central building is 513, an increase of 104 pupils over last year. These should be accommodated in not less than eighteen class rooms, instead of which we have but twelve rooms, arranged on four floors, two of these being basements, unsuited for school use.

It is gratifying to note that the increasing numbers applying for admission to the High School are each year better prepared for their work. This steady improvement in the quality of work done in the Grammar Schools, coupled with the fact that the rate of increase in the High School is latterly much greater than that of the other schools, is an evidence that its influence is growing more effective and that the com-

munity is recognizing more fully the advantages of higher education in its relation to the pupil and to the general public.

Respectfully submitted,

BRANDT V. B. DIXON, *Principal*.

EVENING SCHOOLS.

Twenty-two evening schools for white pupils were open during the winter months, and ten for colored pupils.

A comparison of Table VI. for this year with that of last year shows an improvement in the character of the attendance in the Polytechnic Evening Schools.

TABLE I.
AGE OF PUPILS IN THE EVENING SCHOOLS—1885-86.

NAMES OF SCHOOLS.	12 Years Old.	13 Years Old.	14 Years Old.	15 Years Old.	16 Years Old.	17 Years Old.	18 Years Old.	19 Years Old.	20 Years Old.	Total.
O'Fallon Polytechnic Institute.....	1	5	21	43	58	47	51	48	....	274
Webster Polytechnic.....	....	5	18	22	21	30	31	37	56	220
Lafayette Polytechnic.....	....	....	18	24	22	19	12	4	5	104
Blow.....	4	1	7	8	16	4	4	4	2	50
Carr Lane.....	12	25	55	50	47	30	10	7	3	239
Charless.....	16	19	16	13	10	4	2	2	....	82
Chouteau.....	3	9	23	25	32	20	12	5	3	132
Clay.....	17	25	42	21	15	8	6	8	....	142
Elleardville.....	5	12	12	23	20	14	8	5	2	101
Everett.....	12	36	79	68	52	35	16	22	12	332
Gardenville.....	....	....	3	12	18	15	9	11	8	76
Gratiot.....	1	2	2	6	2	4	5	6	4	32
Irving.....	1	....	5	29	30	4	....	....	....	73
Lafayette.....	13	18	97	51	29	17	12	18	4	259
Lowell.....	1	2	12	13	6	1	3	....	....	38
Madison.....	19	32	30	42	29	26	17	11	....	206
Oak Hill.....	4	6	13	7	12	8	5	9	2	66
O'Fallon.....	19	32	58	53	36	30	11	6	14	259
Penrose.....	3	6	16	6	8	4	....	....	....	43
Rock Spring.....	4	10	12	10	6	13	8	7	6	76
Shepard.....	4	17	24	27	17	12	10	2	....	113
Webster.....	23	37	48	49	41	39	29	17	9	292
No. 1.....	9	12	14	18	17	11	13	21	....	115
No. 3.....	6	....	11	9	....	....	15	14	7	62
No. 4.....	5	3	9	8	4	7	12	9	....	57
No. 5.....	4	4	1	2	5	5	13	7	....	46
No. 6.....	....	6	2	9	3	....	5	6	10	41
No. 7.....	....	....	5	7	6	6	8	6	14	52
No. 8.....	....	....	2	4	4	5	11	....	....	26
No. 9.....	1	1	3	7	7	5	9	5	14	52
No. 10.....	....	....	1	6	3	4	....	4	1	19
No. 12.....	....	4	4	9	8	5	3	8	4	45
	187	329	603	681	584	432	345	316	187	3,724

TABLE II.

OCCUPATIONS OF PUPILS IN THE EVENING SCHOOLS—1885-86.

MALES.

Apprentices.....	52	Hucksters.....	88
Bakers.....	24	Ironworkers.....	6
Barbers.....	15	Jewelers.....	10
Bar-Keepers.....	19	Laborers.....	496
Basket Makers.....	12	Machinists.....	51
Blacksmiths.....	44	Manufacturers.....	26
Book-Binders.....	22	Masons.....	21
Boxmakers.....	16	Mechanics.....	52
Bricklayers.....	37	Millers.....	10
Brushmakers.....	5	Moulders.....	24
Ruthers.....	39	Newscarries.....	13
Cabinetmakers.....	51	Office boys.....	90
Candymakers.....	10	Painters.....	54
Carpenters.....	103	Photographers.....	6
Carriagemakers.....	11	Plasterers.....	5
Cash boys.....	117	Plumbers.....	23
Cigarmakers.....	59	Porters.....	18
Clerks.....	257	Printers.....	75
Coppersmiths.....	6	Saddlers.....	16
Dentists.....	1	Shoemakers.....	25
Druggists.....	13	Store boys.....	69
Engineers.....	10	Tailors.....	23
Engravers.....	6	Teamsters.....	112
Errand boys.....	151	Tinners.....	39
Factory boys.....	279	Tobacconists.....	72
Finishers.....	6	Trunkmakers.....	2
Foundrymen.....	66	Waiters.....	18
Gasfitters.....	6	Whiteners.....	8
German Day Schools.....	5	Miscellaneous.....	202
Glassworkers.....	55	No Occupation.....	92
Grocers.....	36		
Harnessmakers.....	18	Total.....	3,308

FEMALES.

Dressmakers.....	28	Saleswomen.....	21
House girls.....	144	Seamstresses.....	33
Laundresses.....	57	Miscellaneous.....	104
Milliners.....	3		
Nurses.....	26	Total.....	416

Total Males.....	3,308
Total Females.....	416
Total.....	3,724

TABLE III.
BIRTHPLACE OF PUPILS IN THE EVENING SCHOOLS — 1885-86.

NAMES OF SCHOOLS.	ST. LOUIS.																Total.		
	Missouri outside of St. Louis.	New England States.	Middle States.	Southern States.	Tennessee and Arkansas.	Kentucky.	Ohio.	Michigan and Indiana.	Illinois.	Wisconsin and Minnesota.	Iowa.	Other Western States and Territories.	British America.	Great Britain.	Ireland.	German States.	Other European States.	Unknown.	Total.
O'Fallon Polytechnic Institute.....	150	19	12	4	4	...	6	5	13	2	2	3	6	1	1	31	14	...	274
Webster Polytechnic.....	103	6	1	...	...	...	...	1	...	...	...	...	...	4	7	79	6	5	220
Lafayette Polytechnic.....	68	...	...	1	1	...	3	1	...	1	...	...	...	...	...	19	5	...	104
Blow.....	42	2	...	1	1	...	...	1	...	...	...	...	...	...	...	2	...	...	50
Carr Lane.....	185	9	2	1	1	1	4	1	...	1	1	...	...	6	2	6	1	...	239
Charles.....	63	5	2	1	...	...	...	1	...	...	...	...	...	...	...	...	...	...	82
Chouteau.....	113	2	1	...	...	...	...	...	...	...	...	...	...	2	2	6	2	...	132
Clay.....	109	5	3	1	...	...	...	...	...	...	...	...	...	...	...	13	8	...	142
Ellisville.....	79	6	3	4	...	...	2	1	...	...	...	...	...	...	...	2	...	...	101
Everett.....	197	11	15	5	4	...	4	1	...	...	2	2	2	1	5	2	45	...	332
Gardenville.....	56	5	3	...	...	...	...	...	...	...	...	...	...	...	...	8	1	...	76
Graiot.....	20	6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	32
Iring.....	54	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	73
Lafayette.....	161	2	...	2	...	3	1	1	...	...	...	...	...	...	7	...	...	...	259
Lowell.....	32	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	38
Madison.....	134	12	...	...	...	...	1	...	...	...	2	6	...	2	...	54	22	...	266
Oak Hill.....	46	9	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	68
O'Fallon.....	188	9	6	...	1	1	1	1	...	1	1	2	...	1	4	25	2	...	253
Pentose.....	34	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	43
Rock Spring.....	59	1	3	...	...	...	...	1	...	...	...	...	...	...	...	6	1	...	76
Shepard.....	76	8	2	...	...	...	...	...	...	...	2	...	...	...	...	...	...	...	113
Webster.....	227	7	3	11	...	3	3	...	...	...	...	...	...	...	...	...	...	...	232
No. 1.....	78	15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	115
No. 2.....	92	9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	62
No. 3.....	32	9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	57
No. 4.....	32	11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	46
No. 5.....	32	11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	41
No. 6.....	11	24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	52
No. 7.....	25	9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	26
No. 8.....	12	6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	52
No. 9.....	43	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	19
No. 10.....	13	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	45
No. 11.....	14	5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No. 12.....	14	5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total.....	2,477	226	16	63	135	24	30	24	110	11	13	13	9	23	34	364	114	26	3,724

TABLE IV.

ATTENDANCE OF PUPILS IN THE EVENING SCHOOLS—1885-86.

NAMES OF SCHOOLS.	Attended 60 Nights.						Less than 10.	Total.	Average Number Belonging.	Average Nightly Attendance.	Per cent of Attendance.	Average No. of Pupils to each Teacher.	Average Number Teachers.
	50-60	40-50	30-40	20-30	10-20								
O'Fallon Polytechnic Institute.....	36	104	66	33	17	10	8	274	210	184	88	30	8
Webster Polytechnic.....	27	79	50	26	15	12	11	220	178	162	91	30	7
Lafayette Polytechnic.....	12	47	15	10	6	10	4	104	87	76	87	22	5
Blow.....	.....	.....	.....	1	13	2	34	50	18	12	67	18	1
Carr Lane.....	1	24	15	33	34	52	80	239	120	81	68	30	4
Charles.....	23	8	12	20	9	10	10	82	58	42	72	29	1
Chouteau.....	.....	4	3	10	27	46	42	132	60	37	62	24	2
Clay.....	2	16	36	19	15	30	24	142	91	65	71	30	3
Elleardville.....	.....	20	22	30	10	10	9	101	54	45	83	27	2
Everett.....	6	64	42	47	65	67	41	332	192	157	82	38	6
Gardenville.....	.....	6	14	16	10	19	11	76	49	37	76	25	2
Gratiot.....	.....	.....	.....	.....	22	10	32	22	22	18	82	22	1
Irving.....	8	34	16	5	6	4	73	57	46	81	29	2	2
Lafayette.....	8	74	51	49	34	31	12	259	195	164	84	39	5
Lowell.....	.....	10	6	10	4	3	5	38	26	22	85	26	1
Madison.....	20	46	54	52	10	8	16	206	163	135	83	32	5
Oak Hill.....	.....	21	14	12	10	9	.....	66	56	42	74	56	1
O'Fallon.....	5	48	40	44	47	36	39	259	162	134	83	32	6
Penrose.....	.....	8	5	4	6	8	12	43	23	18	78	23	1
Rock Spring.....	.....	.....	4	6	15	15	36	76	34	26	76	34	1
Shepard.....	1	19	15	21	21	6	30	113	62	51	82	31	2
Webster.....	21	42	71	39	55	47	17	292	185	155	84	46	4
No. 1.....	10	15	10	11	60	4	5	115	62	46	74	31	2
No. 3.....	3	23	17	10	6	3	.....	62	45	34	76	30	1
No. 4.....	.....	8	12	14	12	11	.....	57	27	19	70	27	10
No. 5.....	.....	11	12	8	6	3	6	46	27	20	74	27	1
No. 6.....	2	6	12	12	4	5	.....	41	28	22	79	28	1
No. 7.....	.....	3	11	14	7	7	10	52	32	23	72	32	1
No. 8.....	.....	.....	.....	4	12	10	.....	26	17	11	65	17	1
No. 9.....	.....	6	9	10	8	14	5	52	27	24	89	27	1
No. 10.....	.....	.....	.....	.....	2	17	19	19	14	10	71	14	1
No. 12.....	.....	7	10	8	6	6	8	45	29	22	76	29	1
Total.....	154	734	654	575	554	526	527	3,724	2,410	1,940	81	31	83

TABLE V.

EXPENDITURES OF THE EVENING SCHOOLS FOR THE SCHOLASTIC YEAR
—1885-86.

NAMES OF SCHOOLS.	Teachers Salary.	Janitors Salary.	Supplies.	Gas.	Total.
O'Fallon Polytechnic Institute....	\$1,679 95	\$160 00	.....	\$111 18	\$1,951 13
Blow.....	126 65	13 00	.....	.....	139 65
Carr Lane.....	590 00	50 00	\$2 39	113 70	756 09
Charles.....	330 00	30 00	1 05	51 90	412 95
Chouteau.....	395 00	33 00	.....	75 48	503 48
Clay.....	449 20	39 50	2 75	102 15	593 60
Elleardville.....	330 00	30 00	6 19	.....	366 19
Everett.....	845 70	60 00	4 90	70 05	980 65
Gardenville.....	279 50	27 50	18 04	.....	325 04
Gratiot.....	46 65	5 00	.....	.....	51 65
Irving.....	330 00	30 00	1 00	22 50	383 50
Lafayette.....	1,767 50	97 50	32 83	117 20	2,015 03
Lowell.....	200 00	20 00	5 60	.....	225 05
Madison.....	730 85	61 00	1 20	130 50	923 55
O'Fallon.....	824 00	58 00	1 00	62 50	935 50
Oak Hill.....	200 00	20 00	11 05	.....	231 05
Penrose.....	200 00	20 00	55	25 80	246 35
Rock Spring.....	146 65	15 00	18 04	.....	179 69
Shepard.....	330 00	30 00	1 54	26 65	388 19
Webster.....	2,070 00	120 00	5 12	150 90	2,346 02
No. 1.....	325 65	29 50	3 75	74 70	433 60
No. 3.....	275 85	26 00	3 15	.....	305 00
No. 4.....	153 35	15 00	1 50	12 23	182 08
No. 5.....	200 00	20 00	2 00	.....	222 00
No. 6.....	200 00	20 00	2 00	13 80	236 80
No. 7.....	200 00	20 00	2 00	.....	222 00
No. 8.....	73 36	7 00	70	.....	81 05
No. 9.....	200 00	20 00	2 00	.....	222 00
No. 10.....	43 35	4 00	40	.....	47 75
No. 12.....	200 00	20 00	2 00	18 18	240 18
Total.....	\$13,743 20	\$1,101 00	\$132 65	\$1,169 42	\$16,146 27

TABLE VI.

EVENING SCHOOLS — COMPARATIVE STATISTICS — 1885-86.

YEARS.	No. of Schools.	No. of Teachers.	No. of Pupils Enrolled.			Av. No. Belonging.	Av. No. Attending.	Per Cent of Attendance.	Av. No. Belonging to Each Teacher.	Entire Cost of Evening Schools.	Av. Cost per Pupil.	Average Age.
			Boys.	Girls.	Total.							
1859-60.....	5	14	777	84	861	536	460	85	39	\$2,041 00	\$3 80	18
1860-61.....	5	17	1,027	122	1,149	618	556	89	36	2,621 00	4 24	18
1862-63.....	4	19	726	106	832	416	346	83	35	1,624 00	3 90	17
1863-64.....	5	18	869	152	1,021	514	431	79	28	2,220 00	3 57	16
1864-65.....	6	23	1,177	294	1,471	781	683	86	34	3,610 00	4 62	15
1865-66.....	8	32	1,372	300	1,672	861	751	82	25	5,450 00	6 56	16
1866-67.....	10	30	1,364	189	1,553	887	773	87	28	5,500 00	6 20	16
1867-68.....	12	43	1,936	198	2,134	1,191	1,075	90	28	7,621 00	6 40	17
1868-69.....	12	46	2,324	204	2,528	1,402	1,259	90	30	8,713 25	6 21	17
1869-70.....	11	42	2,253	211	2,464	1,247	1,081	87	30	8,450 96	6 77	16
1870-71.....	16	63	2,908	707	3,615	2,055	1,773	86	33	11,606 95	5 69	17
1871-72.....	17	80	3,425	712	4,137	2,290	1,990	87	32	15,718 30	6 86	16
1872-73.....	17	81	3,417	554	3,971	2,016	1,711	85	35	14,413 90	7 15	16
1873-74.....	22	110	4,867	710	5,577	3,126	2,662	85	32	17,983 05	5 75	16
1874-75.....	21	115	4,999	752	5,751	3,070	2,644	86	32	19,841 07	6 46	16
1875-76.....	24	117	4,623	650	5,273	2,817	2,368	84	34	19,189 48	6 81	16
1876-77.....	24	118	4,525	715	5,240	2,844	2,421	85	34	19,688 70	6 92	16
1877-78.....	34	140	5,464	952	6,417	3,620	3,095	85	26	24,337 64	6 72	16
1878-79.....	41	146	5,378	908	6,286	3,509	2,990	85	26	25,511 99	7 35	16
1879-80.....	29	91	4,008	531	4,539	2,575	2,128	83	31	17,985 53	6 98	16
1880-81.....	11	40	2,142	242	2,384	1,333	1,049	79	33	7,763 27	5 82	17
1881-82.....	16	51	2,975	325	3,300	1,981	1,655	84	41	10,239 52	5 17	18
1882-83.....	22	70	3,541	546	4,087	2,528	2,060	81	38	13,590 75	5 45	18
1883-84.....	25	69	2,907	332	3,239	2,058	1,684	82	32	13,386 13	6 50	16
1884-85.....	28	76	3,226	443	3,669	2,303	1,908	83	30	14,620 50	6 35	16
1885-86.....	32	83	3,308	416	3,724	2,410	1,940	81	31	16,146 27	6 70	16

SCHOOL FOR DEAF-MUTES.

In the following report from the principal of the Deaf-Mute School, the question of course of study and methods in schools of this kind has been clearly and definitely set forth. To this statement I most respectfully call the attention of the Board.

Thus far we have not thought it best to engage in experiments that are yet under dispute, much less to adopt methods that have not been shown to be of universal application and benefit. Methods that will apply only to a very small per cent of our pupils, even if it can be shown that such methods will be successful with these few, would hardly be justifiable.

Mr. Simpson's report also contains an outline of the course of study pursued in this School.

ST. LOUIS, December 15, 1886.

E. H. Long, Esq., Superintendent:

SIR — I have the honor to submit herewith the report of the St. Louis Day School for Deaf-Mutes, for the year ending December, 1886.

STUDIES DURING THE YEAR 1885-6.

FIRST GRADE.

1. Lessons in Language — These include the use of Natural signs, Dactylogy, Pictures, and other Objects and Symbols that will serve to convey to the mind the more obvious conceptions of persons and things, and the expression of these conceptions in simple sentences. Exercises in Action Writing and original sentences on words.

2. Latham's First Lessons for Deaf-Mutes.

SECOND GRADE.

1. Lessons in Language — Exercises in sentence construction — formation of words into simple sentences, in statement, description, narration and interrogation. Original sentences on words.

2. Numbers — giving the idea of units from one to ten, as applicable to objects and their expressions in signs, written words and figures.

3. Latham's First Lessons and Latham's Primary Reader.

4. Penmanship.

THIRD GRADE.

1. Latham's Primary Reader.

2. McGuffey's Second Reader.

3. Keep's School Stories.

4. First Lessons in Geography.

5. Dudley's Arithmetic for Deaf-Mutes.

6. Original compositions and exercises in sentence construction.

7. Penmanship.

FOURTH GRADE.

1. Quackenbos' History of the United States.

2. Robinson's Arithmetic (Shorter Course).

3. Monteith's Comprehensive Geography.

4. McGuffey's Third and Fourth Readers.

5. Johonnot and Bouton's Elementary Course in Anatomy, Physiology and Hygiene.

6. Exercises in Sentence Construction and original compositions.

7. Penmanship.

FIFTH GRADE.

1. Goodrich's History of the World.

2. Fourteen Weeks in Zoology.

3. McGuffey's Fifth Reader.

4. Kerl's Common School Grammar.

5. Robinson's Progressive Practical Arithmetic.
6. Exercises in sentence construction and short impromptu compositions.
7. Original Compositions.
8. Penmanship.

ATTENDANCE.

Our school has passed through a year of prosperity. The attendance has been larger than during any preceding year. At the opening of the term in September nearly forty pupils were present, and of that number five were new pupils. Before the last of October fourteen more had been admitted, two of them being new pupils, thus making the total number enrolled since September, fifty-two. The unexpected and sad death of two of our younger pupils, Cora Michon and Charles Geyer, and the absence by sickness of three or four other pupils has reduced the number to forty-six, which is the present attendance.

THE COMBINED SYSTEM.

This system of deaf-mute instruction has been adopted by nearly all the larger institutions in the Eastern and Western States, and the result has been found to be satisfactory. It is claimed by the supporters of this system that in all large schools for deaf-mutes, the greatest good to the greatest number has been secured. The combined system is a combination of the manual method which uses signs and dactylogy, and the articulation method which does not use the sign language. The system allows the use of the language of natural signs as an aid to instruction at every stage of the course, and employs the manual alphabet in the same manner, while articulation, which is a part of the system, is attempted through the whole period of school training with such pupils as give promise of attaining a reasonable success in speech and lip-reading.

The combined system as used in the Illinois Institution is

a fair illustration. The institution, which is giving instruction to nearly six hundred pupils, employs four teachers of articulation, and these have charge of one hundred and twenty pupils, which is one fifth of the whole number under instruction. These are placed in classes of from five to eighteen, and each of these classes takes its turn with one of these teachers, an hour or so, once or twice a day. The rest of the school hours they of course spend under teachers who teach by the manual method. A large majority of these pupils are semi-mutes — persons who possess a knowledge of language acquired through the sense of hearing, either in childhood or before the hearing was lost. So that of the hundred and twenty pupils who are, part of the time, under instruction in articulation, only a very small number are congenital deaf-mutes. They must be exceptionally bright to make any perceptible progress in learning to speak.

If a change is to be made in the method of instruction in our school, it may be advisable to introduce the combined system for the benefit of perhaps not more than eight of our pupils, but it would certainly not be a change for the better to substitute the purely oral method for the manual, thus doing away entirely with signs and dactyology; for one of the important results would be a great reduction in the attendance, while the expense would hardly be less than it is now. Besides there are only three or four in the school who are classed as semi-mutes.

That instruction by the manual method has done more for the real welfare of deaf-mutes than has been accomplished by instruction given through the different process of speaking and reading the lips, is abundantly shown in the history of deaf-mute education. In England and one other country of Europe, where the manual system of De l'Épée has been practiced for a century, and in our own country where the same system has been followed half a century, and, generally, without articulation, — the great body of graduates of schools in those countries, though without the

power of speech, are living to-day as educated, intelligent, self-sustaining men and women, happy and prosperous in all the relations of life and grateful for the blessing they have received.

In speaking of the relative merits of the two rival methods, a well known instructor, who is an authority on deaf-mute education, said: "There is, and there can be, no question that the facility of communication between teachers and pupils under the American system (manual) makes it easily possible to stimulate and develop their mental faculties and to store their minds with all sorts of useful information, building them up and broadening them with ideas which are far in advance of their ability to express them in written language. And this quickening of their mental faculties renders them more apt in the acquisition of language. This is true even among bright semi-mutes, and when we turn from them to the more seriously disabled portion of our pupils, the advantage of the use of signs increases as their mental capacity or their aptness in acquiring articulation and lip-reading diminishes." "My observation," says Dr. Gallandet, "does not lead me to believe that the mass of deaf-mutes can be taught to speak well. In my opinion, a large proportion fall so far short of success that the time spent in giving them the imperfect speech they acquire, would be used to much greater advantage in the development of their minds, and in increasing the store of knowledge to be gained by them during the period of their continuance in school. And for those who can learn to speak well, natural signs and dactylogy furnish too valuable an aid in the course of their education to make it right to throw them aside."

Very respectfully,

DELOS A. SIMPSON.

GERMAN-ENGLISH INSTRUCTION.

In the accompanying report of Mr. Teuteberg, Assistant Superintendent in charge of instruction in German, will be found a concise and accurate statement of the condition of this department of our schools. I would call special attention to the statements relating to the growth of the German department; the German-English plan, and the means for, and the difficulties in the way of, providing teachers for this special phase in the German department; the comparative tables, showing the number of special German teachers, and the number of German-English teachers employed; and lastly, to the actual cost of German instruction in our schools.

In the St. Louis School Report for 1876-7, Mr. Harris, then Superintendent of Schools, "discussed the question of expediency which influences our Western cities to introduce German into the course of study." I here refer to that report because I believe the facts there set forth cover nearly the entire ground of this question: —

Edward H. Long, Esq., Superintendent:

SIR — I herewith respectfully submit my annual report upon German instruction for the scholastic year 1885-1886.

The statistics of the department, placed under my special charge, will be found in the following tables and in tabular statement No. VIII. of the Appendix: —

TABLE I.
NUMBER OF PUPILS STUDYING GERMAN.

YEARS.	No. of Schools having Ger- man Classes.	No. of Special German Teachers.	Average No. of Pupils Studying German.	Increase.	Per Cent of Increase.	No. of Pupils who Discon- tinued Ger- man During Year.
1864-65	5	8	450	.....	.....	.....
1865-66	7	10	710	260	58	.....
1866-67	9	10	1,446	736	104	.....
1867-68	14	17	2,476	1,030	71	.....
1868-69	19	25	3,340	1,364	55	.....
1869-70	32	38	6,213	2,373	62	.....
1870-71	37	46	8,071	1,858	30	.....
1871-72	41	53	10,246	2,175	27	.....
1872-73	41	59	12,055	1,809	18	.....
1873-74	44	67	15,760	3,714	31	.....
1874-75	44	74	17,197	1,428	9	.....
1875-76	44	76	18,161	964	5.6	.....
1876-77	44	78	18,727	566	3	.....
1877-78	56	89	20,851	2,124	11	.....
1878-79	56	95	20,428	-423	*2	.....
1879-80	54	69	19,787	-641	*3	.....
1880-81	54	64	20,258	471	2	.....
1881-82	55	62	21,712	1,454	7	118
1882-83	58	75	20,317	-1,395	*7	172
1883-84	58	79	20,751	434	2	119
1884-85	60	87	21,089	338	1.6	133
1885-86	60	96	21,990	901	4	164

* Decrease.

TABLE II.

TOTAL NUMBER OF PUPILS IN THE DAY SCHOOLS, NUMBER STUDYING GERMAN, AND THE PER CENT THAT THE LATTER IS OF THE WHOLE NUMBER, FOR A PERIOD OF TWENTY-TWO YEARS.

YEARS.	WHOLE NUMBER IN DAY SCHOOLS.			STUDYING GERMAN.		
	No. Enrolled.	Average No. Belonging.	Average No. in Attendance.	No. Belonging.	Per Cent of whole No. Enrolled.	Per Cent of whole No. Belonging.
1864-65.....	13,926	9,090	8,121	450	3	5
1865-66.....	14,566	9,583	8,846	710	5	7
1866-67.....	15,291	10,754	10,029	1,446	9	13
1867-68.....	18,460	12,281	11,848	2,476	13	20
1868-69.....	21,186	15,282	14,218	3,840	18	25
1869-70.....	24,347	17,670	16,277	6,213	25	35
1870-71.....	27,587	19,884	18,428	8,071	29	40
1871-72.....	30,294	22,010	20,479	10,246	34	46
1872-73.....	33,928	23,002	21,113	12,055	36	52
1873-74.....	34,273	24,731	23,105	15,769	46	63
1874-75.....	35,941	26,183	24,438	17,197	47	65
1875-76.....	38,300	27,501	25,426	18,161	47	66
1876-77.....	42,436	29,774	27,581	18,727	44	63
1877-78.....	49,578	35,710	33,075	20,851	42	58
1878-79.....	48,836	35,860	33,987	20,428	42	57
1879-80.....	51,241	37,150	34,319	19,787	39	53
1880-81.....	51,581	37,887	34,893	20,258	39	53
1881-82.....	53,050	38,936	35,945	21,712	41	56
1882-83.....	54,960	39,469	36,075	20,317	37	51
1883-84.....	53,127	39,170	36,007	20,751	39	53
1884-85.....	53,991	40,186	37,033	21,089	39	52
1885-86.....	54,453	41,826	38,537	21,990	40	53

TABLE III.

NUMBER OF PUPILS STUDYING GERMAN IN THE SEVERAL GRADES OF THE DISTRICT SCHOOLS, FOR THE YEAR 1885-1886, AND THE PER CENT OF DECREASE FOR EACH GRADE.

YEAR OR GRADE.	Total Number Pupils Belonging in the Schools.	Per Cent Decrease.	PUPILS STUDYING GERMAN.		
			No. in each Grade.	Per Cent Decrease.	Per Ct. of total No. Belonging to each Grade.
I.....	13,122	.....	6,574	.....	50
II.....	10,707	18	6,759	*3	63
III.....	6,724	37	3,840	43	57
IV.....	4,443	34	2,431	37	55
V.....	2,557	42	1,204	50	47
VI.....	1,780	34	753	37	42
VII.....	845	53	268	64	32
VIII.....	657	22	161	40	25
	40,835				

* Increase

TABLE IV.
COMPARATIVE TABLE, SHOWING THE TOTAL NUMBER OF PUPILS IN THE DISTRICT SCHOOLS BELONGING TO EACH GRADE
WITH PER CENT OF DECREASE FROM GRADE TO GRADE.

YEARS.	GRADES.															
	I.		II.		III.		IV.		V.		VI.		VII.		VIII.	
	Total No. of Pupils Belonging in District Schools.	Per cent Decrease.	Total No. of Pupils Belonging in District Schools.	Per cent Decrease.	Total No. of Pupils Belonging in District Schools.	Per cent Decrease.	Total No. of Pupils Belonging in District Schools.	Per cent Decrease.	Total No. of Pupils Belonging in District Schools.	Per cent Decrease.	Total No. of Pupils Belonging in District Schools.	Per cent Decrease.	Total No. of Pupils Belonging in District Schools.	Per cent Decrease.	Total No. of Pupils Belonging in District Schools.	Per cent Decrease.
1867-1868.....	12,447	..	2,569	34	2,827	10	1,536	46	816	47	475	42	344	28	....	..
1868-1869.....	14,795	..	3,375	19	3,293	2	2,061	37	770	63	700	10	456	35	....	..
1869-1870.....	16,503	..	3,500	28	4,148	15	1,817	56	1,028	43	664	35	469	29	....	..
1870-1871.....	13,853	..	4,435	32	3,814	14	2,557	33	1,215	52	889	26	587	35	....	..
1871-1872.....	22,056	..	4,389	49	3,906	11	2,557	35	1,202	53	832	31	624	26	....	..
1872-1873.....	21,003	..	3,633	51	4,320	14	2,660	37	1,562	41	924	40	587	36	....	..
1873-1874.....	22,968	..	4,218	49	3,900	7	3,029	22	1,834	39	1,019	43	694	34	....	..
1874-1875.....	24,726	..	3,272	67	4,069	18	3,933	27	2,133	28	979	54	788	19	....	..
1875-1876.....	25,891	..	4,194	64	4,194	*11	2,901	31	2,138	26	1,364	36	764	44	581	25
1876-1877.....	28,066	..	5,211	45	5,197	*26	3,285	37	2,067	37	1,377	33	850	38	623	27
1877-1878.....	33,179	..	5,867	45	5,029	4	4,525	20	3,060	32	1,789	43	1,110	36	505	54
1878-1879.....	35,221	..	6,671	43	5,656	17	4,969	11	3,953	41	1,607	45	928	42	740	20
1879-1880.....	35,997	..	7,272	42	5,276	17	4,804	9	3,277	32	1,394	57	789	47	612	17
1880-1881.....	36,508	..	7,771	45	4,507	42	4,175	7	3,013	28	1,469	50	801	45	613	23
1881-1882.....	37,656	..	10,470	19	5,947	52	3,451	32	2,624	24	1,656	37	823	50	600	27
1882-1883.....	38,098	..	10,713	18	5,440	49	3,025	35	2,436	31	1,502	38	841	44	608	28
1883-1884.....	38,136	..	10,910	8	6,060	44	3,837	36	2,462	36	1,608	35	776	52	596	23
1884-1885.....	38,794	..	11,017	8	6,221	44	3,919	37	2,744	30	1,531	43	808	48	575	29
1885-1886.....	40,835	..	10,707	18	6,724	37	4,443	34	2,557	42	1,780	34	845	53	657	22

*Increase.

TABLE V.
COMPARATIVE TABLE SHOWING THE NUMBER OF PUPILS STUDYING GERMAN IN THE DISTRICT SCHOOLS, BELONGING
TO EACH GRADE, WITH PER CENT OF DECREASE FROM GRADE TO GRADE.

YEARS.	GRADES.															
	I.		II.		III.		IV.		V.		VI.		VII.		VIII.	
	Total No. of Pupils	Per cent Decrease.	Total No. of Pupils	Per cent Decrease.	Total No. of Pupils	Per cent Decrease.	Total No. of Pupils	Per cent Decrease.	Total No. of Pupils	Per cent Decrease.	Total No. of Pupils	Per cent Decrease.	Total No. of Pupils	Per cent Decrease.	Total No. of Pupils	Per cent Decrease.
1876-77.....	7,224	.....	4,388	39	3,303	25	1,881	43	963	49	690	38	249	57	130	48
1877-78.....	7,848	.....	5,219	33	3,416	34.6	2,172	36	1,079	50	702	35	220	58	98	55
1878-79.....	7,612	.....	4,686	38	3,393	28	2,401	29	1,231	49	626	49	265	58	115	57
1879-80.....	7,516	.....	4,538	40	2,895	36	2,351	19	1,313	44	584	56	268	54	167	38
1880-81.....	8,577	.....	4,910	40	2,413	50	2,055	11	1,297	37	516	60	213	59	113	47
1881-82.....	7,808	.....	7,066	9	2,941	58	1,672	43	1,040	38	643	38	231	64	105	54
1882-83.....	6,582	.....	6,838	*4	3,035	55	1,616	47	1,041	36	619	41	261	58	102	61
1883-84.....	6,495	.....	6,784	*5	3,426	50	1,966	41	991	50	578	42	187	68	133	29
1884-85.....	6,697	.....	6,671	.....	3,406	49	2,033	40	1,166	43	638	45	192	70	115	40
1885-86.....	6,574	.....	6,759	*3	3,840	43	2,431	37	1,204	50	753	37	268	64	161	40

* Increase.

TABLE VI.

NUMBER STUDYING GERMAN IN THE HIGH SCHOOL.

YEARS.	Total Number in High School.	Number Study- ing German.	Per cent of Pupils Studying German.
1877-78.....	734	97	13
1878-79.....	758	89	12
1879-80.....	727	105	14
1880-81.....	704	164	23
1881-82.....	595	176	29
1882-83.....	611	209	34
1883-84.....	783	224	29
1884-85.....	835	200	24
1885-86.....	949	257	27

TABLE VII.

NUMBER OF PUPILS STUDYING GERMAN, FOR EACH GRADE OF THE DISTRICT SCHOOLS AND FOR THE HIGH SCHOOL, TOGETHER WITH PERCENTAGE OF ENTIRE NUMBER IN GERMAN CLASSES.

YEARS.	DISTRICT SCHOOL GRADES.												High School Course.							
	I.		II.		III.		IV.		V.		VI.		VII.		VIII.		Number.	Per cent.		
	Number.	Per cent.	Number.	Per cent.	Number.	Per cent.	Number.	Per cent.	Number.	Per cent.	Number.	Per cent.	Number.	Per cent.	Number.	Per cent.				
Total No. Studying German.	18,787		7,924	38	4,888	23	3,303	18	1,881	10	362	9	590	3	249	1.3	130	.7	97	.5
1876-1877.....	18,787		7,924	38	4,888	23	3,303	18	1,881	10	362	9	590	3	249	1.3	130	.7	97	.5
1877-1878.....	20,851		7,848	38	5,219	25	3,416	17	2,172	10	1,079	5	702	3	220	1	98	.5	89	.4
1878-1879.....	20,428		7,612	37	4,696	23	3,393	16.7	2,401	12	1,231	6	626	3	265	1.3	115	.6	89	.4
1879-1880.....	19,787		7,546	38	4,558	23	2,895	14.7	2,351	12	1,313	6.7	584	3	298	1.3	167	.8	105	.5
1880-1881.....	20,258		8,577	42.3	4,910	24.2	2,413	12	2,055	10.1	1,297	6.4	516	2.6	213	1	113	.6	164	.8
1881-1882.....	21,712		7,808	35.9	7,066	32.7	2,941	13.5	1,672	7.7	1,040	4.9	643	3	231	1	105	.5	176	.8
1882-1883.....	20,317		6,582	32.5	6,828	33.2	3,055	15.1	1,616	8	1,041	5.2	619	3.1	261	1.3	102	.5	209	1.1
1883-1884.....	20,751		6,428	30.8	6,784	32.5	3,426	16.5	1,996	9.6	991	4.7	578	2.7	187	.9	133	.6	224	1.7
1884-1885.....	21,089		6,567	31.6	6,671	31.6	3,406	16.1	2,033	9.6	1,156	5.5	638	3	192	1.9	115	.5	200	.9
1885-1886.....	21,990		6,574	29.9	6,759	30.7	3,840	17.5	2,431	11.1	1,204	5.5	753	3.4	268	1.9	161	.7	257	1.2

TABLE VIII.

TOTAL NUMBER OF PUPILS STUDYING GERMAN, NUMBER OF SPECIAL GERMAN TEACHERS, NUMBER OF GERMAN CLASSES, AND AVERAGE NUMBER OF PUPILS IN CLASS FOR A PERIOD OF TWENTY-ONE YEARS.

YEARS.	Number of Pupils Studying German.	Number of Special German Teachers.	No. Classes.		Average Number of Pupils to Class.	Total No. of Pupils who received permits to discontinue German during year.
			Recitations (Daily).	Pennmanship (Twice a week).		
1865-1866.....	710	8				
1866-1867.....	1,446	10				
1867-1868.....	2,476	17				
1868-1869.....	3,840	25				
1869-1870.....	6,213	38				
1870-1871.....	8,071	52	264		23	
1871-1872.....	10,246	52½	339		24	
1872-1873.....	12,055	58½	395	186	23	
1873-1874.....	15,769	67	435	204	28	
1874-1875.....	17,197	67½	513	226	31	
1875-1876.....	18,161	76	574	189	30	
1876-1877.....	18,727	76½	580	191	31	
1877-1878.....	20,351	78	588	196	32	
1878-1879.....	20,423	80	662	233	31	
1879-1880.....	19,787	95	706	293	29	
1880-1881.....	20,258	69	696	276	28	
1881-1882.....	21,712	64½	701	272	29	
1882-1883.....	20,317	62½	721	266	30	
1883-1884.....	20,751	75	787	270	26	118
1884-1885.....	21,089	79	798	253	26	172
1885-1886.....	21,990	87½	838	280	25	119
		96	878	283	25	133
						164

TABLE IX.

SCHOOLS HAVING GERMAN-ENGLISH TEACHERS PLACED IN CHARGE OF
ROOMS.

(See also Table VIII, Appendix.)

<i>Names of Schools.</i>	<i>No. of German-English Teachers.</i>
Ames	2
Arlington	1
Ashland	2
Baden	1
Benton	2
Blair	3
Blow	1
Bryan Hill	1
Carondelet	1
Carr	1
Carroll	4
Charless	4
Chouteau	3
Clay	4
Divoll	1
Eliot and Branch	2
Garfield	2
Gratiot	1
Gravois	1
Hodgen	2
Humboldt	3
Irving	4
Jackson	1
Lafayette	3
Lowell	1
Lyon	4
Madison and New Madison	6
Maramec	1
Peabody	2
Pestalozzi	2
Shaw	1
Shepard	5
Webster	3
Total	75

GROWTH OF THE GERMAN DEPARTMENT.

There has been the considerable increase of 901, since last year, in the number of pupils studying German. This encouraging growth of my department had to be met by the appointment of special German teachers, as but few candidates for the position of German-English teacher presented themselves for examination. Nor is this to be wondered at, when it is taken into account that it is much more difficult and arduous to teach both German and English, than to teach simply the one or the other of these languages. The number of German speaking parents whose daughters attend the Normal School is comparatively small, and for this reason the number of Normal graduates who are qualified to teach German as well as English could not possibly be large. Since the introduction of the study of the German language into the Normal School there have been but eight German-English graduates. This is, indeed, a very small number, and was altogether insufficient to render practicable a more general introduction of the plan, adopted seven years ago, of substituting German-English teachers for special teachers of the German language. While the total number of graduates qualified to teach German, has so far been very small indeed, yet it must not be forgotten that the study of the German language has been a part of the course of study of the Normal School during the last three years only.

So long as the number of graduates who are qualified to teach German remains small, it will be impossible to reduce the number of special German teachers, as a sufficient number of other applicants will not be available. In consequence of the great difficulties surrounding the problem of securing qualified teachers of the German language, it has been necessary, from time to time, to employ as special German teachers a large number of ladies who would otherwise have been available as German-English teachers, as they

had either passed the required examination in the English branches or had graduated from the Normal School as German-English graduates. There are no less than nineteen teachers of German classes in positions as special teachers of German who are also qualified to teach English, five of whom are Normal graduates. Yet it would be impossible to replace these teachers by an adequate number of other persons qualified to teach German, if the teachers referred to were assigned to positions as German-English teachers in charge of rooms. The assignment of these nineteen ladies to positions as German-English teachers would create the difficult problem of finding an adequate number of teachers for the German classes; for it must be remembered that special teachers of German devote their entire time to the instruction of German classes, whilst German-English teachers have charge of rooms and teach all the regular English branches. A German-English teacher has charge of only two German classes daily, and the German work assigned to one special German teacher requires the appointment of at least three German-English teachers. The transfer of nineteen ladies from the position of special teacher of the German language to that of German-English assistant would therefore leave a very large number of German classes without German instruction, unless other teachers could be supplied. In fact, it would become necessary to secure the services of at least thirteen other special teachers or a much greater number of teachers qualified for positions as German-English teachers.

INCREASE IN THE NUMBER OF SPECIAL GERMAN TEACHERS

Year.	Number of Special Teachers of German.	Total Amount of Salaries Paid Special Teachers of German.
1878-1879.....	.95	\$59,998 75
1879-1880.....	.69	48,944 40
1880-1881.....	.64½	48,842 80
1881-1882.....	.62½	39,428 20
1882-1883.....	.75	43,216 15
1883-1884.....	.79	48,644 20
1884-1885.....	.87½	51,396 00
1885-1886.....	.96	57,982 55

The above statement gives information in regard to the extra expense entailed on account of the salaries paid to special teachers of German during the past eight years. At the close of the year 1878-1879, the School Board decided to reduce the cost of German instruction by the appointment of German-English teachers. These assistants were to be placed in charge of rooms and were to teach the English branches in their own and all the German classes of four rooms. This was at once found to be impracticable, as there were two German classes in many of the rooms, and the time required for the instruction of eight German classes made it impossible for the German-English teachers to give the necessary English instruction in their own rooms. For this reason, it became absolutely necessary to reduce the number of German classes to be taught by a German-English teacher, and the plan of placing such teachers in charge of only four German classes was tried. In order to carry out this plan, every German-English teacher was obliged to leave her room three times in the course of a day to instruct one German class in each of three other rooms on the same or another floor of the building, and the teacher of each of these rooms was under the necessity of taking charge of the room of the German-English teacher and giving instruction in this room in some English branch during the time of the temporary absence of the German-English teacher. Thus a frequent change of teachers was occasioned, which made it very difficult to maintain good discipline, especially in the room of the German-English teacher. An examination into the results of English instruction also developed the fact, that this frequent change in teachers seriously affected the work in the room of the German-English teacher. Accordingly, the decision was finally arrived at, that it is not wise to place a German-English teacher in charge of four German classes, and since the year 1881-1882, the English and German programmes of all the schools in which German-

English teachers have charge of rooms, have been gradually changed in such manner as to correct the evils above alluded to. At present, each German-English teacher has charge of but two German classes, giving only two daily recitations in German, one in her own room and the other in one of the other rooms on the same floor. In addition to this, such teachers have charge of the instruction in German penmanship, in their own rooms, in those grades in which penmanship is taught.

The changes which have been briefly explained necessarily affected the number of special German teaches who devote their entire time to the teaching of German classes and whose employment entails extra expense for the instruction of German. During the three years immediately following the year 1878-1879, when the German-English plan of instruction was introduced by placing teachers assigned to rooms in charge of four German classes, the number of special teachers of German was gradually reduced to 63. During the last four years, however, the number of special teachers of the German language had to be increased, in as much as every German-English assistant was relieved of two of the four German classes originally placed in her charge. Since the number of German-English teachers has varied between 74 and 79 during the last four years, it is obvious that it was absolutely necessary to make other arrangements for the instruction of 150-160 German classes. It has been impossible to secure the services of an adequate number of competent German-English teachers for the above classes, as the number of applicants qualified to teach both English and German has scarcely been sufficient to meet the vacancies caused by resignations and leaves of absence in the corps of German-English assistants already appointed.

The growth of the German Department has also been very considerable during the last three years, during which time there has been an increase of 1,673 pupils, the number re-

ported this year as belonging to the German classes being 21,990 as compared with 20,317 of the year 1882-1883. For the above reasons, the number of special teachers of the German language has unavoidably become much larger during the last four years, as the number of German-English assistants could not be increased, and the extra expenditure required for German instruction has been, therefore, much greater during the present year, than it was in the year 1881-1882.

It will be seen from the following statement how the number of German-English assistants placed in charge of rooms compares with the number of special teachers of German.

	Number of special German Teachers.	Number of German- English Assistants.
1879-1880.....	69	45
1880-1881.....	64½	57
1881-1882.....	62½	73
1882-1883.....	75	74
1883-1884.....	79	77
1884-1885.....	87½	79
1885-1886.....	96	75

TOTAL EXTRA COST OF GERMAN INSTRUCTION.

The employment of teachers as German-English assistants, during the last seven years, did not add to the extra expense for German instruction, which is represented by the salaries of the special teachers of the German language, as German-English assistants have charge of rooms. A regular teacher is required for every room to which a German-English teacher is assigned, and the same amount for salaries would have been necessary, if the rooms to which German-English teachers have been assigned, from time to time, had been placed in charge of regular English teachers who do not teach German. Therefore, the salaries paid German-English assistants, placed in charge of rooms, do not affect in any manner the total extra expense occasioned by the teaching of the German language. Extra expense is entailed only by the employment of special teachers of German who are not placed in charge of rooms, and the

salaries required for German-English teachers, assigned regularly to rooms, cannot be properly considered as a part of the extra expense with which the German department should be charged. The salaries paid the German-English teachers cannot be added to those required for the special German teachers in order to determine the total extra cost of German instruction, as has often been erroneously done. The total cost of German instruction during the present year, as a matter of extra expense, was \$57,982.55, which amount is the total of the salaries required for the 96 special teachers of German. The total cost of German instruction, over and above the amounts that would have been required for the Schools if the German language had not been a part of the course of study, is represented by the total of the salaries of the special German teachers and has been as follows during the past eight years:—

1878-1879	\$59,993 75
1879-1880	48,944 40
1880-1881	43,842 80
1881-1882	39,423 20
1882-1883	43,216 15
1883-1884	48,644 20
1884-1885	51,396 00
1885-1886	57,982 55

COURSE OF GERMAN INSTRUCTION.

In conclusion, I beg leave to present for publication the course of instruction in the German language, as prescribed for the District, High and Normal Schools, and invite special attention to the same, as it has been very carefully revised with a view to securing the best possible results in every particular pertaining to a thorough knowledge of this language, so far as the extremely short time set apart for the mastery of the same will permit.

All of which is respectfully submitted.

L. W. TEUTEBERG,
Assistant Superintendent.

THE DISTRICT SCHOOLS.

There are in our school system sixty District Schools for white children and thirteen for colored children. Of these sixty white schools, twelve are suburban and are located in thinly settled districts, and forty-eight are located within the city proper. These forty-eight schools occupy seventy-seven buildings, there being in some locations two or three buildings for a school. I have designated as a school each school organization under the charge and control of a principal, whether that organization occupies one building or more than one. The largest of these schools, the Webster, occupies two buildings, one of twelve rooms and one of thirteen. The Stoddard and Madison Schools each occupy two twelve room, buildings. The Clay, Humboldt, Jefferson and Lyon are schools having twenty-two rooms each, and each occupies more than one building. Five schools, each of which has twenty rooms, occupy more than one building each. There are nine eighteen-room schools, four of which occupy one building each, and five more than one. Thirteen schools have from twelve to sixteen rooms each, and each of the remaining twenty-six schools have less than twelve rooms. One of the schools for colored children has twelve rooms, one has ten rooms, and one eight rooms. Each of the remaining ten colored schools has six rooms or less.

Thirty-five of the city schools for white children and one for colored children have Kindergartens connected with them. In these schools the kindergarten instruction constitutes the first year's work of the District School course. Since all, except three of the district schools that have twelve or more rooms, have kindergartens connected with them, through which all children under seven years of age have to pass, it follows that the kindergarten instruction

virtually is the instruction of the first year of our District School course.

“Form and number as emphasized through the gifts and occupations” in the kindergarten prepare the child for the study of drawing and arithmetic in the primary school.

“The exercises in the three instrumentalities of thought — gesture, word and melody — as practiced in the kindergarten, are an excellent preparation for instruction in reading and music,” while the sentiments and feeling inculcated by the use of the kindergarten songs lay the foundation for future acts of kindness and obedience. The modeling begun in the kindergarten has been continued through the first and second primary grades in an experimental way, in some of our schools. The results in this direction have been very satisfactory, and with the experience gained with these experiments, modeling can be introduced into all of our primary schools without detracting the least from other work of these grades. In fact, work of this kind adds interest to the school, and assists materially in all other work, and especially in the study of form and in the exercise in language.

In the Stoddard School the fifth, sixth and seventh kindergarten gifts are being used successfully in the first and second primary grades, in giving instruction in number and language. In the Eliot School, too, these gifts have been used in the primary grades for a similar purpose. Modeling has been taught in the Normal School for some time, with marked success, thus qualifying those who are to teach in the District Schools, for giving instruction in this important work.

The practical value, and therefore the importance, of drawing as an acquirement is being appreciated by the thoughtful people of this country. The relation of form study to drawing is being better understood than formerly, and the necessity for adopting more definite and rational

means for giving instruction in form is becoming apparent to every one who has given this subject his careful attention. This subject in its various relations, and its present condition in our schools is concisely set forth in the following report of the Supervisor of Drawing: —

Mr. E. H. Long, Superintendent Public Schools:

It is now recognized that the study of Drawing and Form are mutually dependent, and to properly comprehend the latter both sight and touch are necessary; to insure complete expression with pupils of the lower grades, it is not sufficient that the teacher handles the object. Each pupil needs a set of Form Models for his or her use. There is all the difference in the world between children recording the results of their own investigations and merely imitating the work of the teacher. The instruction has been steadily tending in this direction, but for the lack of more modes of expression, desired results are not always obtained.

To assist children in gaining ideas through their personal experience, the Primary Schools need moulding in clay and tablet-laying added to their present course. Much would also be gained by the use of the Sixth Kindergarten Gift, the Stoddard and Eliot Schools having clearly demonstrated the value and practicability of this exercise.

With such appliances the child's creative faculty would have greater room for development, besides connectedly establishing in his mind both the analytic and synthetic sides of the subject. The child begins with the concrete and analyses it into surfaces, edges, etc., then takes the clay and reproduces or reconstructs what he has just taken apart. We need more and more to increase the child's opportunities for using his knowledge, be it great or small, and for testing his imagination, by linking previous information to new subjects; therefore we are continually reviewing the same elemental geometric forms under fresh conditions. Indeed it may be said one never outgrows the sphere, cube and

cylinder of the Kindergarten. Pupils must be taught what to look for in an object before they can see it. Even when it is before them, they must be taught to see with their minds as well as with their eyes. The sense of sight and the faculty of vision are not the same; the first is physical, the second mental; both combined are true perception.

Through all the grades the supervision is continually striving to modify the old-fashioned habit of imitating the copy or following the teacher's dictation, and instead, to stimulate the self-activity of the pupil by first leading him to think about the form and then to express the right thought by its correct shape and position, so as to develop by observation through the accurate study of things, open eyes and an educated judgment. To accomplish this, black-board drawing and doing independent exercises at home are indispensable. One drawing, thought out by a pupil for himself and by himself, is worth a dozen worked under a teacher; just as one drawing of a leaf from nature is worth a hundred made from flat copies.

High School work in Drawing is as elementary in its way as that of the Primary School; its object is not to make either artists or mechanics, but to insure that students shall learn to see in a true and refined way. In these schools this subject has, in a few instances only, claimed its proper recognition, notably, in the cities of Worcester, Columbus, Toledo and New York. It is to be hoped their experience will have a beneficial influence in solving the problem for us.

The Normal School each year yields more and more successful results. The benefits derived from clay modeling have exceeded my anticipations. It has an excellent effect in counteracting the apparent flatness and detail of line work. Pupils are led to see the subject as a general whole and to work for and keep the relative proportions of masses rather than to seek for limitation of outline; at the same time the laws of distance are realized in a more concrete way. A new world is thus opened — a world of touch and feel-

ing — different and yet akin to that of the pencil. There is a peculiar fascination attached to working in clay; mistakes do not as easily discourage, and building up the form is a constant series of surprises, while the mind derives increase of pleasure from seeing it grow.

I am satisfied that we need this adjunct to perfect the study of form through all the grades of the District School. It is the "handcraft" most easily fitted in under our present conditions, and one which will connect with wood turning and shop work. The latter has not yet demonstrated its feasibility for children under twelve years. Meantime for six of the best years of education the child is without any "handcraft."

The criticism made by the advocates of Art Education upon the teachings of the Kindergarten and Manual Training School is that they do not show sufficient appreciation of æsthetic art principles, — that Kindergarten results rarely rise higher than amusement, while the Manual Training School rejoices in the severely useful. In the Normal School instruction we have earnestly striven to avoid both these extremes, and I am happy in the belief that outside of St. Louis there is no Normal School where the teaching in this respect is so all-sided.

We may not altogether ignore Cardinal Antonelli's criticism upon the English. He points to an illiterate people as able to discern much more justly than they between beauty and ugliness, and suggests how far distant therefore the popular education of progressive nations is from Comenius' ideal of a training of all to all, which is human.

It is not sufficient to develop power in the individual whereby he shall provide himself with food, clothes and shelter; it is equally important, having earned these things that the capacity for enjoying them shall be cultivated, or, at least, not crushed out in the struggle after them.

To win intellectual and industrial empire, man must be familiar with the essentials of the outer world. Of these,

form is foremost involving as it does size, position, distance and number. That this subject has always constituted a part of the individual's education, from the hewer of wood and drawer of water to the University scholar, no one will deny; but it is equally true the old time Common School did not impart it. Where then did our fathers receive this training by which they achieved so many victories? We answer, in two ways. Those who depended on the Common School for their reading and writing, acquired it as the result of growth through environment. Necessity and nature were their instructors. Education meant books half the day and farm employment the other half. Theirs might be termed unconscious education. That such training was effective the "Yankee genius," in his seven leagued boots, traversing a continent, bears witness. Those who pursued their studies into the University found compensation in the higher mathematics, in the study of architecture, and in contact with ancient art forms, such as are always open to literary people.

We must remember the worlds of Homer and Shakespeare were closer related, though separated by four times the space measured in years, than are the worlds of Shakespeare and George Edson. One has only to think of the men whose thought has been most fruitful in provoking modern civilization by means of steam and electricity, to recognize the difference.

So rapid have been the changes that even modern mathematics are not what they once were. President Eliot says, "We find they are all recent inventions, of a character so distinct from Greek geometry and conic sections, which, with arithmetic, represented mathematics down to the seventeenth century, that they do not furnish the same mental discipline at all," and quotes the philosopher Whewell as follows:—

"On all these accounts, then, I venture to assert, that while we hold mathematics to be of inestimable value as a

permanent study by which the reason of man is to be educated, we must hold also that the geometrical forms of mathematics must be especially preserved and maintained, as essentially requisite for this office; that analytical mathematics can in no way answer this purpose, and, if the attempt be made so to employ it, will not only be worthless but highly prejudicial to men's minds."

Thus we see the educational value of studies do change. History teaches that the staples in education are not always the same; reason approves this. The race in its habits, aspirations and capacity, is not a permanent quantity, neither can its school instruction be. I rejoice that no wiseacre can mete out the future of our children in a gallon measure — the signs point the way, our living is but a barren wilderness to their inheritance. We have conquered the forest and the wild beast. They rise on stepping stones of us to higher combats. As Lord Macaulay puts it, we must regard "the generations of men as one individual continually learning." Herein lies the great foolishness of those who insist on the Common Schools limiting their course of study to "reading, writing and arithmetic."

Life in our great cities is largely the product of the past twenty-five years. This of itself shuts out the children from farm and workshop influences — influences which thoughtful minds have ever recognized as conducive to healthful, intellectual living. Take the one item of daily companionship with running streams, and birds, and flowers of the field, and sunrises and sunsets, unobscured by brick walls, could all the books in the world compensate for the absence of these?

To gain such influences for the schoolroom by other agencies is the question of the hour. Manual Training, industrial education, and the kindergarten undoubtedly lead the road.

In the words of Washington Gladden, "Inasmuch as character is largely developed by work, the intelligent

Christian will insist that our Public Schools ought to give more attention than they have ever done to industrial training. The foundation of such training is drawing, which ought to be made compulsory in all of our Public Schools. No branch of study now included in the Common School curriculum is more practical than drawing. The notion that drawing is a mere "accomplishment" or ornamental branch of education, can be entertained by none but the ignorant."

From the opposite quarter speaks President Gilman, of John Hopkins University. He baptizes industrial training as "hand-craft" and asserts that the union between "rede-craft" and hand-craft ought to be as indissoluble as the marriage tie, "the eye cannot say to the hand I have no need of thee." "We ought to say in every school and in every house, the child must learn to draw as well as to read and write. It is the beginning of hand-craft, the hand-craft which underlies a host of modern callings. Drawing should be taught as early as writing and as long as reading, for all and everywhere."

This last sentence of Mr. Gilman's is a fitting translation for school purposes of Mr. Wm. Morris' maxim, one which seems to me the only rule of conduct worthy a course of study for a free people on a free soil. Says Mr. Morris: "I do not want art for a few any more than education for a few or freedom for a few. No, rather than art, should live this poor, thin life among a few exceptional men despising those beneath them for an ignorance for which they themselves are responsible, for a brutality that they will not struggle with; rather than this, I would that the world should sweep away all art for a while."

The Hon. John D. Philbrick, father of Drawing in Public Schools, when advocating the measure in Massachusetts, is responsible for the following: "No system of education is truly solid, sound and democratic, which does not make it possible for the child of superior merit, how-

ever poor, to mount to the highest round of the educational ladder."

So strongly have the Chicago public felt the force of this sentiment, that its women have formed an association where drawing, clay modeling and kindred topics are "taught free of charge in consideration of the voluntary transmission of such knowledge to classes of unemployed children." The association states its object is, "to rescue such children from a life of destitution, and perhaps, crime, by setting their feet in the paths of honest industry, and that this education is to be carried into all the destitute portions of the city where it can reach classes of children most sorely in need of it;" while the President of the School Board in his last report gives his opinion as, "In my judgment no pupil, male or female, whether destined to manual toil or intellectual labor, would fail to be materially benefited by the study and practice of drawing."

It will be remembered that our own Schools contributed made work last year to the Children's Industrial Association of New York, of which Miss Grace Dodge is President. Thus far St. Louis has led in the good work; let him that putteth his hand to the plow not turn back.

Very respectfully,

JOSEPHINE C. LOCKE.

The Public School system is so extensively patronized that it would seem almost impossible for an intelligent person living in this community not to know thoroughly the purpose and result of this system of education. Yet, the frequent misstatements of the facts leads to this brief restatement of the question. It may not be possible to present a single thought that has not already been stated or that has not already risen in the consciousness of every teacher, and forms part of the incentive to his life-work. But we deem it proper to restate, and review in general terms, our position and our purpose. There is nothing in

human experience of greater interest than the fact of an imperial republic extending across the entire breadth of a continent, including within its limits people from all nations, from all forms of government, of all races and of all religions, mingling together as one people, as one nation. History gives no such spectacle; for it is a thing of to-day, of the present; and what does it portend? Why this changing of these heterogeneous elements into a homogeneous people and government? The Public School has been and still is the chief means for producing this wonderful transformation and growth towards a universal manhood, a universal nationality.

In the public schools the children of all nationalities and of all classes mingle upon common ground — the ground of intelligence and right conduct. Neither wealth nor influence, nor social position, nor political elevation of the parent, can secure for the pupil preferment or advancement or recognition other than that which is due to true worth arising from true thought, worthy effort and correct conduct. The child thus learns that true manhood does not abide in nationality, or parentage, or vocation, but in the individual's thoughts and deeds.

In the Public Schools too, are taught the principles of true morality. The "thou shalt not" of the Ten Commandments is, in substance, indelibly stamped upon his memory; and the "thou shalt" of Holy Writ, is woven, as it were, into the fabric of his soul and becomes a part of his nature if he be allowed to remain under the influence of this teaching until the plastic material of his young life can settle into fixed character.

The Public Schools furnish the "tools of intelligence," and lead the pupil to the use of these in gaining the experience of the race — experience in the practical ways of gaining a livelihood, and experience in the far more valuable act, that of gaining an insight which gives correct views of life and leads to the power of self-control, to sympathy and

love for humanity, and to humility in the presence of a personal God whose work and wisdom is manifest in all things, natural and human.

But in considering this system of free education we must not lose sight of the fact that there are yet sentiments and influences at work in the social order that neutralize and make ineffective much of our effort. Immoral and unholy traffic has a footing in our midst, to tempt and delude. The precious boon of liberty granted to the people leads often to the mistaken notion that if they elect it is their right and privilege to allow their children to grow up in ignorance. The desire and the necessity for gaining the mighty dollar, together with the great competition in industrial pursuits, leads to the employment of child labor. Ignorance among the people as to the duties of citizenship, and, the true province of public education, leads to negligence in the preparation for these duties. These are questions intimately and vitally related to our free institutions which the future must solve and will solve, for the "World Spirit" is moving the generations onward towards the realization of the highest ideal of true manhood. Is not this country with its free institutions and its mingling of nations, destined to be the stage upon which the highest national drama is to be enacted! Can we not, with great hope for humanity, and with strong faith in its rationality, look for the coming of the time when there shall be no more destruction of human life in the settling of personal and national differences. True education must lead to this, and the Public Schools more than any other element or factor in our social structure are teaching the brotherhood and unity of humanity.

In conclusion I desire to thank my Assistants, and the Principals and Teachers of our schools, as well as the members of the Board, for their kind and earnest support, and for their efforts to sustain the good reputation of our schools.

EDWARD H. LONG,
Superintendent.

THE PUBLIC LIBRARY.

REPORT OF THE PRESIDENT.

To the Honorable Board of President and Directors of the St. Louis Public Schools:

GENTLEMEN— I beg to submit the report of the Public Library for the year ending July 31, 1886.

The report of the Librarian, which is herewith submitted, contains so much matter of interest to all employed in this department of public education, that I earnestly bespeak for it careful consideration.

The total income for the year has been \$18,913.90 and the expenditures \$18,792.19. The latter sum represents the cost of supplying a large reading room with an ample stock of daily and other newspapers and magazines, the issuing of 255,000 volumes to readers and subscribers, the maintenance of more than 60,000 volumes in good and serviceable condition and the addition thereto of 5,256 volumes, partly by donation and partly by purchase.

An important new feature has been added to the Library in the teachers' collection, for which a separate room has been fitted.

It contains nearly all the school text-books in use throughout the country, and will, it is hoped, be freely and profitably used by our own teachers and by all visitors engaged in educational work throughout the Mississippi Valley.

The introduction of the electric light by your Board has given us a clearer illuminating medium ; and since the additional bulbs found necessary have been supplied, the result

is felt to be a decided improvement by both readers and employees.

The labors of the Board of Managers in the selection of books, the care of Library and Reading Rooms and the management of the finances, have been carefully performed ; and I herewith tender to my associates on the several committees my appreciation of services well and studiously rendered in providing a not inconsiderable addition to the stock of sound, moral and intellectual entertainment for the reading public.

The work of officers and employees has been performed with cheerfulness and intelligence and deserves commendation.

Respectfully,

HENRY HICKMAN,
President.

REPORT OF THE LIBRARIAN.

To the Honorable Board of Managers St. Louis Public Library :

I have the honor to submit herewith my ninth annual report, showing the work of the year ending July 31, 1886, and the condition of the various departments of the Library at that date. The late publication of the report, which must appear first as a part of the general report of the Board of Public Schools, enables me to give some additional statistics up to February 1, 1887. The receipts, and consequently the expenditures, were about the same as those of the year previous. The School Board appropriation remained the same as heretofore ; and the income from other sources does not present any material points of difference. Some of the items require a word of explanation : —

(1.) The total of desk receipts is given as \$4,401.69, while the Treasurer reports deposits amounting to \$4,785.64.

The discrepancy is only apparent, the difference being money which had been paid for five year insurance policies, and which was refunded upon cancellation of the policies.

(2.) The money expended for books appears in three separate items ; books for the general library, books for the collection of duplicates,¹ and those for the medical collection.

Adding these items, the total expenditures for books is found to be \$5,158.98, while the total for books, periodicals and binding is \$7,180.31.

There are few libraries that devote so large a ratio of their income to keeping up the supply of reading matter. A comparison with the Cincinnati Public Library in 1883 showed that out of a total expenditure of \$50,908, the amount applied to the purchase of books did not exceed by \$100 the amount so spent by this Library out of a total of \$17,623.

In 1885 the report of the same Library shows \$5,717 expended for books and \$28,487 for salaries. In 1886, \$6,990 was expended for books and \$28,979 for salaries.

The report of the Chicago Public Library for 1885 shows \$6,899 expended for books out of a total expenditure of \$54,330, of which \$28,621 was for salaries. In 1886, out of a total of \$60,022, \$32,202 was for salaries and \$9,405 for books.

Of course, no valid comparison can be made without taking into consideration many varying circumstances. The only result of such a general comparison as that given above is the assurance that no disproportionate share of our income is devoted to the expenses of administration.

It is gratifying to find a steady sale for some of the Library's publications. Bound volumes of the Annotated Bulletin have been sold in various parts of the country ; and the demand for the lists of best novels and graded juveniles long since exhausted the two editions published.

¹ A department of the Library comprising duplicates of popular books issued to members as extra volumes on payment of five cents a week per volume.

The following table exhibits in detail the

RECEIPTS AND EXPENDITURES DURING FISCAL YEAR,
AUGUST 1, 1885—JULY 31, 1886.

RECEIPTS.	EXPENDITURES.
From Life Memberships.....\$ 90 00	For Salaries.....\$ 9,561 50
Temp'y Memberships.... 1,640 00	Expense..... 357 70
School Memberships..... 472 00	Furniture..... 517 86
S. Branch Memberships.. 33 00	Stationery..... 354 55
Medical Society Member- ships..... 186 00	Insurance..... 259 34
Fines..... 1,035 89	Printing..... 116 51
Books sold..... 80 15	Advertising..... 33 22
Collection Duplicates.... 780 75	Postage..... 89 30
Bulletins and Catalogues 64 59	Books..... 4,753 96
Periodicals (old paper)... 16 40	Coll. Duplicates (books)... 317 38
Catalogue cards (sold)... 3 50	Binding..... 1,233 45
	Periodicals..... 787 88
Desk Receipts..... 4,401 69	Bulletins..... 245 40
School Board Appropria- tion 13,999 80	Medical Soc'y (bks. bo't)... 97 64
	Catalogue supplies..... 76 50
Total..... 18,401 49	\$18,792 19
Balance August 1, 1885.....\$499 17	Balance August 1, 1886,...108 86
Balance Contingent Fund.....\$13 24 — 512 41	Balance Contingent Fund, August 1, 1886.....\$12 85 — 121 71
\$18,913 90	\$18,913 90

REPORT OF THE TREASURER.

PUBLIC LIBRARY, August 1, 1886.

To the Hon. Board of Managers :

The undersigned, Secretary and Treasurer, of the Board of President and Directors of the St. Louis Public Schools, said Board being the depository of the funds of the St. Louis Public Library, respectfully reports : —

GENERAL FUND.

Balance in Treasury, August 1, 1885	\$499 10
Amount deposited by Secretary Public Schools	13,999 80
Amount deposited by Librarian Public Library	4,785 64
Total.	\$19,284 61
Amounts paid out on warrants	19,175 75
Balance in Treasury, August 1, 1886	\$108 86

Respectfully submitted,

MILTON H. WASH,
Secretary and Treasurer.

ADDITIONS TO THE LIBRARY.

The additions for the year reach the very satisfactory total of 5,256 volumes. The following tables give full particulars and show the net increase of the collection.

CLASSIFIED ADDITIONS TO THE LIBRARY.

FOR THE YEAR ENDING JULY 31, 1886.

CLASSES.	Regular Library.	Collection Duplicates	Totals.
Philosophy.....	60	....	60
Theology.....	225	....	225
Social Science.....	607	3	610
Natural Science.....	460	20	480
Art and Poetry.....	403	....	403
Fiction.....	1,133	185	1,318
Juveniles.....	446	25	471
Literary Miscellany.....	286	....	286
Geography, Travels and History.....	497	....	497
Cyclopedias and Magazines.....	481	425	906
	4,598	658	5,256

From the above table it will be seen that of the 4,598 volumes added to the general library, more than two-thirds were standard works; while the novels and juveniles which constitute the remaining third did not cost more than one-sixth of the whole amount expended.

SOURCES AND LANGUAGES.

	Regular Library.	Collection Duplicates.	Totals.
SOURCES.			
Purchase.....	3,527	658	4,185
Donation.....	806	....	806
Periodicals bound.....	264	....	264
Pamphlets bound.....	1	....	1
	4,598	658	5,256
LANGUAGES.			
English.....	3,879	658	4,537
German.....	586	....	586
French.....	127	....	127
Other Languages.....	6	....	6
	4,598	658	5,256

Three hundred and thirty-seven volumes were transferred from "Collection of Duplicates" to the general library.

BOOKS WORN OUT, SOLD, LOST AND PAID FOR.

	Regular Library.	Collection of Duplicates.	Total.
Worn out and condemned.....	614	1	615
Sold, and lost and paid for.....	207	358	565
Dupl. U. S. docs. returned to Depart- ment of Interior.....	53	....	53
Total.....	874	359	1,233
Total additions.....	....	....	5,256
Less above.....	....	....	1,233
Net increase.....	....	....	4,023

BINDING.

During the year 1,041 volumes were bound for the first time at a cost of \$612.70. The books re-bound number 2,405 volumes, costing \$1,233.45. This last item of expense could be reduced hundreds of dollars by a moderate amount of care on the part of members. Many people are careless about their private property; but few, I believe, give to their own books the shameful treatment that public library books receive from a considerable number of members. A modicum of care in this regard would add \$300 or \$400 a year to the fund available for the purchase of new books.

DONATIONS.

A complete list of the donations for the year, amounting to 1,772 volumes and 781 pamphlets, will be found in the appendix.

The most notable of these are the contributions by publishers to the Educational Department.

The Library is again indebted to its constant friends, Messrs. James Richardson and H. H. Morgan, of this city, and Hon. Samuel Green, of Boston.

Thanks are due to Representatives O'Neill and Clardy and to Senator Cockrell for United States publications, and to Mayor Francis and Circuit Clerk Vogel for the city and State documents. An especially valuable gift in this line is 102 volumes from the New York State Library.

In common with other libraries, we are indebted to H. L. Muldrow, Assistant Secretary of the Interior, for organizing a system of exchanges of U. S. documents. In return for superfluous copies sent to the Department we have received 62 volumes which were lacking in our set. A number of volumes are still required to make the set complete, and would be a most acceptable gift.

Among other St. Louis donors deserving special mention are Mrs. M. J. Hughes, Mrs. E. B. Baker and Miss Cora Forbes.

The various appeals made through these reports and through the press have met with a gratifying response. I take this opportunity to renew my request for books and pamphlets of all kinds, especially those relating to St. Louis. Novels that have served their purpose, old directories, and many other books which cumber shelves or are stowed away in closets and attics would be of use in a public library. Possessors of works of great intrinsic value will often find it to their advantage to free themselves from the care of such books by placing them in a library, where they will be at all times accessible to their former owners as well as to the general public.

INVENTORY.

The inventory taken this year is the first since 1883. The work was done, as usual, without interrupting the circulation. It involved the comparison of nearly 60,000 books with the corresponding cards and the stamping of each book and each card, a continued search for books unaccounted for, and a final collation of the results, which are given below.

Number of volumes apparently missing since the last inventory, 1883:—

REGULAR LIBRARY.

Lost and paid for	89
Worn out and withdrawn	1,265
Charged to borrowers	152
Unaccounted for	377 — 1,883

COLLECTION OF DUPLICATES.

Lost and paid for	31
Worn out and withdrawn	21
Transferred to regular library	524
Charged to borrowers	6
Unaccounted for	40 — 622

COLLECTION OF DUPLICATES (UNBOUND MAGAZINES).

Sold, lost and paid for	614
Worn out and withdrawn	55
Transferred to regular library	547
Unaccounted for	119 — 1,335
	<hr/> 3,840

To summarize the above tabulated statement, of the 3,840 books and magazines missing from their places since the inventory of 1883, 2,233 are accounted for as worn out, or sold, or lost and paid for, or charged to members, or (in the case of 1,071 pieces) simply transferred from one catalogue and department to another.

Of the 536 pieces unaccounted for, 119 were single numbers of magazines, some of which, doubtless, were sold or bound into volumes without having the usual record made. Measures could be adopted which would diminish these losses; but the time necessarily involved is worth much more than all the magazines lost.

The magazines being sold at 10 cents a number, the total loss for three years is only \$11.90 or \$4.00 a year, while the cost of preventive measures would be probably ten times that sum.

The total number books unaccounted for is 417, an average of 139 volumes per annum, which, as I pointed out in report of 1883, is not greater than the losses in other libraries similarly circumstanced. Many of them will doubtless be found hereafter. They are simply at the present time unaccounted for. The greater portion of them are novels and juveniles, costing very little in the beginning and most of them more or less worn.

It would not be hard to suggest means of lessening the actual losses; but any measures, to be effective, must impose some restrictions upon members and the public which would impair the usefulness of the institution or involve an increase in salary expenses.

Based on this inventory the following table shows the

CLASSIFIED CONTENTS OF THE REGULAR LIBRARY, MARCH 1,
1886.

Philosophy	782
Theology	2,181
Social and Political Sciences	8,522
Natural Sciences and Useful Arts	8,872
Fine Arts and Poetry	3,674
Fiction	8,819
Juveniles	3,964
Literary Miscellany	3,794
Geography and History	8,571
Cyclopedias and Magazines	6,051
	<hr/>
	55,230
Collection of Duplicates	979
South Branch	1,541
Donations to Teachers' Department (unentered)	692
Unentered Duplicates (about)	1,650
	<hr/>
Total contents of the Library, March 1, 1886	60,092
Net additions March 1 to August 1, catalogued	1,336
Additions to Unentered Duplicates	150
	<hr/>
Total contents August 1, 1886	61,578

TOTAL CONTENTS, FEBRUARY 1, 1887.

Total of books entered August 1, 1886	59,086
Net additions August 1, 1886, to February 1, 1887	1,602
<hr/>	
Total	60,688
Unentered Duplicates (about)	2,000
<hr/>	
Total of books present February 1, 1887	62,688
<hr/>	

The stock of unentered duplicates fluctuates from time to time, receiving frequent accessions and lessened occasionally by sale or exchange. During the year 186 volumes of United States documents were sold and 233 volumes were returned to the Department of the Interior. Out of these 419 volumes, 366 were unentered. The remaining 53 appear in a preceding table among the losses for the year.

CONTENTS OF SOUTH BRANCH.

The whole number of books that had been placed in the South Branch collection up to September 1, 1886, amounted to 1,556 volumes. The inventory taken at that time showed that 14 volumes had been worn out and withdrawn, and 4 volumes (2 novels and 2 juveniles) were unaccounted for.

The remaining 1,538 are classified as follows :—

Philosophy.....	39	Fiction.....	883
Theology.....	48	Juveniles.....	198
Social Science.....	56	Literary Miscellany.....	19
Natural Science	112	History.....	64
Art.....	77	Cyclopedias.....	42
		<hr/>	
		Total.....	1,538

CIRCULATION.

After an increase of 66,619 volumes, or nearly 35 % in three years, there would be no cause for surprise or discouragement if the circulation remained stationary for a year or two. The gain of last year was partly due to the

artificial stimulus of nearly 4,000 free tickets given to public school pupils for the vacation. Allowing for this and making the comparison on the basis of regular members, there is this year a real gain in place of a slight apparent loss. The falling off in the home issue consists chiefly of novels and juveniles: in other classes there is a small increase. Full particulars appear in the following tables.

ISSUE BY MONTHS.

FOR THE YEAR ENDING JULY 31, 1886.

	Home Issue.	Library Issue.	Reading-room Issue	Total.
August.....	13,293	3,366	3,935	20,594
September.....	7,826	4,653	5,557	18,036
October.....	7,392	5,099	6,032	18,523
November.....	8,399	7,076	6,940	22,415
December.....	9,264	7,142	7,268	23,674
January.....	9,419	7,962	8,158	25,539
February.....	9,736	7,178	7,524	24,438
March.....	10,789	6,222	8,075	25,086
April.....	9,880	5,355	7,469	22,704
May.....	8,469	3,908	6,048	18,425
June.....	8,647	4,118	5,662	18,427
July.....	8,721	3,689	5,348	17,758
	111,835	65,768	78,016	255,619

CLASSIFIED CIRCULATION.

	Home Issue— Regular Library.	Home Issue— Collection of Duplicates.	Total Home Issue.	Per Cent.	Library Issue.	Per Cent.	Total Issue of Books.	Per Cent.
Philosophy.....	793	110	903	.81	840	1.28	1,743	.98
Theology.....	879	199	1,078	.96	1,510	2.29	2,588	1.46
Social Science.....	1,170	153	1,323	1.18	4,351	6.61	5,674	3.19
Natural Science.....	2,932	532	3,464	3.10	8,652	13.15	12,116	6.82
Art and Poetry.....	2,726	447	3,173	2.84	3,941	5.99	7,114	4.01
Fiction.....	53,804	8,770	62,574	55.96	17,972	27.33	80,546	45.35
Juveniles.....	22,882	1,581	24,463	21.88	10,979	16.60	35,382	19.92
Literary Miscellany.....	3,336	490	3,826	3.42	3,784	5.75	7,610	4.29
History.....	7,658	740	8,398	7.51	9,625	14.18	17,723	9.98
Cyclopedias & Periodicals..	1,011	1,622	2,633	2.35	4,474	6.82	7,107	4.00
	97,191	14,644	111,835	100.00	65,769	100.00	177,603	100.00

CLASSIFIED READING-ROOM ISSUE.

	Issue.	Per cent.
Philosophy.....	42	.06
Theology.....	367	.47
Social Science.....	1,180	1.51
Natural Science.....	15,127	19.39
Art and Poetry.....	22,182	28.43
Fiction.....	3,704	4.75
Juveniles.....	4,982	6.39
Literary Miscellany.....	25,836	29.28
History.....	2,281	2.92
Miscellaneous Magazines.....	5,315	6.80
Totals.....	78,016	100.00

SUMMARIES.

FOR YEAR 1885-86.

Home issue, regular library.....	97,191	
Home issue, collection of duplicates.....	14,644	
Total home issue.....	111,835	
Library issue.....	65,768	
Total issue of books.....	177,603	
Reading-room issue.....	78,016	
Total issue in all departments.....	255,619	
Total issue in all departments, 1884-5.....	259,632	
Decrease in 1885-6.....	4,013	
Largest issue on week day, Saturday, February 20, 1886.		Smallest issue on week day, Wednesday, June 16, 1886.
Home issue..... 705		Home issue..... 296
Library issue..... 301		Library issue..... 108
Reading-room issue..... 352		Reading-room issue..... 101
Total..... 1,358		Total..... 505
Largest issues on Sunday,		Feb. 14, and Apr. 4, 1886.
Library issue..... 207		186
Reading Room issue..... 205		226
Total..... 412		412
Smallest issue on Sunday, July 11, 1886—		Average Sunday issue—
Library issue..... 29		Library issue..... 116.6
Reading-room issue..... 40		Reading-room issue..... 127.
Total..... 69		Total..... 243.6
Average daily issue—		Total Sunday issue—
Home issue..... 312.7		Library issue..... 6,079
Library issue..... 184.7		Reading-room issue..... 6,506
Reading-room issue..... 218.		Total..... 12,585
Total..... 715.		
Average week day issue—		
Home issue..... 365.5		
Library issue..... 196.3		
Reading-room issue..... 235.		
Total..... 796.8		

N. B.—The averages given above are based on the actual number of days each department was open.

The entire library was closed on the following days: August 8, 1885, funeral of Gen. Grant; October 8, 1885, Fair Day; November 26, 1885, Thanksgiving; Christmas; New Year; Fourth of July; Decoration Day the library was open for three hours in the morning; March 25 and 26 the Reading-room and reference department were closed on account of painting in the Reading-room.

In the routine correspondence of the issue department, 1,160 postal notices were sent, as follows: for books overdue, 924; expiring memberships, 156; books reserved, 80.

The pressure of other work has rendered it impossible to send regularly for books detained after the usual notice by postal. 63 books were sent for and 25 recovered. The expense for car fare was 50 cents, and the messenger fees collected \$1.00.

MEMBERSHIP.

Considerable additions were made during the year to the list of members both permanent and temporary, as will be seen from the following comparative table.

MEMBERSHIPS IN FORCE.

	Aug. 1, 1885.	Aug. 1, 1886.
Perpetual memberships.....	47	47
Life ".....	3,899	3,923
Beneficiary Life memberships.....	..	22
Honorary memberships.....	..	26
Temporary ".....	979	1,338
Total.....	4,925	5,356

Since the revision of the list, January 1, 1884, new tickets have been issued on 2,622 life memberships.

New memberships added and old memberships renewed, 1885-6.

Life memberships:

School directors and officers.....	6
Cash.....	19
Beneficiary.....	22
Total life memberships.....	47
Honorary memberships.....	26
Temporary " (new and renewals).....	2,044
	<u>2,117</u>

PROGRESS AND IMPROVEMENT.

Renovation of Rooms. — The new fresco on the ceiling of Ames Hall and the thorough repainting of the Reading-room and other rooms, and the furnishing of the Teachers' Department have given to the Library a cleaner and handsomer appearance than it has for had for fifteen years.

New Book Cases. — During the greater part of this period our bound magazines have been on open shelves of the most primitive construction. The new book cases supplied last spring placed these under cover; and the whole library is now better shelved than at any time in the past twelve years or more.

South Branch Library. — For want of support the South Branch was closed in July, 1886. Through the efforts of a committee of ladies a sufficient number of membership subscriptions were secured to warrant its re-opening in October. So far the returns have justified this action. The local committees have not relaxed their efforts. A successful entertainment recently given by them has provided funds for the transfer of books and various incidental expenses. It is to be hoped that the public spirit of Carondelet will never again allow the Branch there to be closed for lack of a proper appreciation of its benefits.

Educational Department. — A room has been fitted up for this department of the library, which affords teachers and others interested in education facilities for the consultation and comparison of the leading text-books and educational works of nearly all American and a few foreign publishing houses. The collection comprises about 4,000 volumes.

Reference Lists. — The only bibliographical work of the year has been the publication of reference lists giving brief directions as to methods of study and lists of the best books on the following subjects: Astronomy; Buddhism; Chil-

dren : their faculties and management ; French history ; Music ; The Renaissance ; Travel.

It is to be regretted that we have not sufficient money to do more of this kind of work. In future, however, our membership in the publishing section of the American Library Association will to a great extent obviate the necessity for expenditure in this way. This organization formed at the Milwaukee convention, July, 1886, has for its object co-operation among libraries in the preparation and publication of indexes to general literature and other aids to readers and students. By thus combining, libraries can offer to their members much valuable information and effective help with comparatively little expense. There will, however, always be something in this line for each library to do individually.

NEEDS AND RECOMMENDATIONS.

The various needs of the institution may be summed up in two general items : a fire-proof building and an adequate endowment.

A prominent citizen, whose own life exemplified his theory that a man should have some other interest running parallel with his business pursuits, stated through the press a short time since that what St. Louis most needs is "an evening-up of the social and intellectual with the commercial growth." A notable step in this direction has lately been taken in the approaching erection of a fire-proof building for the Mercantile Library. A safe, commodious, and convenient building is the necessary forerunner and the sure promoter of further progress. That this valuable collection is to be safely housed and the danger of an irreparable loss to the city thus averted, is due mainly to the generous zeal and tireless efforts of one man, working under disadvantageous circumstances and in behalf of an institution which, though a priceless possession of the city,

is not public property and cannot therefore make the same appeal to private philanthropy and public support as does this library.

The success of the Mercantile Library movement reassures me in the hope expressed before, that in the not distant future recognition of the incalculable value of a free library will secure for this institution a building and an endowment which shall make it a great public library worthy of St. Louis. I think that at the present time the same ability and energy that raised \$100,000 for the Mercantile Library could obtain two or three times that amount for the St. Louis Public Library.

But while we are waiting for the larger benefactions which the future is to bring, persons of moderate means may, singly or in co-operation, confer a great benefit upon the community and at the same time secure for their names an honorable perpetuity by founding special collections. With our present small fund it is only in this way that particular departments can be built up to such proportions as to provide for the wants of readers and students in St. Louis.

As to the value of a public library as compared with other institutions for social amelioration and improvement, I cannot do better than quote the following apt and forcible paragraph from the St. Louis *Spectator*: "Did it ever occur to the wealthy readers of the *Spectator*, that money expended on public libraries and educational institutions is one of the longest lived and most beneficent of charities? You found a hospital. However much needed, it is but one. It can never reproduce a hospital. Money thus bestowed is a sort of 'napkin' investment; it does not fulfill the Master's requirements: 'Mine own with usury.' It can hardly be styled an 'investment.' It is rather a 'special deposit.' It is safe enough, but it never grows. He who founds, or aids to found, a library, who expends his money in the training of mind for its greatest efficiency,

on the other hand, drops but a pebble, it may be into the ocean of influence ; but he thereby sets in motion ceaseless and ever-widening wave circles of beneficence. Mind acts on other minds, and these on others still ; and thus his investment is ever active, ever increasing in power."

The sixteenth of January, 1887, closed my tenth year as executive officer of this Library, to which I have given my undivided interest and best energies during the greater part of my adult life. As regards the results to the institution, which has in this period advanced from the forty-sixth to the twenty-sixth rank among American libraries, I can look upon the record with satisfaction. Whether or not it falls to my lot to carry out the orders of the Board in the future, I trust that the management of the Library may be characterized by the same harmony of sentiment and unity of purpose which has signalized the last five years, and hope that the coming decade will show even greater progress than that just closed.

Respectfully submitted,

F. M. CRUNDEN,
Librarian.

FEBRUARY 5, 1887.

APPENDIX No. I.

LIST OF DONORS.

	Vols. Ppns.			Vols. Ppns.	
Adam, Lucien, Paris, France	....	2	Brooklyn, N. Y., Library.....	....	1
Albany, N. Y., Young Men's Association .....	....	1	Brooklyn, N. Y., Sup't Public Instruction.....	1	1
Allen, E. T.....	1	....	Brown, I. H.....	3	....
Am. Association for the Advancement of Science	2	....	Brunswick, Me., Bowdoin College Library.....	1	1
Am. Public Health Ass'n.....	1	....	Buchanan, Geo. H. & Co., Philadelphia, Pa.....	1	....
Am. School Book Co.....	19	....	Buffalo, N. Y., Young Men's Library.....	1	2
Anonymous	1	2	Burke, J. W. & Co., Macon, Ga.	3	....
Appleton, D. & Co., New York	10	....	Burlington, Vt., Fletcher Free Library.....	....	1
Arkansas State Sup't Public Instruction.....	1	....	Bush, Isidor.....	3	....
Atlanta, Ga., Sup't Public Instruction .....	....	2	Butler, J. H., Philadelphia, Pa.	17	....
Bagster, Samuel.....	1	....	Butler, Wm. M.....	1	....
Baker, Mrs. E. B.....	25	....	California State Sup't Public Instruction.....	1	1
Baker, H. B. Lansing, Mich. .	2	6	California, University of.....	....	11
Baltimore, Md., Enoch Pratt Free Library.....	1	1	Cambridge, Mass., Harvard University Library.....	1	4
Baltimore, Md., Peabody Inst. ....	....	1	Cambridge, Mass., School Committee.....	....	1
Baltimore, Md., Sup't Public Schools.....	....	1	Campbell, R. A.....	1	....
Bancroft, A. L. & Co., San Francisco, Cal.....	1	....	Carlsruhe, Germany, Library of the Polytechnic School..	....	6
Barnes, A. J.....	4	....	Castleman, Hon. G. A.....	2	....
Barnes, A. S. & Co., New York	66	....	Chicago, Ill., Board of Education	2	....
Benjamin, W. E.....	1	....	Chicago, Ill., Board of Trade.	1	....
Benziger Bros., New York...	15	....	Chicago, Ill., Historical Soc'y	....	3
Blair, Hon. W. H. Washington, D. C.....	4	....	Chicago, Ill., Public Library..	....	1
Bloch Publishing & Printing Co., Cincinnati, O.....	3	....	Cincinnati, O., Board of Public Schools.....	4	....
Böckh, Richard, Berlin, Ger.	2	....	Cincinnati, O., Phonographic Institute	3	...
Borck, Dr. Edw.....	....	1	Cincinnati, O., Public Library	....	9
Boston, Mass., Pub. Library..	....	9	Cincinnati, O., Young Men's Mercantile Library.....	....	1
Boston, Mass., School Com'tee	1	1	Clardy, Hon. M. L.....	2	....
Boston School Supply Co.....	5	....	Clark, Rev. Jos.....	9	....
Bostonian Society, Boston, Mass.....	....	2	Clark & Maynard, New York..	89	....
Brennan, M. S.....	6	....	Clark, Robert & Co., Cincinnati, O.....	2	....
Breslau, Germany, Board of Trade.....	1	....	Cleveland, O., Public Library	....	1
Bridgeport, Conn., Public Library.....	....	1	Cleveland, O., Sup't Public Instruction....	2	2
Broadhead, Hon. J. O.....	3	....		
Brookline, Mass., Public Library.....	....	1			

	Vols. Pphs.			Vols. Pphs.	
Cockrell, Hon. F. M.....	1	....	Goode, R. W.....	2	1
Colman, Norman J., U. S. Com.			Gottberger, W. S., New York	1	....
Agriculture.....	4	5	Gouberoff, D., Nice, France..	....	2
Collet, C. D., London, Eng....	11	12	Gray, E. P.....	....	7
Collins & Bro., New York....	14	....	Green, Hon. Samuel A., Bos-		
Colorado State Sup't Public			ton, Mass.....	5	30
Instruction.....	....	2	Hamilton, M. R., New Bruns-		
Commercial Printing Co.....	1	1	wick, N. J.....	1	...
Cook, Geo. New Brunswick,			Hammett, J. L., Boston, Mass.	....	1
N. J.....	1	....	Hansell, F. F. & Bro., New		
Corthell, E. L., New York....	....	1	Orleans.....	3	....
Cowles, W. E., Chicago, Ill..	....	1	Harden, Wm., Savannah, Ga.	....	1
Cox, Hon. W. R., Washing-			Hartford, Conn., Board of		
ton, D. C.....	....	1	Public Schools .....	....	1
Crowell, Thos. Y. & Co., N. Y.	10	....	Hartford, Conn., Library As-		
Crunden, Fred'k M.....	2	22	sociation.....	....	2
Curtman, Dr. C. O.....	1	....	Hartford, Conn., Trinity Col-		
Cust, Robert, London, Eng....	1	....	lege.....	....	1
Davenport, Ia., Academy of			Harvey, T. L.....	....	1
Natural Sciences.....	....	1	Heath & Co., Boston, Mass...	1	....
Detroit, Mich., Board of			Heidelberg, Germany, Uni-		
Education.....	....	1	versity Library.....	....	16
Draper, W. F., Andover, Mass.	1	....	Hill, Elmer, Santa Barbara,		
Dulaney, J. C. & Bro., Balti-			Cal .....	....	1
more, Md.....	2	....	Homan, Dr. Geo.....	2	....
Duryea, Chas. E.....	1	....	Houghton, Mifflin & Co., Bos-		
Eads, Capt. Jas. B.....	4	....	ton, Mass.....	91	....
Eaton & Prince, Chicago, Ill..	....	1	Hoxie, H. M.....	....	3
Eby, S. C.....	....	2	Hoyne, Mrs. Thos., Chicago,		
Ellis, Dr. John.....	....	2	Ill.....	1	....
Fall River, Mass., Board of			Huff, M. H.....	....	45
Education.....	....	1	Hughes, Mrs. M. J.....	68	24
Farmer, E. J., Cleveland, O.	....	1	Illinois Department of State	1	....
Forbes, Miss Cora.....	58	90	Illinois, University of.....	....	2
Foster, Wm. L., Providence,			Indianapolis, Ind., Public		
R. I.....	....	1	Library.....	1	....
Foy, Peter L.....	....	2	Iowa State Library.....	1	....
Francis, Hon. D. R.....	35	....	Ithaca, N. Y., Cornell Univer-		
Frye, W. H.....	....	1	sity Library.....	....	3
Galveston, Tex., Sup't Public			Ivison, Blakeman, Taylor &		
Schools.....	....		Co., New York.....	220	....
Georgia Historical Society...	....	1	Johnson, T. & J. W. & Co.,		
Georgia State School Com'rs	....	8	Philadelphia	1	....
Germantown, Philadelphia,			Kansas City, Mo., Sup't Public		
Pa., Friends' Free Library..	....	1	Schools.....	....	1
Ginn & Co., Boston, Mass....	49	1	Kansas State Sup't Public		
Gitt, David L., Washington,			Instruction.....	1	....
D. C.....	....	1	Kansas, University of.....	....	1
Glasgow, Scotland, Mitchell			Kellogg, Dr. Jno. H., Battle		
Library.....	....	3	Creek, Mich.....	1	....
Glasgow, Scotland, Philosoph-			Kentucky State Medical Soc'y	....	3
ical Society.....	1	....	Kershaw, Dr. J. M.....	....	2
Glasgow, Scotland, University			Knox, Thos. R. & Co., N. Y...	....	2
Library.....	1	....	Lack, Hon. H. Reeder, Lon-		
Glover, Hon. Jno. M.....	....	2	don, Eng.....	....	2
Gloversville, N. Y., Levi Par-			Lafrance, C. J. L., Quebec,		
sons Library.....	....	1	Canada.....	1	....

	Vols.	Pphs.		Vols.	Pphs.
Langley, A.....	1		Missouri State Pharmaceutic-		
Langtree, Hon. C. W., Mel-			al Association.....	1	
bourne, Australia.....	3		Mooney, Dr. F. D.....	1	
Lawrence, Mass., Free Public			Morgan, Geo. H.....	19	....
Library.....	1		Morgan, H. H.....	2	40
Learned, Rev. J. C.....	7	2	Morton, John P. & Co., Louis-		
Leigh, Dr. Edwin.....	1	....	ville, Ky.....	16	....
Leslie, Andrew.....	1		Musgrove, C. W., Melbourne,		
Levien, Hon. J. F., Melbourne,			Australia.....	1	
Australia.....	1		Nagel, Hon. Chas.....	2	....
Linderfelt, K. A., Milwaukee,			Nashville, Tenn., University	1	
Wis.....	1	....	National Civil Service Reform		
Lippincott, J. B. & Co., Phila-			League.....	1	
delphia, Pa.....	10	....	Nebraska State Sup't Public		
Liverpool, Eng., Free Public			Instruction.....	2	4
Library.....	1		Nelson, T. & Sons, London		
London, Eng., Library of the			and New York.....	44	....
Corporation of... ..	2	....	Netto, Dr. Ladislav, Rio		
Lynn, Mass., Public Library..	2	....	Janiero, Brazil.....	1	
McAnally, D. R., Jr.....	2	....	New Bedford, Mass., Free		
McClurg, A. C. & Co., Chicago,	2	....	Public Library.....	1	2
McGinniss, Hon. Jas. C.	2	....	New Haven, Conn., Yale Col-		
Macmillan & Co., New York..	11	....	lege Library.....	5	
Macoun, Hon. John, Mon-			New Jersey State Library....	1	....
treau, Canada.....	1	....	New Orleans, La., Alumni of		
Mahan, Rev. W. D.....	1	....	High School.....	1	
Manby, Geo., Sheffield, Eng... 3	....		New York City, Apprentices'		
Manchester, Eng., Free Pub-			Library.....	1	
lic Libraries.....	1		New York City, Astor Library	2	1
Marlborough, Mass., Public			New York City, Board of		
Library.....	4		Education.....	1	
Marquette College.....	1		New York City, Columbia Col-		
Massachusetts State Board of			lege Library.....	1	
Education.....	7	....	New York City, Gen. Society		
Massachusetts State Bureau			Mechanics and Tradesmen	1	
of Statistics.....	1	....	New York City, Harmonie		
Massachusetts State Library.	1		Social Club.....	1	
Matthews, Northup & Co.,			New York City, Maimonides		
Buffalo, N. Y.....	1		Library.....	2	
Merriam, G. & C., Springfield,			New York City, Mercantile		
Mass.....	1	....	Library.....	3	
Merwin, Maj. J. B.....	1		New York City, Y. M. C. A... 1	....
Michigan State Board of			New York Civil Service Re-		
Health.....	4	....	form Association.....	1	
Middlesex, Mass., Mechanics'			New York State Department		
Association.....	1		Public Instruction.....	9	....
Miller, Edgar.....	1		New York State Library.....	102	....
Milton, Mass., School Com'tee	1		New York State University... 1		
Milwaukee, Wis., Board of			Newhall, Geo. D. & Co., Cin-		
Trade.....	1		cinnati, O.....	10	....
Milwaukee, Wis., Sup't Public			Newport, R. I., Redwood Lb'y	1	
Schools.....	1		Newton, Mass., Free Library	2	
Minneapolis, Minn., Board of			North Carolina State Sup't		
Park Commissioners.....	1		Public Instruction.....	2	4
Missouri Civil Service Reform			Northwestern Miller.....	1	....
Association.....	1		O'Neill, Hon. Jno. J.....	25	3
Missouri Insurance Dept.... 1	....		Ottoby, Dr. Louis, Chicago, Ill.		

Vols. Pphs.		Vols. Pphs.	
Park, W. J. & Co., Madison, Wis.....	3	San Francisco, Cal., Mercantile Library.....	1
Parle, John W.....	1	San Francisco, Cal., Sup't Public Schools.....	1
Peebles, F. W.....	1	Schaefer & Koradi, Philadelphia, Pa.....	12
Perry, J. G.....	1	Schoenhof, Carl, Boston, Mass.....	18
Peterson, T. B. & Bros., Philadelphia, Pa.....	1	Scott-Browne, D. L., N. Y....	3
Philadelphia, Pa., Apprentices' Library.....	1	Scranton, Wetmore & Co., Rochester, N. Y.....	5
Philadelphia, Pa., Board of Trade.....	1	Selby, A. P.....	1
Philadelphia, Pa., College of Pharmacy Alumni Assoc'n	1	Shelburne Falls, Mass., Arms Library.....	2
Philadelphia, Pa., Library Co.	2	Smith, A. M.....	1
Philadelphia, Pa., Mercantile Library.....	5	Smith & Anthony Stove Co., Boston, Mass.....	1
Philadelphia, Pa., Sup't Public Schools.....	1 5	Smith, Elder & Co., London..	1
Pillsbury, Parker., Concord N. H.....	1	South Carolina State Dept. Agriculture.....	1
Pond Engineering Company	1	Spamer, Richard.....	1
Portland, Oregon, Board of Public Schools.....	1	Spencer, Sherman.....	1
Potter, Jno. E. & Co., Philadelphia, Pa.....	12	Springfield, Ill., Sup't Public Schools.....	1
Pratt, Geo. C.....	1	Springfield, Mass., City Library Association.....	1
Providence, R. I., Athenaeum	2	Stägger, Prof. L. A.....	11 111
Providence, R. I., Pub. Lib'y	1	Standard School Book Co....	5
Putnam's Sons, New York...	6 3	Stevens, B. F., London, Eng.	1
Rhode Island State Board of Education.....	5 12	Steuenville, O., Sup't Public Schools.....	1
Richardson, James.....	5 3	Stoneham, Mass., Free Public Library.....	1
Richmond & Backus Co., Detroit, Mich.....	4	Stuart, Gilbert.....	2
Ritch, W. G.....	1	Taate, Peter.....	1
Roberts, Bros., Boston, Mass.	4	Taunton, Mass., Public Lib'y	2
Roesler, F. E.....	1 2	Tennessee State Dept. Public Instruction.....	1
Romero, Cayetano, Washington, D. C.....	1	Thomas, Wm. L.....	1
Routledge, Geo. & Sons, N. Y.	5	Tiffany, Jno. K.....	3
Runder, C.....	1	Townsend, Thos. D.....	1
Ryan, Thos., San Francisco..	2	Tracy, D. O'C.....	7
St. Joseph, Mo., Sup't Public Instruction.....	1	Trickett, W. J., Sydney, N. S. Wales.....	3
St. Louis, Mo., Board Health	1	Tucker, J. F., Annutlilgo, Fla.	2
St. Louis, Mo., Medical Col'ge	1	U. S. Chief of Bureau of Statistics.....	3 45
St. Louis, Mo., Mercantile Library.....	2	U. S. Chief of Engineers.....	5
St. Louis, Mo., Society of Pedagogy.....	1 17	U. S. Civil Service Commission	1 2
St. Paul, Minn., Public Lib'y	2	U. S. Commissioner of Education.....	9 4
St. Paul, Minn., Sup't Public Schools.....	1	U. S. Commissioner Patents	22 2
Salem, Mass., Essex Institute	7	U. S. Commissioner Pensions	1
San Francisco, Cal., Board Trade.....	1	U. S. Comptroller of Treasury	1
		U. S. Dept. of Interior.....	73 2
		U. S. Dept. of Justice.....	3

	Vols.	Pphs.		Vols.	Pphs.
U. S. Dept. of Navy.....	8	....	Whittaker, J., London, Eng...	4	....
U. S. Dept. of State.....	8	6	Whittaker, Thos., New York .	2	....
U. S. Dept. of Treasury.....	7	2	Willard, A. B.....	1	....
U. S. Dept. of War.....	3	....	Winchell, Prof. N. H., Minne-		
U. S. Life Saving Service.....	1	....	apolis, Minn.....	2	....
U. S. Smithsonian Institution	3	....	Winchell, S. R. & Co., Chicago,		
U. S. Surgeon General.....	1	....	Ill.....	4	....
Van Antwerp, Bragg & Co.,			Wisconsin State Historical		
Cincinnati, O.....	188	....	Society.....	....	1
Vincil, Rev. J. D.....	1	....	Wisconsin State Library.....	1	....
Vogel, Ohas. F.....	63	....	Wisser, Lieut. Jno. P., West		
Waldteufel, A., San Francis-			Point, N. Y.....	....	1
co, Cal.....	2	....	Wooldridge, J., Vicksburg,		
Wash, Milton H.....	1	....	Miss.....	1	....
Waterbury, Conn., Silas Bron-			Worcester, Mass., Public Lb'y	....	1
son Library.....	....	2	Ziegler, C.....	2	....
Whipple, E. K., Newburyport,					
Mass.....	....	1	Total.....	1,772	781

MISCELLANEOUS.

Hoffman, C. W., Kinship Chart. | Whitelaw Bros., Color Chart.

The Library is also indebted to the proprietors and treasurers of the city theaters for files of their programmes, and to publishers thereof for copies of the following :—

MAGAZINES AND NEWSPAPERS DONATED.

Daily—

Chattanooga (Tenn.) Times.
 Helena (M. T.) Independent.
 Houston (Tex.) Post.
 New Orleans (La.) Chronicle.
 New Orleans (La.) City Item.
 St. Louis America.
 " Anzeiger.
 " Evening Chronicle.
 " Globe-Democrat.
 " Missouri Republican.
 " Post-Dispatch.
 " Tribune.
 " Westliche Post.

Weekly—

Advent Review.
 Age of Steel.
 American Baptist Flag.
 American Celt.

Ansiedler in Wisconsin.
 Catholic World.
 Central Baptist.
 Champion.
 Christian Advocate.
 Christian Register.
 Church Union.
 Colman's Rural World.
 Cumberland Presbyterian.
 Deseret News.
 Fort Madison (Io.) Democrat.
 Galveston (Tex.) Deutsche Post.
 Golden Era of Life.
 Graphic (St. Louis).
 Henderson (Ky.) Gleaner.
 Herold der Wahrheit.
 Humorist (St. Louis).
 Kirksville (Mo.) Democrat.
 Midland Industrial Gazette.

National American.	Canada Educational Monthly.
New Church Messenger.	Central School Journal.
Northwestern Miller.	Comercio del Valle.
Our Dumb Animals.	Educational Journal of Virginia.
Our Youth.	Erziehungs Blätter.
Present Truth.	Good Health.
Review and Herald.	Home and School Visitor.
St. Louis Evangelist.	Humane Record.
St. Louis Journal of Agriculture.	Journal of the Association of Engineering Societies.
St. Louis Leather Gazette.	Medical Brief.
St. Louis Miller.	New Jerusalem Magazine.
Sanhedrins Härold.	Normal Herald.
School and Home.	Pacific School Journal.
Signes des Temps.	Penman's Journal.
Signs of the Times.	Progressive Teacher.
Southwestern Methodist.	School Bulletin.
Spectator (St. Louis).	South.
Stimme der Wahrheit.	Stoves and Hardware (St. Louis).
Sunday Sayings (St. Louis).	Truth.
U. S. Patent Office Gazette.	Unitarian Review.
Vanguard.	Unity.
Voice.	Western School Journal.
Western Watchman.	Wisconsin Journal of Education.
Whip (St. Louis).	Youth's Instructor.
Wood and Iron.	
<i>Monthly—</i>	<i>Quarterly—</i>
Adevărul Present.	African Repository.
American Kindergarten and Primary Teacher.	Journal of Speculative Philosophy.
American Kindergarten Magazine.	Ultimo Messagio.

APPENDIX No. II.

In the last annual report appeared a list of life members up to February 1. Below is given the names of—

LIFE MEMBERS ADDED FROM FEBRUARY 1, 1886, TO JULY 31, 1886.

Hendricks, Dr. H. F.	McCaffrey, John.	Tilden, Grant.
Kershaw, Dr. J. Martine.	Mackown, Herbert T.	Trelease, Mrs. Wm.
Locke, Josephine C.	Michaelis, Mrs. Annie.	Wettle, J. V.

Life membership certificates issued during the library year, Nos. 3940-3964.

APPENDIX.

ANNUAL REPORT OF SECRETARY

FOR 1885-86.

OFFICE OF THE BOARD OF ST. LOUIS PUBLIC SCHOOLS, }
ST. LOUIS, July 1, 1886.

To the Honorable the Board of President and Directors of the St. Louis Public Schools:

GENTLEMEN — The annual reports of the Secretary for the fiscal year ending June 30, 1886, are herewith submitted.

1. **BILLS RECEIVABLE**, on hand June 30, 1886.
2. **BALANCE SHEET**, for the year ending June 30, 1886.
3. **REAL ESTATE AND IMPROVEMENTS** for School purposes, belonging to the Board, June 30, 1886.
4. **RECEIPTS AND EXPENDITURES** during the year, from July 1, 1885, to June 30, 1886, both days inclusive.
5. **LIST OF UNLEASED LANDS** belonging to the Board, June 30, 1886, for revenue purposes.
6. **LIST OF LEASED LANDS** belonging to the Board, June 30, 1886, for revenue purposes.
7. **SCHOOL EXPENSES PROPER**, for the year ending June 30, 1880.

MILTON H. WASH,
Secretary.

BILLS RECEIVABLE ON HAND JUNE 30, 1886.

Date of Note.	By Whom Given.	On What Account.	Belonging to	Amount.
1883. August.....18	Jeremiah Fruin.....	Interest.....	General Fund.....	\$ 180 00
" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	120 00
" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	60 00
" " " " " " " " " "	38 John Rooney.....	" " " " " " " " " "	" " " " " " " " " "	30 00
" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	24 00
" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	18 00
" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	12 00
" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	6 00
1884. July.....28	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	31 76
" " " " " " " " " "	19 Silas Benedict.....	" " " " " " " " " "	" " " " " " " " " "	25 41
" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	19 06
" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	12 70
" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	6 35
" " " " " " " " " "	November.....12 Patrick Gahan.....	" " " " " " " " " "	" " " " " " " " " "	29 70
" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	19 80
" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	9 90
1888. February.....10 J. S. & J. W. Stevenson.....	" " " " " " " " " "	Real Estate Sold.....	Building Fund.....	500 00
1889. October.....18 Ben. S. Anderson.....	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	1,500 00
1888. August.....27 Sam'l Pettigrew.....	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	290 80
1876. September.....2 Michael Heller.....	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	1,500 00
1881. August.....9 Chas. E. Pilling.....	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	100 00
" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	100 00
" " " " " " " " " "	June.....9 Isabella Hickman.....	" " " " " " " " " "	" " " " " " " " " "	500 00
1870. September.....12 W. H. Gurnersell, bal.....	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	3,500 00
1883. August.....14 Jeremiah Fruin.....	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	545 45
" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	545 45
" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	981 85
" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	100 00
" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	100 00
" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	100 00
" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	100 00
" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	100 00
1870. January.....13 Henry W. Tonkins.....	" " " " " " " " " "	School Loan.....	" " " " " " " " " "	100 00
1881. April.....26 David Murphy.....	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	700 00
1882. January.....10 David D. Cummins.....	" " " " " " " " " "	Real Estate Sold.....	" " " " " " " " " "	610 00
1883. August.....16 Jeremiah Fruin.....	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	254 40
" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	454 55
" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	454 55
" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	68 15
1884. July.....19 Silas Benedict.....	" " " " " " " " " "	" " " " " " " " " "	" " " " " " " " " "	105 00

1884. July	19 Silas Benedict.....	Real Estate Sold	Permanent Fund	105 00
" "	" "	" "	" "	105 00
" "	" "	" "	" "	105 00
1883. May	8 Chas. Van Tourenhout.....	" "	" "	187 50
" "	" "	" "	" "	187 50
1884. November.....	12 Patrick Gahan.....	" "	" "	165 00
" "	" "	" "	" "	165 00
" "	" "	" "	" "	165 00
Total.....	.....	.....	.....	<u>\$1,449 88</u>

BALANCE SHEET FOR THE

ACCOUNTS.	Ledger Balances.		General Fund—Re- ceipts and Expen- ditures.	
	Debtor.	Credit.	Debtor.	Credit.
ASSETS.				
Real estate for revenue.....	\$1,248,388 88		\$ 150 00	10 00
Real estate for school purposes..	5,187,752 22		2,700 00	
Bailiff (rent bills).....	5,577 06			49,823 14
St. Louis Public Library.....	183,149 38		14,111 90	
City Collector (taxes unpaid)....	353,624 62			
Bills receivable (general fund)...	604 68			576 00
" " (permanent fund).....	8,831 65			
" " (building fund).....	10,618 55			
Cash in treasury (general fund)...		\$91,581 64		
" " (permanent fund).....	74,950 71			
" " (building fund).....	15,857 61			
" " (new high sc. fd.).....	68,534 28			
Contingent fund.....	372 98		300 00	
Bonds, Missouri State and others	44,400 00			
Text-books.....	10,493 21		84,360 12	31,676 80
Warehouse.....	1,284 00			
LIABILITIES.				
Contracts maturing.....		22,673 50		
TO BALANCE.				
Building fund.....	5,909 29			
New High School fund.....		68,534 28		
Permanent fund.....		74,950 71		
Bills receivable matured.....	8,148 53			
Payments matured.....		57,164 48		
Rents matured.....		49,205 93		
Gen'l and delinq. taxes matured.....		763,927 54		
Gen'l fund, transfer to other funds	155,801 70		155,801 70	
Permanent fund bonds.....		44,400 00		
St. Louis public schools.....		4,577,828 35		
Sundries.....		30,521 37		
REVENUE.				
Fines.....		3,858 00		
Interest on current deposits.....		10,224 53		7,840 25
Interest on bills receivable.....		2,480 71		2,480 71
Kindergarten supply fees.....		291 91	4,453 09	4,745 00
State school fund.....		11,025 00		11,025 00
Tuition non-resident pupils.....		625 00		625 00
Taxes for 1884 and prior.....		302,756 97		37,913 17
Taxes for 1885.....		50,430 65		796,015 37
Sixteenth section compromise.....		12,976 88		
Forfeiture of building contract.....		200 00		
Ames bequest.....		100,000 00		100,000 00
EXPENSE.				
Cleaning vaults.....	1,173 42		1,172 42	
Electric light (Polyt. bldg).....	5,286 90		4,626 90	
Examining books, &c.....	250 00		250 00	
Expenses—general.....	7,387 86		7,160 81	26 60
Fuel.....	11,931 90		11,947 80	15 92
Furniture.....	9,479 88		9,529 03	49 15
Gas.....	4,201 22		4,306 32	5 00
Janitors' Salary.....	61,004 20		61,004 20	
Officers' ".....	25,684 45		25,684 45	
Teachers' ".....	680,131 25		680,213 80	82 55
Printing.....	3,410 14		3,410 14	
Rent of school houses.....	5,231 30		5,231 30	

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YEAR ENDING JUNE 30, 1986.

[illegible]

BALANCE SHEET FOR THE YEAR

ACCOUNTS.	Ledger Balances.		General Fund—Re- ceipts and Expen- ditures.	
	Debtor.	Credit.	Debtor.	Credit.
ASSETS.				
Repairs.....	\$48,881 17		\$48,994 17	\$163 00
General taxes.....		\$65 00		65 00
Special ".....	8,107 43		7,678 85	1,069 82
Street sprinkling.....	1,897 47		1,897 47	
Supplies.....	5,882 44		5,882 44	
Damage street opening.....		2,692 58		
Water license.....	998 50		998 50	
Office alterations.....	7,732 47		7,732 47	
Totals.....	\$6,277,915 03	\$6,277,915 03	\$1,109,397 78	\$978,706 48
Cash in Treasury July 31, 1885.....				44,109 66
Overdraft June 30, 1886.....				91,581 64
Cash in Treasury June 30, 1886.....				
Grand totals.....			\$1,109,397 78	\$1,109,397 78
Assets over liabilities.....				

APPENDIX.

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ENDING JUNE 30, 1886. — *Concluded.*

Building Fund—Re- ceipts and Expen- ditures.		Permanent Fund—Re- ceipts and Expen- ditures.		New High School Fund Receipts & Expenditures.		Assets and Liabilities.	
Debtor.	Credit.	Debtor.	Credit.	Debtor.	Credit.	Debtor.	Credit.
		\$1,684 20	\$185 80				
			2,692 58				
\$55,972 31	\$57,097 15	\$3,684 20	\$13,070 98	\$34,000 00	\$102,534 28		
	14,732 77		65,563 98				
15,857 61		74,950 71		63,534 28			
\$71,829 92	\$71,829 92	\$78,634 91	\$78,634 91	\$102,534 28	\$102,534 28		
							\$5,095,179 37
						\$5,209,434 51	\$5,209,434 51

REAL ESTATE AND IMPROVEMENTS FOR SCHOOL PURPOSES, JUNE 30, 1886.

NAME OF SCHOOLS.	WHERE LOCATED.	Estimated Value of Ground.	Estimated Value of Houses and Furniture.	TOTAL.	FUND.
Polytechnic Building.....	Corner Seventh and Chestnut streets.....	\$80,000 00	\$871,980 53	\$951,980 53	Building.
High.....	Corner Fifteenth and Olive streets.....	35,000 00	48,550 18	78,550 18	"
Adams.....	Taylorwick Station, Pacific Railroad.....	1,760 00	3,769 23	5,529 23	"
Arlington.....	St. Charles Rock Road, 1 mile east of Rinkleville.....	1,060 00	3,944 80	7,004 80	"
Ames.....	Hebert, between Thirteenth and Fourteenth streets.....	13,000 00	63,748 56	75,748 56	"
Ashland.....	Natural Bridge Road, one mile west of Fair Grounds.....	3,000 00	10,600 00	13,600 00	"
Baden.....	Radon, North St. Louis.....	1,500 00	8,500 00	10,000 00	"
Bates.....	Collins, between O'Fallon street and Cass avenue.....	17,271 00	41,250 32	58,481 32	"
Belle Avenue.....	Hell avenue, 1/2 mile west of Grand avenue.....	4,000 00	6,577 86	10,577 86	"
Benton Station.....	Corner Ninth and Locust streets.....	40,000 00	38,288 30	78,288 30	"
Blair.....	Manchester Road, near Benton Station.....	500 00	2,000 00	2,500 00	"
Blow.....	Twentieth street, near St. Louis avenue.....	10,000 00	43,431 80	53,431 80	"
Bryan Hill.....	Corner Minnesota and Loughborough avenues.....	5,000 00	49,864 25	47,864 25	"
Carondelet.....	John avenue and Emily street.....	9,000 00	11,372 13	13,372 13	"
Carr Lane.....	Corner Minnesota avenue and Hurck street.....	2,500 00	33,964 64	36,464 64	"
Carr Lane Branch.....	Corner Fifteenth and Carr streets.....	7,300 00	24,110 77	31,410 77	"
Carroll.....	Corner Twenty-third and Carr streets.....	10,000 00	36,794 01	46,794 01	"
Charles.....	Tenth and Carroll streets.....	7,500 00	8,000 00	10,500 00	"
Chouteau.....	Shenandoah, near Gravois avenue.....	10,000 00	63,539 70	73,539 70	"
Clay.....	Chouteau avenue, near Ewing avenue.....	6,000 00	31,844 13	37,844 13	"
Clinton.....	Corner Eleventh and Farrar streets.....	12,000 00	9,521 38	12,521 38	"
Clinton Branch.....	Grattan, near Hickory street.....	7,349 00	37,026 32	44,096 32	"
Compton.....	East side Grattan, near Hickory street.....	11,000 00	45,290 63	56,290 63	"
Cote Brillante.....	Henrietta, between Louisiana avenue and Theresa street.....	3,800 00	15,721 60	23,070 60	"
Crow.....	Kennerly avenue, near Taylor avenue.....	8,000 00	14,336 01	17,836 01	"
Des Peres.....	Bell and Channing avenues.....	22,709 50	44,607 23	67,316 73	"
Devoll.....	Michigan avenue, near Iron street.....	7,000 00	11,136 00	18,136 00	"
Douglas.....	Dayton street, near Glasgow avenue.....	13,040 00	54,780 54	67,820 54	"
Eads.....	Corner Eleventh and Howard streets.....	11,800 00	47,232 00	58,532 00	"
Ellet.....	Corner Fifteenth and Pine streets.....	15,000 00	9,310 73	24,310 73	"
Ellet.....	Corner Fifteenth and Walnut streets.....	25,000 00	39,411 05	64,411 05	"
Elletville.....	Bellegarde and Parsons streets.....	3,350 00	22,350 00	25,600 00	"

APPENDIX.

XI

Everett.....	11,000 00	18,723 83	29,725 33	Permanent.
Franklin.....	22,000 00	38,921 72	60,921 72	Building.
Gardenville.....	500 00	3,250 00	3,250 00	"
Garfield.....	13,100 00	25,976 96	39,076 96	"
Grand View.....	1,000 00	1,690 00	2,690 00	"
Gratiot.....	1,000 00	42,748 50	43,748 50	"
Gravola.....	3,000 00	17,063 42	20,063 42	Permanent.
Hamilton.....	6,000 00	30,635 18	36,635 18	Building.
Hodgen.....	6,295 35	40,690 35	47,925 70	"
Humboldt.....	8,000 00	69,141 45	77,141 45	"
Iring.....	6,000 00	56,157 77	62,157 77	Permanent.
Jackson.....	4,000 00	23,701 20	27,701 20	Building.
Jefferson (New and Old).....	45,610 00	49,574 22	95,184 22	"
Laclede.....	34,000 00	51,473 40	85,473 40	"
Lafayette.....	30,921 24	28,921 24	28,921 24	"
Lincoln.....	12,000 00	46,707 92	58,707 92	"
Lincoln Branch.....	Leased.....	18,607 45	18,607 45	"
Lowell (New).....	3,000 00	47,189 10	50,189 10	Permanent.
Lyon.....	5,000 00	64,635 87	69,635 87	Building.
Madison.....	13,000 00	36,146 88	49,146 88	"
Madison (New).....	15,000 00	33,513 40	48,513 40	"
Meramec.....	3,700 00	1,449 35	5,149 35	"
Mullanphy.....	Leased.....	4,117 42	4,117 42	"
Oak Hill.....	1,000 00	3,500 00	4,500 00	Permanent.
O'Fallon.....	10,000 00	64,802 45	74,802 45	Building.
Peabody.....	16,500 00	61,773 93	78,273 93	"
Penrose.....	3,500 00	36,648 16	40,148 16	"
Pestalozzi.....	15,000 00	56,765 29	71,765 29	"
Pope.....	11,525 00	83,219 15	94,744 15	"
Rock Spring.....	3,000 00	15,355 90	18,355 90	"
Shaw.....	1,500 00	7,000 00	8,500 00	"
Shepard.....	3,000 00	21,079 38	24,079 38	"
Shepard (New).....	2,000 00	19,010 00	21,010 00	"
Spring Avenue.....	3,000 00	3,867 22	6,867 22	"
Stoddard.....	20,000 00	23,523 05	43,523 05	"
Stoddard Branch.....	8,800 00	25,104 66	33,904 66	"
Webster (Old and New).....	25,000 00	69,501 55	94,501 55	"
Webster High.....	22,500 00	11,987 59	34,497 59	"
No. 1.....	12,500 00	19,533 26	32,033 26	"
No. 2.....	8,000 00	5,513 00	13,513 00	"
No. 4.....	3,000 00	17,637 64	20,637 64	"
No. 5.....	1,523 87	17,968 00	19,511 87	"
No. 6.....	4,500 00	9,733 61	11,233 61	"
No. 7.....	1,000 00	6,500 00	7,500 00	"
No. 8.....	1,000 00	6,500 00	7,500 00	"
No. 9.....	1,500 00	3,500 00	5,000 00	"
Eligth, between O'Fallon street and Cass avenue.....				
Lucas avenue and Eighteenth street.....				
Gravois Road, near King's Highway.....				
Jefferson avenue and Wyoming street.....				
Watson Road, south of Old Manchester Road.....				
Manchester Road and Billon avenue.....				
Gravois avenue and Wyoming street.....				
Twenty-third and Dickson streets.....				
Henrietta street and California avenue.....				
Third street, between Russell avenue and Trudeau street.....				
Bremen avenue and Twenty-fifth street.....				
Corner Twenty-third street and Maiden Lane.....				
Corner Ninth and Poplar streets.....				
Corner Sixth and Poplar streets.....				
Ann avenue, near Ninth street.....				
Eugenia and Twenty-third streets.....				
Walnut and Twenty-third streets.....				
Lowell, North St. Louis.....				
Eligth and Pestalozzi streets.....				
Seventh and La Salle streets.....				
Seventh, near Hickory street.....				
Corner Iowa and Meramec streets.....				
Fourteenth and Howard streets.....				
Russell avenue, south of Arsenal street.....				
Fifteenth, between O'Fallon street and Cass avenue.....				
Second Carondelet avenue and Carroll street.....				
Madison street, between Leffingwell and Glasgow avenues.....				
Madison street, between Leffingwell and Glasgow avenues.....				
Corner Seventh and Barry streets.....				
Corner Ewing and Laclede avenues.....				
Manchester Road, 1 mile west of Grand avenue.....				
Old Manchester Road and King's Highway.....				
Marine avenue, near Hospital.....				
Capitol avenue, near Miami street.....				
Corner Parsons street and Spring avenue.....				
Corner Lucas and Ewing avenues.....				
Lucas, near Ewing avenue.....				
Eleventh and Clinton streets.....				
Eleventh, between Poplar and Spruce streets.....				
Lucas avenue, between Thirteenth and Fourteenth streets.....				
Twelfth, near Tyler avenue.....				
Papin street, near Jefferson avenue.....				
Montgomery street and Leffingwell avenue.....				
Virginia avenue, between Fillmore and Brown streets.....				
Rock Spring.....				
Elleardville.....				
Lowell, North St. Louis.....				

REAL ESTATE AND IMPROVEMENTS—Concluded.

NAME OF SCHOOLS.	WHERE LOCATED.	Estimated Value of Ground.	Estimated Value of Houses and Furniture.	TOTAL.	FUND.
No. 11.....	Baden, North St. Louis.....	800 00	800 00	1,600 00	Building.
No. 12.....	Corner Seventh and Hickory streets.....	Leased....	4,000 00	4,000 00	"
Whole of City Block 3150.....	South St. Louis.....	9,000 00	.....	9,000 00	Building.
Northwest half of Block 2857.....	Minnesota avenue and Fassen street.....	1,000 00	.....	1,000 00	"
Lot 150x120 feet.....	Gravois Road and King's Highway.....	2,112 00	.....	2,112 00	"
Lots 3 and 4.....	Kleinschmidt's Subdivision, Lot 5 of The Glades.....	1,307 83	.....	1,307 83	New High Sch'l.
Lots 193 feet 4½ inches.....	Grand avenue.....	84,000 00	.....	84,000 00	Building.
Lots 6 to 10 inclusive.....	Block 1639, Chippewa street and California avenue.....	2,700 00	.....	2,700 00	
Total.....		\$87,613 00	\$2,577,343 47	\$3,464,956 53	

REPORT OF THE RECEIPTS AND EXPENDITURES OF THE ST. LOUIS PUBLIC SCHOOLS FOR THE ELEVEN
MONTHS ENDING JUNE 30, 1886, THE BOARD HAVING CHANGED THE FISCAL YEAR SO
AS TO BEGIN JULY 1, INSTEAD OF AUGUST 1.

RECEIPTS.		EXPENDITURES.	
GENERAL FUND.		GENERAL FUND.	
From Taxes 1885.....	\$726,015 37	For Gas.....	\$4,206 32
" " 1884 and prior.....	37,912 17	" Fuel.....	11,947 80
" Kindergarten supply fees.....	4,745 00	" Cleaning vaults.....	1,172 42
" Old furniture sold.....	49 15	" St. Louis Public School Library.....	14,111 90
" Repairs, broken window panes, etc., paid for.....	183 00	" Kindergarten supplies.....	4,453 09
" Tuition, non-resident pupils.....	625 00	" Special Taxes.....	7,678 55
" General taxes refunded.....	65 00	" Contingent fund.....	300 00
" Unclaimed election fees, etc., redeposited into Treas. bequest.....	26 60	" Water License.....	998 50
" Washington University, Amount of Henry Ames' bequest.....	100,000 00	" Street sprinkling.....	1,897 47
" Ice permit granted.....	10 00	" Office alterations.....	7,732 47
" Gas paid for.....	5 00	" Transfer to building fund.....	55,651 70
" Teachers' salary refunded.....	82 55	" Transfer to New High School.....	100,150 00
" State school fund.....	11,025 00	" Real estate for school purposes.....	2,700 00
" Fuel sold.....	15 90	" Real estate for revenue.....	150 00
" Text books sold.....	31,676 82	" Examining books.....	250 00
" Rents collected.....	49,323 14	" Electric Light.....	4,626 90
" Bills receivable.....	576 00	" Rent of school houses.....	34,260 12
" Interest on current deposits.....	7,840 25	" Printing.....	3,410 14
" Interest on State bonds.....	1,358 00	" Supplies.....	5,862 44
" Interest on bills receivable.....	1,123 71	" Expenses — general.....	7,160 81
" Special taxes refunded.....	1,069 82	" Furniture.....	9,529 03
Total receipts during eleven months.....	\$973,706 45	" Repairs.....	48,994 17
Balance in Treasury August 1, 1885.....	44,109 66	" Teachers' salary.....	690,313 80
Total.....	\$1,017,816 14	" Officers' salary.....	25,684 45
Overdraft July 1, 1886.....	91,581 64	" Janitors' salary.....	61,004 20
Total.....	\$1,109,397 78	Total.....	\$1,109,397 78

RECEIPTS AND EXPENDITURES — *Concluded.*

RECEIPTS.		EXPENDITURES.	
NEW HIGH SCHOOL FUND.			
From amount of Ames' bequest transferred from General Fund.....	\$100,150 00	For New School site.....	\$24,000 00
From interest on current deposits.....	2,384 28	Balance in Treasury July 1, 1886.....	68,684 88
Total.....	<u>\$102,534 28</u>	Total.....	<u>\$102,684 88</u>
PERMANENT FUND.			
From Fines.....	\$2,858 00	For special taxes.....	\$1,684 20
" Bills receivable.....	6,184 55	" Real estate purchased (Clay School lots).....	9,000 00
" Damage street opening.....	2,692 58	Total expenditures for eleven months.....	\$3,684 20
" Special taxes refunded.....	186 80	Cash balance in Treasury July 1, 1886.....	74,960 71
" State bonds redeemed.....	1,000 00		
" Real estate sold.....	150 00		
Total receipts for eleven months.....	<u>\$13,070 93</u>	Total.....	<u>\$78,634 91</u>
Cash balance in Treasury Aug. 1, 1886.....	66,563 98		
Total.....	<u>\$79,634 91</u>		
BUILDING FUND.			
From Transfer from General Fund.....	\$55,651 70	For Benton Station School site.....	\$1,907 88
" Bills receivable.....	1,245 45	" Amount paid on contracts.....	64,684 48
" Forfeiture of contract.....	200 00	Total expenditure for eleven months.....	\$55,973 31
Total receipts for eleven months.....	<u>\$57,097 15</u>	Balance in Treasury July 1, 1886.....	15,837 61
Balance in Treasury Aug. 1, 1886.....	14,792 77		
Total.....	<u>\$71,889 92</u>	Total.....	<u>\$71,889 92</u>

APPENDIX.

XV

LIST OF UNLEASED LANDS BELONGING TO THE BOARD
JUNE 30, 1886.

Block.	Street or Avenue.	Lot.	Feet Front.	Feet deep.	Fund.
77	Cedar.....	A.....	32.0	80.0	Building
85	Chestnut.....	Pt. D.....	46.94	50.0	Permanent.
85	Chestnut.....	Pt. D.....	31.24	50.0	"
85	Third.....	N. Pt. F.....	15.7	100.0	"
160	Fifth.....	5, 6 and 7.....	75.0	90 m. or l.	"
202	Third.....	9 and 10.....	50.0	139 m. or l.	"
210 S.	Walnut.....	.....	27.0	173.0	"
583 E.	Broadway.....	A. and B.....	40.0	Irregular	"
591	Fourteenth.....	S. $\frac{1}{2}$ C.....	21.0	127.6	"
892	Seventh.....	N. Pt. 18, 19 and 20.....	65.0	128.11	"
893	Seventh.....	4, 5 and 6.....	75.0	118.11	"
893	Broadway.....	19, 20 and 21.....	75.0	118.11	"
1050	Thomas.....	9 and E. $\frac{1}{2}$ S.....	78.0	160.0	Building.
1282	Park.....	Part 9, 10 and 11.....	55.0	128.0	"
1299	Virginia.....	22 and 23.....	100.0	125.0	Permanent.
1302	Virginia.....	7, 8, 9, and 10.....	213.44	125.0	"
1355	Accomac.....	28, 29, 30, 31 and 32.....	135.0	125.0	Building.
1355	California.....	38 and 39.....	50.0	125.0	"
1439	Shanandoah.....	1 to 10.....	270.0	125.0	"
1440	Arkansas.....	11 to 16, inclusive.....	152.6	125.0	"
1440	Tennessee.....	29 to 46, inclusive.....	455.0	125.0	"
1472	Oregon.....	21.....	25.0	125.0	"
1478	Minnesota.....	19 to 28, inclusive.....	252.6	Irregular	"
1480	Michigan.....	17.....	25.0	125.0	"
1766	Barracks.....	10 to 18, inclusive.....	227.34	120.0	Permanent.
1766	Kosciusko.....	4 to 9, inclusive.....	155.9	120.0	"
1767	Barracks.....	1 to 9.....	226.10	125.0	"
1767	First.....	10 to 18.....	222.8	130.0	"
1774	Kosciusko.....	9.....	235.9	122.8	"
1774	Barracks.....	10 to 18, inclusive.....	235.9	122.8	"
1775	Barracks.....	1 to 9, inclusive.....	235.9	115.0	"
1775	First.....	10 to 18, inclusive.....	235.9	115.0	"
1810	Caroline.....	17 to 22, inclusive.....	150.0	104.2	Building.
1837	Twenty-sixth, old	13.....	25.0	127.6	Permanent.
1837	Twenty-sixth, old	.....	13.0	127.6	"
1838	Alley.....	20.....	188.0	Irregular	"
1838	Dickson.....	W. Pt. 14.....	20.34	150.54	"
1838	Twenty-sixth.....	3.....	25.0	127.6	"
1902	St. Louis.....	12, 13 and 14.....	75.0	130.0	"
2046	First.....	.....	235.9	.....	"
2046	First.....	.....	235.9	.....	"
2341	Maiden Lane.....	.....	68.11	140.0	"
2342	Maiden Lane.....	10, 11 and 12.....	150.0	140.0	"
2346	Maiden Lane.....	31 and 32.....	100.0	140.0	"
2346	Maiden Lane.....	W. $\frac{1}{2}$ 40.....	25.0	140.0	"
2347	Maiden Lane.....	W. $\frac{1}{2}$ 43.....	25.0	132.0	"
2347	Maiden Lane.....	E. $\frac{1}{2}$ 50.....	25.0	132.0	"
2837	Compton av.....	W. $\frac{1}{2}$ of block.....	300.0	147.6	"
3599	Margereta.....	5 to 8, inclusive.....	129.6	140.0	"
3706	Taylor.....	5.....	66.14	140.0	"
3706	Kennerly.....	6 to 12, inclusive.....	328.0	133.7	"
3706	Cottage.....	21 to 27, inclusive.....	328.0	133.7	"
3716	Taylor.....	.....	317.10	454.8	"
3725	Evans.....	28 to 34, inclusive.....	338.3	153.0	"
3725	Page.....	1 to 7, inclusive.....	338.3	153.0	"
3726	Evans.....	16 to 25, inclusive.....	500.4	153.0	"
3726	Page.....	6 to 15, inclusive.....	500.4	153.0	"
3729	Evans.....	31 and 32.....	116.3	153.0	"
3729	Page.....	15 and 16.....	116.3	153.0	"
3730	Evans.....	10 to 15, inclusive.....	339.24	153.0	"
3730	Page.....	4 to 9, inclusive.....	339.24	153.0	"
3738	Evans.....	33 to 38, inclusive.....	315.0	153.0	"
3738	Page.....	21 to 26, inclusive.....	315.0	153.0	"
3735	Page.....	8 to 14, inclusive.....	370.0	153.0	"
3735	Evans.....	19 to 25, inclusive.....	370.0	153.0	"
3910	Olive Street road.	Survey 1665.....	100.0	162.6	"
3922	McPherson.....	.....	255.0	Irregular	"

IN ST. LOUIS COUNTY.

Township 45, Range 5, Spanish Grant, 31 acres. Building Fund.
 Lot 23, Survey 3206 (Township 44, Range 3), 82 acres. Permanent Fund.
 Lots 5, 6, 27, 33, 34, 39, 42 and half of 57 (Quinette Subdivision), 50.23 acres.
 Building Fund.
 Blocks 7, 8, 13, 14, 15 and west half 11 and west half 12, Kirkwood. Permanent Fund.

LIST OF LEASED LANDS BELONGING TO THE BOARD JUNE 30, 1886, FOR REVENUE PURPOSES.

NAMES OF LESSEES.	Lot.	Block.	Street Lot Fronts On.	Feet Front.	No. of Lease.	Lease Begins.	Annual Rent.	Expiry.	Fund.
John Lempeke.....	1	47	Third....	35.3	1084	February	\$100 00	1888	Permanent
John Helwig.....	4	47	Merchant.....	25	1322	May	75 00	1886	"
John Lempeke.....	5 to 8 incl.	47	Merchant.....	100	1335	June	210 00	1896	"
L. A. Labeaume.....	B	68	Second.....	50	958	February	200 00	1893	"
Kingsland & Ferguson.....	C	68	Second.....	25	292	November	181 24	1891	"
Kingsland & Ferguson.....	Pt D	68	Second.....	23.4	1040	June	181 24	1891	"
Kingsland & Ferguson.....	Pt D	68	Second.....	31	1041	June	238 00	1892	"
Kupferle & Boisselier.....	E	68	Second.....	28	1227	June	316 20	1892	"
John F. Peitzold.....	Center of B	69	Second.....	41.8	739	March	12 18	1891	"
Nicholas Schaeffer, Admr.....	C	69 w	Franklin Ave.....	51	1135	July	420 00	1891	"
Terrence Martin.....	.....	69 w	Third.....	21 m. or l.	1275	September 17	249 25	1892	"
Vincenzo Scalzo.....	.....	69 w	Third.....	29	1274	September 17	306 00	1888	"
James O'Neil.....	A	70 w	Third.....	30.9	1015	September 1	420 00	1893	"
Kamp & Elbrecht.....	B	70 w	Third.....	38.24	1146	May	580 00	1893	"
James M. Carpenter.....	.....	70 w	Third.....	30.9	1251	May 22	369 00	1895	"
James M. Carpenter.....	.....	70 w	Third.....	76	1251	December 10	351 00	1888	"
Geo. Todd.....	D	69 e	Collins.....	40.3	1293	July	275 75	1892	"
Isaac Russack.....	.....	70 w	North Third.....	16.8	1283	November	684 00	1892	"
Wm. H. Wickersham.....	E	70 w	North Third.....	16.8	1283	April	132 00	1891	"
Washington Todd.....	.....	69 e	Second.....	38	1294	April	166 66	1894	"
Clark & Orrick.....	Pt B	71 w	Third.....	98.9	1225	March	166 66	1894	"
John M. Murphy and others.....	C	71 w	Third.....	41.14	1134	January	300 00	1894	"
Daniel Cahill.....	.....	71 w	Third.....	33.4	1112	October	444 65	1893	"
Fr. Belzhover.....	A	76	Fourth.....	23.6	79	June	148 00	1888	"
James Timon.....	B	76	Fourth.....	25	75	August	80 00	1888	"
John Timpe.....	C	76	Fourth.....	25	1171	August	111 62	1889	Building.
Samuel Black.....	D	76	Fourth.....	25	1171	August	81 25	1889	"
John Mitchell.....	E	76	Fourth.....	25	1171	July	150 00	1889	"
John Bolland.....	A B & C	84	Fourth.....	25	69	August	75 00	1889	"
Conrad A. Leonhard.....	E	84	Market.....	90	1977	August	103 12	1889	"
St. Louis Tribune Building Co.....	.....	84	Market.....	30	1278	December 11	3 045 60	1933	Permanent
John C. Lallman.....	E	85	Market.....	30	1278	December 11	594 60	1933	"
St. Louis Tribune Building Co.....	.....	85	Market.....	30	1278	December 11	613 60	1933	"
Henry Blakesley.....	.....	85	Chestnut.....	24.6	1283	April	613 60	1933	"
Fred A. Becker.....	.....	85	Chestnut.....	22	1285	December 11	613 60	1933	"
Wm. Brennan and others.....	Pt F	88	Chestnut.....	20.5	1394	January	528 00	1894	"
M. J. Harnett, Tr.....	A	88	Oliver.....	35.4	873	July	400 00	1895	"
James C. Bury.....	.....	107	Rear of Everett House	34.34	1130	January	1 254 94	1894	"
.....	.....	107	Spruce.....	34.34	1130	January	1 254 94	1894	"
.....	.....	107	.....	.....	1024	December 12	157 40	1891	"

Wm. Beckman.....	1	107	Fourth	1186	March	13, 1880	241 87 1890	Permanent
Luke L. Lawless.....	1	109	Fourth	33	15 April	9, 1888	99 00 1888	"
Luke L. Lawless.....	2	109	Fourth	33	16 April	9, 1888	103 13 1888	"
John G. Holm.....	3	109	Fourth	33	81 April	22, 1888	78 38 1889	"
Elkanah Engle.....	4	109	Fourth	33	13 April	9, 1888	103 13 1888	"
Geo. W. Sandford.....	5	109	Cerre	31	98 April	9, 1888	100 75 1888	"
Luke E. Lawless.....	6	109	Broadway	62	17 April	9, 1843	197 00 1889	Pl. Bldg. & Pl. 1st
The Jacob Strauss Saddlery Co	.....	118	N. Sixth	1326	July	1, 1886	2,160 00 1911	"
Engelke & Feiner.....	A B & O	158	Broadway	72	877 July	8, 1869	756 00 1894	Building.
Nicholson & Primrose.....	D & E	158	Broadway	48	909 July	8, 1869	518 40 1894	Permanent
Edw. W. Rannels, Admr.....	F	158	Broadway	122	September 25, 1879	14, 1886	165 00 1889	"
Philip McGinnis.....	1	160	Fourth	25	191 September	1, 1843	68 75 1890	"
Fred. Stendeman.....	2	160	Broadway	61	June	1, 1843	150 00 1894	"
John Herget.....	3	160	Broadway	25	1808 August	1, 1884	66 00 1889	"
Richard Owens.....	4	160	Broadway	91	May	1, 1843	65 62 1890	"
James J. Purdy.....	8	160	Broadway	25	34 September	1, 1840	243 75 1890	"
Peter Brooks.....	9, 10, 11 & 12	160	Broadway	100	96 June	1, 1843	75 75 1889	"
William Hickey.....	13	160	Broadway	25	223 April	22, 1843	63 50 1889	"
Geo. A. Zeller.....	14	160	Broadway	25	1326 January	1, 1886	165 00 1896	Building.
John Byrne.....	15	160	Broadway	25	1329 April	1, 1886	100 00 1890	"
William Lindsey.....	16	160	Fourth	25	58 September	1, 1840	73 08 1892	Permanent
John Walsh.....	17	160	Fourth	25	59 September	17, 1842	47 65 1892	"
James Parker.....	18	160	Fourth	25	42 September	17, 1842	73 07 1890	"
Wm. T. McVey.....	19	160	Fourth	25	43 October	12, 1838	82 60 1899	"
Ed. Warrens.....	20	160	Fourth	25	44 September	1, 1840	68 30 1890	"
Joseph Foster.....	22, 23 & 24	160	Fourth	76.3	80 August	30, 1843	152 50 1890	"
Alex. Kayser.....	25	160	Fourth	25	46 October	12, 1838	92 13 1889	"
John Boeschenstein.....	26	160	Fourth	25	47 October	12, 1838	88 96 1889	"
John Boeschenstein.....	27	160	Fourth	25	48 October	12, 1838	87 36 1889	"
Fred. Hermann.....	28	160	Fourth	25	49 October	12, 1838	85 79 1889	"
John Farrell.....	30	160	Fourth	25	82 October	12, 1838	87 36 1889	"
H. Heisterhagen.....	31	160	Fourth	25	52 September	25, 1841	43 20 1891	"
St. Louis Refrigerator & Wood-	32	160	Fourth	156	October	12, 1847	96 31 1889	"
en Gutter Co.....	1 to 8, incl.	189	First	210.5	August	1, 1884	1,260 00 1894	"
St. Louis Refrigerator & Wood-	9 to 16, incl.	189	Kosciusko	210.5	December	1, 1879	245 70 1889	"
en Gutter Co.....	1 to 5, incl.	200	Second	136.6	July	13, 1875	60 00 1895	"
John J. Ganahl.....	1 to 13	200	Second	25	May	13, 1884	60 00 1894	"
Veronika Raaf.....	14	200	Second	25	May	13, 1884	147 60 1894	"
Ferd. Bangert.....	15 & 16	200	Alley	61.6	March	19, 1877	125 00 1887	"
Joseph Jocko.....	19 to 23, incl.	200	Kosciusko	125	May	1, 1878	76 40 1888	"
S. D. Warren & Co.....	26, 27, 28	200		75				"

LIST OF LEASED LANDS — Continued.

NAMES OF LESSEES.	Lot.	Block.	Street Lot Fronts On.	Feet Front.	Lease.	Lease Begins.	Annual Rent.	Year.	Fund.
Henry Kortjohn.....		201	Rutger, Second and Merchant—Whole Triangular Block.....	.....	.....	December 12, 1876	\$100 00	1886	Permanent
John Tschae, Adm'r.....	1	202	Merchant.....	30	1062	October 13, 1877	186 00	1887	"
German Luepke.....	2 and 3	202	Merchant.....	84	1381	March 1, 1886	186 10	1886	"
John Ganne.....	4	202	Merchant.....	30	1207	August 14, 1880	80 85	1880	"
George Brueckman.....	5	202	Third.....	25	1214	September 16, 1880	100 00	1880	"
Gottfried Voelker.....	9 and 10	202	Third.....	50	1031	October 2, 1875	225 00	1886	"
Frederick Beck.....	13	202	Third.....	26	1202	July 12, 1880	67 50	1880	"
E. Goddard & Sons Co.....	17 to 22 incl.	202	Rutger.....	125	1307	May 13, 1884	307 50	1884	"
Wilhelmine Stosberg.....	23, 24 and 25	202	Second.....	75	1188	April 9, 1880	185 00	1880	"
John J. Ganahl Lumber Co.....	14, 15, 16 & 17	202	Third.....	102	1305	May 13, 1884	865 80	1884	"
Henry Meinhart.....	26 to 35 incl.	203	Second.....	233.2	1118	June 1, 1878	81 00	1888	"
Mary Steinmeyer, Adm'r.....	1 and 2	204	Third.....	98.4	1223	August 7, 1880	151 50	1880	"
Chas. Hager.....	3	204	Third.....	22.6	1223	August 7, 1880	81 00	1880	"
John H. Evers.....		250	Second.....	260	1149	November 1, 1878	498 00	1888	"
Pat. Berney.....	A	583	w Sixth.....	18.7	1113	April 5, 1878	52 64	1888	"
John Hunt.....	B	583	w Sixth.....	30	1123	April 5, 1878	54 00	1888	"
Rosebrough & Sons.....	D	583	w Sixth.....	30	1138	January 1, 1879	90 00	1888	"
Marg. Phelan.....	E	583	w Seventh.....	45.7	1075	July 7, 1877	145 87	1887	"
M. T. Sheridan.....	Pt C	583	Broadway.....	22	1154	April 14, 1879	84 00	1889	"
John B. Dunsard.....	Pt C	583	Broadway.....	30.8	1317	September 1, 1886	388 75	1886	"
Catherine Schmidt.....	N pt E	584	North Eighth.....	16	1289	January 10, 1884	40 50	1884	"
Johanna Oberg.....	S pt E	584	North Eighth.....	16	1291	January 10, 1884	40 50	1884	"
Johanna Oberg.....	G	584	North Eighth.....	25	1291	January 10, 1884	67 50	1884	"
Kate Murphy.....	F	584	Eighth.....	25	1297	December 16, 1888	87 50	1888	"
Alice Tighe.....	A	584	Seventh.....	23.7	1070	August 20, 1877	88 85	1887	"
Eliza McGovern.....	B	584	Seventh.....	30	1083	August 12, 1877	90 00	1887	"
Jeremiah Shehan.....	C	584	Seventh.....	30	1101	August 3, 1877	90 00	1887	"
Pat. O'Brien.....	E	585	Eighth.....	80	1071	December 10, 1877	72 00	1887	"
Ann McKenna.....	N pt E	585	Eighth.....	60	1071	December 10, 1877	144 00	1887	"
Pat. McMahon.....	A	585	Ninth.....	20	1179	August 18, 1879	54 00	1889	"
Mary Donovan.....	B	585	Ninth.....	20	1206	August 1, 1880	48 00	1880	"
Bridget O'Brien.....	C	585	Ninth.....	27	1115	June 11, 1878	64 80	1888	"
Bridget O'Brien.....	N pt C	585	Ninth.....	13.54	1361	February 22, 1878	32 20	1888	"

APPENDIX.

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Michael McDermott	F	536	Eight.	90	1072	October	15, 1877	48	00	1887	Permanent
James Atkinson	A	536	Eight.	30	1123	October	15, 1877	48	00	1887	"
James Cary	C	536	Eight.	20	1124	October	15, 1877	48	00	1887	"
James Cary	H	536	Eight.	19	1073	October	15, 1874	48	00	1888	"
James Cary	A	536	Eight.	19	1125	August	1, 1878	48	00	1888	"
Aug. Lauman	A	536	Tenth	40	1110	January	1, 1878	50	00	1888	"
Angeline Livingston	B	536	Tenth	22 6	1132	January	1, 1878	48	00	1888	"
Joseph Spengelmeier	B	536	Tenth	40 34	1280	January	5, 1878	50	00	1888	"
Louisa Brockland	B	536	Tenth	40	1231	January	5, 1878	50	00	1888	"
Fa. Connelly	F	536	Ninth	36	1136	June	15, 1878	73	00	1887	"
H. W. Biehus	G	536	Ninth	36	1042	June	15, 1877	73	00	1887	"
Henry Steljes	H	536	Ninth	30	1047	June	15, 1878	73	00	1888	"
Fred. Wulf	I	536	Ninth	30	1100	June	15, 1877	73	00	1888	"
Fred. Hohman	K	536	Ninth	30	1049	June	15, 1877	73	00	1887	"
F. Lodenkamper	L	536	Ninth	42.5	1018	July	1, 1877	127	00	1887	"
Wm. Brinker	M	536	Tenth	287	1287	March	15, 1884	60	00	1884	"
George Becht	O	536	Tenth	1108	1108	February	1, 1878	70	00	1886	"
Robert McNulty	C	537	Tenth	30.6	1272	January	10, 1884	70	00	1884	"
Catherine Schmidt	A	537	Tenth	25	1233	December	2, 1881	60	00	1881	"
Bernard Hasch	C	537	Tenth	30	1248	February	19, 1880	67	00	1880	"
William Murphy	Pt D	537	Tenth	30	811	August	12, 1867	108	00	1877	"
John Waddle	Pt D	537	Tenth	20	1026	August	12, 1877	43	00	1887	"
John McNulty	Pt F	537	Eleventh	19 53	1069	October	13, 1877	48	00	1887	"
Andrew Kerr and John Allen	Pt F	537	Eleventh	17	1080	October	13, 1877	35	70	1887	"
Johanna Chamberlain	Pt F	537	Eleventh	17	1106	October	13, 1877	35	70	1887	"
Chas. Tiford	Pt F	537	Eleventh	17	1068	October	13, 1877	51	00	1887	"
James O'Toole	Pt F	537	Eleventh	20	1044	September	15, 1877	43	00	1887	"
Michael Glancy	Pt F	537	Eleventh	26	1058	September	5, 1877	60	00	1887	"
James Rickby	Spt G	537	Eleventh	15	1175	September	5, 1879	31	50	1889	"
Wm. Tirre	N Pt G	537	Eleventh	25	1043	August	3, 1877	84	00	1887	"
Ann McNulty	H	537	Eleventh	25	1114	August	3, 1877	84	00	1888	"
James Morris	I	537	Eleventh	25	1147	August	24, 1878	50	00	1888	"
Andrew Young	S A	588	Eleventh	32.9	1131	November	11, 1878	78	60	1888	"
Robert Brent	N A	588	Eleventh	32.9	1183	November	1, 1878	68	71	1888	"
Michael Cawley	Pt G	588	Twelfth	25	1132	November	26, 1878	30	00	1888	"
Henry Seaver	C	588	Twelfth	25	1093	November	20, 1877	60	00	1887	"
W. H. Stumpe	D	588	Twelfth	25	1060	November	20, 1877	60	00	1887	"
David Erdman	E	588	Twelfth	25	1052	November	20, 1877	75	00	1887	"
H. Schaefering	F	588	Twelfth	40.5	1051	November	20, 1877	121	30	1887	"
August Schwanecke	H	588	Eleventh	25	1069	September	22, 1877	67	00	1887	"
H. W. Boemer	Pt A	589	Twelfth	25	1247	June	12, 1882	60	00	1882	"
Henry Droewe	Pt A	589	Twelfth	25	1143	March	23, 1879	53	50	1888	"
John Cahill	N Pt A	589	Twelfth	20	1144	March	23, 1879	42	00	1888	"
Wm. Linnenbringer	a	539	Twelfth	25	1142	March	23, 1879	52	50	1888	"
My Cahill	B	539	Twelfth	30	1103	January	5, 1878	63	00	1888	"

[illegible]

Louisa Doerges.....	46	651	West Mound.....	25.84	1298	February 14, 1884	50 00 1894	Permanent
A. Schulte.....	39	652	Boggy.....	25	1309	September 20, 1884	52 50 1894	Building.
Anna Hoppe.....	pt of 63	653	West Mound.....	18.6	1099	April 6, 1873	45 60 1888	Permanent
Chas. McGinley.....	17 and pt 18	653	West Mound.....	33.1	1297	November 1, 1879	74 44 1888	"
Chas. McGinley.....	17	653	West Mound.....	17	1298	May 1, 1883	38 25 1893	"
Chas. McGinley.....	Pts 18 & 19	653	West Mound.....	17	1156	May 15, 1879	38 25 1893	"
Eliza J. Merchant.....	1, 2 and 3	653	West Mound.....	17.11	1239	August 1, 1879	40 30 1888	"
Mary Handley.....	1, 2 and 3	654	Broadway.....	83.64	1254	October 1, 1881	45 10 1891	"
J. O. Ingals.....	11	654	West Mound.....	19	1241	October 1, 1881	34 20 1891	Building.
Mary Abbott.....	11	656	Boggy.....	16.8	1336	June 5, 1893	42 50 1896	"
Julia Beyerbach.....	Pt 11 and 12	656	Boggy.....	16.8	1178	February 5, 1890	40 00 1890	"
Z. B. Percival.....	E ½ of 11	694	Park Ave.....	16.8	1185	February 5, 1890	40 00 1890	"
John J. Ganahl.....	694	763	Broadway.....	155.10	1271	December 1, 1892	187 00 1890	Permanent
Chas. Ladenberger.....	Pt 17, 18 & 19	851	Seventh.....	50	1085	April 10, 1876	100 00 1892	"
Henry Koehler.....	5	851	Broadway.....	25	1338	July 1, 1895	52 50 1896	"
Christ Pestel.....	12 and 13	851	Ninth.....	50	1327	October 9, 1895	67 50 1896	"
Jacob Haupt.....	1 and 2	852	Seventh.....	75	1196	April 16, 1890	153 00 1890	"
Mary F. Kernan.....	9, 10 and 11	852	First.....	202.6	1314	January 1, 1885	3,756 00 1886	"
St. Louis, Iron Mountain and Southern Railway Co., {	.....	853	First.....	43.4	1248	June 13, 1881	413 85 1891	"
Iron Mountain Warehouse and Tank Co., {	.....	857 S	First.....	89	1267	June 15, 1883	2,000 00 1893	"
Peper Cotton Press.....	.....	858	First.....	256.1	1301	January 1, 1883	1,500 00 1893	"
St. Louis Gaslight Co., {	.....	858 N	Park Ave.....	409	1318	May 1, 1895	792 40 1896	"
St. Louis Refrigerator and Wooden Gutter Co., {	.....	859	Seventh.....	21.54	1256	October 1, 1892	42 80 1892	"
Philip Hetzel.....	1	883	Ninth.....	31	1195	April 10, 1890	50 22 1890	"
Chas. Petzold.....	2	883	Ninth.....	25	930	April 10, 1870	37 50 1890	"
Joseph Roesberger.....	5	883	Ninth.....	25	1194	May 14, 1890	30 00 1890	"
Christ Gunderman.....	6 to 23 incl.	883	Seventh and Ninth.....	463	1282	January 1, 1884	915 90 1894	"
Rudolph Stecher.....	24	883	Seventh.....	25	1189	February 10, 1890	50 00 1890	"
John H. Wardelman.....	25	883	Seventh.....	31	1337	July 11, 1895	58 70 1896	"
John H. Wardelman.....	1 and 2	884	South Seventh.....	56	1270	September 1, 1893	134 40 1893	"
Adam Schultes.....	3 to 11 incl.	884	South Seventh and.....	375	1292	March 1, 1884	900 00 1894	"
Adolphus Busch.....	18 to 23 incl.	884	Seventh.....	25	1200	April 10, 1890	45 00 1890	"
John Patterson.....	12	884	Seventh.....	25	1187	April 10, 1890	60 00 1890	"
Bredemeier.....	15	884	Ninth.....	25	1235	October 11, 1891	37 50 1891	"
John Kahlbaum.....	1	892	Ninth.....	25	1210	October 9, 1890	33 50 1890	"
Charles Quade.....	3	892	Ninth.....	25	1202	May 9, 1890	32 50 1890	"
Anton Schitz.....	4	892	Seventh.....	25	1160	June 14, 1879	52 50 1890	"
Missouri Stewart.....	16	892	Seventh.....	35	1198	June 14, 1879	58 80 1890	"
F. J. Albert.....	17 and pt 18	892	Seventh.....	25	1304	June 14, 1884	60 00 1894	"
F. L. Curby.....	21	892	Seventh.....	25	1213	April 10, 1890	49 50 1890	"
Mary V. Martin.....	22	892	Seventh.....	25				"

LIST OF LEASED LANDS — *Concluded.*

NAMES OF LESSEES.	Lot.	Block.	Street Lot Fronts On.	Feet Front.	No. of Lease.	Lease Begins.	Annual Rent.	Expiry.	Fund.
J. L. Curby.....	23	892	Seventh.....	25	1215	April 10, 1880	\$49 50	1890	Permanent
F. Lantier, Trustee.....	24	892	Seventh.....	25	1199	April 10, 1880	52 50	1890	"
Philip Liebig.....	1	893	Seventh.....	25	1332	June 19, 1883	75 00	1895	"
James A. Brown.....	2	893	Seventh.....	25	1019	March 1, 1888	54 00	1896	"
Theresa Reier.....	3	893	Seventh.....	25	1333	June 18, 1888	52 50	1896	"
Behrend Warrings.....	7	893	Seventh.....	25	1337	September 10, 1888	52 50	1892	"
Henry Schemmer.....	18	893	South Broadway.....	25	1399	September 10, 1888	52 50	1892	"
Thomas Cowhey.....	22	893	Broadway.....	25	1190	September 9, 1878	52 50	1892	"
Ignatz Heck.....	23 and 24	893	Broadway.....	50	1184	April 10, 1880	53 20	1894	"
James D. Fay.....	4	1058	Lindell avenue and.....	100	{	March 15, 1882	112 50	1890	"
Geo. Wackerlein.....	1	1766	Second.....	104	1167	August 1, 1879	350 00	1892	Building.
Fred. Thommen.....	2	1766	Second.....	25	1157	August 1, 1879	12 50	1899	Permanent
Mathias Thudum.....	1 and 2	1774	Second.....	25	1158	August 1, 1879	12 50	1899	"
Edm. F. Schreiner, Trustee.....	3 and 4	1774	Second.....	50	1276	December 9, 1883	25 00	1893	"
Chas. Ernst.....	5 and 6	1774	Second.....	50	1183	November 9, 1879	25 00	1899	"
Adam Lautermilch.....	7 and 8	1774	Second.....	50	1177	November 9, 1879	25 00	1899	"
Elizabeth Coleman.....	3	1766	Kosciusko.....	25	1169	November 9, 1879	25 00	1899	"
Johanna O'Connor.....		1826	Twenty-second.....	25	1295	December 11, 1883	12 50	1896	"
Phil. Corridon.....		1826	Twenty-second.....	25	1293	October 19, 1883	25 00	1892	"
John Lyons.....		1826	Twenty-second.....	25	1293	October 19, 1883	25 00	1892	"
Mary McGuire.....		1826	Twenty-second.....	30.6	1294	October 19, 1883	30 50	1892	"
John McGuire.....		1826	Twenty-second.....	50	1294	October 19, 1883	50 00	1892	"
Ann Holly representatives.....		1827	Twenty-second.....	25	1295	October 19, 1883	25 00	1892	"
Sam Young.....	6	1827	Twenty-second.....	188	1295	October 19, 1883	130 50	1892	"
John Burke.....	7	1827	Dickson.....	25	1290	March 26, 1876	45 00	1896	"
Ann Tracy.....	7	1827	Dickson.....	25	1298	April 1, 1881	30 00	1891	"
Johanna Dwyer.....	10	1827	Twenty-sixth (old).....	25	1298	January 1, 1883	32 00	1893	"
B. Mary.....	14	1827	Twenty-sixth (old).....	25	1351	July 14, 1879	30 00	1899	"
Joseph McDonnell.....	3	1838	Twenty-sixth (old).....	25	1270	October 23, 1883	30 00	1899	"
Bridget Meahan.....	6	1838	Twenty-sixth (old).....	25	1315	May 15, 1884	30 00	1892	"
Joseph McDonnell.....	4	1838	Twenty-sixth (old).....	25	1315	October 1, 1881	35 00	1894	"
Patrick Fitzgerald.....	5	1838	Twenty-sixth (old).....	25	1305	April 1, 1881	35 00	1891	"
Chas. Peetz.....	16	1838	Dickson.....	25	1291	July 1, 1880	25 00	1890	"
Anton Leanece.....	17	1838	Dickson.....	25	1291	September 12, 1876	50 40	1897	"
Timothy Mallony.....	7	1839	Dickson.....	45	1016	May 22, 1878	92 75	1896	"
Wm. Mahon.....	10	1839	Dickson.....	35	1128	September 24, 1878	73 50	1896	"
				35		July	25 45	1898	"

Catherine Heinecke.....	1	1840	Dickson.....	54	672	October 12, 1874	32 50' 1884	Permanent
James Burke.....	3	1840	Dickson.....	25	1310	August 1, 1884	45 00' 1884	"
Owen McCartney.....	13	1903	St. Louis avenue.....	25	1334	May 1, 1886	50 00' 1891	"
John A. H. Bohnstedt.....	1	2376	Chouteau.....	50	1253	July 1, 1883	120 00' 1892	"
Lydia B. Walls.....	Pt. 23	2345	Maiden Lane.....	41.2	1157	May 8, 1879	41 15' 1889	"
Mary O'Neal.....	E pt. 25	2345	Maiden Lane.....	18	1162	August 16, 1879	16 30' 1889	"
Mary Walsh.....	W pt. 25	2345	Maiden Lane.....	83	1163	August 16, 1879	28 88' 1889	"
Wm. Diebold.....	E pt. 24	2345	Maiden Lane.....	25	1028	January 9, 1877	30 00' 1887	"
Bernard and Bridget Gillen.....	W pt. 28	2345	Maiden Lane.....	25	1173	February 1, 1879	23 50' 1889	"
Della Dolan.....	W pt. 39	2346	Maiden Lane.....	25	1159	August 16, 1879	28 00' 1889	"
George and Mary Higgins.....	W pt. 46	2347	Maiden Lane.....	25	1168	June 2, 1880	23 50' 1890	"
Mary O'Donnell.....	W pt. 50	2347	Maiden Lane.....	25	1248	August 23, 1879	32 50' 1889	"
Julia Colony's Trustee.....	W pt. 52	2347	Maiden Lane.....	25	1248	April 14, 1884	30 00' 1894	"
Miles W. Stewart.....	344	3099	Margaretha.....	59.6	1273	October 1, 1883	35 70' 1893	"
Peter Rasmussen.....	US Sur. 2553	T. 45, R. 6	.....	64.63 acrs	1174	November 1, 1879	100 00' 1889	Building.
Phil. Hamilton.....	Lot 4	Dorsett's home-st'd	.....	39.61 acrs	1255	March 1, 1883	100 00' 1888	"
Francis Gansey.....	{ Pt. of Sur. 132, T. 46, R. 5 E. }	.....	Fee Fee Church Road..	115.67 acs	1300	March 1, 1884	180 00' 1889	Permanent
John Carroll.....	20 and 21	St. Charles Ferry Co.'s Tract..	abt 20 acs		1328	March 1, 1886	25 00' 1891	"

DETAILED STATEMENT OF THE EXPENSES OF EACH SCHOOL FOR THE YEAR ENDING JULY 31, 1886.

NAME OF SCHOOL.	Teachers' Salary.	Janitors' Salary.	Repairs.	Supplies.	Sundries.	Furniture.	Fuel.	Gas.	Cleaning Vauite.	Rent.	Total.
Normal.....	\$ 8,378 30		\$ 3 60	\$404 10	\$ 75 00	\$ 11 25	\$237 42	\$ 58 03			\$ 8,872 25
High.....	21,818 60	735 50	681 06	253 24	135 60	42 30					26,021 75
Polytechnic Branch High.....	19,024 06	1,320 00	26 15	254 73	10 00	9 00			\$ 12 25		20,673 93
Adams.....	1,210 35	194 00	150 98	10 98			58 11				1,638 67
Arlington.....	1,407 06	221 50	106 08	24 88			363 98	9 15			1,841 15
Ames.....	14,667 80	998 50	965 40	145 91	70 80	161 72					17,386 26
Ashland.....	5,361 30	499 50	279 60	72 87		34 67			64 00		6,389 00
Bates.....	2,756 40	340 50	373 90	15 72		20 52	45 46				3,553 40
Benton.....	6,910 90	739 00	754 24	61 16	110 45	20 50	135 22	15 30			8,506 77
Ball Ave.....	2,707 85	340 50	196 56	24 17		1 25	23 76		25 60		3,318 69
Benton Station.....	9,748 00	739 00	455 28	43 78	57 03	145 96	185 92	58 98			11,433 85
Blair.....	1,472 05	166 50	22 69	6 39			25 43				1,653 06
Blair Branch.....	10,203 10	739 00	608 99	116 41	33 30	11 67	205 37				11,917 84
Blow.....	6,336 00	536 00	83 53	40 27	35 00	40 17	92 53			\$1,000 00	8,163 50
Bryan Hill.....	11,024 50	962 00	188 32	155 56	7 60	8 00	45 45				12,391 43
Carondelet.....	3,241 50	408 40	588 57	76 71	5 00	73 38	117 25			120 00	4,630 81
Cart.....	7,932 50	739 00	245 41	245 30		10 41	11 62	14 75	132 00		9,330 99
Cart Lane.....	6,310 60	535 25	100 58	57 73	57 83		204 49				7,266 48
Cart Lane Branch.....	11,317 30	739 00	1,273 22	208 88	96 70	33 84	180 24	6 90			13,856 08
Carroll.....	3,209 25	479 50	486 19		31 80		52 00				4,258 74
Charles.....	14,333 70	973 50	808 74	116 14	118 35	100 59	277 15	65 78		1,000 00	17,797 95
Chouteau.....	10,703 15	865 50	401 67	118 90	49 80	44 96	107 27			75 00	12,366 24
Clay.....	6,220 45	638 60	317 63	67 32	24 60	19 70	147 74	4 75		277 50	7,716 29
Clinton.....	15,939 40	1,491 50	1,054 86	168 85	109 25	148 37	274 82				19,227 05
Clinton Branch.....	10,068 70	739 00	1,514 66	164 81	39 96	12 05	21 10	8 03			12,588 30
Compton.....	4,723 75	536 00	82 63		45 07	4 77	54 96	3 15			5,450 37
Cote Brillante.....	3,054 05	313 00	144 86	8 86		2 50	64 18		62 40		3,577 47
Crow.....	6,813 80	569 50	733 51	53 07	50 00	5 98	245 52				8,246 28
Dea Peres.....	9,561 60	739 00	516 58	52 17	17 50				89 60		11,128 35
Divoll.....	2,381 25	340 50	179 41	35 56	24 00	55 48	346 64	45 00			3,060 32
Douglas.....	12,977 80	938 25	690 77	184 41	70 55		223 03	40 50			15,306 90
Eads.....	10,391 05	739 00	561 77	359 56	50 20		77 51	23 53			12,364 11
Elliot.....	4,337 70	618 50	233 60		44 50	7 25	166 48	2 80			5,395 59
	9,492 25	739 00	397 74	82 00	33 85	10 25					10,864 37

Elleardville.....	10,508	809 00	915 09	179 32	4 20	100 49	146 99	152 00	12,808 64
Everett.....	11,125 80	977 00	703 06	245 73	52 46	222 82	192 49	45	13,519 90
Franklin.....	14,202 55	1,200 00	574 89	111 27	185 81	223 40	289 57	4 60	16,787 49
Gardenville.....	1,390 00	194 00	56 85	3 62	.....	13 60	4 60	.....	1,662 57
Garfield.....	5,484 60	479 50	303 08	94 64	26 65	.....	50 17	.....	6,438 64
Grand View.....	800 00	165 75	150 82	2 49	.....	.....	21 83	.....	1,140 89
Gratiot.....	4,819 10	424 50	303 58	46 92	.....	1 00	150 19	.....	5,745 29
Gravois.....	3,470 50	313 00	156 08	44 01	.....	.....	9 82	24 00	4,017 41
Hamilton.....	8,245 45	682 50	190 73	102 26	17 90	29 58	179 96	.....	9,448 07
Hodgen.....	9,505 10	739 00	203 85	70 53	30 00	30 42	257 76	85 25	10,801 49
Humboldt.....	16,066 90	1,247 50	1,085 63	149 27	51 90	30 42	57 07	9 45	18,718 14
Irving.....	13,628 40	998 50	1,085 63	149 27	51 90	21 64	323 99	.....	15,332 58
Jackson.....	9,985 25	739 00	417 60	107 81	10 95	10 54	7 50	.....	11,278 65
Jefferson.....	11,994 40	739 00	405 16	79 08	85 73	136 54	203 34	1 50	13,704 74
Jefferson Branch.....	6,386 80	683 25	264 35	.....	6 75	.....	153 88	.....	7,497 03
Laclede.....	9,900 05	739 00	418 93	96 06	62 00	16 70	214 34	112 85	11,589 93
Lafayette.....	9,060 05	739 00	434 77	94 38	51 50	8 40	.....	.....	10,394 05
Lafayette Branch.....	1,752 85	277 25	128 20	.....	10 00	13 05	.....	225 00	2,406 35
Lincoln.....	9,880 85	739 00	612 92	42 09	49 75	11 41	154 05	12 40	11,502 50
Lincoln Branch.....	5,294 05	536 00	507 67	.....	63 95	4 17	135 52	.....	6,951 38
Lowell.....	7,222 25	591 75	193 17	144 41	17 50	25 45	171 83	72 00	8,438 36
Lyons.....	17,064 20	1,145 00	619 92	118 55	70 25	18 64	32 83	23 33	19,175 87
Madison.....	10,912 00	739 00	946 71	115 61	55 90	5 33	83 67	53 65	12,808 22
Madison (New).....	8,115 55	739 00	146 16	.....	40 82	.....	21 42	42 75	9,105 70
Maramac.....	3,145 75	340 50	234 88	33 21	2 50	11 40	.....	50 00	3,818 24
Mullanphy.....	4,490 25	555 25	131 37	.....	47 10	39 65	144 50	630 00	6,038 12
Oak Hill.....	2,164 80	340 50	197 41	25 71	.....	12 02	.....	.....	2,740 54
O'Fallon.....	15,555 30	1,145 00	531 05	156 39	54 65	166 40	368 16	.....	17,976 96
Peabody.....	14,900 75	1,075 00	561 54	65 50	100 93	16 25	44 95	44 25	16,909 17
Peapose.....	9,986 35	739 00	107 18	65 63	53 15	16 83	178 01	30	11,145 40
Pestalozzi.....	9,245 45	739 00	874 01	143 11	72 72	2 00	39 31	19 78	11,135 36
Pope.....	14,441 55	998 50	671 62	79 39	70 50	41 06	351 14	8 80	16,062 46
Rock Springs.....	7,007 50	519 90	563 00	86 20	.....	.....	186 92	.....	8,569 87
Shaw.....	3,225 35	368 00	257 06	17 43	.....	30 25	76 31	.....	4,092 90
Shepard.....	7,360 85	730 30	591 39	151 83	1 50	117 20	147 51	112 50	9,100 68
Shepard (New).....	5,043 60	443 05	.....	.....	20 00	26 41	93 44	.....	5,628 50
Spring Ave.....	1,088 40	194 00	93 29	6 77	75 15	1 50	66 56	.....	1,451 27
Stoddard.....	11,373 50	739 00	554 99	65 08	76 15	2 30	192 43	49 80	13,050 95
Soddard Branch.....	7,163 70	739 00	445 77	.....	49 65	.....	164 82	13 05	8,577 29
Webster.....	10,854 35	739 00	823 65	376 96	69 95	14 34	188 21	30	13,066 76
Webster (New).....	8,368 60	794 75	589 10	.....	72 00	40 80	302 41	2 10	10,169 76
Sumner High.....	7,724 95	809 00	287 87	161 25	46 25	.....	169 84	8 68	9,207 55
No. 1.....	7,112 80	682 50	455 04	75 72	61 91	85 11	190 82	.....	8,663 90
No. 2.....	2,932 65	340 50	1,094 28	58 40	84 25	22 35	66 18	.....	4,601 02
No. 3.....	5,377 70	426 00	233 39	66 37	30 65	123 95	63 55	62 40	6,621 61
No. 4.....	3,821 00	479 50	82 50	66 73	6 40	3 90	6 00	300 00	4,466 08

DETAILED STATEMENT OF EXPENSES - continued

NAME OF SCHOOL.	Teachers' Salary.	Janitors' Salary.	Repairs.	Supplies.	Books.	Furniture.	Trav.	Gas.	Cleaning.	Mon.	Total.
No. 5.....	83,818 00	\$470 00	852 44	\$4 44	00 00	2 10	19 00	04 00	00 11	00 00	84,387 54
No. 6.....	3,250 00	940 00	164 30	00 00	00 00	00 00	50 00	00 00	00 00	00 00	4,354 30
No. 7.....	3,250 00	940 00	177 31	00 00	00 00	00 00	50 00	00 00	00 00	00 00	4,367 31
No. 8.....	3,250 00	940 00	177 31	00 00	00 00	00 00	50 00	00 00	00 00	00 00	4,367 31
No. 9.....	3,250 00	940 00	177 31	00 00	00 00	00 00	50 00	00 00	00 00	00 00	4,367 31
No. 10.....	3,250 00	940 00	177 31	00 00	00 00	00 00	50 00	00 00	00 00	00 00	4,367 31
No. 11.....	3,250 00	940 00	177 31	00 00	00 00	00 00	50 00	00 00	00 00	00 00	4,367 31
No. 12.....	3,250 00	940 00	177 31	00 00	00 00	00 00	50 00	00 00	00 00	00 00	4,367 31
Music Teachers.....	3,250 00	940 00	177 31	00 00	00 00	00 00	50 00	00 00	00 00	00 00	4,367 31
Kindergarten Supervisors.....	3,250 00	940 00	177 31	00 00	00 00	00 00	50 00	00 00	00 00	00 00	4,367 31
Drawing Supervisors.....	3,250 00	940 00	177 31	00 00	00 00	00 00	50 00	00 00	00 00	00 00	4,367 31
Total Day Schools.....	875,470 00	84,823 00	36,010 00	7,265 57	3,474 30	2,850 40	10,400 00	14,000 00	1,010 00	00 00	1,014,014 27
Evening Schools.....	13,713 20	1,101 00	00 00	152 65	00 00	00 00	00 00	00 00	00 00	00 00	14,966 85
Grand Total.....	889,183 20	85,924 00	36,010 00	7,418 22	3,474 30	2,850 40	10,400 00	14,000 00	1,010 00	00 00	1,028,982 12

TABULAR STATEMENTS

FOR THE YEAR 1885-86.

TABLE I. — Showing names, locations, etc., of the
School-houses.

TABLE II. — Showing character of attendance of Pupils.

TABLE III. — Showing ages of Pupils registered.

TABLE IV. — Showing occupation of Parents, etc.

TABLE V. — Showing birthplace of Pupils.

TABLE VI. — Showing enrollment and attendance of
Pupils.

TABLE VII. — Showing classification of grades and studies
of Pupils.

TABLE VIII. — Showing classification, etc., in German instruction.

TABLE IX. — Showing enrollment and attendance of
Pupils in the Kindergartens.

TABLE I.
SHOWING NAMES, LOCATION, DIMENSIONS AND VALUE OF SCHOOL-HOUSES, SIZE AND VALUE OF GROUNDS, FOR JUNE, 1886.

NAMES OF SCHOOLS.	Average No. of teachers		When Built.	Estimated Value of Lots.	Estimated Value of Houses and Furniture.	Size of Lots.	Size of Houses.	No. of Stories.	Size of Rooms.	No. of Rooms.	No. of Seats.	How Warmed.
	Whole Day.	Half Day.										
Polytechnic Building (purchased)	6	.....	1867	\$60,000 00	\$871,990 52	135 x 109	.....	.....	Irregular.	.....	.....	Steam.
High Normal (Franklin Building).....	16	1	1855	35,000 00	43,859 98	150 x 106	84 x 67	3	32 x 34	130	400	Furnaces.
First Br. High (Polytechnic Bldg)	15	1	1855	.....	.....	.....	.....	3	28 x 32	350	350	Steam.
Adams.....	2	.....	1878	1,760 00	3,769 25	265 x 110	.....	1	Irregular.	130	130	Stoves.
Arlington.....	26	.....	1873	13,000 00	62,748 56	252½ x 147½	76 x 96	3	20 x 28	80	1040	Par. & hot water
Ashtand.....	7	1	1881	1,060 00	6,944 80	290 x 200	.....	3	25 x 28	80	80	Furnaces.
Baden.....	4	.....	.....	9,000 00	10,600 00	216 x 128	60 x 30	6	.....	800	800	Stoves.
Bates.....	15	.....	1872	1,500 00	8,500 00	196 x 125	26 x 20	3	35½ x 10	240	240	Stoves.
Bell Avenue.....	4	.....	.....	17,571 00	41,265 32	183½ x 107½	76 x 80½	3	35½ x 27	700	700	Furnaces.
Benton.....	13	.....	1872	4,000 00	6,577 86	94 x 155	.....	3	24 x 30	220	220	Furnaces.
Benton Station.....	14	1	1870	40,000 00	52,258 30	127 x 112	76 x 80½	3	27 x 30	700	700	Furnaces.
Blair.....	2	1	1870	500 00	2,000 00	100 x 218	86 x 38	1	Irregular.	90	90	Stoves.
Blair Branch.....	16	.....	1882	10,000 00	43,421 80	170 x 180	92½ x 79	1	.....	730	730	Steam.
Blow.....	15	.....	.....	.....	.....	.....	.....	12	25 x 28	800	800	Stoves.
Bryan Hill.....	19	3	1858	5,000 00	42,854 25	150 x 115	100 x 84	3	26 x 30	800	800	Stoves & Steam.
Carondelet.....	14	2	1871	2,500 00	11,372 13	.....	86 x 65	3	30 x 28	800	800	Steam.
Carroll.....	12	.....	1885	7,300 00	33,984 64	150 x 138	86 x 65	3	27 x 30	700	700	Furnaces.
Carroll Lane.....	16	.....	1870	10,000 00	21,110 77	76 x 155	38½ x 65	3	27 x 30	600	600	Stoves.
Carroll Lane Primary (purchased).....	16	.....	1875	10,000 00	39,704 01	135 x 143	76 x 80½	3	27 x 30	700	700	Furnaces.
Carroll.....	22	1	1896	10,000 00	3,000 00	75 x 100	.....	3	Irregular.	860	860	Stoves.
Carroll Branch.....	4	.....	.....	.....	63,529 70	140 x 150	68 x 75	3	27 x 30	100	100	Furnaces.
Charles.....	21	.....	1859	6,000 00	31,844 13	180 x 120	68 x 32	4	.....	340	340	Stoves.
Chouteau.....	12	1	1898	3,000 00	9,521 38	75 x 123	58 x 32	2	24 x 30	700	700	Furnaces.
Clay.....	23	1	1859	12,000 00	37,026 32	250 x 160	74½ x 56	3	27 x 30	670	670	Furnaces.
Clay Addition.....	6	.....	1878	.....	.....	.....	.....	3	27 x 30	700	700	Stoves.
Clinton.....	16	1	1898	11,000 00	45,290 63	170 x 129	73 x 06	3	27 x 30	400	400	Steam & Stoves.
Clinton Branch.....	10	.....	1877	7,349 00	15,721 60	125 x 131	.....	3	27 x 30	750	750	Furnaces.
Compton.....	5	1	1868	3,500 00	14,339 01	100 x 136	63 x 33	3	27 x 30	400	400	Steam.
Cote Brillante.....	10	1	.....	8,000 00	20,000 00	311 x 140	.....	3	Irregular.	340	340	Furnaces.

TABLE I. — *Concluded.*

NAMES OF SCHOOLS.	Average No. of teachers		When Built.	Estimated Value of Lots.	Estimated Value of Houses and Furniture.	Size of Lots.	Size of Houses.	No. of Stories.	Size of Rooms.	No. of Seats.	How Warmed.
	Whole Day.	Half Day.									
Stoddard Addition.....	16		1878	\$8,200 00	\$25,104 06	1½ acre.	50 x 80	2	37 x 30	780	Steam.
Webster (Old).....	16		1803	25,000 00	69,501 53		86 x 32	3	27 x 30	700	Hot Water.
Webster (New).....	19		1866				80½ x 38	3	28 x 33	700	Hot Water.
Colored School, Summer High.	12			22,500 00	11,997 39	125 x 152		2	35 x 30	650	Stoves.
"	12			12,500 00	19,533 26			2	18 x 30	340	Stoves.
"	5		1871	8,000 00	5,513 00	159 x 150	48 x 35	2	35 x 40	330	Stoves.
No. 1.....	9		1870	Rented.				6	30 x 30	360	Stoves.
No. 2.....	7		1859	3,000 00	17,637 64	96 x 131	84 x 32	2	30 x 35	360	Stoves.
No. 3.....	7		1885	1,223 37	17,988 00	100 x 136	38½ x 64	3	30 x 35	360	Stoves.
No. 4.....	4		1873	1,500 00	9,733 61	37 x 150	61 x 98	4	27½ x 28½	240	Stoves.
No. 5.....	5	1		1,000 00	6,500 00	75 x 120	56 x 36	1	22½ x 23½	240	Stoves.
No. 6.....	5			1,000 00	6,500 00	135 x 160		1	Irregular.	240	Stoves.
No. 7.....	4		Rented.	1,500 00	3,500 00	150 x 150		1	Irregular.	180	Stoves.
No. 8.....	1		1867	800 00	800 00	200 x 125		1	38 x 30	60	Stoves.
No. 9.....	5			Leased.	4,000 00			1	20 x 30	40	Stoves.
No. 10.....	12							2	Irregular.	480	Stoves.
No. 11.....											
No. 12.....											
Music, Drawing, etc.....											
Total.....	1120							61		48780	

TABLE II.
SHOWING CHARACTER OF ATTENDANCE OF PUPILS IN EACH SCHOOL FOR THE YEAR 1885-86.

PUPILS ATTENDING — DAYS.											TOTAL.	Not Absent.	Not Tardy.	No. of Cases of Tardiness.	Re-admitted.	Transferred to other Schools.	TOTAL NUMBER ENROLLED.
200.	180-200.	160-180.	140-160.	120-140.	100-120.	80-100.	60-80.	40-60.	20-40.	1-20.							
Normal.....	11	55	2	.....	1	17	38	3	2	9	4	138	116	33	21	.....	138
High.....	99	257	18	14	7	27	22	10	14	9	4	485	153	470	94	20	565
Branch High.....	51	179	21	13	10	41	66	18	16	14	12	448	84	271	92	66	512
Adams.....	30	21	13	11	10	8	3	6	12	8	11	118	97	46	55	16	134
Ames.....	54	886	192	101	66	66	65	64	50	57	52	1322	56	1333	513	110	1432
Arlington.....	39	13	16	6	6	15	5	3	4	6	10	119	79	74	71	.....	119
Ashland.....	24	64	69	32	21	28	16	10	12	15	10	300	26	204	144	5	306
Baden.....	4	35	22	13	15	11	6	9	3	4	13	4	82	101	182	8	137
Bates.....	11	57	14	20	15	54	69	94	100	144	168	929	25	400	150	22	651
Bell Avenue.....	13	371	117	81	73	37	40	36	21	18	16	271	14	200	269	27	288
Benton.....	13	371	117	81	73	37	40	36	21	18	16	271	14	200	232	80	902
Benton Station.....	13	371	117	81	73	37	40	36	21	18	16	271	14	200	312	30	106
Blair.....	13	886	192	103	33	29	6	9	2	4	4	96	77	35	50	10	829
Blair Branch.....	13	886	192	103	33	29	6	9	2	4	4	96	77	35	154	26	854
Blow.....	12	274	138	51	41	37	25	53	58	61	59	80	18	797	75	387	47
Bryan Hill.....	1	141	65	63	27	4	43	40	39	53	39	900	12	436	460	60	960
Carondelet.....	8	155	123	85	62	45	40	47	46	46	36	638	1	304	108	119	32
Carr.....	11	220	90	34	24	23	24	24	19	14	.....	638	11	587	169	419	70
Carr Lane.....	24	454	238	132	103	50	47	49	65	61	60	1319	6	315	237	206	135
Carroll.....	24	591	200	114	92	30	30	39	31	31	33	1186	24	1024	315	672	1457
Charles.....	30	639	154	71	48	37	32	40	41	27	30	1669	45	896	148	485	97
Chouteau.....	9	263	70	60	33	47	40	84	31	42	36	656	9	501	401	356	45
Clay.....	22	609	280	147	127	72	74	68	91	82	99	1671	48	1603	372	776	120
Clinton.....	14	598	218	120	71	40	40	45	62	70	45	1323	15	1598	792	570	125
Compton.....	4	53	31	16	11	12	3	8	18	9	17	182	4	126	95	71	12
Cote Brillante.....	4	138	90	70	33	31	42	33	38	26	39	544	11	353	453	339	63
Crow.....	6	282	160	97	57	27	27	30	37	31	31	784	5	546	491	384	92
Des Peres.....	3	48	28	21	15	14	11	4	7	7	165	3	79	130	102	14	179
Duval.....	16	465	190	113	60	70	47	46	49	47	57	1160	16	861	947	516	63
Douglas.....	15	350	137	74	66	31	39	44	44	36	44	874	18	749	456	387	102
Elliot.....	18	310	167	107	63	69	46	59	75	43	64	1021	26	610	1307	333	130

APPENDIX.

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TABLE II—Concluded.

NAMES OF SCHOOLS.	PUPILS ATTENDING — DAYS.											TOTAL.	Not Absent.	Not Tardy.	No. of Cases of Tardiness.	Re-admitted.	Transferred to other Schools.	TOTAL NUMBER ENROLLED.	
	200.	180-200.	160-180.	140-160.	120-140.	100-120.	80-100.	60-80.	40-60.	20-40.	1-20.								
Elleardville.....	7	255	137	83	59	64	38	39	42	43	49	816	45	690	403	492	68	884	
Everett.....	158	188	78	73	53	58	215	55	114	90	122	1267	86	1043	381	446	44	1311	
Franklin.....	12	380	182	94	83	53	55	50	55	53	27	1074	16	891	268	559	81	1155	
Gardenville.....		21	10	9	5	14	2	2	6	4	4	100		83	16	47	4	104	
Gardfield.....		220	103	35	20	22	16	1	11	5	2	442	1	401	219	183	74	516	
Grand View.....	1				8	5	1	3	6	5	6	65				35	4	69	
Gratiot.....		11	9	11	11	8													
Gravois.....	20	21	47	33	15	11	28	10	26	30	17	268	30	184	132	154	8	266	
Hamilton.....	13	144	43	26	15	8	7	6	18	4	4	288	13	194	175	128	21	303	
Hodgen.....	9	320	83	41	48	36	30	40	58	43	61	772	16	596	513	298	79	831	
Humboldt.....	6	335	134	67	42	32	29	19	31	30	21	746	12	563	250	357	40	786	
Humboldt.....	38	734	198	156	85	81	47	35	44	47	37	1502	88	1510	180	578	78	1580	
Irvine.....	10	491	214	120	56	60	51	55	65	63	55	1242	10	904	716	589	82	1324	
Jefferson.....	6	323	155	63	54	20	22	21	39	18	10	750	6	671	171	190	50	800	
Jefferson.....	56	568	215	141	90	78	71	64	73	80	84	1510	80	1486	210	612	110	1620	
Laclede.....	15	326	103	64	36	45	36	23	55	40	40	773	52	697	315	321	71	844	
Lafayette.....	30	445	120	55	62	39	30	40	46	51	37	955	36	795	316	320	80	1035	
Lafayette.....	10	566	199	123	65	58	35	46	70	48	46	1287	17	1291	150	645	117	1384	
Lincoln.....	2	182	107	65	40	20	15	24	35	28	27	554	12	323	756	924	117	1384	
Lowell.....	16	620	307	149	57	48	60	60	84	61	78	1507	65	1633	271	701	114	1621	
Lyon.....	44	813	217	142	100	78	60	68	84	61	83	1710	65	1633	271	701	114	1621	
Madison.....	1	73	52	33	19	12	11	16	21	21	20	279	1	224	98	117	9	288	
Maramee.....	1				36	12	11	15	30	19	26	432	7	340	169	201	462	32	462
Mullaugh.....		168	70	36	26	13	15	30	19	26	22	432	7	340	169	201	462	32	462
O'Fallon.....		28	32	17	13	13	13	7	9	4	11	141		106	111	85	3	143	
O'Fallon.....	17	466	157	125	63	51	39	70	64	64	69	1180	34	826	820	469	131	1320	
Peabody.....	332	417	109	81	45	51	44	66	60	42	26	1301	51	856	777	534	101	1462	
Penrose.....	2	359	168	98	53	37	33	41	62	54	37	971	8	804	124	427	85	1056	
Pestalozzi.....	10	320	95	51	23	26	24	20	20	24	30	649	10	10	75	241	80	722	
Pope.....	20	508	268	125	82	80	64	52	66	63	32	1243	37	899	801	645	77	1425	
Rock Spring.....	2	104	50	30	30	20	10	24	30	29	12	386	2	251	427	911	97	1413	
Shaw.....		41	94	50	31	15	8	12	13	9	17	183	9	179	427	911	97	1413	
Shepard.....	23	500	174	84	56	54	45	60	74	61	51	1191	38	863	120	494	55	1246	
Spring Avenue.....	21	50	12	10	13	12	16	10	61	10	6	160	21	147	69	86	17	177	
Stoddard.....	19	632	257	107	101	74	69	40	65	56	62	1492	26	1168	827	686	56	1548	

Webster.....	98	222	185	125	34	44	107	52	62	70	1960	443	1834	628	868	108	2098
Summer High.....	2	24	177	110	180	90	40	25	22	.....	770	2	40	1419	389	23	793
No. 1.....	5	121	96	70	79	83	58	51	62	92	772	11	166	1124	3 9	19	791
No. 2.....	1	89	37	31	30	24	11	17	18	34	256	5	131	368	143	5	261
No. 3.....	33	57	57	52	56	46	44	35	40	.....	480	194	201	671	462	6	486
No. 4.....	.....	55	38	80	82	78	60	28	9	6	451	.....	206	49	218	4	455
No. 5.....	39	79	55	26	27	22	26	39	37	40	426	39	77	294	97	7	433
No. 6.....	.....	17	21	24	12	61	60	13	5	3	208	.....	4	472	116	2	210
No. 7 (Rock Spring Colored).....	.....	1	33	23	13	16	24	23	17	15	249	.....	150	272	93	6	245
No. 8 (Elleardville Colored).....	1	38	43	36	19	23	16	12	29	34	289	1	138	327	159	.....	289
No. 9 (Lowell Colored).....	.....	33	15	28	14	21	20	22	13	20	200	.....	76	296	.....	3	203
No. 10 (Cheltenham Colored).....	.....	6	5	2	7	8	7	3	6	3	51	.....	10	154	34	4	55
No. 11 (Baden Colored).....	.....	3	1	8	6	3	8	9	18	6	57	.....	50	24	.....	2	59
No. 12.....	4	52	40	28	16	20	22	13	18	31	272	4	151	644	141	14	286
Total.....	1602	20128	8179	4985	3154	2875	2760	2581	2594	2664	54057	2197	40956	27269	23832	3341	68598

TABLE III.
SHOWING THE NUMBER OF PUPILS OF DIFFERENT AGES REGISTERED IN EACH SCHOOL FOR THE YEAR 1885-86.

NAMES OF SCHOOLS.	Total.										Received by Transfer.	Total number Registered.
	Six Years.	Seven Years.	Eight Years.	Nine Years.	Ten Years.	Eleven Years.	Twelve Years.	Thirteen Years.	Fourteen Years.	Fifteen Years.	Sixteen Years and over.	
Normal.....	181	179	129	121	91	103	73	72	23	17	4	1311
Hight.....	161	149	109	106	73	72	85	72	55	38	19	884
Branch High.....	172	223	183	169	163	156	191	14	71	150	276	505
Adams.....	172	223	183	169	163	156	191	14	71	150	276	505
Ames.....	172	223	183	169	163	156	191	14	71	150	276	505
Arlington.....	172	223	183	169	163	156	191	14	71	150	276	505
Ashland.....	172	223	183	169	163	156	191	14	71	150	276	505
Baden.....	172	223	183	169	163	156	191	14	71	150	276	505
Bates.....	172	223	183	169	163	156	191	14	71	150	276	505
Bell Avenue.....	172	223	183	169	163	156	191	14	71	150	276	505
Benton.....	172	223	183	169	163	156	191	14	71	150	276	505
Benton Station.....	172	223	183	169	163	156	191	14	71	150	276	505
Blair.....	172	223	183	169	163	156	191	14	71	150	276	505
Blair Branch.....	172	223	183	169	163	156	191	14	71	150	276	505
Blow.....	172	223	183	169	163	156	191	14	71	150	276	505
Bryan Hill.....	172	223	183	169	163	156	191	14	71	150	276	505
Carondelet.....	172	223	183	169	163	156	191	14	71	150	276	505
Carr.....	172	223	183	169	163	156	191	14	71	150	276	505
Carr Lane.....	172	223	183	169	163	156	191	14	71	150	276	505
Carroll.....	172	223	183	169	163	156	191	14	71	150	276	505
Charless.....	172	223	183	169	163	156	191	14	71	150	276	505
Chouteau.....	172	223	183	169	163	156	191	14	71	150	276	505
Clay.....	172	223	183	169	163	156	191	14	71	150	276	505
Clinton.....	172	223	183	169	163	156	191	14	71	150	276	505
Compton.....	172	223	183	169	163	156	191	14	71	150	276	505
Cote Brillante.....	172	223	183	169	163	156	191	14	71	150	276	505
Crow.....	172	223	183	169	163	156	191	14	71	150	276	505
Des Peres.....	172	223	183	169	163	156	191	14	71	150	276	505
Divoll.....	172	223	183	169	163	156	191	14	71	150	276	505
Douglas.....	172	223	183	169	163	156	191	14	71	150	276	505
Eliot.....	172	223	183	169	163	156	191	14	71	150	276	505
Elkhardt.....	172	223	183	169	163	156	191	14	71	150	276	505
Elkhardtville.....	172	223	183	169	163	156	191	14	71	150	276	505
Everett.....	172	223	183	169	163	156	191	14	71	150	276	505

Franklin.....	107	140	143	91	103	84	125	88	82	55	21	1048	107	1155
Gardenville.....	7	16	17	18	15	13	37	2	1	2	.....	97	7	104
Garfield.....	64	76	68	74	61	51	37	22	3	3	.....	458	58	516
Grand View.....	1	15	8	10	9	4	7	2	10	2	.....	68	1	69
Gratiot.....	11	38	32	29	25	36	18	29	11	11	8	248	18	296
Gravois.....	48	39	40	43	51	32	24	35	17	8	.....	291	18	309
Hamilton.....	158	120	105	139	99	60	47	87	59	21	19	789	62	851
Hodges.....	33	76	93	77	92	76	79	77	36	.....	.....	712	74	786
Humboldt.....	244	223	220	220	178	200	123	66	19	5	.....	1480	100	1580
Irving.....	218	142	161	147	153	129	129	100	56	15	5	1245	79	1324
Jackson.....	141	119	104	106	84	80	51	25	14	3	.....	73	73	800
Jefferson.....	139	204	234	215	217	168	141	108	44	33	13	1514	106	1020
Laclede.....	61	131	113	117	117	73	81	57	35	11	.....	796	48	844
Lafayette.....	185	156	153	130	137	110	58	35	10	5	.....	980	55	1035
Lincoln.....	176	179	153	163	142	141	115	103	68	38	15	1283	101	1384
Lowell.....	90	83	67	75	73	62	51	25	10	3	.....	540	31	571
Lyon.....	220	240	199	212	162	160	128	90	62	23	7	1503	118	1621
Madison.....	213	209	258	240	196	203	139	149	70	26	11	1744	112	1856
Maramed.....	56	40	38	47	30	30	12	13	2	.....	.....	268	20	288
Mullanphy.....	97	72	77	60	51	22	22	6	.....	1	.....	408	54	462
Oak Hill.....	12	19	20	30	24	13	9	7	5	.....	.....	138	5	143
O'Fallon.....	138	167	184	164	146	115	100	88	34	12	3	1171	149	1320
Peabody.....	143	169	160	156	147	148	120	140	63	54	18	1318	84	1402
Peurose.....	151	145	152	129	105	104	76	64	23	9	4	962	94	1056
Pestaloza.....	120	108	127	99	92	57	50	11	9	1	.....	674	48	722
Pope.....	65	110	131	168	180	144	149	131	104	70	45	1287	138	1425
Rock Springs.....	61	41	47	51	53	41	32	33	25	7	.....	394	19	413
Shaw.....	24	36	30	30	17	20	30	9	5	1	1	203	11	214
Shepard.....	191	189	137	144	130	136	101	72	62	17	4	1183	63	1346
Spring Avenue.....	61	49	32	9	5	.....	.....	.....	.....	.....	.....	156	21	177
Stoddard.....	139	155	156	163	175	161	173	148	107	80	41	1498	50	1548
Webster.....	343	238	247	233	232	244	228	109	86	21	19	1988	110	2088
Summer High.....	110	108	96	92	84	74	62	30	35	20	25	736	67	793
No. 1.....	82	97	98	94	68	80	71	56	50	30	36	762	29	791
No. 2.....	36	42	31	29	31	25	15	19	7	9	10	254	7	261
No. 3.....	94	90	79	52	46	47	32	22	11	.....	.....	474	12	486
No. 4.....	74	46	47	42	40	49	32	41	23	20	13	427	28	455
No. 5.....	46	41	40	48	50	39	39	46	30	19	24	422	11	433
No. 6.....	33	35	29	32	12	22	13	13	9	11	6	210	.....	210
No. 7 (Rock Spring Col.).....	33	33	33	33	34	20	21	25	9	10	5	253	.....	255
No. 8 (Ellecardville Col.).....	26	33	37	33	32	24	20	25	20	9	7	280	.....	289
No. 9 (Lowell Col.).....	28	46	41	31	32	27	24	21	13	11	13	203	.....	203
No. 10 (Cheltenham Col.).....	33	30	9	16	21	17	19	21	13	11	.....	55	.....	55
No. 11 (Baden Col.).....	8	9	4	5	7	8	8	4	2	3	3	59	.....	59
No. 12.....	39	31	42	38	35	31	22	19	9	7	4	277	.....	286
Total.....	7167	7670	7286	6675	6301	5568	4885	3716	2835	1467	1383	54453	4145	58598

TABLE IV.

NAMES OF SCHOOLS.																				
Agents.	Artists.	Hotel House & B'dg Keep'rs.	Boatmen.	Butchers.	Clerks.	Confectioners.	Drymen and Teamsters.	Farmers and Gardeners.	Laundrymen.	Manufacturers.	Mechanics.	Merchants.	Professionals.	Public Officers.	Saloon Keepers.	Seamstresses.	Miscellaneous.	Total.	Received by Transfer.	Total Number Registered.
Normal.....	11	3		1	1	1	1	1	1	19	10	22	1	1	3	2	1	40	138	138
High.....	29	4	7	3	49	2	6	10	7	26	76	88	6	17	1	2	21	437	89	605
Blair Branch.....	24	1		5	4	1		6	9	2	32	6	33	4	1	2	11	512	...	505
Blow.....	18									26	66	103	3	23	1	2	132	512	...	505
Bryan Hill.....	36	3	12	14	21	85	12	82	31	2	32	6	33	4	1	2	11	136	...	184
Carondelet.....	13	3		1	27	3		15	213	21	75	458	91	42	14	18	95	1349	83	1432
Carroll.....	2			1	15	10		3	10	3	32	1	2	2	2	2	21	292	13	305
Chouteau.....	43	6	4	5	19	74	3	8	403	16	77	584	151	45	63	21	23	84	1723	48
Clinton.....	80	14		2	132	8		39	119	8	121	176	250	79	29	12	16	236	1340	108
Compton.....	4			1	7	19		4	3	11	7	52	24	11	7	5	2	32	181	13
Cote Brillante.....	20			1	7	62		11	126		16	188	44	11	9	7	1	45	576	31
Crow.....	16			3	8	96		14	18	31	29	156	140	46	32	8	92	775	101	876
Des Peres.....	12			3	8	8		3	13	45	2	33	9	1	1	1	15	170	9	179
Divoll.....	45	3		2	19	5		5	10	1	29	284	104	34	11	11	118	1110	113	1223
Douglas.....	12			1	4	40		6	93	11	66	316	95	16	16	16	96	886	90	976
Elliot.....	4			2	6	149		7	186	16	47	225	127	28	21	89	27	8	107	1151
Ellisville.....	18	3		5	19	67		34	68	3	52	243	39	23	48	13	24	819	65	884

Everett.....	1	3	6	3	98	1	96	9	943	391	92	340	112	7	23	10	90	87	973	339	1311	
Franklin.....	39	10	19	20	76	20	32	8	76	9	113	214	155	45	58	43	28	84	1048	107	1155	
Gardenville.....	1	1	4	13	34	1	11	25	97	1	50	50	39	1	23	8	1	110	450	58	616	
Garfield.....	5	2	2	13	34	1	2	25	15	1	50	50	39	1	23	8	1	110	450	58	616	
Grand View.....	1	1	4	13	34	1	11	25	97	1	50	50	39	1	23	8	1	110	450	58	616	
Gratuit.....	1	1	4	13	34	1	11	25	97	1	50	50	39	1	23	8	1	110	450	58	616	
Gravols.....	9	4	2	10	42	9	18	7	18	10	128	7	10	32	43	15	10	4	96	138	69	
Hamilton.....	1	1	4	13	34	1	11	25	97	1	50	50	39	1	23	8	1	110	450	58	616	
Hodgen.....	47	1	1	5	20	32	4	84	2	22	2	275	26	3	25	4	11	34	291	181	309	
Humboldt.....	4	2	1	10	42	9	18	7	18	10	128	7	10	32	43	15	10	4	96	138	69	
Irving.....	21	1	4	6	10	44	6	10	44	6	10	44	6	10	44	6	10	44	6	10	44	
Jackson.....	29	37	19	11	17	13	23	32	8	139	40	140	345	244	38	34	60	58	23	106	163	
Jefferson.....	3	6	14	14	35	15	32	9	106	41	32	216	68	1	28	63	22	80	786	844	844	
Laclede.....	31	5	1	18	42	12	67	19	102	11	171	131	366	57	1	23	21	76	980	55	1005	
Lafayette.....	95	2	11	4	19	144	2	64	16	124	11	171	151	183	62	54	20	3	104	1283	101	
Lincoln.....	35	1	11	11	9	10	3	15	14	162	12	30	137	24	8	1	83	540	31	571		
Lowell.....	38	15	12	3	14	87	11	60	15	201	29	63	536	98	51	87	23	31	109	1503	1621	
Madison.....	36	48	25	13	14	119	29	55	2	177	28	186	311	247	31	21	58	35	309	1744	1856	
Maranec.....	5	1	2	1	4	16	6	23	4	72	13	113	73	23	6	7	2	15	33	408	54	
Matlaphy.....	4	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
Oak Hill.....	8	3	4	8	4	56	3	49	2	266	40	102	401	75	21	35	12	21	64	1171	149	
O'Fallon.....	81	3	6	2	5	147	3	32	2	55	9	265	169	77	25	12	12	288	1318	84	1402	
Peabody.....	26	3	5	6	46	20	1	82	10	65	39	63	239	151	34	51	18	13	982	94	1056	
Pestalozzi.....	9	1	2	1	7	23	13	45	13	160	10	65	124	40	28	13	14	98	674	48	722	
Pope.....	97	14	8	10	46	192	3	42	27	77	21	61	241	222	66	86	9	18	48	1287	1425	
Rock Spring.....	9	1	6	1	25	3	3	12	12	71	3	13	115	9	14	12	2	90	394	19	413	
Shaw.....	36	1	6	4	27	82	2	65	13	179	14	54	545	55	7	65	16	10	32	203	211	
Shepard.....	194	6	21	8	23	158	6	5	9	25	3	99	111	836	188	4	15	8	156	21	177	
Spring Avenue.....	40	28	40	29	21	112	35	50	24	36	35	235	714	189	185	46	4	53	36	1988	2068	
Stoddard.....	4	9	100	2	5	4	105	7	346	138	3	25	4	8	8	100	3	726	67	701	708	
Webster.....	21	2	21	2	2	2	42	42	129	71	129	71	129	71	129	71	129	71	129	71	129	
Summer High.....	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
No. 1.....	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
No. 2.....	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
No. 3.....	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
No. 4.....	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
No. 5.....	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
No. 6.....	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
No. 7 (Rock Spring Colored).....	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
No. 8 (Ellenardville Colored).....	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
No. 9 (Lowell Colored).....	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
No. 10 (Cheltenham Colored).....	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
No. 11 (Baden Colored).....	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
No. 12.....	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	
Total.....	1650	287	426	523	904	3675	322	2668	914	9032	1541	9431	13104	5677	1815	1638	930	887	5369	54453	4145	58598

TABLE V.
SHOWING THE BIRTHPLACE OF PUPILS REGISTERED IN EACH SCHOOL FOR THE YEAR 1885-86.

NAMES OF SCHOOLS.													
St. Louis.	Missouri without St. Louis.	New England States.	Middle States.	Southern States.	Western States and Territories.	Great Britain.	Ireland.	German States.	Other Foreign Countries.	Unknown.	Total.	Received by Transfer.	Total Number Registered.
Normal	90	10	4	3	36	6	1	2	2	.....	138	.....	138
High	273	34	20	26	71	1	1	3	3	.....	437	68	506
Branch High	336	34	16	19	91	3	1	3	3	.....	512	.....	512
Adams	99	12	3	6	6	3	1	1	1	.....	136	8	134
Ames	1083	63	44	13	101	5	1	23	1	.....	1349	83	1432
Arlington	99	11	2	1	2	1	1	1	1	.....	118	1	119
Ashland	259	11	8	3	11	4	.....	5	5	.....	292	13	305
Baden	108	7	.....	15	15	.....	1	5	.....	136	1	137	
Bates	432	16	5	5	61	6	10	26	2	52	636	15	651
Bell Avenue	209	19	31	3	4	3	10	.....	.....	48	834	63	902
Benton	530	29	28	30	110	2	.....	12	10	.....	271	27	268
Benton Station	58	13	15	8	2	1	.....	19	5	20	739	90	829
Blair	485	72	3	23	11	6	.....	38	.....	.....	808	46	854
Blair Branch	709	24	8	21	9	.....	.....	13	8	.....	913	47	960
Blow	570	168	34	25	100	3	.....	37	.....	.....	344	34	378
Bryan Hill	303	6	8	25	20	2	.....	28	.....	.....	678	37	705
Carondelet	440	61	69	20	8	8	2	.....	6	1	576	42	618
Carroll	497	35	12	30	8	.....	.....	8	.....	.....	1321	130	1457
Carroll	1031	43	34	34	135	15	6	15	5	.....	1210	136	1346
Charles	1015	41	15	6	84	2	.....	57	9	.....	1292	86	1378
Chouteau	838	25	10	12	51	2	2	58	1	.....	1069	80	1149
Clay	866	21	17	4	18	.....	.....	14	3	.....	652	68	720
Clinton	1356	16	104	34	113	54	.....	48	9	.....	1723	138	1861
Clinton	572	100	31	78	94	22	7	11	13	8	1340	108	1448
Compton	148	5	4	1	12	1	5	4	1	.....	181	13	194
Cote Brillante	417	36	5	16	72	11	3	6	.....	.....	576	31	607
Crow	533	59	12	33	99	7	8	4	.....	.....	775	101	876
Des Peres	121	7	12	6	16	3	1	1	4	.....	170	9	179
Divoll	802	80	11	62	65	10	1	.....	.....	.....	1110	113	1223
Douglas	664	69	6	38	30	5	2	22	2	.....	888	90	978
Elliot	703	80	5	33	52	167	2	7	6	.....	1070	81	1151
Ellerdtville	654	47	8	38	42	18	1	11	3	.....	819	65	884
Everett	711	24	3	29	88	7	8	51	14	.....	972	339	1311

Franklin.....	750	40	2	32	29	125	7	6	19	8	1048	107	1155
Gardenville.....	98	16	6	19	3	10	2	.....	21	16	458	68	516
Garfield.....	362	3	.....	.....	.....	.....	.....	.....	.....	.....	68	1	69
Grand View.....	60	12	2	20	3	16	15	.....	19	6	248	18	295
Gratiot.....	166	10	2	.....	.....	.....	.....	.....	.....	.....	291	18	309
Gravols.....	235	6	2	4	5	16	10	9	.....	.....	789	62	851
Hamilton.....	754	35	1	24	19	71	6	1	4	4	712	74	786
Hodgen.....	543	25	1	92	31	30	8	1	7	.....	1480	100	1580
Humboldt.....	1204	15	2	7	3	18	3	2	13	38	727	73	800
Irving.....	1128	82	3	4	1	121	11	3	122	101	1514	106	1620
Jackson.....	677	38	6	6	4	1	18	3	.....	.....	796	48	844
Jefferson.....	1041	29	1	66	53	22	48	5	54	9	980	55	1085
Lafayette.....	583	18	2	11	5	40	6	.....	.....	.....	1283	101	1384
Laclede.....	857	13	.....	.....	.....	.....	.....	.....	.....	.....	540	31	571
Lincoln.....	925	16	10	29	31	141	11	1	13	6	1503	118	1621
Lowell.....	470	14	4	2	2	83	3	2	57	3	1744	112	1856
Lyon.....	1217	43	6	29	22	112	9	10	84	17	30	.....	.....
Madison.....	1318	63	6	164	41	26	8	.....	.....	.....	408	54	462
Maramee.....	253	.....	.....	5	3	.....	.....	.....	.....	.....	138	5	143
Mullanphy.....	346	7	.....	.....	.....	.....	.....	.....	.....	.....	1171	149	1520
Oak Hill.....	119	2	1	24	2	90	7	9	42	.....	1318	84	1402
O'Fallon.....	963	28	6	57	53	98	.....	.....	.....	.....	962	94	1056
Peabody.....	1019	37	9	8	13	58	8	2	10	2	674	48	722
Peatose.....	825	31	5	.....	.....	.....	.....	.....	.....	.....	1287	138	1425
Pestalozi.....	587	9	.....	14	.....	.....	.....	.....	.....	.....	304	19	413
Poye.....	965	102	16	12	49	154	13	4	11	8	203	11	214
Rock Spring.....	313	20	.....	26	4	4	2	.....	.....	.....	1183	63	1346
Shaw.....	132	20	.....	.....	.....	.....	.....	.....	.....	.....	156	31	177
Shepard.....	1023	33	2	12	8	46	2	.....	.....	.....	1498	50	1548
Spring Avenue.....	142	2	1	.....	.....	.....	.....	.....	.....	.....	1988	110	2008
Stoddard.....	1034	120	20	64	89	147	14	1	9	.....	796	67	793
Webster.....	1482	137	14	2	31	209	5	60	48	.....	762	29	791
Sumner High.....	483	100	2	40	100	51	.....	.....	.....	.....	474	12	486
No. 1.....	478	120	1	2	115	10	.....	.....	.....	.....	437	28	455
No. 2.....	185	20	.....	.....	.....	.....	.....	.....	.....	.....	210	.....	210
No. 3.....	264	89	.....	.....	105	16	.....	.....	.....	.....	253	.....	253
No. 4.....	281	80	.....	.....	67	.....	.....	.....	.....	.....	280	.....	280
No. 5.....	281	80	.....	.....	67	.....	.....	.....	.....	.....	203	.....	203
No. 6.....	146	39	.....	.....	20	7	.....	.....	.....	.....	55	.....	55
No. 7 (Rock Spring Colored).....	162	29	.....	24	38	4	.....	.....	.....	.....	277	.....	277
No. 8 (Ellsardville Colored).....	233	17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
No. 9 (Lowell Colored).....	190	13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
No. 10 (Cheltenham Colored).....	86	19	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
No. 11 (Baden Colored).....	2	54	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
No. 12.....	145	41	.....	15	74	2	.....	.....	.....	.....	.....	.....	.....
Total.....	41874	3009	326	1808	1718	3631	397	170	1369	398	281	54453	4145
													58506

TABLE VI.
SHOWING ENROLLMENT AND AVERAGE ATTENDANCE OF SCHOLARS, AND TOTAL COST OF SCHOOLS FOR THE YEAR 1885-86.

NAMES OF SCHOOLS.	Whole Number Enrolled.			Duplicate Reg- istration.	Average Num- ber Belonging.	Average Daily Attendance.	Per Cent of At- tendance.	AV No. Pupils to each Teacher.	Av. No. of Teachers, Including German.		Amt of Teach- ers' Salaries.	Rate per Scholar on av. No. Be- longing.	Incidental Ex- penses.	Cost of Inciden- tals per Scholar on av. No. Be- longing.	Total Cost of Teachers' Sal- aries and Inci- dentals.	Total Cost per Scholar on av. No. Belonging.
	Girls.	Boys.	Total.						Whole Day.	Half Day.						
Normal.....	138	.....	138	.....	98	96	98	20	6	.....	\$8,378	30	\$404 10	\$4 12	\$8,782 40	\$89 61
High.....	348	89	437	68	399	361	98	28	16	1	25,814	60	1,344 19	3 87	25,162 70	63 06
Branch High.....	395	147	542	.....	372	361	97	28	15	1	19,024	65	1,604 73	4 81	20,628 78	55 45
Adams.....	68	58	126	8	90	82	91	45	2	.....	1,210	35	263 09	2 92	1,473 44	16 37
Ames.....	681	668	1349	83	1065	1007	95	56	26	.....	14,967	80	1,523 54	1 43	16,191 34	15 20
Arlington.....	55	63	118	1	90	79	83	45	2	.....	1,407	65	268 02	2 98	1,675 07	18 61
Ashland.....	140	152	292	13	239	211	88	40	7	1	5,391	30	649 03	2 71	6,010 33	25 14
Baden.....	65	71	136	1	103	91	88	26	4	.....	2,756	40	401 08	3 90	3,158 08	30 66
Bates.....	292	344	636	15	423	384	94	40	15	.....	6,910	30	1,010 08	2 89	7,921 58	18 73
Bell Avenue.....	123	148	271	27	211	198	94	53	4	1	2,707	85	387 43	1 84	3,095 28	14 67
Benton.....	402	432	834	68	613	574	94	51	14	1	9,718	60	1,027 58	1 68	10,775 58	17 52
Benton Station.....	44	55	99	6	75	68	91	38	2	1	1,472	65	198 32	2 64	1,670 37	22 27
Blair.....	399	370	769	90	691	639	92	58	16	.....	10,263	10	1,060 78	1 53	11,263 88	16 30
Blair Branch.....	426	382	808	46	402	347	91	62	15	.....	6,336	60	668 80	1 11	7,004 80	11 64
Blow.....	425	488	913	47	633	624	90	42	19	8	11,024	50	1,163 01	1 68	12,187 51	17 56
Bryan Hill.....	158	186	344	34	289	263	91	58	6	.....	3,241	50	602 36	2 08	3,843 86	13 80
Carondelet.....	223	355	578	27	478	424	89	42	14	2	7,932	50	1,010 67	2 11	8,943 17	18 71
Carr.....	680	632	1312	136	1034	932	90	57	22	.....	6,310	60	1,696 52	1 62	16,193 07	15 67
Carr Lane.....	594	616	1210	82	1025	930	93	52	26	1	14,326	55	1,432 57	1 40	15,770 27	15 89
Carroll.....	550	510	1060	86	894	840	94	58	21	.....	10,763	15	1,091 67	1 22	11,794 82	13 19
Charles.....	328	324	652	48	490	458	93	52	12	1	6,220	45	856 41	1 75	7,076 86	14 44
Chouteau.....	857	896	1753	68	1298	1205	92	55	29	1	15,939	40	1,935 17	1 49	17,874 57	18 77
Clay.....	705	634	1340	108	1078	1000	93	63	26	1	14,822	45	1,517 05	1 41	16,339 50	15 16
Clinton.....	88	93	181	13	130	123	95	31	5	1	3,054	65	376 04	2 89	3,430 09	26 38
Cote Brillante.....	273	303	576	31	412	362	88	46	10	1	6,813	30	635 07	1 54	7,448 87	18 08
Crow.....	391	384	775	101	632	579	92	63	14	.....	9,551	60	1,036 69	1 04	10,588 20	16 75
Des Peres.....	85	170	255	9	127	115	91	32	4	1	2,381	35	376 06	2 96	2,757 31	21 71
Divul.....	597	513	1110	113	868	795	93	45	24	.....	12,977	30	1,512 30	1 76	14,490 10	16 80
Douglas.....	436	450	886	90	691	638	92	58	14	.....	10,391	65	1,361 09	1 97	11,752 14	17 01
Elliot.....	558	512	1070	81	627	576	91	38	23	1	13,829	35	1,704 82	2 30	15,539 77	20 94
Ellieardville.....	432	387	819	65	627	576	91	38	23	1	10,508	35	1,238 31	1 80	11,696 86	18 56
Everett.....	502	470	972	339	758	665	91	49	19	.....	11,125	80	1,415 66	1 94	12,541 46	17 23
Franklin.....	573	475	1048	107	772	711	92	34	29	14,202	65	1,600 84	2 07	15,803 39	20 47

APPENDIX.

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Gardenville.....	44	53	97	7	85	78	92	43	2	1,390 00	16 35	202 12	2 38	1,692 13	18 73
Garfield.....	218	240	458	68	362	36	93	52	9	6,494 60	15 15	624 31	4 61	6,108 91	16 87
Grand View.....	40	48	68	1	41	36	88	41	1	800 00	19 51	190 07	3 70	960 07	24 15
Gratlot.....	105	143	248	18	168	145	86	30	6	4,819 10	28 69	621 61	8 70	5,440 71	32 39
Gravols.....	160	131	291	18	249	234	94	56	7	3,470 50	13 94	366 53	1 47	2,837 33	15 41
Hamilton.....	373	416	787	62	596	554	93	52	15	8,245 45	15 83	964 41	1 62	9,209 86	15 45
Holgen.....	340	372	712	74	608	561	92	51	14	9,505 10	15 63	1,067 20	1 76	10,572 39	17 39
Humboldt.....	744	736	1480	100	1118	1058	95	53	28	16,946 90	14 37	1,667 20	1 31	17,530 19	15 68
Irving.....	639	606	1245	73	669	570	94	44	2	13,628 40	13 64	1,519 19	1 52	15,147 59	15 16
Jackson.....	358	369	727	73	669	570	94	44	19	9,985 25	16 40	854 31	1 40	10,839 56	17 80
Jefferson.....	745	769	1514	106	1161	1085	93	48	33	18,383 20	15 83	1,890 05	1 60	20,243 25	17 43
Lafayette.....	404	392	796	48	600	564	94	50	1	9,900 05	16 50	1,162 35	1 94	11,062 30	18 44
Lacade.....	602	621	1283	101	1028	946	92	49	21	10,818 85	13 37	1,110 63	1 37	11,929 48	14 74
Lincoln.....	253	287	540	31	434	407	94	51	1	15,174 90	14 76	1,619 09	1 58	16,793 99	16 34
Lowell.....	797	706	1503	118	1151	1057	92	50	27	7,222 25	16 64	907 90	2 09	8,130 24	18 73
Lyon.....	801	853	1744	112	1440	1354	94	55	33	17,064 29	14 82	1,319 21	1 15	20,719 00	14 38
Madison.....	135	133	268	20	201	182	91	34	7	3,145 75	15 65	373 71	1 86	3,519 46	17 51
Marames.....	190	218	408	54	322	297	92	43	9	4,490 25	13 95	699 75	2 17	5,190 00	16 12
Mullanphy.....	67	71	138	5	99	86	87	33	3	2,164 90	21 87	366 21	3 70	2,531 11	25 67
Oak Hill.....	579	592	1171	149	952	852	89	43	27	15,555 30	16 69	1,669 55	1 79	17,224 85	18 48
Peabody.....	736	582	1318	81	1044	974	93	50	27	14,900 75	14 27	1,229 70	1 18	16,130 45	15 45
Penrose.....	475	487	962	94	716	666	93	53	18	9,966 35	13 95	1,082 04	1 37	10,969 29	15 32
Pestalozzi.....	343	331	674	48	551	513	93	46	15	9,245 45	16 78	941 20	1 71	10,186 65	18 40
Pope.....	660	627	1287	138	1055	976	93	54	24	14,441 55	13 69	1,437 53	1 36	15,879 38	15 05
Rock Spring.....	195	190	394	19	311	283	91	41	12	7,007 50	22 33	733 02	2 55	7,800 52	25 08
Shaw.....	111	92	203	11	135	120	89	27	5	3,225 35	23 89	461 74	3 45	3,687 09	27 31
Shepard.....	579	604	1183	63	925	852	92	51	23	12,404 45	13 41	1,566 13	1 69	13,970 58	15 10
Spring Avenue.....	77	79	156	21	117	107	91	39	2	1,088 40	9 30	267 33	2 28	1,355 73	11 58
Webster.....	981	1007	1988	110	1495	1417	95	56	35	18,536 20	15 88	2,403 78	1 68	20,439 38	17 56
Widdard.....	741	767	1495	76	126	126	94	39	12	19,222 95	12 86	2,403 78	1 61	21,626 68	14 47
Summer High.....	308	328	726	67	429	403	94	39	12	7,724 95	18 00	949 01	2 68	8,673 73	20 68
No. 1.....	312	450	762	29	524	463	88	51	12	7,112 80	13 57	949 01	1 81	8,061 84	15 38
No. 2.....	124	130	254	7	173	150	87	35	5	2,192 65	16 95	465 08	2 69	3,387 73	19 64
No. 3.....	253	221	474	12	307	267	87	38	9	5,377 70	17 52	555 92	2 19	5,933 62	19 33
No. 4.....	220	207	427	28	252	228	90	42	7	3,821 00	15 32	658 78	2 65	4,479 58	17 97
No. 5.....	238	184	422	11	219	217	87	43	7	3,815 80	15 36	460 21	2 79	4,278 21	19 15
No. 6.....	90	120	210	.....	144	123	85	36	4	2,356 00	16 36	402 61	2 65	2,758 21	19 15
No. 7 (Rock Spring colored).....	138	115	253	.....	174	148	85	35	5	2,786 25	16 01	440 86	2 65	3,247 11	18 06
No. 8 (Elleardville colored).....	138	151	289	.....	190	158	83	38	5	2,974 60	15 66	445 28	2 84	3,419 88	18 00
No. 9 (Lowell colored).....	120	83	203	.....	127	106	83	32	4	2,015 40	15 87	409 95	3 23	2,425 35	19 10
No. 10 (Cheltenham colored).....	26	29	55	.....	33	28	85	38	1	800 00	24 24	166 69	5 05	966 69	27 80
No. 11 (Baden colored).....	32	27	59	.....	32	27	84	32	1	750 00	23 44	139 69	4 36	889 69	27 80
No. 12.....	148	120	277	.....	184	161	87	37	5	1,961 40	16 09	416 56	2 26	3,877 96	18 35
Music, Drawing, etc.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	10,743 65	.....	.....	.....	10,743 65	.....
Total.....	27,716	26,737	54,463	4,145	41,826	38,537	92	47	1,126	\$676,470 60	\$16 17	\$73,507 94	\$1 76	\$749,978 54	\$17 93

TABLE VII. — Continued.

DISTRICT SCHOOLS.																						
Teachers.			Kindergarten.		First Grade.		Second Grade.		Third Grade.		Fourth Grade.		Fifth Grade.		Sixth Grade.		Seventh Grade.		Eighth Grade.		Totals.	
Emp.	Gen. Man.	Total	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
23	31	54	56	66	15	15	22	17	4	10	64	92	46	41	31	33	3	9	465	41	42	83
90	26	116	4	4	6	5	7	3	11	3	4	3	4	4	4	3	3	9	465	41	42	90
10	4	14	28	37	38	38	36	36	3	11	64	92	46	41	31	33	3	9	465	41	42	90
17	4	21	28	37	38	38	36	36	3	11	64	92	46	41	31	33	3	9	465	41	42	90
11	11	22	27	20	80	65	11	18	9	12	6	5	8	3	4	2	2	1	115	110	235	70
4	4	8	20	24	18	40	36	15	13	13	13	16	3	6	6	6	6	6	107	85	192	85
13	14	27	54	79	37	52	46	50	62	77	30	42	4	7	3	11	11	11	107	85	192	85
13	14	27	54	79	37	52	46	50	62	77	30	42	4	7	3	11	11	11	107	85	192	85
13	14	27	54	79	37	52	46	50	62	77	30	42	4	7	3	11	11	11	107	85	192	85
16	11	27	98	149	61	64	125	123	38	35	28	32	27	33	11	27	14	14	284	337	621	330
19	14	33	31	50	59	50	67	58	47	37	35	10	9	9	9	9	9	9	284	337	621	330
6	6	12	32	21	87	59	66	71	13	15	23	25	3	5	5	5	5	5	100	140	240	350
14	11	25	41	40	43	52	70	70	18	24	15	8	8	8	8	8	8	8	224	196	420	350
19	3	22	66	60	87	86	100	106	105	114	66	87	25	44	17	30	9	29	5	13	423	509
24	24	48	66	60	101	86	133	138	100	95	45	39	21	26	5	11	4	8	475	472	947	547
20	11	31	49	82	72	65	117	137	98	97	41	39	11	10	20	22	8	8	408	452	860	437
12	12	24	34	30	40	43	37	38	27	14	16	7	10	10	10	10	10	10	208	219	427	430
23	11	34	81	102	122	108	123	126	103	98	78	101	29	49	39	33	6	13	614	630	1244	538
23	3	26	37	37	57	53	110	148	67	68	64	101	28	26	45	32	59	13	23	462	538	
6	6	12	22	17	12	13	25	18	13	7	5	3	3	3	3	3	3	3	77	68	155	155
16	1	17	44	50	62	60	60	60	48	51	36	35	2	14	9	12	1	1	121	176	357	357
13	1	14	28	18	78	39	60	66	24	27	29	29	3	28	23	47	8	3	263	281	546	546
24	2	26	53	53	38	47	107	112	16	6	51	57	32	49	39	62	12	28	36	36	114	114
13	3	16	26	26	37	47	88	82	60	48	51	57	32	49	39	62	12	28	36	36	114	114
13	3	16	26	26	37	47	88	82	60	48	51	57	32	49	39	62	12	28	36	36	114	114
22	14	36	26	29	72	76	81	94	64	84	23	44	19	30	5	22	7	8	304	321	635	635
13	3	16	26	26	37	47	88	82	60	48	51	57	32	49	39	62	12	28	36	36	114	114
13	3	16	26	26	37	47	88	82	60	48	51	57	32	49	39	62	12	28	36	36	114	114
21	2	23	32	37	105	89	120	105	41	38	23	19	26	32	8	21	9	10	284	277	561	561
9	9	18	27	27	37	37	57	57	57	57	57	57	57	57	57	57	57	57	363	396	729	729
27	3	30	60	71	53	44	76	62	69	66	55	55	19	18	11	28	10	18	362	395	757	757
8	1	9	65	62	59	43	42	36	17	13	5	10	10	10	10	10	10	10	188	164	352	352
1	1	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	19	19	38	38

TABLE VII. — Concluded.

DISTRICT SCHOOLS.	Teachers.			Kindergarten.		First Grade.		Second Grade.		Third Grade.		Fourth Grade.		Fifth Grade.		Sixth Grade.		Seventh Grade.		Eighth Grade.		Totals.	
	Eng-lish.	Ger- man.	Total	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Gratiot.....	1	4	71	...	...	21	23	23	21	9	11	9	11	5	4	4	8	...	...	1	3	69	73
Gravola.....	5	1	6	40	57	46	52	18	25	30	33	11	25	6	6	...	...	...	...	...	...	111	143
Hamilton.....	14	1	15	...	...	36	22	107	94	64	64	19	18	14	13	...	...	...	...	...	...	284	280
Hodgen.....	13	1	14	...	...	30	39	94	80	53	42	63	39	25	43	19	21	6	11	13	9	296	286
Hunboldt.....	26	2	28	92	80	124	117	170	181	98	103	46	48	24	17	9	13	...	...	...	...	559	530
Irving.....	24	2	26	75	79	90	94	65	75	92	94	60	67	24	26	35	36	26	...	...	...	474	506
Jackson.....	18	11	191	60	63	105	32	127	113	52	50	18	24	9	13	...	...	...	...	...	...	312	300
Jefferson.....	32	3	35	45	63	103	86	142	139	73	67	89	96	55	64	21	15	5	...	...	...	561	543
Lafayette.....	13	24	154	...	...	121	86	74	70	48	43	35	41	10	12	...	...	...	...	...	...	280	274
Laclede.....	20	24	224	63	68	60	33	156	153	69	53	37	36	8	5	...	...	...	...	...	...	397	353
Lincoln.....	25	2	27	35	59	106	95	62	67	70	57	46	47	51	58	...	...	...	...	...	...	432	497
Lowell.....	10	1	11	...	...	81	71	70	46	36	31	20	26	13	30	...	...	...	...	...	...	230	204
Lyon.....	27	4	31	70	82	134	130	182	231	66	66	45	53	28	25	17	12	9	...	...	...	558	612
Madison.....	30	3	33	74	71	97	83	188	185	150	165	33	61	33	64	23	20	12	...	...	...	618	691
Marquette.....	7	...	7	23	20	28	31	34	25	30	18	7	16	...	...	...	...	...	...	...	...	112	110
Mullanphy.....	9	4	13	59	46	28	42	34	41	24	30	16	23	...	...	...	...	...	...	...	...	161	182
Oak Hill.....	3	...	3	...	...	27	16	14	13	6	7	...	...	...	...	...	...	...	...	...	...	49	38
O'Fallon.....	25	24	274	46	50	68	70	142	133	79	103	18	20	22	33	15	21	4	...	...	...	394	437
Peabody.....	26	24	274	61	59	82	46	90	117	57	77	38	59	44	40	35	69	17	...	...	...	413	571
Peurose.....	16	2	18	44	52	83	68	85	91	45	55	44	51	20	25	8	...	...	...	...	...	329	349
Pestalozzi.....	13	2	15	...	...	70	75	84	126	134	46	39	38	40	...	...	...	...	...	...	...	252	259
Pope.....	22	2	24	43	36	46	41	89	84	32	34	46	60	49	58	40	63	11	...	...	...	472	527
Rock Spring.....	11	1	12	21	20	29	33	32	39	19	21	18	4	...	...	...	...	...	...	...	...	138	147
Shaw.....	5	...	5	...	...	14	13	19	12	13	20	...	...	...	...	...	...	...	...	...	...	41	63
Shepard.....	29	24	244	55	64	67	72	152	147	70	49	33	67	18	26	19	21	...	...	...	...	436	486
Spring Avenue.....	2	...	2	...	...	41	46	11	25	...	...	...	...	...	...	...	...	...	...	...	...	59	71
Standard.....	29	2	31	41	54	79	57	104	97	110	104	70	52	34	103	...	...	...	...	...	...	646	564
Webster.....	32	4	36	87	103	80	87	126	166	136	129	81	83	66	60	26	49	18	...	...	...	636	728
Total District Schools	920	904	10104	1778	2024	3474	3173	4684	4714	3133	3120	1908	2239	1042	1295	765	981	301	576	239	376	17474	18498

*Deaf-Mute.

[illegible]

TABLE VIII.
SHOWING NUMBER OF SCHOOLS IN WHICH GERMAN IS TAUGHT, NUMBER OF TEACHERS, CLASSES OF PUPILS, AND NUMBER
BEHOLDING DURING THE YEAR 1885-86.

NAMES OF SCHOOLS.	No. of Pupils Studying German (at close of III. Quarter.)			No. of German Classes (at close of III. Quarter.)		No. of Teachers.	
	German-Amer- icans.	Anglo-Ameri- cans.	Total.	Recitations.	Penmanship & Written Exer- cises (Dicta- tion, Grammat- ics, Composition, and Written Translation.	Special.	German-Eng- lish.
HIGHER SCHOOLS.							
Normal.....	10	.....	10	3	.....	.....	.....
Central High.....	58	60	118	10	.....	.....	.....
Branch High.....	86	53	139	6	.....	.....	.....
Total in Normal and High Schools.....	154	113	267	19	.....	.....	.....
DISTRICT SCHOOLS.							
Ames.....	534	57	591	28	.....	.....	.....
Arlington.....	18	14	32	4	8	.....	.....
Ashtand.....	132	24	156	10	3	.....	.....
Baden.....	42	18	60	6	.....	.....	.....
Bates.....	141	39	180	9	.....	.....	.....
Belle Avenue.....	39	65	104	4	.....	.....	.....
Benton.....	160	114	274	12	4	.....	.....
Benton Station.....	23	6	29	3	.....	.....	.....
Blair and Branch.....	753	71	824	33	.....	.....	.....
Blow.....	179	60	239	14	.....	.....	.....
Bryan Hill.....	130	45	175	6	.....	.....	.....
Carondelet.....	254	56	310	10	.....	.....	.....
Carr.....	180	71	251	10	.....	.....	.....
Carr Lane.....	335	200	535	18	.....	.....	.....
Carroll.....	637	115	752	27	.....	.....	.....
Charles.....	566	45	611	21	.....	.....	.....
Chouteau.....	199	64	263	10	.....	.....	.....

Clay.....	537	99	685	20	7	14	1
Clinton and Branch.....	453	127	590	26	11	34	1
Compton.....	20	23	43	4	1	1	1
Cote Brillante.....	90	106	196	9	1	1	1
Crow.....	23	181	204	9	4	1	1
Des Peres.....	38	45	83	4	1	1	1
Divoll.....	133	189	332	15	10	2	1
Douglas (Douglas Branch).....	284	96	390	13	7	2	1
Mallaphy.....	174	11	135	6	2	2	1
Eliot and Branch.....	188	123	811	15	7	2	2
Elleardville.....	204	78	292	13	4	2	2
Everett.....	267	135	402	14	6	2	2
Franklin.....	261	101	362	17	6	13	1
Gardenville.....	81	26	304	11	3	1	2
Garfield.....	278	31	106	8	1	1	1
Gratiot.....	75	31	106	8	1	1	1
Gravois.....	209	24	233	10	2	1	1
Hamilton.....	160	164	324	10	3	1	1
Hodgen.....	172	93	265	12	3	1	1
Humboldt.....	873	24	897	28	6	3	2
Irving.....	492	102	594	25	7	2	4
Jackson.....	370	53	423	11	4	1	1
Jefferson and Branch.....	640	151	791	20	10	3	1
Laclede.....	356	113	469	18	5	24	1
Lafayette and Branch.....	513	52	565	23	6	24	3
Lincoln and Branch.....	248	119	367	18	6	2	1
Lowell.....	246	38	284	11	3	1	1
Lyon.....	788	69	897	36	8	4	4
Madison and New Madison.....	971	101	1,072	38	8	34	6
Maramac.....	128	28	156	8	1	1	1
O'Fallon.....	369	186	565	19	8	24	1
Peabody.....	562	81	643	20	9	2	2
Penrose.....	218	144	362	16	4	2	2
Pestalozzi.....	487	27	514	18	4	2	2
Pope.....	268	117	385	17	7	2	2
Rock Spring.....	99	138	193	10	2	1	1
Shaw.....	56	16	72	6	2	1	1
Shepard.....	658	31	689	8	2	24	5
Stoddard.....	172	263	435	19	11	3	1
Webster.....	650	78	728	23	15	34	8
Total in District Schools.....	17,166	4,557	21,723	859	283	94	75
Grand Total.....	17,320	4,670	21,990	878	283	96	75

*Counted under Franklin School. †Teach French and Latin, counted as one. ‡Principal teaches German. †Also teach in Normal School.

TABLE IX.
SHOWING ENROLLMENT AND ATTENDANCE OF PUPILS IN THE KINDERGARTENS FOR THE YEAR 1885-86.

NAMES OF KINDERGARTENS.	Number of Teachers.			Names on An- nual Register, Exclud'g those Received by Transfer.			Number Belonging at the Close of the Year.	Average Number Belonging.	Average Daily Attendance.	Per Cent of Attendance.
	Paid Teachers.	Volunteer Teachers.	Total.	Boys.	Girls.	Total.				
Ames, A. M.....	3	.....	3	56	49	105	61	61	55	90
Ames, P. M.....	3	.....	3	37	68	105	59	61	52	88
Bates, A. M.....	3	.....	3	64	55	119	47	61	54	88
Bates, P. M.....	3	.....	3	64	55	119	47	61	54	88
Blair, A. M.....	4	.....	4	77	98	175	118	98	84	86
Blair, P. M.....	5	1	6	73	102	175	123	102	90	88
Blow, A. M.....	2	.....	2	36	30	66	39	41	35	85
Blow, P. M.....	2	.....	2	40	38	78	31	31	26	84
Carondelet, A. M.....	3	.....	3	42	54	96	53	51	44	86
Carr, A. M.....	2	8	10	31	41	72	39	41	39	95
Carr, P. M.....	2	.....	2	40	30	70	42	43	39	91
Carroll, A. M.....	3	.....	3	40	42	82	64	64	59	92
Carroll, P. M.....	3	.....	3	51	43	94	65	64	69	92
Charles, A. M.....	3	.....	3	48	79	127	71	76	69	91
Charles, P. M.....	3	.....	3	49	50	99	60	63	56	89
Chouteau, A. M.....	3	.....	3	48	44	92	64	58	53	91
Clay, A. M.....	4	.....	4	45	68	103	89	88	75	85
Clay, P. M.....	4	.....	4	47	53	100	80	75	65	87
Clinton, A. M.....	2	2	4	45	57	102	46	44	38	86
Clinton, P. M.....	2	1	3	41	52	93	33	36	30	83
Compton, A. M.....	3	.....	3	27	24	51	39	30	27	90
Divoll, A. M.....	3	2	5	47	61	108	56	66	60	91
Divoll, P. M.....	2	1	3	44	47	91	50	53	42	79

Elliot, A. M.....	3	3	61	53	58	111	55	56	49	88
Everett, A. M.....	2	2	2	32	50	82	45	38	32	84
Everett, P. M.....	2	2	2	37	43	80	44	38	34	89
Franklin, A. M.....	2	2	5	44	48	92	66	57	52	91
Franklin, P. M.....	3	3	2	24	42	66	65	40	35	88
Hamilton, A. M.....	2	2	2	38	45	83	47	44	39	89
Hamilton, P. M.....	2	2	1	38	52	90	50	46	41	89
Humboldt, A. M.....	3	3	3	57	72	79	73	79	73	92
Humboldt, P. M.....	4	4	4	80	75	155	99	84	74	88
Irving, A. M.....	4	4	5	63	68	131	82	73	63	86
Irving, P. M.....	3	3	3	48	51	99	72	50	42	84
Jackson, A. M.....	3	3	3	45	50	95	60	54	48	89
Jackson, P. M.....	3	3	3	32	23	55	63	60	52	87
Jefferson, A. M.....	4	4	7	76	97	173	80	65	59	91
Jefferson, P. M.....	4	4	4	76	97	173	72	58	53	91
Lafayette, A. M.....	3	3	3	49	58	107	62	40	35	88
Lafayette, P. M.....	3	3	3	47	42	89	68	30	26	87
Lincoln, A. M.....	3	3	5	37	60	97	42	58	49	84
Lincoln, P. M.....	3	3	2	41	44	85	52	48	41	85
Lyon, A. M.....	3	3	4	57	64	121	78	72	65	90
Lyon, P. M.....	3	3	3	38	67	105	74	55	48	87
Madison, A. M.....	3	3	3	50	52	102	76	71	66	93
Madison, P. M.....	3	3	1	54	49	103	69	70	64	91
Maramec, A. M.....	2	2	2	34	37	71	43	33	27	82
Mullanphy, A. M.....	2	2	1	40	25	65	53	49	44	90
Mullanphy, P. M.....	2	2	3	35	39	74	52	43	39	91
O'Fallon, A. M.....	3	3	5	61	45	106	49	45	40	89
O'Fallon, P. M.....	2	2	2	49	42	91	47	42	38	92
Peabody, A. M.....	4	4	5	48	37	85	64	56	49	88
Peabody, P. M.....	2	2	4	38	35	73	56	43	35	81
Penrose, A. M.....	2	2	4	43	38	81	47	47	45	96
Penrose, P. M.....	2	2	2	51	53	104	44	46	43	93
Pope, A. M.....	2	2	2	45	46	91	43	45	41	91
Pope, P. M.....	2	2	3	30	43	73	37	38	33	87
Rock Spring, A. M.....	2	2	2	30	34	64	41	40	34	85
Rock Spring, P. M.....	2	2	2	30	34	64	41	40	34	85
Shepard, A. M.....	2	2	2	46	43	89	55	47	42	89
Shepard, P. M.....	2	2	3	39	53	92	64	43	38	88
Stoddard, A. M.....	3	3	7	28	48	74	48	49	42	86
Stoddard, P. M.....	2	2	4	46	46	92	47	46	38	83
Webster, A. M.....	4	4	5	73	74	146	101	98	85	87
Webster, P. M.....	4	4	4	72	76	148	89	87	76	87
No. 1. A. M.....	2	2	2	40	38	78	53	39	32	82
Total.....	183	49	282	3,088	3,428	6,506	3,950	3,630	3,200	88

ALPHABETICAL LIST OF TEACHERS.

A.

Name.	School.	Residence.
Abbott, Emma A	Stoddard	2811 Walnut st.
Achilles, Mary.....	Lyon.....	2850 S. Thirteenth st.
Addis, Maggie.....	Ames.....	1240 Spruce st.
Albietz, Julia.....	Pope.....	2924 Gamble st.
Alexander, Anne.....	Madison	1122 St. Ange av.
Alexander, Katie.....	Madison	1122 St. Ange av.
Allan, Anna.....	Ames.....	3113 Sheridan av.
Althen, Anna H.....	Garfield....	2016 Sidney st.
Althen, Leonora.....	Lafayette.....	2016 Sidney st.
Alvord, Laura C.....	Lincoln.....	3315 Chestnut st.
Ambruster, Josie M.....	Stoddard Branch...	109 S. Channing av.
Anderson, Ione.....	Arlington	3145 School st.
Anderson, Lizzie V.....	O'Fallon.....	1521 College av.
Andrews, Addie E.....	Douglas Branch...	119 E. Grand av.
Andrews, Addie E.....	O'Fallon	2662 Lucas av.
Andrews, Isabella M.....	Branch High.....	2662 Lucas av.
Annis, Laura M	Lyon	3212 S. Ninth st.
Applegate, Lulu	Pope	4033 Washington av.
Archer, Fannie L.....	Ames.....	20th and Palm sts.
Archer, Minnie.....	Ames	S. W. cor. 20th and Palm.
Archshoefer Sarah	Benton	818 N. High st.
Armstrong, Belle J	No. 8.....	722 N. 12th st.
Armstrong, Eliza M....	...Sumner High.....	101 Center st.
Armstrong, Loulse H....	No. 8.....	722 N. Twelfth st.
Arnot, Emma H.....	Penrose.....	2933 Sheridan av.
Ashe, Geo. M.....	No. 7.....	1317 Gay st.
Atkins, Mary I.....	Pestalozzi.....	{ Glades P. O. Benton Sta- tion, St. Louis, Mo.

Namg.	School.	Residence.
Auf der Heide, Fred H.	Lowell	1518 E. Grand av.
Avery, Edward M.	Carroll	Webster Groves.
Avery, Kate S.	Webster	2115 N. Twelfth st.

B.

Bacon, Fanny M.	Elliot	2720 Morgan st.
Bacon, Sarah J.	Penrose	2613 Madison st.
Badgley, Jennie M.	Jefferson	3057 Easton av.
Baker, Belle	Cote Brilliante	2720 Marcus av.
Baker, Ella V.	Laclede	2103 Olive st.
Baker, Margaret F.	Irving	1100 N. Compton av.
Balthasar, Sophia	Carr Lane	2705 Mill st.
Bancroft, Kate L.	Pope	3127 Olive st.
Barclay, Annie J.	Irving	4427 N. Twenty-first st.
Barker, Margaret	Jackson	2813 Wash st.
Barnes, Jessie R.	Clinton	1222 Second Carondelet av.
Baron, Sophie	Benton	1540 Chouteau av.
Barr, Bessie	Substitute	Kirkwood, Mo.
Barret, Mary	Hamilton	1845 O'Fallon st.
Barron, Bell	Divoll	3016 Olive st.
Barron, Mary F.	Stoddard	3016 Olive st.
Barron, Mary T.	Central High	15 S. 22d st.
Bartholomew, Ida	Carr	840 Chouteau av.
Bartlett, Kate R.	Carroll	1316 St. Ange av.
Barton, Clara B.	Laclede	4308 Blair av.
Batchelor, Sarah V.	Normal	2011 Lami st.
Bates, Ida R.	Madison	1709 Lafayette av.
Bates, Mamie E.	Penrose	2931 Lucas av.
Baum, Josephine	Gratiot	Cheltenham.
Baumgaertner, Marie E.	Lafayette	2409 Menard st.
Bausch, Emilie	Penrose	2906 N. 21st st.
Bayer, Otille	Irving	1919 A. N. Grand av.
Bayha, Julia	Substitute	1642 Texas av.
Bayley, G. V.	Crow	2722 Dickson st.
Beall, Fanny K.	Webster	1127 Benton st.
Bean, Mary	Stoddard	1008 Compton av.
Beattie, Lizzie	Charless	2702 Lucas av.
Beck, Julia C.	Substitute	911 Cardinal av.
Beeson, Sue V.	Central High	3682 Olive st.
Bell, Lucie M.	Stoddard	3216 Laclede av.
Bell, Mary	Jefferson	2540 University st.
Bell, Margaret	Bryan Hill	3800 Finney av.

APPENDIX.

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Name.	School.	Residence.
Bell, Sarah E.....	Cote Brillante	3800 Finney av.
Benedict, Isabella D.....	Ames.....	2712 Glasgow av.
Bender, Charlotte.....	Carroll.....	2644 Ann av.
Bennett, Fannie.....	Jefferson.....	2616 Howard st.
Benson, Lucy E.....	Peabody	1518 Lafayette av.
Bentley, Hattie E.....	Douglas	2325 Olive st.
Berg, Clara L.....	Peabody	923 Autumn st.
Berg, Louisa.....	Shepard	923 Autumn st.
Berry, Josephine E.....	Substitute	4042 Fairfax av.
Beyersdorff, Sofie.....	Garfield	2722 Maramec st.
Billings, Louise K....	Baden	1601 Hogan st.
Billings, Virginia M....	Ames	1601 Hogan st.
Bissell, Evelyn.....	Penrose	Bartold, St. Louis Co.
Black, Mary C.....	Clinton	1721 1-2 N. Jefferson av.
Black Nannie M....	Clay	919 Tyler st.
Blackie, Lizzie E....	Blair Branch	2539 N. Market st.
Blakely, Frank M.....	Spring Avenue.....	3635½ N. Market st.
Bland, Henrietta.....	Carroll.....	1311 Park av.
Blennerhassett, Therese	Hodgen.....	Room 4, 718 Pine st.
Blewett, Ben.....	Divoll	Jennings, Mo.
Blewett, Scott H.....	Stoddard	Jennings, Mo.
Blish, Ella W.	Divoll.....	2641 Morgan st.
Blish, Carrie W.....	Franklin.....	2641 Morgan st.
Block, Alice.....	Irving.....	2811 Wash st.
Block, Clara.....	Ames.....	1514 Spruce st.
Boas, Elise.....	Jack-on.....	2236. Cass av.
Boedeker, Clara.....	Douglas Branch...	1445 Warren st.
Boedeker, Ella.	Douglas Branch...	1445 Warren st.
Boehmer, Louise M.....	Blair	2607 Natural Bridge road.
Boggs, Louisa.....	Jackson.....	1714 Carr Place.
Bohn, Bertha.....	Carroll.....	2920 Henrietta Place.
Bolt, Mary V.....	Carr.....	3010 Easton av.
Bone, Jennie.....	Eliot	3518 Lindell av.
Borgwald, Matilda.....	Pestalozzi.....	1218 Lami st.
Bostick, Cora.....	Humboldt.....	3141 School st.
Bostick, Grace Lee.....	O'Fallon.....	3141 School st.
Bowen, Carrie T.....	New Webster.....	2717 N. Ninth st.
Boyd, Anna Belle.....	Bates	3139 School st.
Bradshaw, Sarah.....	Ames.....	1939 N. Tenth st.
Brady, Lilly.	Irving	1007 Channing av.
Brady, Mary J.....	Eliot	3310 Caroline st.
Brady, Rosa Lee.....	Carroll.....	1007 Channing av.
Brady, Sevilla.....	Carr.....	1007 Channing av.
Bragg, Alice G.....	Substitute	2814 Gamble st.

TABLE VII. — *Concluded.*

DISTRICT SCHOOLS.	Teachers.			Kindergarten.		First Grade.		Second Grade.		Third Grade.		Fourth Grade.		Fifth Grade.		Sixth Grade.		Seventh Grade.		Eighth Grade.		Totals.		Total.
	Eng.	Germ.	man.	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Gratiot.....	7	4	74	21	23	21	21	9	11	9	11	8	9	5	4	2	2	.....	.....	1	2	69	73	142
Gravois.....	5	1	6	46	52	18	25	30	33	11	11	11	11	18	13	4	4	.....	.....	.....	.....	111	143	254
Hamilton.....	14	1	15	40	57	36	22	107	94	64	75	19	18	14	13	4	4	.....	.....	.....	.....	284	289	573
Hodgen.....	13	1	14	.....	.....	30	30	94	89	53	42	56	39	25	45	19	21	6	11	13	9	569	539	1108
Humboldt.....	26	3	29	80	124	117	170	181	98	103	60	60	46	20	17	9	13	.....	.....	.....	.....	474	300	774
Irving.....	24	2	26	75	90	94	65	75	95	94	60	18	24	9	13	7	5	26	5	9	.....	312	300	612
Jackson.....	18	13	194	60	63	39	32	127	113	52	50	18	24	9	13	7	5	.....	.....	.....	.....	561	543	1104
Jefferson.....	32	3	35	45	63	105	88	142	139	73	67	89	96	55	54	21	15	.....	.....	.....	.....	290	274	564
Laclede.....	13	24	154	.....	.....	121	86	74	70	48	43	25	41	10	12	7	9	.....	.....	.....	.....	397	353	750
Lafayette.....	20	24	224	62	68	60	33	156	153	69	53	37	36	8	5	5	5	.....	.....	.....	.....	432	497	929
Lincoln.....	25	2	27	35	59	106	95	62	67	70	57	46	47	51	58	39	58	14	35	9	21	220	204	424
Lowell.....	10	1	11	70	82	134	120	182	231	66	66	45	53	28	25	17	12	.....	.....	.....	.....	538	612	1170
Lyons.....	27	4	31	74	71	97	83	188	185	150	165	33	61	33	64	23	20	12	29	8	13	618	691	1309
Madison.....	30	3	33	23	20	28	31	34	25	20	18	7	16	.....	.....	.....	.....	.....	.....	.....	.....	112	110	222
Mann.....	7	.....	7	.....	.....	38	42	34	41	24	30	16	23	.....	.....	.....	.....	.....	.....	.....	.....	161	182	343
Mullanphy.....	9	8	94	27	16	14	13	6	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	49	38	87
Oak Hill.....	3	.....	3	46	50	68	70	142	133	79	103	18	20	22	33	15	21	.....	.....	.....	.....	394	437	831
O'Fallon.....	25	24	274	61	59	52	46	90	117	57	77	38	59	44	90	35	69	17	28	19	26	413	571	984
Peabody.....	25	24	271	61	59	52	46	90	117	57	77	38	59	44	90	35	69	17	28	19	26	413	571	984
Penrose.....	16	2	18	44	52	38	68	83	91	45	55	44	51	20	25	8	7	.....	.....	.....	.....	329	349	678
Pestalozzi.....	13	2	15	70	75	83	85	61	59	38	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	252	259	511
Pope.....	22	2	24	43	36	40	41	89	84	126	134	46	40	49	58	40	53	14	11	19	50	472	527	999
Rock Spring.....	11	1	12	21	20	29	35	32	20	25	21	18	39	8	8	.....	.....	.....	.....	.....	.....	138	147	285
Shaw.....	5	.....	5	14	15	9	12	13	20	49	93	67	18	26	19	21	.....	.....	.....	.....	.....	41	63	104
Shaw.....	5	.....	5	14	15	9	12	13	20	49	93	67	18	26	19	21	.....	.....	.....	.....	.....	41	63	104
Shepard.....	22	24	244	65	67	72	152	147	70	49	137	70	49	137	70	49	137	.....	.....	.....	.....	486	456	942
Spring Avenue.....	2	.....	2	41	46	18	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	59	71	130
Stoddard.....	29	2	31	41	54	79	57	104	97	110	104	70	52	42	34	103	76	71	68	25	22	646	564	1210
Webster.....	32	4	36	87	103	80	87	136	156	135	129	81	85	66	60	26	49	18	31	16	28	639	728	1364
Total District Schools	920	304	10104	1778	2924	3474	3173	4684	4714	3133	3120	1908	2239	1042	1295	765	981	351	576	239	376	17474	18498	35972

*Deaf-Mute.

COLORED SCHOOLS:																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
Summer High.....	12</

TABLE VIII.
SHOWING NUMBER OF SCHOOLS IN WHICH GERMAN IS TAUGHT, NUMBER OF TEACHERS, CLASSES OF PUPILS, AND NUMBER
BELONGING DURING THE YEAR 1885-86.

NAMES OF SCHOOLS.	No. of Pupils Studying German (at close of III. Quarter.)				No. of German Classes (at close of III. Quarter.)				No. of Teachers.	
	German-Amer- icans.	Anglo-Ameri- cans.	Total.		Recitations.	Pennanship & Written Exer- cises (Dicta- tion, Composi- tion, Grammar and Written Translation.	Special.	(German-Eng- lish.		
HIGHER SCHOOLS.										
Normal.....	10	.....	10		3	.....	.....	.....	.....	.....
Central High.....	58	60	118		10	.....	.....	.....	.....	.....
Branch High.....	86	53	139		6	.....	.....	.....	.....	.....
Total in Normal and High Schools.....	154	113	267		19	.....	.....	.....	.....	.....
DISTRICT SCHOOLS.										
Ames.....	594	57	651		28	.....	.....	.....	.....	.....
Arlington.....	18	14	32		4	.....	.....	.....	.....	.....
Ashland.....	133	24	156		10	.....	.....	.....	.....	.....
Baden.....	43	18	60		6	.....	.....	.....	.....	.....
Bates.....	141	39	180		9	.....	.....	.....	.....	.....
Belle Avenue.....	35	65	104		4	.....	.....	.....	.....	.....
Benton.....	160	114	274		12	.....	.....	.....	.....	.....
Benton Station.....	23	6	29		3	.....	.....	.....	.....	.....
Blair and Branch.....	723	71	824		33	.....	.....	.....	.....	.....
Blow.....	179	60	239		14	.....	.....	.....	.....	.....
Bryan Hill.....	130	45	175		6	.....	.....	.....	.....	.....
Carondelet.....	254	56	310		10	.....	.....	.....	.....	.....
Carr.....	180	71	251		10	.....	.....	.....	.....	.....
Carr Lane.....	335	260	535		18	.....	.....	.....	.....	.....
Carroll.....	637	115	752		27	.....	.....	.....	.....	.....
Charles.....	599	45	644		21	.....	.....	.....	.....	.....
Chouteau.....	199	64	263		10	.....	.....	.....	.....	.....

Clay.....	537	99	635	20	7	14
Clinton and Branch.....	453	127	590	26	11	34
Compton.....	20	22	42	4	1	1
Cote Brillante.....	90	106	195	9	.....	.....
Crow.....	23	181	204	9	.....	1
Des Peres.....	38	45	83	4	4	1
Divoll.....	133	199	332	15	10	2
Douglas (Douglas Branch).....	284	96	390	13	7	2
Mullanphy.....	174	11	135	6	2	1
Elliot and Branch.....	188	123	311	15	7	2
Ellicardville.....	204	78	282	13	4	2
Everett.....	267	185	402	14	2	2
Franklin.....	261	101	362	17	6	13
Gardenville.....	81	.....	81	4	1	1
Garfield.....	278	26	304	11	3	2
Gratiot.....	75	31	106	8	1	1
Gravois.....	209	24	233	10	2	1
Hamilton.....	160	164	324	10	3	1
Hodgen.....	172	93	265	12	1	.....
Humboldt.....	873	24	897	23	6	2
Irving.....	492	102	594	25	7	3
Jackson.....	370	53	423	11	4	1
Jefferson and Branch.....	640	151	791	20	10	3
Laclede.....	356	113	469	18	5	24
Lafayette and Branch.....	513	52	565	23	6	2
Lincoln and Branch.....	248	119	367	18	6	2
Lowell.....	246	38	284	11	3	1
Lyon.....	788	69	867	36	8	4
Madison and New Madison.....	971	101	1,072	33	8	34
Mamee.....	128	28	156	8	1	1
O'Fallon.....	369	196	565	19	8	.....
Peabody.....	562	81	643	20	9	24
Penrose.....	218	144	362	16	4	2
Pestalozzi.....	487	27	514	18	4	2
Pope.....	268	117	386	17	7	2
Rock Spring.....	99	89	138	10	2	1
Shaw.....	56	16	72	6	2	.....
Shepard.....	658	31	689	30	8	5
Stoddard.....	172	263	426	19	11	24
Webster.....	650	78	728	23	15	3
Total in District Schools.....	17,166	4,557	21,723	859	283	94
Grand Total.....	17,320	4,670	21,990	878	283	96

*Counted under Franklin School. †Teach French and Latin, counted as one. ‡Principal teaches German. §Also teach in Normal School.

TABLE VIII.
SHOWING NUMBER OF SCHOOLS IN WHICH GERMAN IS TAUGHT, NUMBER OF TEACHERS, CLASSES OF PUPILS, AND NUMBER
BEHOLDING DURING THE YEAR 1885-86.

NAMES OF SCHOOLS.	No. of Pupils Studying German (at close of III. Quarter.)			No. of German Classes (at close of III. Quarter.)		No. of Teachers.	
	German-Amer-icans.	Anglo-Ameri-cans.	Total.	Recitations.	Penmanship & Written Exercises (Dictation, Composition, Grammar and Translation.	Special.	German-Eng-lish.
HIGHER SCHOOLS.							
Normal.....	10	.....	10	3	.....	*	.....
Central High.....	58	60	118	10	.....	12	.....
Branch High.....	86	53	139	6	.....	1	.....
Total in Normal and High Schools.....	154	113	267	19	.....	3	.....
DISTRICT SCHOOLS.							
Ames.....	534	57	591	28	8	34	2
Arlington.....	18	14	32	4	1	.....	1
Ashland.....	132	24	156	10	3	.....	.....
Baden.....	42	18	60	6	.....	.....	1
Bates.....	141	89	180	9	.....	.....	.....
Belle Avenue.....	89	65	104	4	2	.....	.....
Benton.....	160	114	274	12	4	.....	.....
Benton Station.....	23	6	29	3	.....	.....	.....
Blair and Branch.....	763	71	824	33	8	33	3
Blow.....	179	60	239	14	7	2	1
Bryan Hill.....	130	45	175	6	2	.....	1
Carondelet.....	254	56	310	10	5	1	1
Carr.....	180	71	251	10	4	.....	.....
Carr Lane.....	335	200	535	18	7	3	8
Carroll.....	637	115	752	27	7	24	4
Charles.....	599	45	644	21	4	14	4
Chouteau.....	199	64	263	10	3	.....	3

TABLE IX.
SHOWING ENROLLMENT AND ATTENDANCE OF PUPILS IN THE KINDERGARTENS FOR THE YEAR 1885-86.

NAMES OF KINDERGARTENS.	Number of Teachers.		Names on An- nual Register, Exclud'g those Received by Transfer.			Number Belonging at the Close of the Year.	Average Number Belonging.	Average Daily Attendance.	Per Cent of Attendance.
	Paid Teachers.	Volunteer Teachers.	Total.	Boys.	Girls.	Total.			
Ames, A. M.....	8	.....	8	58	49	105	61	19	80
Ames, F. M.....	8	.....	8	87	68	165	59	61	85
Bates, A. M.....	8	.....	8	64	55	119	47	61	84
Bates, F. M.....	8	.....	8	64	55	119	47	61	84
Blair, A. M.....	4	.....	4	77	98	175	118	98	88
Blair, F. M.....	4	.....	4	78	102	175	129	102	88
Blow, A. M.....	2	.....	2	36	30	66	39	41	85
Blow, F. M.....	2	.....	2	40	38	78	31	31	84
Carondelet, A. M.....	8	.....	8	42	54	96	53	51	44
Carl, A. M.....	2	.....	2	31	41	72	39	41	39
Carl, F. M.....	2	.....	2	40	30	70	42	43	91
Carroll, A. M.....	8	.....	8	51	43	94	65	64	92
Carroll, F. M.....	8	.....	8	48	79	127	71	70	91
Charles, A. M.....	8	.....	8	49	50	99	60	63	80
Charles, F. M.....	8	.....	8	48	44	92	64	58	91
Chouteau, A. M.....	4	.....	4	45	58	103	89	98	86
Clay, A. M.....	4	.....	4	47	53	100	80	75	87
Clay, F. M.....	4	.....	4	45	57	102	46	44	88
Clinton, A. M.....	2	.....	2	41	52	93	33	30	83
Clinton, F. M.....	2	2	27	24	51	39	30	90
Compton, A. M.....	8	8	47	61	108	56	66	91
Divoll, A. M.....	1	1	44	47	91	50	53	79

APPENDIX.

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Elliot, A. M.	8	3	53	58	111	55	56	49	84
Everett, A. M.	3	2	92	93	82	43	38	32	89
Everett, P. M.	6	2	37	40	43	44	38	34	89
Franklin, A. M.	3	2	44	43	66	66	57	52	86
Franklin, P. M.	3	2	94	42	68	65	40	39	86
Hamilton, A. M.	3	2	38	38	93	41	46	41	86
Hamilton, P. M.	3	2	38	38	90	50	50	39	86
Humboldt, A. M.	3	2	57	72	123	99	79	73	86
Humboldt, P. M.	4	1	80	73	135	89	84	74	86
Irving, A. M.	3	1	63	61	131	82	73	63	86
Irving, P. M.	3	2	68	68	99	70	62	64	84
Jackson, A. M.	3	2	45	50	96	60	54	48	87
Jackson, P. M.	3	2	35	35	95	63	60	52	87
Jefferson, A. M.	4	3	76	77	173	60	65	59	91
Jefferson, P. M.	4	3	76	97	173	72	58	53	91
Lafayette, A. M.	3	2	49	58	107	62	40	35	88
Lafayette, P. M.	3	2	47	48	89	68	30	26	87
Lincoln, A. M.	3	2	37	60	90	47	42	48	84
Lincoln, P. M.	3	2	41	44	85	52	58	49	85
Lyon, A. M.	3	1	57	64	121	78	72	65	87
Lyon, P. M.	3	2	38	67	105	74	56	48	87
Madison, A. M.	3	2	50	52	102	76	71	66	93
Madison, P. M.	3	2	54	49	103	69	70	64	91
Naramet, A. M.	2	1	34	37	71	43	33	27	82
Nullanphy, A. M.	2	1	38	40	75	53	49	44	90
Nullanphy, P. M.	2	1	35	35	74	52	43	39	91
O'Fallon, A. M.	3	2	61	45	106	49	45	40	89
O'Fallon, P. M.	2	1	49	42	91	47	42	38	92
Peabody, A. M.	2	1	5	48	37	85	64	56	49
Peabody, P. M.	2	1	4	38	35	83	66	43	35
Penrose, A. M.	2	2	4	43	38	81	47	45	96
Penrose, P. M.	2	2	51	53	104	44	46	43	98
Pope, A. M.	2	2	4	45	91	43	45	41	91
Pope, P. M.	2	1	38	30	43	73	37	38	83
Rock Spring, A. M.	2	1	30	30	34	64	41	40	84
Rock Spring, P. M.	2	1	2	30	84	64	41	40	84
Shepard, A. M.	2	2	2	46	43	89	55	47	42
Shepard, P. M.	2	2	38	53	92	64	43	38	88
Stoddard, A. M.	3	1	7	26	48	74	48	49	86
Stoddard, P. M.	2	2	4	46	92	47	46	38	83
Stoddard, A. M.	4	1	5	72	146	101	98	85	87
Webster, A. M.	2	2	72	76	148	89	87	76	87
Webster, P. M.	2	2	40	38	78	53	39	32	82
No. 1. A. M.	2	2	40	38	78	53	39	32	82
Total.....	183	49	232	3,083	8,423	6,506	8,950	3,630	3,200
Total.....	183	49	232	3,083	8,423	6,506	8,950	3,630	3,200

Name.	School.	Residence.
Gruber, Frances.....	Stoddard.....	2806 Locust st.
Grumley, Carrie L.....	Franklin.....	3107 Thomas st.
Gulledge, Janie.....	Franklin.....	1309 Washington av.
Gwathmey, Iola M.....	Clay.....	1106 N. Park Place.

H.

Haanel, Hugo P.....	Douglas.....	1181 N. Nineteenth st.
Hackstaff, Cate L.....	Carroll.....	2619½ Park av.
Hagaman, Fannie J.....	Substitute	4555 Cook av.
Hall, J. W.....	Pope.....	1148 Leonard av.
Hall, Medora A.....	Crow.....	2487 Fall av.
Hall, Nellie K.....	Carroll.....	2630 S. Twelfth st.
Halliday, Jane.....	Carr Lane.....	2344 Hickory st.
Hammon, Lizzie B.....	Humboldt.....	2724 Gravois av.
Hammon, Mary.....	Shepard.....	2724 Gravois av.
Hammon, Sarah J.....	Lyon.....	2724 Gravois av.
Hammerstein, Lillie....	Charless	2089 Walnut st.
Hancock, Anna M....	Substitute.....	3105 Laclede av.
Hanley, Mollie P.....	Humboldt.....	2824 Walnut st.
Hansmann, Augusta C...	Webster	1003 N. Tenth st.
Hansmann, Mary.....	Pope	1003 N. Tenth st.
Hansmann, Augusta C...	Franklin.....	1003 N. Tenth st.
Hanszen, Lizzie K.....	Charless	2329 S. Jefferson av.
Harbaugh, Annie E.....	Everett	2652 Lucas av.
Harris, Addie.....	Madison	1310 S. Tenth st.
Harris, Bessie.....	Douglas.....	3171 Brantner Place.
Harris, Lizzie M.....	Clay.....	914 N. Seventh st.
Harrington, Katie M. ...	Shaw	1118 Boyle av.
Harry, Mary A.....	Madison	1209 St. Ange av.
Hart, Blanche	Chouteau.....	512 West End Place.
Hart, Lizzie	Carr.....	512 West End Place.
Hartmann, John.....	Clay	2303 N. Tenth st.
Harvey, Anna.....	Pope	2635 Lucas av.
Hastings, Alice R.....	Ames	1308 Wright st.
Haughey, Lucy.....	Hamilton.....	1228 Clark av.
Haus, Kate H.....	Shepard	1517 S. Ninth st.
Hawkins, Charlotte.....	Chouteau	3183 LaSalle st.
Hawkins, Eliza F.....	No 3.....	1510 Chestnut st.
Hay, Ella B.....	Clay.....	3617 Lucky st.
Hay, Maggie	Peabody	Bingham av.
Haycraft, Mary R.....	Sumner High.....	4232 N. Market st.
Hayes, Richard.....	Branch High.....	805 Locust st.
Healy, Lou C.....	Hodgen.....	2603 Laclede av.
Hecht, Rebecca.....	Jefferson.....	1220 St. Ange av.
Hedges, Evelyn C.....	Blair.....	2318 Montgomery st.

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Name.	School.	Residence.
Hedges, Marguerite.....	Crow	2344 Hickory st.
Heermans, Bertha	Stoddard	3812 Washington av.
Heffernan, Mary F.....	Bates.....	1324 N. Sixth st.
Helgenberg, Emma.....	Clinton	1754 Preston Place.
Helmkampf, Franzisca...	Pestalozzi.....	1018 Autumn st.
Helmkampf, Hermann...	Humboldt.....	1018 Autumn st.
Helms, Carrie C.....	No. 7	2743 Chippewa st.
Helmsmueller, Marg.....	Carondelet.....	1112 Eighth st.
Hetzell, Lillian M.....	Central High	2306 Eugenia st.
Hetzell, Viola E.....	Divoll	1312 Webster av.
Henderson, Augusta P..	Substitute	4154 Lucky st.
Henke, Martha L.....	Blow.....	1221 S. Eighth st.
Henry, Katie E.....	Clinton.....	Benton Station, Mo.
Herr, Mary R.....	Jefferson Branch..	1427 Dodier st.
Herzog, Peter.....	Blair	3219 Bailey av.
Hewitt, Mary Ellen.....	Blair Branch.....	1617 Cass av.
Hewitt, Susie H. M.....	O'Fallon	1617 Cass av.
Hickey, Anna E.....	Blair.....	1225 N. Jefferson av.
Hickman, Grace L.....	Substitute	2527 N. Taylor av.
Hickman, Sarah R.....	Substitute.....	2527 Taylor av.
Higgins, Catherine M....	Hamilton.....	2732 University st.
Higgins, Etta E.....	Eliot.....	3422 Franklin av.
Higgins, Harriet.....	Ashland.....	1121 N. Twenty-first st.
Higgins, Mary A.....	O'Fallon.....	1121 N. Twenty-first st.
Hildenbrandt, Lena D...	Central & Br. High.	2636 Russell av.
Hildenbrandt, Jennie C..	Gravois	2636 Russell av.
Hill, Mary N.....	Lincoln	2833 Gamble st.
Hime, Anna M	Eliot.....	Webster Groves, Mo.
Hinchman, Fannie E.....	Crow	3507 Lindell av.
Hinchman, Hypatia.....	Pope.....	1917 La Salle st.
Hinchman, Laura.....	Madison.....	1917 La Salle st.
Histed, Catherine E.....	Humboldt.....	913 Autumn st.
Histed, Julia.....	Madison.....	913 Autumn st.
Hite, Fannie A.....	Lyon.....	2121 Chestnut st.
Hock, Frank	Carroll...	1525 Center Place.
Hodgdon, Wm. A.....	Music Supervisor..	1339 Garrison av.
Hoefele Louise C	Jefferson.....	1017 Dollman st.
Hoeflinger, Joseph.....	Chouteau & Compt.	3143 Caroline st.
Hoffmann, Bertha.....	Ames	2228 Dodier st.
Hoffman, Mrs. Charlotte.	Pope.....	4046 Delmar av.
Hogan, Gertrude M.....	Franklin.....	1817 Division st.
Hohmann, Dora.....	Irving	2203 Dodier st.
Holldorf, Doris.....	Benton.....	908 La Salle st.
Hollenbach, Lina.....	Bates.....	1926 Lucas av.
Hollister, Minne E.....	Divoll	3015 Dickson st.

Name.	School.	Residence.
Hollweg, Julia L.....	O'Fallon.....	1529 N. Eighteenth st.
Holman, Annie L.....	Lafayette	3109 Sheridan av.
Holton, Mary E.....	New Madison.....	Webster Groves, Mo.
Hoskins, Malvina A.....	Des Peres.....	403 Krauss st.
Hospes, Lydia.....	Peabody.....	Old Orchard, St. L. Co., Mo.
Housekeeper, Mary.....	Eads	1626 Morgan st.
Howard, Orilla.....	Chouteau	322 Argyle av.
Howells, Thirza.....	Bates.....	1113 Benton st.
Hubbard, Clara B.....	Stoddard	8682 Olive st.
Huber, Emily M.....	Franklin.....	1018 N. High st.
Hudson, Jennie A.....	Jefferson Branch..	1820 O'Fallon st.
Huebner, G. A.....	Clay.....	2020 Salisbury st.
Hughes, Maggie A.	Elleardville	110 S. Sixteenth st.
Hughes, Mary A.....	Bates	2728 Howard st.
Hughes, Sarah E.....	Clinton Branch...	3000 Chestnut st.
Hughes S. Ella.....	...Substitute	Benton, Scott Co., Mo.
Hughes, Sophy C.....	Divoll	3938 Cook av.
Hummel, Julia.....	Maramec	3622 De Kalb st.
Humphreys, Louise M...	Substitute	712 N. Third st.
Hunt, Annie F.....	Blow.....	6325 Michigan av.
Hunt, Jennie W.....	Irving	3039 Cass av.
Hunt, Josephine M.....	Rock Spring.....	2115 Lucas av.
Hurley, Kate G.....	No. 5... ..	2516 Cass av.
Husbands, Josephine...	Elleardville.....	1926 Papin st.
Huth, Alice C.....	Humboldt.....	1613 S. Twelfth st.
Hyatt, Carrie S.....	Carr Lane.....	2842 Stoddard st.
Hyatt, Christiana S.....	Normal.....	3101 Washington av.

I.

Iiams, Carrie E.....	Everett.....	3014 Easton av.
Inge, Hutchins.....	No. 2.....	1412 Morgan st.
Irvin, Hattie C.....	No. 3.....	715 Franklin av.
Isaacs, Lillian....	Charless.....	1026 Dillou st.
Isbell, Elizabeth J.....	Elliot Branch.....	2117 Pine st.

J.

Jenks, Fanny E.....	O'Fallon.....	1418 O'Fallon st.
Jenner, Charles.....	Bates.....	2816 Rappahannock
Jenness, Hattie E.....	Bell Avenue.....	2905 Thomas st.
Jessup, Clara G.....	Elliot Branch.....	Benton Station.
Jessup, Eva F.....	Pope.. ..	Benton Station.
Jessup, Florence C.....	Benton Station....	Benton Station.

APPENDIX.

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Name.	School.	Residence.
Jessup, Sadie J.....	Elliot.....	Benton Station.
Jøerder, Mary L.....	Chouteau.....	2704 Laclede av.
Johannssen, Louise.....	Jefferson.....	1216 Benton st.
Johnson, Belle L.....	Penrose.....	2834 Dayton st.
Johnson, Jennie C.....	Maramec.....	3631 Ohio av.
Johnson, Lily P.....	Shepard.....	3631 Ohio av.
Johnston, Annie.....	Franklin.....	3324 Caroline st.
Jones, Anna G.....	Shepard.....	2703 Keokuk st.
Jones, Clara F....	Irving.....	2943 Manchester rd.
Jones, Esther A.....	Webster.....	1913 Biddle st.
Jones, Jennie M. A.....	Clinton.....	2943 Manchester road
Jones, Josiah H.....	No. 6.....	2616 Randolph st.
Jones, Kate A.....	Irving.....	2943 Manchester rd.
Jones, Martha A.....	No. 8.....	2576 Warren st.
Jones, M. Jennie.....	Jefferson.....	2934 Thomas st.
Jordan, F. G.....	Rock Spring.....	220 S. Leffingwell av.
Jordan, Natalie O.....	Lincoln.....	220 S. Leffingwell av.
Jorgensen, Ida.....	Compton.....	1901 Lafayette av.
Judson, Isaac N.....	Central High.....	2201 Park av.

K.

Kadlowska, Agathe.....	Elleardville.....	4156 Lucky st.
Kampe, Bertha.....	Stoddard.....	2736 Chippewa st.
Kappesser, Bertha.....	Lyon & Des Peres.....	1813 Lynch st.
Kaufman, Rosalie.....	Peabody.....	1837 Chouteau av.
Kavanaugh, Maggie.....	O'Fallon.....	1529 Carr st.
Kayser, Emma.....	Lyon.....	2002 Victor st.
Kayser, Mattie S.....	Laclede.....	1814 Washington av.
Kayser, Pauline T.....	Stoddard.....	2914 Thomas st.
Kearney, Alice.....	Penrose.....	1818 O'Fallon st.
Kearney, Maria A.....	Ames.....	2616 Dayton st.
Kelley, Anna J.....	Douglas Br.....	2314 Carr st.
Kelley, Jno. A.....	No. 5.....	3122 N. Grand av.
Kelly, Ella C.....	Hodgen.....	2238 Clark av.
Kelly Isabelle.....	Jackson.....	1605 Hogan st.
Kelly, Kate E.....	Everett.....	1930 Division st.
Kelly, Julia M.....	Webster.....	1829 Biddle st.
Kelly, Maggie.....	Clinton.....	1930 Division st.
Kelly, Nellie.....	Substitute.....	2208 Cass av.
Kendall, Ellen F.....	Divoll.....	2804 Thomas st.
Kenney, Catherine T....	Gratiot.....	4056 Fairfax av.
Kennedy Margaret L....	Jefferson Branch..	2246 Sullivan av.
Kennedy, Mary E.....	Douglas Branch...	4056 Fairfax av.
Kennedy, Mary E.....	Lowell.....	4559 Broadway.

Name.	School.	Residence.
Kennedy, Mary W.....	Pope	2920 Locust st.
Kerr, Anna M. L.....	Divoll.....	2809 Morgan st.
Kersten, Adelina E.....	Jackson.....	2222 Dodier st.
Ketchum, Agnes.....	Lafayette.....	1411 Washington av.
Ketchum, Annie B.....	Eliot Branch.....	2328 Washington av.
Ketchum, Sallie S.....	Hamilton.....	2328 Washington av.
Kientz, Adelia.....	Douglas Branch...	1508 Monroe st.
Kieselhorst, Emma T....	Lincoln.....	2205 Eugenia st.
Kilgore, Melene.....	Ames.....	4514 N. Nineteenth st..
Kimmell, Emily.....	Lowell	1926 Lucas av.
Kincaid, Mary J.....	Jackson	1125 N. Eighteenth st.
Kinkead, Jennie.....	Carr Lane	3518 Lindell av.
King, Arzelia R.....	Sumner High.....	2854 S. Jefferson av.
King, Harrison D.....	Sumner High.....	2854 S. Jefferson av.
Kinney, Katie M.....	Douglas	1831 Division st.
Kirchner, Charles F.....	Benton.....	1513 Leffingwell av.
Kirchner, Helen E.	Divoll	1907 N. Grand av.
Kitchen, Grace A.....	Divoll.....	2823 Adams st.
Kleinmann, Wilhelmine L.	Lafayette	1306 S. Ninth st.
Knight, A. Ernest.....	No. 12.....	710 N. Twelfth st.
Knox, Emily R.....	Jackson.....	1701 Lucas av.
Knust, Mary E.....	Gravois.....	3226 Wyoming st.
Koepfel, F. J.....	Carr Lane.....	N.E.cor.Montgomery & Elliot.
Koetzli, T. J.....	Blow & Carondelet	521 Loughborough av.
Kohn, Ida.....	Leave of absence..	1540 Mississippi av
Koop, Emily.....	Hodgen	1821 Geyer av
Krausnick, Emma.....	Pestalozzi.....	1108 Dillon st.
Krausnick, Mathilde A...	Humboldt.....	1108 Dillon st.
Krausnick, Pauline	Madison.....	1108 Dillon st.
Krebs, Bettina.....	Blair.....	2311 Dodier st.
Krebs, Martha M.....	Webster....	2311 Dodier st.
Kreikenbaum, Antonia...	Gratiot	{ N. W. cor. Prather av. Manchester road.
Kribben, Emma.....	Lincoln.....	2712 Chouteau av.
Krug, Julia.....	Charless	1205 Dollman st.
Kurz, Chas. Th.....	Irving and Ashland.	514 Elm st.
Kyte, Lilly G.....	Ames.....	2212 University st.

L.

LaBeaume, Angie E.....	Ames.....	3102 Cass av.
LaBerge, Maggie G.....	Substitute.....	2207 Adams st.
Lackay, Mary E.....	Carroll.....	2225 Indiana av.
LaFayon, Augusta.....	Lafayette.....	1110 Arsenal st.
LaFayon, Henrietta.....	Lyon.....	1110 Arsenal st.

Name.	School.	Residence.
LaFranchi, Rosalie	Elleardville	1035 Leffingwell av.
Lahrman, Linda	Chouteau	2710 Dayton st.
Lampton, Bettie W.	Charless	Gratiot Station, St. Louis.
Langaller, Josephine	Webster	1221 Wright st.
Lange, Louise	Lincoln	2203 A, St. Charles st.
Langston, Arthur D.	No. 7	3540 S. Jefferson av.
Lare, Laura F	Stoddard	1732 Morgan st.
Lasar, Madeline	Lincoln	910 Autumn st.
Lauff Maggie	Webster	1235 N. Broadway.
Lauprecht, Clara	Peabody	1201 Grattan st.
Lawitzky, Margaret E.	Central High	1710 Dollman st.
Lawrence, Minnie	Hamilton	2723 Cass av.
Leam, Sarah J.	Substitute	2637 Pine st.
Leary, Mary	Laclede	1512 Belmont st.
Leavy, Mary A.	Peabody	2328 Pine st.
Lebens, Annie M.	Elliot	1004 Olive st.
Lee, Joseph	No. 6	1412 Morgan st.
Lee, Josephine	No. 4	2631 Adams st.
Lefferty, Bessie C.	Divoll	2834 Gamble st.
Leftwich, Brenda J.	Charless	1625 Missouri av.
Lehman, Clara E.	Ames	2315 Chestnut st.
Lelsse, Louise	Madison	918 Morrison av.
Lenzhaner, Julia H.	Peabody & Clinton	1114 Park av.
Levin, Marianne	Clinton Branch	1518 Lafayette av.
Levy, Rosa	Chouteau	1315 Park av.
Lewis, Ada G.	Hamilton	2913 Thomas st.
Lewis, Maggie J.	Madison	2210 Adams st.
Lewis, May E.	Irving	1427 Cass av.
Lightburn, Ann E.	Shepard	3573 S. Broadway.
Lightner, Leah V.	Clinton	2339 Whittemore Place.
Lochman, Emma	Substitute	1507 O'Fallon st.
Locke, Josephine C.	Drawing Supervi'r	2804 Locust st.
Lodge, Lizzie D.	Substitute	1827 Mississippi av.
Loeffler, Hermine	Hamilton	1722 Elliott av.
Loehr, Adeline M.	Webster	1206 Monroe st.
Loewenberg, Martha M.	Penrose	2702 Gamble st.
Loffing, Elvira M.	Peabody	2112 Carr st.
Logan, Annie L.	Branch High	3514 Olive st.
Logan, Mary G.	Peabody	2744 Allen av.
Logue, Emily A.	Penrose	2802 Gamble st.
Lohrenz, Huldah	Charless	2330 Arkansas av.
Long, Julia M. E.	Jackson	3119 Cass av.
Longman, Bessie M.	Jefferson	1706 Belle Glade av
Loring, Fred'k L.	Branch High	2937 Madison st.
Lott, Joseph B.	No. 10	3706 Rutger st.

Name.	School.	Residence.
Lowry, Alice M.....	Douglas Branch...	1814 Morgan st.
Lowry, Jennie M.....	Jefferson.....	1814 Morgan st.
Ludlow, Maggie R.....	Grand View.....	3509 Lindell av.
Ludwig, Else.....	Franklin.....	836 S. Seventh st.
Lueken, D. H.....	Humboldt.....	1204 Allen av.
Lyman, Olive G.....	Charless	308 Cedar st.
Lynch, Corinne.....	Lincoln.....	1407 Francis st.
Lynch, Julia F.....	Clay.....	2035 Biddle st.
Lynch, Mary E.....	Clay.....	2035 Biddle st.
Lynch, Nellie G.....	Lyon.....	2648 Russell av.

M.

McBride, Mary.....	Douglas	1301 Carr st.
McBurney, Charlotte M...	Carr Lane.....	2827 Franklin av.
McCann, Ada.....	Shepard	2305 Walnut st
McCann, Katie F.....	Benton.....	2305 Walnut st.
McCarthy, Mary M	Hamilton.....	1712 Division st.
McCarty, Adelaide.....	Blair Branch.....	1427 Dodier st.
McCauley, Sarah J.....	Hamilton	1128 N. Jefferson av.
McClure, Margaret A....	Jefferson.....	1206 Chambers st.
McClure, Rachel.....	Jefferson.....	1206 Chambers st.
McCormack, Maggie.....	Maramec.....	110 Center st.
McCrea, Jennie C.....	Garfield	1433 Lucas av.
McCullough, Mary C. ...	Kindergarten Sup.	3851 Washington av.
McCullough Lillie M....	Carr Lane.....	1355 Leffingwell av.
McElhinney, Irene.....	Humboldt.....	1518 Lafayette av.
McEnnis, Bessie M.....	Stoddard.....	3913 Evans av.
McEnnis, Mary B.....	Cote Brilliante ...	3913 Evans av.
McElwain, Sophia J.....	Everett.....	2234 Washington av.
McGovern, Anna F	Hamilton.....	2701 Franklin av.
McGrath, Mary E	Hamilton.....	1817 Division st.
McGuire, Fannie	O'Fallon	821 Mound st.
McGuire, Sarah A	Lowell.....	1323 Montgomery st.
McIntyre, Nellie.....	Substitute	{ Richmond Place, near Tay lor av.
McKinney, Bertha G....	Pope.....	511 South Twenty-third st.
McKinney, Edna	Humboldt.....	511 South Twenty-third st.
McLean, Elvira	Substitute	1026 Dollman st.
McPheely, Mamie	Lafayette.....	711 S. Broadway.
Macdonald, Agnes I. ...	Cote Brilliante....	3130 Franklin av.
Mackay, Gertrude M....	Substitute	1438½ Dodier st.
Mackey, Francis W.....	No. 4.....	2724 Hickory st.
Macklin, Marie J.....	Substitute.....	2201 Madison st.
Mackwitz, Mrs. Babette..	Lafayette	1239 S. Eighth st.

Name.	School.	Residence.
Maginn, Margaret L.	Clay	2733 Dayton st.
Maguire, Emma	Humboldt	1414 N. Ninth st.
Maher, May J.	Humboldt	824 S. Tenth st.
Malloy, Amelia M.	Bates	1528 N. Garrison av.
Malone, Nellie	Penrose	1937 North Market st.
Mann, Mollie A.	Ames	2113 N. Tenth st.
Manning, Annie	Benton	1306 N. Eleventh st.
Mare, Eleanor	Bates	2719 Clark av.
Marlow, Mamie	Webster	2852 St. Louis av.
Marlow, Octavia	Rock Spring	819 N. Compton av.
Marquardt, Anna B.	Laclede	{ Cor. Clayton rd. and Mc- Causland av.
Marsh, Alice L.	Jefferson	1801 Warren st.
Martin, Anna	Pope	1439 O'Fallon st.
Martin, Ida M.	Carondelet	210 Elwood st.
Martin, Jessie E.	Blow	7218 Minnesota av
Martin, Lulu	Stoddard Branch	2707 Lucas av.
Martin, Octavia H.	Hamilton	2707 Lucas av.
Martin, Sophie G.	Divoll	2644 Olive st.
Marvin, Cornelia	Cote Brillante	2720 Marcus av.
Mathae, Mrs. Amella	Carroll	514 Anthony st.
Matthews, Annie L.	Franklin	1863½ Cass av.
Matthews, Fannie L.	Clinton	2905 Rutger st.
Matthews, Mayne E.	Carr Lane	1863½ Cass av.
Maurice, Mary W.	Lincoln	3229 Laclede av.
Maury, Cornelia L.	Blow	5815 Pennsylvania av.
Meldell, Laura	Shepard	3677 S. Broadway.
Meier, Emily J. L.	Branch High	1754 Preston Place.
Meier, Johanna L.	Carr Lane	Dwyer P. O., St. Louis Co.
Melsinger, Mollie	Shephard	1910 Poplar st.
Menche Lulu C.	New Madison	808 Hickory.
Merriman, Agnes M.	Adams	1423 Tamm av.
Merriman, Anna M.	Benton Station	1423 Tamm av.
Messenger, Elizabeth J. R.	Franklin	3105 Thomas st.
Meyer, Claudine M.	Carroll	1428 Buel st.
Meyer, Emma C.	Lincoln	2707 Eugenia st.
Meysenburg, Clementine	Pope	614 Beaumont st.
Michael, Bertha C.	Oak Hill	Beckville, West St. Louis.
Michaells, Adolph	{ Gratiot and Ben- ton Station.	Benton Station.
Michel, Cora ...	Compton	1022 Laveille st.
Michenfelder, Annie M.	Madison	1523 Seventh st.
Miller, Leocadia	Blair	2614 Gamble st.
Miller, Louise M.	Ames	1213 Tyler st.
Miller, M. W.	Webster	Ferguson, Mo.

Name.	School.	Residence.
Miller, Mary P.....	Blair Branch.....	1951 N. Market st.
Miller, S. Adelaide.....	Laclede.....	Benton Station.
Miller, Sarah E.....	Blair	1818 N. Tenth st.
Milligan, Laura E.....	Humboldt.....	907 S. Eighth st.
Milligan, Sarah J.....	O'Fallon.....	2911 Dayton st.
Mills, Alice N.....	Charless.....	928 Hickory st.
Mills, Esther.....	Pope.....	Richmond Pl. & Watson av
Mills, Isabella J.	Pope.....	2622 Dayton st.
Mills, Sophie G.....	Pestalozzi	928 Hickory st.
Mincke, Josephine.....	Divoll and Crow..	1723 Chouteau av.
Mitchell, Louise.....	Lowell.....	3611 N. Ninth st.
Mitchell, Mollie E.....	Clay.....	3611 N. Ninth st.
Mitchell, Nellie L.....	Substitute	3907 Washington av.
Mlitzko, Antoinette.....	Shepard.....	3319 S. Ninth st.
Mock, Ida E.....	Lyon	824 Brooklyn st.
Moench, Mrs. Amelia....	Normal	1708 Carr place.
Moerschel, Elizabeth....	Blair Branch.....	1004 N. Third st.
Moore, Alice C.....	No. 4.....	2724 Hickory st.
Moore, Katie.....	No. 3.....	1164 S. Leonard av.
Mordecai, Edith V.....	No. 1.....	3726 Texas av.
Mordecai, Mabel G.....	No. 7.....	3726 Texas av.
Mordecai, Virginia A....	No. 6.....	3726 Texas av.
Morgan, Mollie E.....	Jefferson Branch..	2012 N. Fourteenth st.
Morris, Cora W	Compton	3403 Henrietta st.
Morris, Lizzie T.....	Cote Brilliante....	1023 N. Cardinal av.
Morris, Mary P	Divoll	2714 Thomas st.
Morrow, Eliza	Blair Br.....	2620 Howard st.
Morton, Jennie F.....	Elleardville.....	1821 Belleglade av.
Mory, Anna.....	Laclede & Benton..	2925 McNair av.
Moylan, Cora B.....	Benton	1522 Pine st.
Moylan, Mollie.....	Pestalozzi	1522 Pine st.
Mueller, Agnes.....	Irving.....	3521 Florissant av.
Mueller, Bertha S.....	Maramec.....	7016 Michigan av.
Mueller, Pauline.....	Branch High.....	3218 Pine st.
Mugan, M. D.....	O'Fallon	Hotel Rozler, 1235 Olive st.
Muhleman, Eliza M.....	Clay.....	2128 St. Louis av.
Mullaly, Lizzie T.....	Franklin.....	2029 Carr st.
Mullins, Mary L.....	New Webster.....	1609 Hogan st.
Murphy, Gertrude.....	Lyon	2848 Accomac st.
Murphy, Geo. T.....	Clinton	2343 Park av.
Murphy, Mary E.....	Gravois.....	2848 Accomac st.
Murray, Julia E.....	Irving	N. E. cor. of 19th & Angelica
Murtfeldt, Augusta.....	Elliot	Kirkwood, St. Louis Co., Mo.
Musick, Louise V.....	Benton	3733 Evans av.
Myers, Addie.....	Crow.....	3136 Olive st.

APPENDIX.

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Name.	School.	Residence.
Myers, Cecella.....	Elleardville	3232 Chestnut st.
Myers, Cordelia H.....	Crow.....	3143 Pine st.
Myers, Emma A.....	Pope	2331 Randolph st.
Mynders, Jeannette G....	Clinton	314 S. Twenty-third st.

N.

Nagle, Leonora C.....	Franklin.....	2623 Howard st.
Nagle, Theodora A.....	Penrose.....	2623 Howard st.
Nangle, Lucretia.....	Hamilton.	2837 Dickson st.
Napier, Elmira.....	No. 1.....	1412 Morgan st.
Nason, Elizabeth L.....	Franklin.....	2529 Glasgow av.
Neenan, Katie.....	Carondelet.....	7718½ S. Broadway.
Newland, Sallie L.....	Jefferson.....	1424 Washington av.
Newland, Susie B.....	Franklin	1424 Washington av.
Newton, Sara W.....	No. 1.....	3944 Finney av.
Niel, Lizzie.....	Humboldt.....	3939 Finney av.
Niel, Harriet.....	Pope.....	3939 Finney av.
Nievergeldier, Julia.....	Jefferson.....	1812 N. Ninth st.
Nisbet, Josephine M....	Carondelet.....	107 Elwood st.
Nixon, Ida B.....	Pope.....	2227 Walnut st.
Noble, Jennie.....	Lincoln.....	2043 Clark av.
Noël, Alex. H.....	Gardenville.....	1518 S. Broadway.
Nohl, Louisa.....	Blair.....	1415 Dodier st.
Nolan, Mary.....	Jefferson.....	1218 Spruce st.
Noyes, Emma G.....	Lafayette.....	3356 Windsor Pl.
Nugent, Mollie M.....	Bryan Hill.....	2619 N. Tenth st.

O.

Obert, Laura.....	Clay.....	4446 Bellefontaine road.
O'Brien, Kate.....	Bates.....	1529 Carr st.
Odell, Jennie.....	Madison.....	1316 Chouteau av.
Oehler, Bertha M.....	Shepard.....	3621 Cleon st.
O'Fallon, Ella.....	Lafayette.....	1131 Washington av.
O'Flaherty, Kate... ..	Clay.....	1217 Palm st.
O'Hara, Josie.....	Jackson	3216 Easton av.
O'Higgins, Aggie.....	Hamilton.....	2321 Wright st.
Ohly, Julius.....	Laclede.....	305 S. Third st.
O'Kane, Leila C.....	Webster.....	Ferguson, Mo.
O'Leary, Mary E.....	Madison	2121 Randolph st.
Oliver, Fannie M.....	No. 8.....	4218 St. Ferdinand st.
Olshausen, Bertha.....	Clinton.....	1342 Linn st.
O'Neil, Helen G.....	Benton.....	3121 Washington av.
O'Neil, Kate E.....	Crow.....	3121 Washington av.
O'Neill, Anna R.....	Jackson.....	2201 Howard st.

Name.	School.	Residence.
O'Neill, Lizzie.....	Lyon.....	2825 S. Ninth st.
Ordes, Henrietta S.....	Webster.....	2501 Quincy Place.
Orr, Joan C.....	Everett.....	2733 Dayton st.
Osburn, Mary V.....	Normal.....	2800 Gamble st.
Oviatt, Laura M.....	Branch High.....	1722 Washington av.

P.

Park, Lillie.....	Douglas Branch...	2818 Morgan st.
Park, Lily.....	Irving.....	821 N. Twentieth st.
Park, Mary E.....	O'Fallon.....	1226 Madison st.
Parker, Eleanor O.....	Sumner.....	1515 S. Compton av.
Parker, Hale G.....	No. 1.....	1515 S. Compton av.
Parker, Isabel W.....	Blow.....	6827 Michigan av.
Parker, Mattie A.....	Blow.....	6827 Michigan av.
Parle, Maggie A.....	Franklin.....	2627 Locust st.
Parrish, Nancy E.....	Elleardville.....	2607 Wash st.
Parselle, Hetty H.....	Clinton.....	30 Nicholson Place.
Patterson, Emma E.....	Stoddard.....	3939 Washington av.
Payne, Kittie Clyde.....	No. 8.....	4218 St. Ferdinand st.
Peabody, Helen E.....	Normal.....	2711 Dayton st.
Peal, Hattie E.....	No. 12.....	1410 Morgan st.
Peal, Clara J.....	No. 2.....	1410 Morgan st.
Peckham, Catherine.....	Madison.....	1018 Morrison av.
Peltier, Paul.....	Central High.....	2632 S. Eleventh st.
Peltz, Eugenia S.....	Substitute.....	2612 Gamble st.
Pender, Belle.....	Charless.....	Crittenden & Oregon av.
Peters, Pauline M.....	Shepard.....	3811 Kosciusko
Petre, Eugenie.....	Carr.....	2728 Gamble st.
Pfeil, Marie.....	Humboldt.....	Koetter's Hotel.
Phillips, Mary F.....	Cote Brillante.....	3116 Cass av.
Pickering, Marie Isabel..	Divoll.....	3154 1/2 Easton av.
Pope, John F.....	Substitute.....	4126 Papin st.
Porter, Eugenia.....	Peabody.....	523 Ware av.
Posert, Henry.....	Bell av. & Elleardv	200 S. Broadway.
Potterfield, Ellen V.....	Jefferson Branch..	1202 Madison st.
Potthoff, Marle U.....	Lyon.....	3539 S. Broadway.
Powel, Susie F.....	Stoddard.....	2842 Gamble st.
Powell, Mary F.....	Substitute.....	3412 Pine st.
Pretorius, Louise C.....	Hodgen.....	2345 Park av.
Prentis, Henning W.....	Hodgen.....	25 S. Compton av.
Prewitt, Nannie.....	Clinton Branch....	1738 Dollman st.
Pritchett, Callie A.....	Substitute.....	Benton Station, W. St. Louis
Proctor, Marcella.....	Clinton.....	2111 Walnut st.
Prunty, Ella C.....	Shepard.....	4550 S. Broadway.
Pryor, Ella.....	Carr.....	1019 Cardinal av.

Q.

Name.	School.	Residence.
Quinn, Anna M.....	Rock Spring.....	2930 Atlantic st.

R.

Rabe, J. H.....	Irving.....	2241 Benton st.
Radcliff, Maggie.....	Mullanphy....	2706 Dayton st.
Radcliff, Mary I.....	Blair Branch.....	2706 Dayton st.
Rathman, Mrs. Emille...	Charless.....	2806 State st.
Ravold, N.....	Music Supervisor.	2618 Cass av.
Raymond, Missouri.....	Charless.....	2628 S. Eleventh st.
Ream, Lida G.....	Jackson.....	1910 Dodier st.
Rechtglaub, Laura.....	Douglas.....	1216 Chambers st.
Rector, Julius H.....	No. 3.....	4048 Papin st.
Relly, Jennie E.....	Carr Lane.....	412 N. Leffingwell av.
Richards, Luella.....	Lyon.....	3121 Brantner Place.
Richardson, Alice.....	No. 9.....	4232 N. Market st.
Richardson, Lucy S.....	Branch High.....	2926 Washington av.
Richeson, Ida M.....	Blair and No. 1....	1924 Carr st.
Ricksen, Theresa I.....	Jackson.....	1219 Sullivan av.
Rieckher, Julie.....	Webster and Ames.	1202 Washington av.
Rigney, Maggie M.....	O'Fallon.....	1906 St. Louis av.
Riley, Tillie E.....	Franklin.....	2903 Laclede av.
Ring, Katie.....	Penrose.....	2000 Morgan st.
Ringling, Clara C.....	Carondelet.....	Cor. California & Osceola avs.
Rissman, Edw.....	Jackson & R'k Sp'g.	1522 Papin st.
Roberts, Lillie B.....	Bryan Hill.....	2320 Eugenia st.
Robinson, Fannie A....	Stoddard.....	3873 Delmar av.
Robinson, Mary E.....	Baden.....	Baden, Hall's Ferry road.
Robson, Neva E.....	Garfield.....	3301 Laclede av.
Roden, Mary F.....	Pope.....	2707 Bernard st.
Roeder, Dora I.....	Blair.....	3029 Dickson st.
Rooch, Sophie J.....	Eliot.....	2014 Newhouse av.
Root, Mary.....	Carr.....	2911 Dayton st.
Roper, Annie M.....	Jefferson.....	2246 Sullivan av.
Rosborough, Mamie T...	Stoddard.....	2224 Adams st.
Rosborough, Lizzie M...	Stoddard.....	2224 Adams st.
Ross, Blanche M.....	Clay.....	2804 Thomas st.
Roth, Addine A.....	Douglas.....	2747 Walnut st.
Rotteck, Amelia.....	Peabody.....	1020 Dollman st.
Rowe, Louise T.....	Pope.....	2828 Adams st.
Rowe, Sadie E.....	Lincoln.....	2828 Adams st.

Name.	School.	Residence.
Rowe, Susie K.....	Lincoln	2828 Adams st.
Rozier, Lucie.....	Penrose.....	3707 Page av.
Ruhmshussel, Sophia...	New Webster.....	1912 N. Fourteenth st.
Rutherford, Melina S....	Gravois	2617 S. Twelfth st.
Ryan, Anna M.....	Divoll.....	1458 Webster av.
Ryan, Dollie E.....	Carr Lane.....	2714 Stoddard st.
Ryan, Nannie A.....	O'Fallon.....	413 Argyle av.

S.

Saeger, F. S	Bryan Hill	1316 Benton st.
Salisbury, Mary F.....	Divoll	2620 Howard st.
Sandford, William F....	Branch High.....	1333 Washington av.
Saunders, Elizabeth G....	Crow.....	2702 Olive st.
Saunders, Jennie	Rock Spring.....	2702 Olive st.
Sayers, Kate.....	Divoll.....	2810 Dayton st.
Scales, Euphemia.....	Blair.....	1443 Dodier st.
Schaper Emma I.	Webster.....	910 N. 20th st.
Schaberg, Emma.....	Divoll.....	2701 Washington av.
Scheitlin, Minna J.....	Jefferson & W'bst'r.	1318 St. Ange av.
Schiefer, Cordella M....	Crow.....	3148 Locust st.
Schiffelin, Angie.....	Garfield.....	217 S. Jefferson av.
Schild, Marianne.....	Madison.....	808 Hickory st.
Schilling, Rud. F.....	Everett.....	2107 North Tenth st.
Schmetzer, Dora.....	Jackson.....	1412 Clinton st.
Schmidt, Alma H.....	Webster	820 Clinton st.
Schmidt, Anna W.....	Carroll.....	1117 St. Ange av.
Schmidt, Johanna.....	Shepard.....	3671 S. Broadway.
Schmidt, Bertha.....	Ames.....	3013 N. Twentieth st.
Schmidt, Thekla M.....	Carroll.....	1117 St. Ange av.
Schneider, Bertha J.....	Madison.....	1216 Linn st.
Schneider, Kate.....	Lafayette.....	1018 S. Fourth st.
Schroeder, Lizzie.....	Clay.....	3724 Blair av.
Schulenberg, Louise....	Irving.....	3624 Lucky st.
Schuster, Anna.....	Lafayette.....	2306 State st.
Schuster, Hattie.....	Petolozzi.....	2306 State st.
Schuyler, Wm.....	Central High.....	3411 Walnut st.
Scott, Ella M.....	O'Fallon.....	6457 Florissant av.
Scott, Emma.....	Blow.....	6817 Pennsylvania av
Scott, Lizzie.....	Everett.....	1314 N. Leffingwell
Seaver, Mary B.....	Lincoln.....	2811 Scott av.
Seidel, Lena.....	Blair.....	1116 Dollman st.
Seymour, George E.....	Central High.....	3653 Finney av.
Seymour, Julia B.....	Lincoln.....	3653 Finney av.

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Name.	School.	Residence.
Shackelford, Mary	Hamilton	3121 Olive st.
Shackford, Bessie F.	Humboldt	828 S. Tenth st.
Shafer, Mary J.	Central High	2806 Locust st.
Shaffer, Sophia B.	Franklin	1814 Washington av.
Sharpe, Sara J.	Maramec	6600 Virginia av.
Shattuck, Kate E.	Ass't Drawing Sup.	2600 Stoddard st.
Shaughnessy, Kate E.	Branch High	2717 Dickson st.
Shaughnessy, Margaret	Divoll	2717 Dickson st.
Shaw, Sallie A.	Carroll	6736 S. Sixth st.
Sheckley, Sallie A.	Carr Lane	2727 Gamble st.
Sherman, Miriam S.	Branch High	3518 Lindell av.
Sheridan, Maggie	Carr	2747 Bacon st.
Sheridan, Nellie J.	Clay	2114 N. Eleventh st.
Sherrick, Irene H.	Pope	1802 Dollman st.
Shields, Belle	Jackson	1116 Madison st.
Shields, Emma C.	Jackson	1116 Madison st.
Shields, Ella L.	Pope	2127 Chestnut st.
Sherrick, M. Isabelle	Lincoln	2636 Lucas av.
Shirley, Lina G.	Bates	1006 N. Leffingwell av.
Shirley, Mary L.	Penrose	3085 Thomas st.
Shumate, Cora M.	Substitute	2738 Cass av.
Shumate, Jennie F.	Elleardville	4141 Lucky st.
Sibley, Laura	Substitute	1238 Leffingwell av.
Sieg, Emily	Oak Hill	1902 La Salle st.
Simmons, Emma P.	Central High	2927 Lucas av.
Simmons, Susie M.	Divoll	2927 Lucas av.
Simpson, Delos A.	Jefferson branch	2246 Sullivan av.
Skillman, Hannah J.	Madison	1622 Park av.
Skillman, Kate	Substitute	1622 Park ave.
Slater, Margaret K.	Benton	2129 Adams st.
Slatery, Emma	Shepard	1916 Sidney st.
Slatery, Martha E.	Lyon	1916 Sidney st.
Smith, Alice L.	Crow	2608 Stoddard st.
Smith, D. H.	Peabody	2025 Olive st.
Smith, Cecelia L.	Central High	2025 Olive st.
Smith, Freddie	Blow	5911 Michigan av.
Smith, Jennette W.	Pestalozzi	404 S. Fifteenth st.
Smith, Mamie M.	No. 1	1302 Morgan st.
Smith, Meta D.	Bell Avenue	N.W. cor. Eliot av. & Dickson-
Smith, Nellie M.	Penrose	1505 Webster av.
Smith, Rose A.	Carondelet	Barracks Road, St. Louis Co.
Smith, Sallie R.	Divoll	2801 Thomas st.
Smith, Sigrid	Carroll	1753 Second Carondelet av.
Smith, Susie E.	Lyon	1314 Pestalozzi st.
Smith T. S.	Gratiot	2825 Adams st.

Name.	School.	Residence.
Sobeck, Emma S.....	Charless..	1923 S. Compton av.
Soden, Mrs. Iduna von....	Lyon.....	3021 S. Seventh st.
Soderer, Elise.....	Peabody..	1647 S. Jefferson av.
Soldan, F. Louis.....	Normal.....	1616 Hickory st.
Sommer, Chas.....	Garfield.....	3729 Iowa av.
Spahr, Estelle M.....	Jefferson.....	King's Highway and Loraine.
Spahr, May E.....	Jefferson.....	King's Highway and Loraine.
Spencer, Lulu.....	Substitute.....	2610 Stoddard st.
Spencer, Mary E.....	Divoll.....	2610 Stoddard st.
Springe, Malvine.....	Laclede.....	1705 Carroll st.
Sproul, Mary A.....	Gravois.....	2905 Arsenal st.
Stackl, Nellie.....	Carondelet.....	6703 Minnesota av.
Staples, Laura P.....	Des Peres..	6313 Minnesota av.
Stark, Eliza A.....	Elliot.....	1504 Washington av.
Steiner, Minnie C.....	Lowell.....	1507 Destrehan st.
Stephenson, Georgie....	Peabody.....	2623 Lafayette av.
Stephens, Sarah A.....	Peabody.....	810 S. Eighth st.
Sterns, Ella F.....	Elleardville	2421 Dickson st.
Stewart, Letitia A.....	Laclede.....	1552 Chouteau av.
Stewart, Lizzie M.....	Penrose.....	3025 Clark av.
Stewart, Margaret S....	Benton.....	3025 Clark av.
Stevenson, Jas. S.....	Clay.....	3127 Sheridan av.
Stickel, Annie.....	Garfield..	1336 Linn st.
Stickel, Clara.....	Blair Blanch.....	1336 Linn st.
Stickel, Lulu.....	Blair.....	1336 Linn st.
Stille, Werner A.....	Baden.....	Baden (8040 Bellefontaine rd)
Stith, Stella B.....	Lowell.....	916 St. Louis av.
Stocker, Marie.....	Chouteau.....	Twr Grove & McRee avs.
Stockhoff, Ida B.....	Lafayette.....	2024 Rutger st.
Stoffregen, Elizabeth...	Jefferson.....	2339 State st.
Stracke, Marie.....	Irving.....	2203 Dodier st.
Straight, Mary A.....	Ashland.....	4409 Ashland av.
Stratton, Ione.....	Lincoln...	2330 Chestnut st.
Studley, Olive H.....	Madison.....	Webster Groves, Mo.
St. Vrain, Gussie.....	No. 1.....	1519 N. Sixteenth st.
Sullivan, Margaret.....	Bryan Hill.....	2527 Bacon st.
Sullivan, Mary E.....	Bryan Hill.....	2527 Bacon st.
Supples, Dora E.....	Garfield.....	2104 Adams st.

T.

Tackett, Lillie.....	Madison	837 S. Eighth st.
Taylor, Frances.....	Carroll.....	2713 McNair av.
Taylor, Margaret H.....	Central & Br. High.	3035 Olive st.
Taylor, Mary.....	Humboldt.....	2713 McNair av.

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Name.	School.	Residence.
Taylor, Mary C.....	Elleardville.....	2829 Easton av.
Taussig, Ida.....	Eads.....	1903 Lafayette av.
Teernon, Maggie E.....	Penrose.....	2823 Dickson st.
Teeters, Mrs. L. Boyse..	Douglas.....	2632 N. Twenty-first st.
Temme, Emma.....	Charless.....	2716 Geyer av.
Terrell, Mary E.....	Webster.....	2117 Lucas av.
Thom, Jennie C.....	Central High.....	3117 Olive st.
Thomas, Alice.....	Bates.....	3848 Cook av.
Thomas, Bella C.....	No. 2.....	2631 Adams st.
Thomas, Caroline C.....	Shepard.....	30 Nicholson place.
Thomas, J. Fuller.....	No. 3.....	2631 Adams st.
Thomas, Maria L.....	No. 1.....	2631 Adams st.
Thompson, Ella N.....	Ames.....	Prather av., Benton station..
Thomson, J. M.....	Elleardville.....	1700 Whittier st.
Thul, Hulda.....	Shepard.....	3605 S. Broadway.
Thul, Rosamond.....	Shepard.....	3605 S. Broadway.
Tichenor, Laura J.....	Carr Lane.....	2609 Wash st.
Tilden, Albertine M....	Madison.....	1814 Washington av.
Timberlake, Mary A....	Blow.....	6733 S. Sixth st.
Timmonds, Kate.....	Carr Lane.....	2626 Chestnut st.
Tobias, Ione A.....	Jefferson.....	2707 Clark av.
Todd, Annie.....	Cote Brilliante....	3645 Page av.
Toepel, Amelia H.....	Baden.....	1843 N. Market st.
Toepel, Julia F.....	Ashland.....	1843 N. Market st.
Tolkacz, Mary.....	Madison.....	905 S. Ninth st.
Tolkacz, von Valerie....	Benton.....	905 S. Ninth st.
Torbert, Kate E.....	Douglas.....	2710 Stoddard st.
Tovell, Augusta.....	Normal.....	2839 Washington av.
Tower, Abbie L.....	Stoddard.....	3018 Lucas av.
Troll, Belle.....	Lafayette.....	2906 Missouri av.
Truitt, Maude E.....	Des Peres.....	2624 Missouri av.
Trumbull, Emma F.....	Humboldt.....	2435 Second Carondelet av.
Trumbull, Lida J.....	Charless.....	2435 Second Carondelet av.
Tucker, Rose A.....	Blair Branch.....	1826 Benton st.
Tuemler, Mary L.....	Rock Spring.....	1020 N. Cardinal av.
Tyler, Mary E.....	Douglas.....	3000 Locust st.
Tyndall, Jessie C.....	Eliot.....	3023 Clark av.

U.

Ulrici, Clara V..... Divoll..... 1643 Washington av.

V.

Van Amburg, Carrie..... O'Fallon..... 2735 Sheridan av.
 Vanderbilt, Emma F..... Elliot..... 2840 Morgan st.

Name.	School.	Residence.
Van Fossen, Missouri....	Humboldt.....	911 S. Eighth st.
Van Hamm, Mary F.....	Lincoln.....	1814 Washington av.
Vashon, Emma L.....	Sumner High.....	709 N. Sixteenth st.
Vashon, George Boyer....	No. 9.....	709 N. Sixteenth st.
Vashon, J. Boyer.....	No. 2.....	709 N. Sixteenth st.
Vaughn, Sallie A.....	Substitute	2842 Gamble st.
Veil, Anna.....	Pestalozzi.....	1239 S. Eighth st.
Vena, James M.	No. 1.....	1317 Morgan st.
Verbarg, May T.....	Shepard	3734 Iowa av.
Vickroy, Clara E.....	Everett.....	2933 Dickson st.
Vickroy, Florence	Divoll	2933 Dickson st.
Vickroy, T. R.....	Douglas.....	2933 Dickson st.
Vickroy, Wilhelm R.....	Bates.....	2933 Dickson st.
Vincil, Jennie	Pope.....	3408 Franklin av.
Vogel, Amelia.....	Clinton.....	2301 State st.
Von der Ahe, Hattie....	Lyon.....	1725 Ohio av.

W.

Wachtel, Fannie.....	Lyon.....	1115 S. Ninth st.
Wade, Fannie	Gardenville.	Gravois av. and Christy lane.
Wagner, Ella.....	Elleardville	4205 Garfield av.
Wagner, Sula.....	Hodgen.....	1213 Dollman st.
Wagner, Sadie T.....	Lyon.....	2868 S. Thirteenth st.
Wallace, Angeline E....	Substitute	1320 Gay st.
Wallace, Martha M.....	Chouteau.	2028 Clark av.
Wallace, Melinda	Carroll.....	2028 Clark av.
Walker, Lucy K.....	Jackson.	2716 Leffingwell av.
Walls, Martha A.....	Cote Brilllante ...	2717 Taylor av.
Waney, Annie R.....	Madison.....	1021 Autumn st.
Wannall, Hattie I.....	Ashland.....	4335 Ashland av.
Ward, Maggie A.....	O'Fallon.....	1412 N. Jefferson av.
Ware, Carrie C.....	Madison.....	1315 S. Thirteenth st.
Waring, Mary L.....	No. 1.....	1211 Tower Grove av.
Waring, Oscar M.....	Sumner High.....	1211 Tower Grove av.
Warne, Julia F	Ames.....	1011 Benton st.
Warner, Ida E.....	Madison	912 Hickory st.
Warren, Mary A. J.....	Substitute	917 Morgan st.
Wash, Sallie E.....	Carr Lane.....	1812½ Benton st.
Waterman, Mary H.....	Stoddard.....	3136 Morgan st.
Waters, Fannie.....	Central High.....	3125 Olive st.
Watson, Emeretta.....	Webster	1115½ Benton st.
Watson, Maggie L.....	O'Fallon.....	1123 N. Compton av.
Waugh, Alice G.....	Hodgen	1555 Gratiot st.
Waugh, Elizabeth.....	Madison	1555 Gratiot st.

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Name.	School.	Residence.
Webber, Josephine B....	Elleardville.....	1813 Goode av.
Wehmiller, Emily.....	Lyon.....	3803 Kosciusco st.
Weigel, Anna E.....	Charless.....	1713 Second Carondelet av.
Weigel, Clara.....	Charless.....	1713 Second Carondelet av.
Weiner, Carrie.....	Pestalozzi.....	1703 Geyer av.
Weiss, Adele L.....	Madison.....	2334 S. Thirteeeth st.
Wells, Katherine.....	Blair.....	1020 Cardinal av.
Wells, Mary E.....	Stoddard.....	2641 Morgan st.
Werden, Anna.....	Carr.....	4115 Olive st.
Werth Hulda.....	Chouteau.....	3128 Lafayette av.
Westerfield, Emma.....	Oak Hill.....	2711 Russell av.
Wetmore, Octavia.....	Laclede.....	2329 S. Jefferson av.
Wetter, Allertine.....	Blow.....	6827 Michigan av.
Wettle, J. V.....	Ashland.....	2614 N. Twenty-first st.
Wetzel, Sophie.....	Franklin.....	1320 N. Nineteenth st.
Wheeler, Elizabeth B....	Shaw.....	2101 Clark av.
Whelan, Mary E.....	Douglas.....	2905 N. Grand av.
Whitman, Emma A.....	Crow.....	4102 Fairfax av.
Whitmore, Elizabeth A...	Franklin.....	2604 Stoddard st.
Whitmore, Louise.....	Ames.....	2604 Stoddard st.
Whyte, H. Georgiana....	No. 2.....	716 N. Twelfth st.
Wiggenhorn, Clara P....	Stoddard.....	3115 Washington av.
Wiggin, Lucy A.....	Rock Spring.....	Benton Station, St. Louis.
Wilcox, Roxa.....	Peabody.....	2628 South Twelfth st.
Wilcox, Walter H.....	Lyon.....	3323 S. Ninth st.
Williams, Edward S.....	No. 12.....	3826 Texas av.
Williams, Eliza L.....	Sumner.....	3826 Texas av.
Williams, Gladys.....	Clinton Branch....	1218 Dolman st.
Williams, Lizzie R.....	Pestalozzi.....	922 Autumn st.
Williams, Mary L.....	Bell Avenue.....	Belt & Cates av.
Willits, Laura.....	O'Fallon.....	1507 Hebert st.
Willits, Ora.....	Substitute.....	1507 Hebert st.
Wilson, Clara A.....	Lowell.....	5431 N. Broadway.
Wilson, Irene F.....	Clay.....	2934 Dickson st.
Wilson, Kate H.....	Webster.....	2934 Dickson st.
Wilson, Mabel A.....	Franklin.....	3514 Chestnut st.
Wilson, Mollie F.....	Franklin.....	2934 Dickson st.
Witte, Clara T.....	Penrose.....	1305 Armstrong av.
Woerner, Ella D.....	Carroll.....	1322 Chouteau av.
Woltman, Julia.....	Humboldt.....	1406 Hickory st.
Wood, Hortense P.....	No. 5.....	2306 Hickory st.
Wood, O. M.....	No. 4.....	2306 Hickory st.
Woodruff, Fred'k C.....	Ames.....	4519 Blair av.
Wray, Lydia E.....	Hodgen.....	3128 Lafayette av.

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Name.	School.	Residence.
Wright, Carrie B.....	Elliot.....	3000 Locust st.
Wright, Fidella H.....	Gratiot.....	Webster Groves, P. R. R.
Wright, Gertrude.....	Sumner High.....	710 N. Twelfth st.

Y.

Yore, Marguerite L.....	Everett.....	509 Ware av.
Young, Annie A.....	Madison.....	King's Highway nr. Clayton.
Young, Belle B.....	Pestalozzi.....	1727 Biddle st.

Z.

Zeiss, Anna M.....	Lyon.....	1622 Dollman st.
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